



Bucknall Primary School



Welcome to Bucknall Primary School

Forward: Mr Garth Hicks, Executive Headteacher, says...

On behalf of the children, staff and governors I wish you a very warm welcome.

Stimulating a love of learning

At Bucknall Primary School we believe our role is to ensure that all of our children achieve the best they possibly can. We do this within the context of a small family focussed environment that stimulates a love of learning.

Our vision and values

We are committed to giving all our children the best opportunities to succeed academically, socially, personally, physically and spiritually, both inside and outside school.

As a caring School, we want to help equip every member of our school community to achieve their full potential. We aim to give everyone a rich and varied range of opportunities to develop a sense of confidence, delight and wonder.

Our ethos is driven by our values of forgiveness, fairness, trust, honesty, compassion, friendship and respect. We value the uniqueness of everyone and work hard to nurture their individual character and talents.

Calm and safe

The school environment is a calm and safe place where children feel they are able to ask for support and advice and are part of the decision-making process.

Dedicated staff

Within our village school we have an extremely dedicated staff; teachers, non-teaching and support staff that support each child in reaching their potential.

Visitors comment on our supportive team, the family feel of the school and our shared commitment to help every child in the school achieve their best.

High standards

We hope that as you read through this prospectus, you will gain a sense of the value that we place in each child and our desire to ensure that high standards and pupil progress, in all areas, remain as high as possible within the caring and happy community which is Bucknall Primary School.

Pastoral care

Whilst academic achievements are an important part of life at our school, all our children also have the opportunity to also enjoy a wide variety of sporting and musical opportunities, as well as regular trips and residential visits. Our pastoral care is exceptional, ensuring all children are kept safe and are supported both inside and outside school.

Parent partnership

Another very important part of our school is you, the parent! As you will see, by reading the many parent and pupil stories within this prospectus, you and your child are very important to us. We champion the link between school and parent and work very hard to involve you in every step of your child's time here...and increase your child's enjoyment of learning.

Get in touch

If you would like further information about our school or would like to arrange a visit, please do not hesitate to contact us on 01526 388233 or e-mail enquiries@bucknall.lincs.sch.uk. I look forward to meeting you and showing you around our wonderful school.



Sam, Mimels and Tillie have all thrived in the caring surroundings of Bucknall Primary School

Bethan and Richard live a short drive away from Bucknall Primary School with their children, Sam, aged 13, Mimels, aged 12, and Tillie, who is three.

Great support

Bethan and Richard are grateful for all the help their children have had at Bucknall Primary, which has enabled them to make good progress. Bethan says: "The staff have shown patience and understanding and helped our eldest two achieve to the best of their ability and now Tillie has started in the nursery, she is also doing incredibly well there."

Impressive school

Sam has autism and was non-verbal when he started at Bucknall Primary with an EHCP already in place. "We had thought of sending him to a special school and looked round mainstream schools, but we never felt confident he would be well supported," Bethan says. However, when they went to look round Bucknall Primary, Bethan and Richard were impressed with the school straight away. "The staff welcomed us as a family and not only showed an interest in Sam, but went out of their way to entertain Mimels as well. We thought the school would work well for him because the staff were sensitive and allowed him to take the lead, but we could tell they had expectations for him, which we found encouraging."

Academic progress

After Sam started, at the age of 4, he started to make progress. "He was soon able to stand in line with his classmates and then he started to talk. The staff worked on his social skills and his academic progress followed," Bethan says. "Sam didn't take the 11 plus, but was able to pass the common entrance exam for a private school by the time he was 13. Although Bucknall Primary focused on helping him to develop social skills, by the time he left at 11, he had reached the expected levels in Maths and English. We knew he would not be able to cope in a big mainstream secondary school and the SENCO supported us, even after he had left the school, with getting a place for him at a private school, where he is now doing well in Year 9."

Attentive staff

When Mimels started at Bucknall Primary at the age of 4, Bethan and Richard were aware she had learning difficulties. "The staff were quick to pick up on her needs and give her support and they used her first couple of years to gather evidence to apply for an EHCP for her. They also supported us by supplying information for her genetic testing and paediatric assessments. It helped that Bucknall Primary is a small school and there were only a few children in her year group and she was able to have 1:1 support later. She wasn't reading and writing at the beginning of Year 3, but she was doing well by Year 6," Bethan says.

Smooth transition

The staff helped Bethan and Richard get Mimels into an appropriate, small secondary school outside the area where she continues to do well. Bethan says: "Now, when we see Mimels with her peers, we can't see any difference between her and them. She is happy and has made new friends, but she also keeps in touch with her friends from Bucknall Primary."

Friendly environment

Bethan and Richard are pleased Tillie was able to follow in the footsteps of her siblings and join the nursery at Bucknall Primary a few months ago. However, after she started, she was diagnosed with epilepsy and had to get used to taking strong medication. Bethan says: "Happily, Tillie is now flourishing at Bucknall Primary and is being looked after by Year 6 children who knew Mimels when she was there. Tillie already loves the school routine and enjoys being part of the Bucknall Primary community."

Children say

Tillie says: "I like playing with my friends at school."

School day

School hours

Our school day runs from 8.45am - 3.15pm. We also offer wrap around care for all children who attend our nursery and school. Please contact the school office for current pricing and times.

Nursery

Nursery offers morning, afternoon and all-day sessions between the hours of 8.45am and 3.15pm, term time only. Children can start from the day of their 3rd birthday.

We offer the 15-hour government funded childcare (available for 3-year-olds the term after their 3rd Birthday), and 30 Hour Funding (for Eligible Families). Further hours are charged (please contact us for the current rate).

Uniform

We have a school uniform, which we feel gives the children a sense of belonging and helps them to focus on the purpose of learning. Our school colour is maroon.

Food in school

The school provides hot school meals through an external provider, and are designed to be tasty, healthy and nutritious in keeping with our healthy schools policy. Alternatively, children may bring their own food for lunch time. We encourage children to bring a healthy, balanced packed lunch.

Free school meals

All children in reception and Key Stage 1 are entitled a universal infant free school meal. Key Stage 2 children whose parents are in receipt of certain benefits may also be entitled to free school meals. Details are available at school if you feel that you may be eligible.

Snacks

Key Stage 1 children are provided with a healthy piece of fruit, while Key Stage 2 children are encouraged to bring their own healthy snack.

Drinks

Children bring their own drinks bottle to use in school, this should only be filled with water. Children under 5 receive free milk each day during snack time. Parents of older children may register for the School Milk Scheme through the school office.



Lilly and Lola are both flourishing in the friendly atmosphere of Bucknall Primary School

Terrie lives with her children, Jake, aged 12, Lilly, aged 10, and Lola, aged 6.

Individual attention

Terrie loves the way the teachers spend time working with each pupil at Bucknall Primary School. She says: "All the children have quality time with their teachers because it is a small school and the teachers can help the children achieve their best work. Lilly and Lola both receive lots of encouragement from the staff and are being helped to fulfill their potential."

Small environment

Jake had attended a much bigger primary school to begin with and did not thrive in that environment so Terrie looked for a better school for him. When she discovered Bucknall Primary she made the decision to move him because it was smaller and she thought it would suit him better. "Within two weeks of Jake starting, the staff at Bucknall Primary had picked up that he had autism. The other school had missed this completely and just dismissed him as difficult," she says.

Extra help

"Bucknall Primary staff were fantastic with Jake and gave him the help he needed and he started getting on better. They gave him additional help in the classroom and brought in special toys for him to hold to keep him focused," she says. "I am so pleased that I moved him when I did. He is now in his first year at secondary school and is doing very well. Bucknall Primary suited him better because it is a small, family-oriented school where he did not become overwhelmed."

Happy school

Terrie says when Lilly joined the school in Year 1, she settled in straight away because she was so well looked after. "She liked the fact that it was like one big happy family at Bucknall Primary and that everyone knew each other and looked after each other. She is thriving now in Year 6. She enjoys writing stories and reading and the teachers give her a lot of encouragement with her writing."

Playground fun

Lilly has now made lots of friends at school and they all mix well with each other and play outside together, Terrie says. "The older children look after the little children because there is a genuine family feel to the school. There are 30 children in the school and each class has about 10 children in it. Nursery, Reception and Year 1 are in together, Year 2, Year 3 and Year 4 are in another classroom, and Year 5 and Year 6 are taught together. When the children are outside, they all play together, whatever their ages, which is much better than the atmosphere in a playground at a bigger school."

Encouraging teachers

Lola is also doing very well now in Year 1. "She was advanced for her age when she first started and the staff picked up on it and gave her extra work to do. They encourage her to achieve her best and she is never held back. The teachers tell me they like to challenge her because of her ability. She loves doing arts and crafts, enjoys reading, is good at Maths, and is being encouraged with her writing. She absolutely loves looking after the younger children, now she is one of the eldest in her class," Terrie says

Parents involved

"The staff are always welcoming to parents and regularly invite us in to look at our children's work or to read with them while they are at school. I firmly believe children do much better when they are taught in small groups, and would wholeheartedly recommend Bucknall Primary School to other families."

Children say

Lilly says: "This school is very friendly and welcoming. Everyone gets all the help they need to achieve big at what they do."

Lola says: "My favourite things at school are learning and playing with my friends."

Curriculum: enrichment and inclusion

Curriculum

At Bucknall, we want to help equip our children to achieve their full potential. Our curriculum is designed to enable all children to flourish and have the knowledge and skills to prepare them for the next stage in their education.

The curriculum is divided into three stages:

- Early Years Foundation Stage: from ages 3-5
- Key Stage 1: from ages 5-7
- Key Stage 2: from ages 7-11

Each subject in our curriculum is taught discreetly and carefully sequenced to enable children build on their prior knowledge and experiences.

Enrichment

Children at Bucknall Primary School enjoy a wide range of enrichment activities that are carefully linked to our curriculum. These include music, swimming, educational visits, sport competitions and visitors into school.

Forest school

We are very proud to be able to offer Forest School sessions to all pupils at Bucknall Primary School. We work with a qualified Forest School instructor every week in our dedicated Forest School area. The aim of these sessions is to develop your child socially, physically, intellectually, emotionally and spiritually through creating relationships with others and the natural environment. Nature provides so many rich learning opportunities and Forest School

allows children to explore their own motivations, learn to problem solve, assess risk and challenge themselves whilst building resilience and self-esteem. Children are encouraged to work with others and explore their imaginations and emotions.

Church links

Our school has strong links with the Anglican church in the village. Children regularly visit the church for services and curriculum enrichment. Local church leaders are a part of our school community and regularly lead collective worship in school.

Clubs and activities

As part of our wrap-around care, children at Bucknall Primary school enjoy a wide range of activities such as baking, craft, gardening and sports.

Special educational needs

Our aims for pupils with Special Educational Needs and Disabilities are the same as for all our pupils: to provide a broad and balanced curriculum within which children can reach their full potential. We believe that all children, no matter their needs or barriers, should achieve their full potential. This vision for pupils is demonstrated through our approach to teaching, our curriculum, enrichment opportunities and the adaptations we make for pupils with SEND.



Toby is happy in the nursery and making rapid progress thanks to the high quality of teaching at Bucknall Primary School

Briar and Craig live in Bucknall with their son, Toby, aged four, and daughter, Tulla, aged three.

Enjoying learning

Briar and Craig are delighted that their son, Toby, is enjoying every minute of his school day now he has settled in at Bucknall Primary School. Briar says: "He is like a little sponge and soaks up everything he is learning. The other day we were playing hide and seek and we realised he could count up to 40. We were surprised that he could count so far and when we asked him about it, he told us proudly that he had learnt it at school."

Settled and happy

Briar says that Toby started in the nursery when he was three, and absolutely loved going to the school right from the beginning. "He started off doing mornings only and I was allowed to go into the school with him and stay with him for a little while to begin with. But after about a week he had settled in happily and there was no need for me to stay. He progressed to doing full days in the nursery after a couple of weeks and now he goes four full days a week."

First choice

Briar and Craig live just up the road from Bucknall Primary and never considered Toby going anywhere else for his education rather than the local village school. Briar says: "My husband, Craig, had attended the same school because he has always lived in the village, so we knew it had a good reputation and we never even looked at other schools because we wanted Toby to go there as well."

Fun in the forest

Toby's favourite activity at the moment is doing Forest School. "They have a lovely area in the school grounds where they can do Forest School and they bring someone in from outside to teach them. The children recently made bug houses, which Toby loved. He comes home with all sorts of things he has learnt to make during Forest School," she says.

Encouraged to be tidy

Toby has now started to enjoy doing PE at school and is starting to like the structure and routine of his day at school, Briar says. "He even enjoys tidying up time and he will now happily tidy up his things at home because he has learnt to do it at school."

Challenged to achieve

Toby is being taught in the same classroom as older children who are in Reception and Year 1 and Briar thinks this is helping him to make such good progress. "Toby is constantly being challenged with learning new things and he is never bored during his day at school because he enjoys all the work that they do. The children get a lot of individual attention from the staff which is benefiting him. We are pleased that they are constantly giving the children the chance to challenge themselves with learning more, and of trying to do more advanced work if they want to," she says.

Top quality teaching

"Toby enjoys every aspect of being at Bucknall Primary and he looks forward to going each day. He has progressed a lot in the year he has been there and we can tell he is receiving a high quality of education. His manners are excellent and he is obviously being taught to have the good values of the school and to be polite and considerate," Briar says.

Highly recommended

"We wouldn't hesitate to recommend Bucknall Primary School to other families and we are looking forward to our three-year-old daughter, Tulla, starting there after Easter."

Children say

Toby says: "I like colouring and making things at school."

Getting involved and our values

Voluntary helpers

We value the contribution of parents and family, and we actively encourage your help during the school day. Parents and family help with a variety of activities which include reading with our children, sewing, cooking, and acting as extra pair of hands in class. We also value the enrichment that parents and carers can bring to our curriculum through their knowledge and experiences. We accept all help and support gratefully.

Governors

The primary purpose of our school's Governing Body is to ensure the quality of the education provision. When carrying out their responsibilities, our governing body acts in the interests of the children and young people in the school and in the wider community.

We are always looking to add to the expertise of our Governing Body. If you would like to find out more about the role, please contact enquiries@bucknall.lincs.sch.uk

Achievement Assembly

We hold half termly achievement assemblies (on a Monday afternoon), where the whole school community celebrates all of the children's successes from both inside and outside school. Parents are always welcome to join us!

Communication

We feel that it is very important for parents and school to have clear communication. Along with regular newsletters, we make use of an online portal that communicates key information about your child. Our website also shares up to date information about each class in school, along with copies of important letters.

Federation

We are part of the Limewoods Federation of schools (currently Bucknall and Bardney Primary Schools), which brings many opportunities to share excellence across our schools. Many of our staff work across both schools on a regular basis. The children are also given regular opportunities to work with peers across both schools.



Bucknall Primary School
Main Street, Bucknall, LN10 5DT

Telephone: 01526 388233
email: enquiries@bucknall.lincs.sch.uk
Website: www.bucknallprimary.org.uk



Devised and produced by Stoneworks Education Ltd www.stoneworkseducation.co.uk

© Stoneworks Education Limited 2014-2024. All rights reserved.

