



# Christ Church (Church of England) Nursery, Infant and Junior School Federation

*'Working together to build a strong foundation through Faith and learning.'*



# Welcome to Christ Church (Church of England) Nursery, Infant and Junior School Federation



## Foreword: Mrs. Sarah Blower, Executive Headteacher

We are a friendly and welcoming two form entry infant and junior school with a nursery. We have developed a strong school community in which staff, governors, parents and children all work together to build a strong foundation through faith and learning to ensure the very best outcomes for all our pupils.

### Christian values

Christian values are at the heart of all that we do, and we strongly believe every child is unique and a gift from God. We strive for excellence in all areas of our children's education and want our children to be happy, ambitious, resourceful and resilient learners. We have close links with our church - Christ Church - and celebrate the Christian distinctiveness of our school, whilst recognising the value and richness of the diverse ethnicities and faiths of our pupils.

### School vision

Our distinctively Christian ethos contributes to Christ Church as a centre of learning excellence inclusive to all. Through living out our core Christian values:

- Respect
- Kindness
- Honesty
- Love
- Friendship
- Perseverance

...we are a community in which all our members are respected and valued and can flourish as human beings equally created in the image of God.

### Igniting an interest in the world

Our teaching is stimulating and creative and encourages our children to continue their education outside of school and become lifelong learners. We want to ignite an interest in the world around them, and for that interest to lead to fulfilling and imaginative lives. Learning should be fun!



### Pastoral care

Whilst academic achievements are an important part of life at our school, all our children also have the opportunity to enjoy a wide variety of sporting and musical opportunities, as well as regular trips and residential visits. Our pastoral care is exceptional, ensuring all children are kept safe and are supported both inside and outside school.

### Dedicated staff

I am also very proud of our exceptionally experienced and dedicated staff, who ensure that all our children are well supported to achieve their true potential and work hard with families to overcome any barriers to learning.

### Parent partnership

Another very important part of our school is you, the parent! As you will see, by reading the many parent and pupil stories within this prospectus, you and your child are very important to us. We champion the link between school and parent and work very hard to involve you in every step of your child's time here. Together we aim to increase your child's love of school and enjoyment of learning.

### Get in touch

I hope that our prospectus gives you an insight and understanding of our school, its core values, and the quality of education we strive to deliver. We would be delighted to welcome you for a visit. Please call the Infant School and Nursery on 01902 558945, and the Junior School on 01902 558700.



# School day: *settling in*



Nursery and Infants



## School hours

Nursery 8.30-11.30 am session  
12.15-3.15 pm session  
Infants 8.50 – 3.05.

## Breakfast and After School Club

If you require wraparound care for your child, we can provide access to a privately run Breakfast Club (on-site at the junior school) and our own after school club (based in the school nursery). If you would like further information on either of these facilities, please contact the school office for more details.

## Uniform

**Nursery**  
For nursery, we request that you dress your child in suitable practical clothing (e.g., nothing with difficult fastenings such as dungaree straps which do not encourage independence).

**Key Stage One**  
We encourage all children to wear school uniform as follows: Boys should wear grey trousers or shorts, white polo shirt, white cotton shirt and green tie with yellow stripes (optional), green jumper, sweatshirt or cardigan, grey or white socks, and black shoes (no trainers). Girls also have the option of wearing a grey pinafore or skirt, white blouse, and a green and white summer dress. A suitable sun-hat is required during the summer months.

**Where to buy**  
Uniform can be purchased from most department stores, supermarkets or Lads and Lasses: [www.ladsandlassesschoolwear.co.uk](http://www.ladsandlassesschoolwear.co.uk). If your child is eligible for free school meals, you may seek uniform support from the school. Please contact Mrs Blower/Mrs Lunn for this.

## School meals and snacks

School meals are cooked on site using freshly delivered and prepared ingredients. A menu of hot and cold dishes are prepared daily. There is no charge for these meals for Infant children as they are provided free of charge through the Universal Free School Meal Scheme for all children in Reception and Key Stage 1.

**Drinks and snacks**  
For drinks throughout the day, we encourage children to bring a named water bottle to school which should be taken home and washed daily. For snacks, we take part in the free fruit in schools initiative provided by the Government. This is available every day for every child.



## Gurdaya and Gurjant are learning good values in the caring community of Christ Church (C of E) Nursery, Infant and Junior School

Gursharan and Onkar live in Tettenhall Wood with their children, Gurdaya, aged seven, and Gurjant, aged five.

## Faith important

Gursharan and Onkar realised they had chosen the right school for Gurdaya when she came home one day and said she had been taught about the importance of kindness. Onkar says: “We have a strong Sikh faith and so a faith school such as Christ Church, appealed to us. The school is only five minutes from where we live, but we still went to look at other schools as well because it is important that our children receive the right education. We chose Christ Church because when we looked round, we thought the teachers were all very good and could answer all our questions. We also thought the facilities were good and felt there was a real sense of community within the school.”

## Embedded values

Gursharan says they like the way Christ Church build the school values into the topics they do each week. She says: “The children learn about respect, kindness, honesty, love, friendship and perseverance and you can see that they practise these values. This has made Gurdaya more confident. She settled into Reception quickly and had a good mix of friends. She liked the teachers and was really happy. She enjoyed worship and loved doing arts and crafts.”

## Good communication

“Gurdaya had only done six months in Reception before we were all locked down because of Covid 19. No one was really prepared for the first lockdown, but the school coped well and kept in touch with us by email. They recorded some lessons on Teams for us to watch with Gurdaya and we worked on her lessons with her.”

## Staying in touch

Onkar says that they tried to stick to the original school timetable so that Gurdaya would be able to adapt to school life when she went back again. He says: “They also had Q and A sessions with the teachers and you could log on with your children and ask the teachers questions at a specific time. You could also email teachers directly and raise any concerns you had. The teachers would praise the children for their good work and there was plenty of communication with them. They said we could contact the school at any time.”

## Live lessons

Gursharan said the school had learnt from the whole experience the first time and that things were even better organised during the second lockdown. She says: “When Gurdaya had to stay at home the second time, Christ Church recorded some good lessons for the children to access on the computer. Afterwards, when they went back, they assessed each child to see what level they were at and offered them support if it was needed. The teacher gave Gurdaya help with trying to concentrate, as her mind would sometimes wander in class. Now she is in Year Two, she is getting on really well and they have told us she is much more focused and is progressing well.”

## Maths and minibeasts

When Gurjant started in Reception in September 2021, he adapted to school life easily and quickly made friends with the other children. Gursharan says: “He is very good and just gets on with the work because he is really keen to learn. He really enjoys Maths and loves working things out on a calculator and playing with number blocks when he is at home. He enjoys learning outside at school and looking for minibeasts. When he comes home, he likes to go out into the garden with a magnifying glass to see what he can spot. He is very enthusiastic about school and comes home and tells us all about what he has been learning each day.”

## Children say

Gurdaya says: “I love doing arts and crafts at school and enjoy the pizza and chips they serve at lunchtime.”

Gurjant says: “I like working out Maths problems and collecting achievement stickers and putting them on display in my room.”





# Creative curriculum: *foundations for success*



*Nursery and Infants*



## Creative activities, learning days and more...

Our children follow the National Curriculum which is brought to life through a variety of creative activities, learning days and more.

At Christ Church we aim to provide a caring, supportive environment where children are inspired by their learning and empowered to achieve. When planning our curriculum, staff take into account children's prior learning and aim to build on current knowledge; providing opportunities for children

to question and apply, building on their natural curiosity and thirst for learning. Teachers plan highly engaging learning opportunities that are matched to the relative starting points of all pupils. Every child is respected and valued as an individual. Furthermore, we hope to develop the pupils' characters, personalities and life-skills with opportunities across the curriculum to prepare our children for adult life and society. We hope each child develops a passion for learning in an inspiring and enjoyable environment and strive to ensure everyone who has a part in Christ Church has happy memories.

## Nursery and Reception

Children in the Nursery and Reception classes follow the Early Years Foundation Stage Curriculum. This covers seven areas of learning and development:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

As we are a church school, the children also study Religious Education.

### Key Stage 1

Throughout this Key Stage, a greater emphasis is placed on the core subjects of English, Maths and Science.

At Christ Church we believe that the ability to read is

fundamental to pupils' development as independent learners. **We want our children to be 'readers', not just children who can read.** The phonics scheme we use is Read, Write, Inc. All pupils follow this scheme until they are fluent readers.

In addition the children are taught a broad and balanced curriculum including the other nine National Curriculum subjects. (History, Geography, RE, Computing, PSHE, Art, Design Technology, Music and PE). Time is also spent in worship, developing our core values, teaching the pupils to be good citizens and to understand British Values.

## Fabulous Finale days

Topics are used each half term to engage and motivate children in their learning. At the end of each topic, the children celebrate the knowledge and skills they have learnt through a Fabulous Finale day. This is a fun day of activities linked to their current topic. Its aim is to consolidate learning, embedding and applying key skills.



## Archie, Jack and Oliver are being encouraged to achieve their best by the supportive staff at Christ Church (C of E) Nursery, Infant and Junior School

Amanda and Peter live in Tettenhall Wood with their sons, Archie, aged ten, Jack, aged seven, and Oliver, aged four.

## Happy at school

Amanda and Peter are delighted that their three sons are all very happy at Christ Church School and are being helped to make progress by the kind teachers. Amanda says: "We chose to send Archie to Christ Church as it was the closest school to where we live and I went there as a child and enjoyed it. I had heard that it was still a good school from other people and it also appealed to us because of the Christian ethos of the school and because we attend the church it is linked with."

## Welcoming atmosphere

"Archie settled in straight away and loved his time in the nursery. They make it very welcoming for the children and the staff are all really friendly. He made loads of friends in the nursery who went up with him to the infants. The nursery is next door to the infant school so the children can progress straight into the infants and by then have already become used to the school."

## Enjoying activities

Amanda and Peter are pleased that Archie has always been happy at school and likes learning. Amanda says: "Archie enjoys all the different topics they study. Now he is in the Juniors he loves doing after school clubs, such as football, hockey, science and magical maths."

## Extra support

"Jack followed Archie to nursery and he was also very happy there. However, he was always very quiet and his speech was delayed. When he was in Year One, he was diagnosed with autism and he now has an Education and Health Care Plan and receives extra support at school. He has always been made to feel comfortable and included and is happy to go to school most of the time and has made some lovely friends there. He receives extra help with his English and Maths and his reading is now coming on well."

## Rewarding hard work

"For the first time since the beginning of the pandemic, I was able to go to his Achievement Assembly recently and I saw him receive his bronze and silver leaves to reward him for good behaviour and hard work. He was very happy and had a big smile on his face when he went up to receive his awards."

## Accessible teachers

"Oliver has settled really well in nursery and now goes full time because he absolutely loves it. They do lots of learning through play but after Easter they will be starting phonics work. Christ Church is all one school but the junior school is on a different site and is about a ten-minute walk away from the nursery and infant school. The infant and junior schools have staggered start times so it is not a problem for parents. The staff are very accessible and there is always a teacher on the gate at arrival and pick up times so you can ask about things or send a message to someone," Amanda says.

## Good values

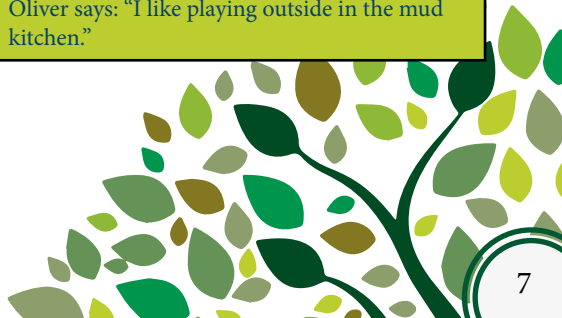
"We like the fact that they give out yellow cards and red cards for bad behaviour, which motivates the children to behave well as they don't want to be shown a card. We also like the values of the school and the way the children are encouraged to be kind and caring towards each other. We think the Head Teacher is dedicated and approachable and that all the staff are really kind."

## Children say

Archie says: "I love doing football club after school."

Jack says: "I like going to Cool Kids to prepare me for school."

Oliver says: "I like playing outside in the mud kitchen."





# Enriched curriculum: *clubs and trips, sport and music*



Nursery and Infants



Elisa and Anna are both thriving and achieving well in the friendly environment of Christ Church (C of E) Nursery, Infant and Junior School

Rebekka and Jens live in Tettenhall Wood with their daughters, Elisa, aged nine, and Anna, aged six.

## Clubs

Christ Church provides a range of additional learning opportunities beyond the school day to develop children’s skills and interests. These learning opportunities are organised and delivered by school staff and external professionals.

Some examples of our clubs include: Football, Multi-skills, Athletics, Tennis, Magical Maths, Creative Writing, Cool Kids and Active Play through Storytelling.

### Forest School (Welly Wednesday/Forest Friday)

At Christ Church, children are provided with opportunities to participate in Forest School. This provides an inspirational and valuable experience that will enrich children’s learning, inspiring and developing a curiosity about the natural world around them.

We provide children with the opportunity to play, access and assess risk and build self-esteem, confidence and a sense of independence.

Activities may include;

- Mud painting, mud pies
- Shelter/den building
- Problem solving
- Creative activities e.g. leaf printing, natural material pictures and tree rubbings
- Team building games
- Bug hunting
- Collecting/sorting
- Singing and listening
- Observing change and growth

## Trips

Groups are often taken on educational trips to complement their learning in school. Examples of recent trips include:

- Think Tank
- Snowdome
- Dudley Zoo
- Cadbury World
- Kingswood

## P.E and sports

Physical education includes gymnastics, dance, games and athletics.

### Soccer 200

We work with Soccer 2000, who lead the children in multi-skills sports activities. We aim for all pupils to participate in two hours of games and sporting activities, irrespective of their ability.

## Fair play

The school aims to encourage fair play, co-operation and self-discipline in abiding by the rules of the games.

## Music

All the children have the opportunity to take part in musical activities including singing and percussion, through their music lessons and in worship. Music lessons are taught by specialist teachers and the children experience a range of instruments such as keyboards, boom whackers, steel pans, samba drumming, African drumming, glockenspiels and ukuleles. Music lessons include singing, song writing, performing and appraising.

## Happy at school

Rebekka and Jens are very pleased that their two daughters are both happy and enjoying learning at Christ Church School. Rebekka says: “When we first moved to England, Elisa spoke only German. She had no English and did not know the alphabet, phonics or numbers when she started school, as the German education system is very different from the English system. Children usually don’t start school until they are six. Now Elisa is fluent in both languages and achieving at or above expectations, according to her teacher.”

## Good recommendation

The family moved to England from Germany so that Jens, who is a doctor, could take up a new post. “We were living near Christ Church Infants and heard through word of mouth that it was a very good school, so Elisa, who was four, started in Reception there. During the first days she missed her friends from her kindergarten in Germany very much and certainly felt lonely at times.”

## Helpful teachers

“The school helped Elisa by introducing her to another German-speaking girl. She was older and in a different year group but they became friends. There was also a TA who could speak German. She would look out for Elisa and made sure she was all right. Her class teacher introduced Elisa to the Read Write Inc. Phonics programme, which helped her catch up with the other children quite fast. Elisa also learnt English through play from the other children and the staff on a daily basis. After about six months, she could make herself understood.”

## Making friends

“We want our daughters to be bilingual, so we still speak German at home. Elisa met two little girls soon after she started school and they are still best friends. Elisa’s favourite subjects are now reading and writing, but she does well in everything. She loves art and drawing and she is now learning French as part of the curriculum.”

## Enjoying learning

“Since Anna started in Reception, the children haven’t been at school for quite some time because of Covid 19. She did online classes, but because of the lockdowns, she had to re-adjust to school life when she went back to school last March. She has made some lovely friends now and is making good progress. She grew up with speaking English, because she was only a baby when we came to England, so it was easier for her than it was for Elisa. She speaks German to us at home, though. She enjoys Maths and Science and is also developing a love of reading.”

## Encouraging hard work

“We like the Christian ethos of Christ Church School with the regular assemblies. I am glad they have a reward system and that in Christ Church Juniors, the children can collect points for their achievements. When they get enough points, they are presented with a bronze, silver or gold leaf, which they attach to a tree in the school hall during assemblies throughout the year. This is an incentive to the children to do well and it is great that the school acknowledges their efforts. They get points for good behaviour and have learnt to be proud of what they achieve. I like the way the school celebrates the children’s achievements and encourages them to work hard and to look after each other.”

## Kind staff

“We are very happy with Christ Church and pleased that the staff are all very kind. They did help to make us feel welcome in a new country. I have become a member of the Parents and Friends Association and have enjoyed meeting the other parents and helping them raise money for the school by organising cake sales, activity nights and summer parties or Christmas fairs for the children.”

## Children say

Elisa says: “I like my school because the teachers and the children are all very kind.”

Anna says: “I like RE, Maths and the School Values and I treat others how I want to be treated myself.”



# School day: *settling in*



*Juniors*



## Adam, Sabah and Sarah have fulfilled their potential encouraged by the dedicated staff at Christ Church (C of E) Nursery, Infant and Junior School

Shahida and Nadeem live in Tettenhall Wood with their children, Adam, aged 17, Sabah, aged 15, and Sarah, aged seven.

### School hours

Our school day starts at 8.45am and the school day ends at 3.25pm.

### Breakfast Club

If you require wraparound care for your child, we can provide access to a privately run Breakfast Club (on-site at the junior school) and our own after school club (based in the school nursery). If you would like further information on either of these facilities, please contact the school office for more details.

### Uniform

We encourage all children to wear school uniform. For girls, this consists of a grey pinafore, skirt or trousers, white blouse, green tie with yellow stripes, green sweatshirt, cardigan or v neck sweater, white socks and black shoes.

For boys, this consists of grey winter trousers, white shirt, green tie with yellow stripes, green sweatshirt or v neck sweater, grey socks and black shoes. In the summer, girls may also wear a green and white summer dress, and both girls and boys can wear a white polo shirt with no tie.

#### Where to buy

Uniform can be purchased from most department stores, supermarkets or Lads and Lasses: [www.ladsandlassesschoolwear.co.uk](http://www.ladsandlassesschoolwear.co.uk). If your child is eligible for free school meals, you may seek uniform support from the school. Please contact Mrs Blower/Mrs Nash for this.

### School meals and snacks

School meals are cooked on site using fresh ingredients. A range of hot and cold meals are available daily. Dinner money is collected using the Pay360 online payment system. The meals offer excellent value at just £2.50 per day.

#### Packed lunch

Alternatively, a packed lunch may be bought from home in a suitable container. A drink in a plastic container or carton can be included in a packed lunch.

Children can select either school meal or packed lunch on a daily basis by informing their teacher during registration. Schools meals should be paid for in advance on Pay 360.

Milk is provided for all children at lunchtime.

#### Drinks and Snacks

For drinks throughout the day, we encourage children to bring a named water bottle to school which should be taken home and washed daily. The children are encouraged to bring fruit from home if they would like a morning snack. No alternative is acceptable.

#### Free school meals

If you think your child is entitled to free meals, you should contact the school office. We request that all parents provide their date of birth and National Insurance number so that we can check for eligibility on your behalf. Your details will only be used for this eligibility check. The school receives additional funding for each child registered for free school meals.

### Good move

Shahida and Nadeem will always be grateful to the staff at Christ Church School for helping their two eldest children catch up after they moved from a school where they weren't making satisfactory progress. Shahida says: "Moving Adam and Sabah to Christ Church was the best decision we have ever made because they are both now thriving and achieving well at secondary school."

### Prompt help

When Shahida and Nadeem looked for an alternative school, Christ Church stood out as the best of the ones they considered. Shahida says: "Everyone was friendly when we went to look round and we were pleased Adam and Sabah were given places there. When Adam started in Year Four, he didn't feel he was included by the other boys at first, but after I mentioned this to the Head Teacher, it was dealt with straight away. I was to discover that she is always there for children and parents if they have any issues."

### Boosting confidence

"When Sabah started in Year Two, her teacher discovered she was below her age group educationally and needed support. Whenever I had raised this lack of progress with her previous school, they had said she was doing well. She had always been quiet but her teacher at Christ Church realised she was under confident. The staff worked with her to boost her confidence and encouraged her to be in a play and to learn the guitar. They recognised her talent for art and she is now studying for GCSE art. In Year Six, she went away on a school trip for three days and we were worried about how she would get on, but she thoroughly enjoyed herself and had a go at all the activities."

### Inspired to learn

"Adam obtained nine GCSEs and is now in the sixth form, while Sabah is currently hitting all her targets. I am convinced this is because of the good foundation for learning they were given at Christ Church. They weren't put under any pressure, but they were definitely encouraged to achieve. I remember Sabah was inspired to want to learn and to get books to read and practise her spellings."

### Understanding teachers

"Sarah joined Christ Church in Reception and has been very happy at the school. She always has a smile on her face when she comes out and usually tells me she has had a lovely day and enjoyed doing Maths and English. She has been given a great start to her education and is full of confidence. The teachers work well with the children because they understand what each child is like."

### High standards

"One of the many things we like about Christ Church is the way staff reinforce what we try to teach the children at home about correct speech and the importance of good manners. I think it is important that the school believes in discipline and encourages good behaviour. I like the card system they have because when children get a yellow card for being silly, or talking too much, they start behaving well because they are desperate not to get a red card," Shahida says.

### Respect for all

"Although Christ Church is a Church of England School, all religions are respected. I like the way they celebrate Eid and Diwali and the Chinese New Year as well as Christmas. Sarah knows a lot about her own Muslim religion and I am pleased she is learning about other faiths and cultures as well. I recommend Christ Church to my friends and relatives and I tell them they will be glad they sent their children there."

### Children say

Sarah says: "I love my class teacher."



# Creative curriculum: *inspiring our learners*



Juniors



## Preparing pupils for the wider world

At Christ Church the core curriculum of English, Maths and Science are emphasised. We provide phonics teaching to pupils to support their reading particularly when they are new to our school. Reading is seen as a fundamental life skill that is prioritised so that children can become fluent and competent readers and gain full access to all areas of learning.

In addition, the children are provided with a broad and balanced curriculum incorporating the remaining 10 areas of the National Curriculum- History, Geography, Religious Education, Art, Design Technology, Music, PE, PSHE, Computing and French. We also teach children to become good citizens and understand the British Values of respect, tolerance, democracy, liberty and the rule of the law.

**How our Core Values support our Curriculum.**

At Christ Church learning is so much more than just academic success. We believe that applying our core values of kindness, perseverance, honesty, love and friendship to all aspects of their life, the children will learn more effectively. These skills will also help the children to engage well with their surroundings and with other people. The foundation of our curriculum is our core values. These values support the children's social, moral and spiritual development. When the children leave Christ Church in year 6, having experienced our curriculum offer, they are confident and passionate learners who are well prepared for the next step.

**What makes our Curriculum inspiring?**

Our curriculum is stimulating and inspiring. It leads our children to become confident, successful learners with high aspirations. By carefully planning inspiring activities our staff ensure the children at Christ Church develop intellectual curiosity and a thirst for discovery. Each term our new topics are introduced through an 'Inspiration Day'. An Inspiration Day is a one day adventure into learning designed to inspire and engage pupils in preparation for the learning which lies ahead. During this day, the children have opportunities to investigate, discover and raise questions. Our staff ensure the needs of the children are met, their questions are answered and the opportunities provided are varied and engaging. At Christ Church we encourage children to raise questions in an environment of mutual respect. By instilling this confidence through all areas of our curriculum, we aim to prepare the children for adult life and society.



## Ethan, Zachary, Reuben and Elijah learnt good values and to love music during their happy time at Christ Church (C of E) Nursery, Infant and Junior School

Millicent and Reuben live in Newbridge with their sons, Ethan, aged 21, Zachary, aged 18, Reuben, aged 13, and Elijah, aged nine.

**Respect for others**

Millicent and Reuben have been delighted with the wide range of opportunities offered to their sons by Christ Church and the good values they have been taught to apply throughout their lives. Millicent says: "Christ Church is a really lovely school. The children are taught to respect each other and to be kind. The staff are all caring and consistent and every child is valued as an individual."

**The right move**

Ethan, Zachary and Reuben had previously attended a different primary school, but their experience had been marred by issues with another child that were not dealt with effectively by the school. Millicent says: "Ethan was in Year Six, Zachary was in Year Four and Reuben was in Reception when we decided we would have to move them and find a better school for them."

**Warm welcome**

Millicent and Reuben chose Christ Church because they had heard from other parents that it was a very good school. Millicent says: "When the boys started at Christ Church, they were welcomed by the Head Teacher, all the staff and the other children. Everyone at the school was very accommodating and made sure it was a smooth transition for them."

**Supportive staff**

"Ethan went into Year Six and had just one term before he had to sit his SATs. The other children welcomed him and the staff were very helpful. He quickly moved on to secondary school, where he found it was not such a supportive environment, but he did well there and is now studying politics at Queen Mary's University in London."

**Community spirit**

"Zachary can still remember the way he was welcomed when he moved to Christ Church and how he found the Head Teacher to be very caring. He enjoyed being in the singing club and learning to play the violin and still plays the instrument now. He remembers that the school had a real sense of community. He moved on to secondary school and has now left after taking his A Levels and is looking for an apprenticeship."

**Values for life**

"Reuben joined the reception class when the boys all moved to Christ Church and went on to have a wonderful experience at the school, which he believes has shaped him as a person. He has learnt to try to do the right thing, to be kind and to stick to his values. Reuben learnt the cello at school and the drums in the evenings at a music school, which he still plays."

**Music and sport**

"Elijah started in the nursery at Christ Church and has had a happy time at the school all the way through. He has had plenty of nice experiences such as going on trips, playing music and enjoying sports, particularly hockey and football. Elijah started by playing the recorder but is now learning the violin. It was lovely when the boys all played their instruments together for a YouTube video during lockdown," Millicent says.

**Firm boundaries**

"Even when pupils have left Christ Church and moved up to secondary school, they retain their politeness and know how to behave. At Christ Church, children are taught to know their boundaries and the yellow and red card system helps the children to make better choices."

**Children say**

Elijah says: "My favourite thing about going to Christ Church is that I am constantly learning new things."





# Enriched curriculum: *clubs and trips, sport and music*

# Admissions...and getting involved at Christ Church (Church of England) Nursery, Infant and Junior School



Juniors



## Clubs

We aim to give all our children the opportunity to take part in a range of activities beyond the school day. The school runs a range of clubs after school and at lunchtime to further develop pupils' skills and interests.

These activities include football, netball, hockey, computing, maths and 'Medical Mavericks'. Some clubs vary on a term-to-term basis depending on the external providers' offer.

## Trips

Residential Visits take place in Year 4 to Dunfield in Hereford and Standon Bowers in Stafford. The children also enjoy visits to Think Tank, Black Country Museum, Enginuity, and Timezone.

## P.E and sports

All children are expected to fully participate in P.E and games lessons which are part of the school timetable. Activities such as athletics, rounders, swimming, netball, football, dance and gymnastics are taught with the aim of encouraging children to enjoy exercise and develop a healthy lifestyle.

### Soccer 2000

At Christ Church, we use Soccer 2000 coaches to provide specialist coaching for our children. P.E lessons are led on a rotation between sports coaches and class teachers.

### Competitions and festivals

Where possible, the learning which takes place in P.E will lead to an opportunity for the children to apply their learning. This may be in an internal school competition, external competition, sports festival, sports day or parent workshop.

## Music

Music is an important part of school life. All children develop their skills through whole class music lessons, where they have access to tuned and un-tuned percussion and singing lessons.

### Musical flair

Those who show a particular musical flair and enthusiasm will be offered the opportunity to play violin and viola. These instrumental lessons are taught by external music tutors. The opportunity for ensemble work will be given to children who play an instrument as well as opportunities to perform to audiences.

### Music Festival

All children are given the opportunity to audition to participate in the Music Festival which also helps the children to gain confidence and become more proficient in the areas of music (and drama during the annual whole school production).

## School Council

Through the School Council, the children at Christ Church are encouraged to engage in social action and become courageous advocates for change in their world. The children actively participate in local, national and international fundraising, tackle issues within the local community and raise questions and queries from their peers. The school council empowers the children and provides an opportunity for them to explore leadership.



## Admissions arrangements

### Applying for a place in nursery

The nursery caters for 72 children on a part-time basis: 36 children attending in the morning and 36 in the afternoon. Children on our waiting list are offered a morning or afternoon nursery place to start in the term following their third birthday, in date of birth order. Children are taught by a qualified teacher and a minimum of two additional Teaching Assistants. We offer places for 30 hours. Please note that attendance at our nursery does not guarantee a place in the Infant School.

### Application process

- Parents are invited to contact the school for an informal visit if they would like to see our nursery in action.
- Parents wishing to apply for a place must complete an application form which can be obtained from the school office.

### Applying for a place in Reception

The infant school has two Reception classes, two Year 1 and two Year 2 classes. Class sizes conform to the statutory maximum infant class size of 30.

All children will start school in the September prior to their fifth birthday. The school admission limit is 60. Places in the Reception classes are allocated by the City of Wolverhampton Council. Criteria for allocation can be found on the council website: [www.wolverhampton.gov.uk/admissions](http://www.wolverhampton.gov.uk/admissions)

### Applying for a place in Junior

Children in Year Two at Christ Church Infant School are automatically allocated a place at Christ Church Junior School for Year Three. A comprehensive programme of transition activities are in place to make the move between sites as smooth as possible.

### Application process

- The closing date for September applications is in mid-January of that year.
- You will be notified of your child's placement by the following April.

### Contact details for the City of Wolverhampton Admissions Team

- Address:** School Admissions Transfer Section, Wolverhampton City Council, Schools, Skills and Learning, Civic Centre, St. Peter's Square, Wolverhampton, WV1 1RR
- Tel:** 01902 551122
- Email:** [school.admissions@wolverhampton.gov.uk](mailto:school.admissions@wolverhampton.gov.uk)
- Web:** [www.wolverhampton.gov.uk/admissions](http://www.wolverhampton.gov.uk/admissions)

## Getting involved

### Parents & Friends Association

Parents are invited to be involved in the life of the school and nursery through our Parents and Friends Association (PFA). They organise a variety of functions and events throughout the school year such as our Summer Garden Party and Film Nights. These events provide funding for further opportunities and resources for our children at Christ Church. If you would like to join the PFA or find out more information, please contact Lianne Whitaker: [ccfederationpfa@gmail.com](mailto:ccfederationpfa@gmail.com).

### Governing Board

The Governing Board have an important role in the smooth running of the school. Governors meet monthly and are responsible for the curriculum aims and policies, management of the school budget, staff recruitment and ensuring a high standard of education and care are provided for every child within the Christ Church Federation.



# School Vision and Addresses

## School Vision and Values

Our distinctively Christian ethos contributes to Christ Church as a centre of learning excellence inclusive to all. Through living out our core Christian values – respect, kindness, honesty, love, friendship and perseverance – we are a community in which all our members are respected and valued and can flourish as human beings equally created in the image of God. As a school, we provide an engaging, well balanced and inspirational curriculum through which every child's potential may be fulfilled. Through positive encouragement and nurturing, each child has the opportunity to develop to the full – socially, emotionally, spiritually and academically – so as to be equipped with the life skills needed to live as a valued and valuable member of society.

## School Vision

Grow and learn together with God by our side.

## Proverbs 22:6

*‘Start children off on the way they should go and even when they are old, they will not turn from it.’*



**Christ Church CE Infant School and Nursery**  
Shaw Lane  
Tettenhall Wood  
Wolverhampton  
WV6 8EL

**Tel:** 01902 558945  
**Email:** christchurchinfantschooltw@wolverhampton.gov.uk  
**Web:** www.christchurchfederation.co.uk

**Christ Church CE Junior School**  
Woodcote Road  
Tettenhall Wood  
Wolverhampton  
WV6 8LG

**Tel:** 01902 558700  
**Email:** christchurchjuniorschool@wolverhampton.gov.uk  
**Web:** www.christchurchfederation.co.uk