



Bardney Church of England and Methodist Primary School

Opening the door to learning



Welcome to Bardney Church of England and Methodist Primary School

Forward: Mr Garth Hicks, Executive Headteacher, says...

On behalf of the children, staff and governors I wish you a very warm welcome.

A love of learning

At Bardney Church of England and Methodist Primary School we believe our role is to ensure that all of our children achieve the best they possibly can. We do this within the context of Christian belief and practice in an environment that stimulates a love of learning.

Our Christian vision and values

We are committed to our mission statement of 'Opening the door to learning' within a Christian context of John 10:10 'to have life in all its fullness'. Through this we support our children to succeed academically, socially, personally, physically and spiritually, both inside and outside school.

As a caring Church School, we want to help equip every member of our school community to 'live life to the full'. We aim to give everyone a rich and varied range of opportunities to develop a sense of confidence, delight and wonder.

Our ethos is driven by our Christian values of forgiveness, fairness, trust, honesty, compassion, friendship and respect. We value the uniqueness of everyone and work hard to nurture their individual character and talents.

Igniting an interest in the world

Our teaching is stimulating and creative and encourages our children to continue their education outside of school and

become lifelong learners. We want to ignite an interest in the world around them, and for that interest to lead to fulfilling and imaginative lives. Learning should be fun!

Pastoral care

Whilst academic achievements are an important part of life at our school, all our children also have the opportunity to also enjoy a wide variety of sporting and musical opportunities, as well as regular trips and residential visits. Our pastoral care is exceptional, ensuring all children are kept safe and are supported both inside and outside school.

Dedicated staff

I am also very proud of our exceptionally experienced and dedicated staff, who ensure that all our children are well supported to achieve their true potential and work hard with families to overcome any barriers to learning.

Parent partnership

Another very important part of our school is you, the parent! As you will see, by reading the many parent and pupil stories within this prospectus, you and your child are very important to us. We champion the link between school and parent and work very hard to involve you in every step of your child's time here...and increase your child's enjoyment of learning.

Get in touch

I look forward to meeting you and showing you around our wonderful school. Please call us on 01526 398255 or e-mail enquiries@bardney.lincs.sch.uk to arrange a visit.



Amelie, Samuel, Evie and Poppy have all flourished in the caring atmosphere of Bardney Church of England and Methodist Primary School

Joanne and Jonathan live a short drive from Bardney with their children, Amelie, aged 21, Samuel, aged 18, Evie, aged 14, and Poppy, aged 9.

Supportive teachers

Joanne and Jonathan think the excellent staff are the main strength of Bardney Primary and they are grateful for all the support their four children have received there. Joanne says: "The staff realise each child is unique and they care about them accordingly, recognising what is unique about them. Poppy is the last of our four children to go there and they have never assumed she will be the same as any of her siblings. We are grateful the staff have treated them all as individuals and have been nurturing to them."

Good grounding

When Amelie was due to start school, Bardney Primary was the obvious choice because the family lived close to the school, Joanne says. "It was much smaller when she started than it is now, and there were only four children in her year. She had a happy time there and made some good friends. They gave her a very good start with her education and she did well at grammar school and is now at university studying Geography."

Boosting confidence

Samuel also had a good experience at Bardney Primary and was very sporty and enjoyed playing football for the school. "He was bright but he sometimes lacked confidence, so they gave him extra support and helped him to become more confident," Joanne says. "Samuel has done well at secondary school and is just about to sit his A Levels and he is planning to study engineering at university."

Academic success

Evie is in Year 10 at secondary school now and is doing very well. "She missed six months of education because of Covid and struggled at secondary school to begin with, but she is now doing well academically and exceeding her targets. This is because of the good grounding Bardney Primary gave her before the pandemic," Joanne says.

Happy in nursery

Poppy, who is 9 now, is currently in Year 4 at Bardney Primary. "She started in the school nursery at the age of three and loved being at the school at the same time as Evie. She was already used to the school and knew the environment well. She loved it when the nursery had chickens to look after, which they had hatched from eggs. The nursery gave her a good foundation for starting in the main school," Joanne says.

Nurturing staff

"Despite having a lot of disruption during her early years at school due to Covid, she is getting on very well now she is in Year 4. She is sensitive, but the teachers are fantastic and give her good support and are all very nurturing. Poppy enjoys the different subjects they study. She is interested in history and liked learning about the Stone Age and the Greeks and Romans. She enjoys Art and Maths and Reading and is academically on target," Joanne says.

Enjoying school life

"The school is now much bigger than when Amelie first started, but the staff still know all the children. The teachers on the gate address each child by name in the mornings. Because they know the children well, they can tailor the education to suit each individual child. We like the fact that it is a church school because Poppy is being encouraged to live life to the full there. We moved away from Bardney a few years ago, but we wanted to keep our children at Bardney Primary because we were very happy with the school and wanted to maintain the continuity."

Children say

Poppy says: "I like learning about places and cultures from around the world."

School day: Settling in

School hours

Our school day runs from 8.45am – 3.15pm. Wraparound care is also available. Breakfast club runs from 7.30am and After School club runs until 6pm. This provision is available for all children who attend our nursery or school. Please contact the school office for current pricing.

Nursery

Nursery offers morning, afternoon and all-day sessions between the hours of 8.45am and 3.15pm, term time only. Children can start from the day of their 3rd birthday.

We offer the 15-hour government funded childcare (available for 3-year-olds the term after their 3rd Birthday), and 30 Hour Funding (for Eligible Families). Further hours are charged (please contact us for the current rate).

Uniform

Our smart uniform in the school colours of navy and white gives the children a sense of community and belonging.

Food in school

The school provides hot school meals through an external provider, and are designed to be tasty, healthy and nutritious. Alternatively, children may bring their own food for lunch time. We encourage children to bring a healthy, balanced packed lunch.

Free school meals

All children in Reception and Key Stage 1 are entitled to universal infant free school meals. Key stage 2 children whose parents are in receipt of certain benefits may also be entitled to free school meals. Details are available at school if you feel that you may be eligible.

Snacks

Key Stage 1 children are provided with a piece of fruit, while Key Stage 2 children are encouraged to bring their own healthy snack.

Drinks

Children bring their own drinks bottle to use in school, this should only be filled with water. Children under 5 receive free milk each day during snack time. Parents of older children may also register for the School Milk Scheme through the school office.



EJ has enjoyed learning and made good progress supported by the dedicated staff at Bardney Church of England and Methodist Primary School

Rob and Donna live in Bardney with their son, EJ, aged 11.

Good education

Rob and Donna have nothing but praise for the fantastic staff at Bardney Primary and the help they have given to their son. "EJ has autism and could become anxious at times at school, but he has progressed well educationally because he has received outstanding support," Rob says.

Encouraging interests

EJ is now in Year Six and looking ahead to starting at secondary school, Rob says. "He is on target in most areas educationally because all his teachers have been dedicated and have wanted to help him. He has become engaged with learning because the staff at Bardney Primary have catered to his specific interests."

Impressive school

The family moved to live in Bardney when EJ was just one year old. "Our older daughter, Nikki, went to the school for the last two years of her primary education and had a good experience there. But before EJ started in the nursery, we went to look round the school again to make sure it was going to be right for him and we were impressed with what we saw," Rob says.

Outstanding support

EJ started in the school nursery when he was three. "He was anxious when he first started but settled well. The staff did a lot of activities with him and made sure he was happy. Going into Reception in the main school was a big change for him and he was understandably anxious, but he settled well because he was with friends from nursery and the support he was given by the staff was outstanding," Rob says. "EJ had to have speech therapy after he started in the main school but this was handled well and his speech improved. One of his fascinations is history and they encouraged his interest."

Exploring feelings

Rob says EJ's main issue as an autistic child was struggling to understand the world around him, but the school gave him a lot of support with this. "EJ could get angry at home, but he had a weekly session at school where he talked about how he was feeling, which helped. He wouldn't necessarily discuss his moods with us, so it was good for him to be able to talk about this at school. EJ received help with his handwriting and it improved a lot. He used to have brilliant ideas but found it hard to get them down on paper but he can write well now. All through the school he struggled with asking for help, but the teachers have gone out of their way to support him."

Founded on faith

If EJ has ever been upset by anything at school the staff have dealt with it very quickly and the family have never had to complain about anything during his time there. "We think the religious foundation to the children's education works well. The children say prayers and visit the church and are encouraged to explore their own beliefs. They study all faiths and EJ is currently enjoying learning about the Hindu religion," Rob says.

Excellent staff

"Bardney Primary have fantastic staff. Mr Hicks, the Headteacher, knows all the children and greets them at the gate each day. He knows EJ loves Star Wars and talks to him about it. The Assistant Headteacher, Mrs Knight, is very good with special needs children and is hard working and dedicated, and all his class teachers have been excellent. We are going to miss the school when EJ goes to secondary school and can recommend it highly to other families."

Children say

EJ says: "My favourite thing about the school is the staff and teachers. They are all very nice and inspiring and always there if I need anything. There are lots of good clubs after school and at lunchtime."



Curriculum: enrichment and inclusion

At Bardney, we want to help equip all of our children to live life to the full. Our curriculum is designed to enable all children to flourish and have the knowledge and skills to prepare them for the next stage in their education. The curriculum is divided into three stages:

- Early Years Foundation Stage: from ages 3-5
- Key Stage 1: from ages 5-7
- Key Stage 2: from ages 7-11

Each subject in our curriculum is taught discreetly and is carefully sequenced to enable children to build on their prior knowledge and experiences.

Enrichment

Children at Bardney C of E and Methodist Primary School enjoy a wide range of enrichment activities, which are carefully linked to our curriculum. These include music, swimming, educational visits, sports competitions and visitors into school.

Forest school

We are very proud to be able to offer Forest School sessions to all pupils at Bardney Church of England and Methodist Primary School. We work with a qualified Forest School instructor every week in our dedicated Forest School area. The aim of these sessions is to develop your child socially, physically, intellectually, emotionally and spiritually through creating relationships with others and the natural environment. Nature provides so many rich learning opportunities and Forest School allows children to explore their own motivations, learn to problem solve, assess risk and challenge themselves whilst building resilience and self-esteem. Children are encouraged to work with others and explore their imaginations and emotions.

Church links

Our school has strong links with both the Methodist and Anglican churches in the village. Children regularly visit the churches for services and curriculum enrichment. Local church leaders are a part of our school community and regularly lead collective worship in school.

Clubs and activities

We offer a wide range of after school clubs which are run by school staff. These are free to access for all children and run until 4pm. Clubs may include: Film club, Choir, Football, 11+, Science, Gardening, cooking and multi sports.

Special educational needs

Our aims for pupils with Special Educational Needs and Disabilities are the same as for all our pupils: to provide a broad and balanced curriculum within which children can reach their full potential. We believe that all children, no matter their needs or barriers, should live life in all its fullness. This vision for pupils is demonstrated through our approach to teaching, our curriculum, enrichment opportunities and the adaptations we make for pupils with SEND.



Mollie, Thomas and Bethan have all been helped to achieve their best work by the attentive staff at Bardney Church of England and Methodist Primary School

Sarah lives with her children, Mollie, aged 14, Thomas, aged 12, and Bethan, aged 9, in a village near Bardney.

Caring teachers

Sarah has been delighted with the way all her children have been able to fulfill their potential in the friendly surroundings of Bardney Primary School. She says: "At Bardney Primary the teachers care about all the children and will go the extra mile for them. All the staff, including the lunchtime helpers, know the children well, and they still ask how Mollie and Thomas are getting on, even though they have both now left."

Good choice

Sarah originally chose Bardney Primary for Thomas, because he was being bullied at his previous school and she wanted to move him. She says: "I went to look round and thought it was a nice, friendly school with attentive staff and it seemed like a good fit for Thomas. After he started, he never looked back, and he made some nice friends."

Happy time

When Thomas had been at Bardney Primary for a while, both Mollie and Bethan said they wanted to go there as well. Sarah says: "When Mollie started in Year 5, she was made to feel very welcome. She made some good friends and her best friend at secondary school is someone she met at Bardney. She loves going back to Bardney to pick up Bethan with me, and likes seeing her old teachers, whereas she never talks about the previous school she attended."

Excellent teaching

Mollie passed the 11 Plus and went on to grammar school. "I am convinced the teaching she had at Bardney helped her do well. The school had an 11 Plus club and encouraged the children to try hard. She is now doing well at secondary school and is in the top five per cent of her year and aiming to become a doctor."

Supportive staff

Thomas was a lot happier after he moved to Bardney Primary, Sarah says. "The difference was that the staff at Bardney were prepared to listen to him. He struggled with reading and comprehension, but the staff worked with him and gave him one to one help if he needed it. Between Year 2 and Year 6, he made great progress and was only one mark off the top grade in his Sats in Year 6. He is now doing well at grammar school because Bardney gave him such a good start with his education."

Enjoying learning

When Bethan started in Reception at Bardney Primary, she didn't know many children and was nervous to begin with, Sarah says. "She has made a nice group of friends now and is flying academically. With her friends, she has started a story club and they will read at break and lunchtime to the other children and help them with their reading. She loves learning and will even ask for extra homework. She enjoys sport at school and all the activities. She is doing very well for her age and hoping to follow her sister and brother to grammar school."

Feeling valued

Sarah thinks the dedication of the staff make Bardney Primary what it is. "The head cares about the teachers and they put in the effort because they know they are valued. When Thomas first started, I was concerned because it was a bigger school than his previous one, but it was a much more nurturing environment and suited him well. I am now happy to serve as a governor of Bardney because I know we are listened to and our opinions are valued."

Children say

Bethan says: "Maths is my favourite subject. I like the interactive board and the white board at school and I like the way the teachers let you sit close to your friends if you are good."

Getting involved

Voluntary helpers

We value the contribution of parents and family, and we actively encourage your help during the school day. Parents and family help with a variety of activities which include reading with our children, sewing, cooking, and acting as extra pair of hands in class. We also value the enrichment that parents and carers can bring to our curriculum through their knowledge and experiences. We accept all help and support gratefully.

Governors

The primary purpose of our school's Governing Body is to ensure the quality of the education provision. When carrying out their responsibilities, our governing body acts in the interests of the children and young people in the school and in the wider community. We are always looking for people to add to the expertise of our Governing Body. If you would like to find out more about the role, please contact enquiries@bardney.lincs.sch.uk

Achievement Assembly

We hold weekly achievement assemblies (on a Friday morning), where the whole school community celebrates all of the children's successes from both inside and outside school. Parents are always welcome to join us!

Communication

We feel that it is very important for parents and school to have clear communication. Along with regular newsletters, we make use of an online portal that communicates key information about your child. Our website also shares up to date information about each class in school, along with copies of important letters.

Federation

We are part of the Limewoods Federation of schools (currently Bardney and Bucknall Primary Schools), which brings many opportunities to share excellence across our schools. Many of our staff work across both schools on a regular basis. The children are also given regular opportunities to work with peers across both schools.



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