



St John XXIII

Catholic Primary School

Inspiring Faith in our Future



Proof of excellence: Ofsted Outstanding School

We are proud to be able to demonstrate that children who enter our school at the early years stage with low attainment standards are highly likely to leave Year 6 with a progress score that is well above the national average. Our children's overall achievement records are just one reason St John XXIII is classed as an Outstanding School by OFSTED.

Welcome to St John XXIII Catholic Primary School

Mrs Karen Cunningham, Headteacher, says...

Welcome to St John XXIII Catholic Primary School. We are an Outstanding two form entry primary school with a nursery attached.

A family community

Our school is a wonderful family community, where our children are supported and encouraged by our parents, staff and governors. Each child's talents are nurtured and developed throughout their years with us, enabling them to reach their full potential.

Creativity, excellence and enjoyment

Our high expectations and high standards are combined with a sense of creativity, excellence and enjoyment, firmly underpinned by our belief in the Gospel Values of Jesus Christ at the centre of all that we do:

'We aim for excellence with God at the centre of all we think, do and say.'

Catholic Life: 'We Aim for Excellence with God'

Our Catholic School exists to provide an Education that is God centred. It is based on the belief that everything of worth comes from God and builds on the faith already established by the family through Baptism. We encourage our children to develop their academic potential and individual talents and everyone in the school to show qualities of honesty, tolerance, forgiveness, caring and patience. All are made welcome and the worth of each is recognised, valued and celebrated.

Wellbeing: a holistic view of the whole child

School life is busy and exciting for the children. The skill and dedication of the staff team ensure that our high standards are embedded across the curriculum, allowing children to fulfil their God given talents through a number of different subject areas. We have a strong focus on pupil wellbeing to build self-esteem and confidence so that success can be achieved spiritually, morally and academically.

Parish links

Throughout the year, the school and parish communities come together to celebrate. We join together for Masses, Blessings, Processions, Tea Parties and much, much more. The beauty of our vibrant community shines through as we celebrate as one large family of God.

An excellent start in life

Learning is a lifelong journey. At St John XXIII, we are here to offer your children an excellent starting point from which to build their futures. We are here to 'Inspire Faith in our Future'.

Get in touch

Please come and visit our school. I am confident you will find it a welcoming and supportive environment, with staff who listen, consult and actively encourage your involvement. To make an appointment to visit, simply call the school office on 0208 743 9428.

Nyah is being given the chance to express herself in the supportive surroundings of St John XXIII Catholic Primary School

Donna and Jay live in West London with their daughters, Ebony, who is now at secondary school, and Nyah, aged ten.



Approachable Headteacher

Nyah is thriving in the encouraging environment of St John XXIII and learning to express her ideas both verbally and in writing. Her Mum, Donna, says: "Recently, Nyah and a small group of children approached the Headteacher for a meeting to discuss several issues they had been talking about in the playground. Mrs. Cunningham was very open to the idea and invited them into her office where each child was given the opportunity to raise their concerns. At the end of the meeting, the children asked her for a decision but in keeping with the style they raised the issues in, Mrs. Cunningham told them she would respond formally. The children received a response letter addressing each point raised, on letter headed paper, by the date they were promised. I loved the fact that the children felt comfortable enough to approach the Headteacher and request a meeting and that the school showed they are keen to seek the children's input by granting the request."

Caring community

When Donna and Jay originally chose the school for Ebony, St John XXIII was a small community Catholic school with a family feel. Donna says: "Although the school cohort has grown a lot and the building has been extended, the staff work hard to retain its original ethos and make the children feel part of a community where they care for themselves, care for their families and care for others in the school."

Enjoying learning

"Nyah settled in really quickly when she joined the school. She had attended the nursery at St John XXIII, which was great preparation for going into Reception. She was staying in the same surroundings and it just seemed to be a natural progression. Nyah loved arts and crafts and messy play. She enjoyed the learning the school offered and made quick progress. She developed great language skills and loves to read and write and express herself and her ideas."

Careers day

"Nyah has been a member of the school council where the representatives from each class bring to the table issues and ideas that their classmates have talked about. More recently, she had an idea for a careers day and suggested it to the staff. She wanted the children to come to school dressed for a role that they might want to do in the future."

They also invited key people into the school to talk about their jobs, ranging from a fire fighter to someone from the BBC. It was great that the school were willing to provide Nyah with the support and resources she needed to make the day a success.

Happy classrooms

"The teachers are diverse in both ethnicity and gender, which I think is great. It is especially important for boys to have male role models in the school. I love the way the teachers balance the learning with making it an enjoyable experience for the children. Nyah often comes home and tells me how much they have laughed in the classroom that day," Donna says.

Inspirational education

"Nyah loves doing drama and is also learning the guitar at school. She has been invited to join the school rock band and has been on various school trips representing the choir. I love the way the school encourage the children to discover what they are capable of and help them grow as individuals. I think that if we had sent Nyah to a different school she might not be enjoying her school life and education nearly as much as she does now."

Children say

Nyah says: "As a Catholic school they have set me up perfectly for the future."





Ellis and Micah are now making progress helped by the kind staff at St John XXIII Catholic Primary School

Sam and Nelly live in White City with their three children, Ellis, aged eight, Micah, aged five, and Adrielle, aged three.

School day: settling in

School hours

Nursery	Reception
8.55am - 11.30am	8.55am - 11.30am
Lunch	Lunch
12.30pm - 3.05pm	12.30 - 3.05pm

Key Stage One	Key Stage Two
8.55am - 12.00 noon	8.55am - 12.30pm
Lunch	Lunch
1.00pm - 3.10pm	1.30pm - 3.15pm

Wraparound provision

We provide a breakfast club which runs daily from 7.15am to 8.30am. Children enjoy a choice of either toast, cereal, fruit, crumpets etc. and have fun playing with their friends until they're taken to their classes ready for a day's learning. We also provide after school provision for all children which runs from 3.00pm – 6.00pm. Please refer to website for prices.

Uniform

School uniform is worn by all pupils. Parents are asked to ensure that their child adheres to the uniform rules, both in spirit and to the letter. Full acceptance of the wearing of uniform helps the school to maintain high standards of behaviour and self-discipline. Our school colours are navy and gold.

Food in school

All school meals are prepared onsite in our kitchen, and comprise a range of healthy, nutritious options including vegetarian selections and a self-service salad bar.

Free school meals

Pupils in Years 1 and 2 as well as Reception children all receive free school meals.

Low income families or those that are unemployed can also apply for Pupil Premium funding so that their children can receive free school meals in subsequent school years (Year 3 and onwards). Pupil Premium funding can also give children access to some discounted educational trips and events throughout their school years. If you believe that your child may be eligible for free school meals, please enquire in confidence at the School Office.

Extra help

Sam and Nelly are very grateful for the kindness and support shown to Ellis and Micah since they started at St John XXIII Catholic Primary School. Sam says: "The staff have been brilliant with both of them, helping them to settle in and giving them extra support with things they found difficult."

Excellent reputation

Sam and Nelly wanted their children to go to a faith school and had heard lots of good things about St John XXIII. Sam says: "I grew up in White City and knew St John XXIII had a very good reputation so we had no hesitation sending Ellis there."

Kind teachers

"Ellis had been to a nursery where there was a lot of free play and not much structure and found the transition to the Reception class difficult. The teachers were very understanding and helped him to settle in. He found it difficult to sit still at carpet time, when the other children were sitting down, and would wander about investigating things. In the early stages they would give him an item he liked, such as a toy animal or car, to hold while they were doing carpet time.

Making friends

"Fortunately, he was always very happy at school and we never had any difficulty getting him to go. The teachers were very patient and spent a lot of time reassuring him and encouraging him to engage with the class. He gradually started joining in and was given extra one to one support to help him interact with his peers. Everyone has been very supportive.

Good support

"Ellis is rarely upset about anything and has had good relationships with all his teachers and they have always had positive things to say about him. He has had extra support from a Teaching Assistant with English because he has struggled with, writing and comprehension, but he has always been good at Maths and Science. Ellis enjoys doing athletics at an afterschool club.

Encouraging staff

"When Micah joined Reception at St John XXIII, she had not had much previous exposure to a learning environment because of Covid 19. She started at a nursery, but was only able to

attend for a few weeks before the first lockdown. When she first started school she found things difficult at first. She wasn't used to any kind of structure and found it difficult to sit down with the other children at carpet time. Micah could go to the toilet independently at home but didn't want to go at school to begin with. The school have been working very hard with her and have been very supportive.

Additional work

"Micah has struggled with her speech and expressing herself, but the staff have given her a lot of help and additional work and we have also worked with her at home. She enjoys going to school and loves painting and art activities. We can definitely see she is progressing now.

Welcoming environment

"We are pleased the school has a welcoming atmosphere and that when a new child starts the staff are always accommodating. If the child has any quirks or issues, the staff try to work around them. Parents are made to feel welcome and if you have any queries the teachers get back to you quickly with a response. We have always found everyone at St John XXIII very approachable and helpful."

Children say

Ellis says: "I like all the teachers."

Micah says: "I like doing all the activities at school."





Inclusion: a curriculum for all

Special educational needs

At St John XXIII we welcome everybody into our community. We believe that our community should reflect God’s wish that every child is welcomed and should be provided with the opportunity to achieve his or her full potential. We believe that all people are created in the image of God, and recognise that all children are different and that each child is unique.

Overcoming barriers to learning

At some time in their school life, children may experience barriers to learning that mean that they have a special educational need (SEN) and require particular action by the school. Teachers take account of these special educational needs and additional provision is made to support the child in their learning.

How we support children with special educational needs

- Ensure that the special educational needs of children are identified, assessed and provided for.
- Make clear the roles and responsibilities of all parties in the process.

- Enable children to have as full access as possible to all elements of the school curriculum.
- Ensure parents are able to play their part in supporting their child’s education.
- Create an environment in which the views of the child, parent, teacher and other interested parties are valued in addressing the special educational needs of children at St John XXIII Catholic Primary School.

Equality of opportunity

St John XXIII Catholic Primary School is an inclusive school and strives to ensure equality of opportunity for each pupil regardless of sex, ethnicity, faith or special educational need. We recognise that the teaching of pupils, especially children with SEN requires:

- Positive attitudes from staff.
- Climate of warmth and respect in which confidence and self-esteem can grow.
- Partnership between home and school.

Margaret, Mary and Anne are blossoming in the friendly environment of St John XXIII Catholic Primary School

Laura and Brendan live in Shepherd’s Bush with their daughters, Margaret, aged six, Mary, aged five, and Anne, aged three.



Caring atmosphere

Laura and Brendan love the way the children are taught to look out for each other and are encouraged to be kind by the staff at St John XXIII Catholic Primary School. “When someone falls over in the playground, the other children will go and help them to get up again and comfort and look after them. There is a picture of Pope John XXIII on a wall inside the school and his goodness and passion for social justice seems to filter down into the daily life of the school,” Laura says.

Catholic ethos important

Laura and Brendan had wanted a good Catholic primary school for their daughters and considered about a dozen schools when it was time for Margaret to start school. Laura says: “Although we really liked St John XXIII, we were worried that it was too far away from where we were living at the time. We were close to another good school and made it our first choice, but Margaret didn’t get in.

Happy at school

“We ended up not being offered our first choice. We remembered how much we had liked St John XXIII and decided the school was so lovely it was worth making the journey to get there each day. Even though we have since moved house and are now in the catchment area of our original first choice school, we like St John XXIII far too much to want to move them. It is well worth the journey to have our daughters attend such an outstanding school.

Building confidence

“Margaret started in Reception. She settled in very quickly even though she was quite shy at the time. I mentioned to the staff that she was quiet and shy and they promised to keep an eye on her. But by the time she had gone up into Year One she had really grown in confidence.

Enjoying learning

“Margaret quickly made friends after starting school and is still with the same group of friends in Year One. She likes doing PE and Art and is also learning Spanish. She loves being able to say a few words in Spanish in a Spanish accent and she is proud to be able to count from one to ten in the language.

Maths and music

“When Mary started at the school, she was also very shy and I was allowed to go in the classroom with her to begin with, but she soon settled in. Mary loves Maths as well as PE and Art and also likes Music. She has had no difficulty making friends at the school.

Lovely staff

“Anne is enjoying going to the nursery at St John XXIII. It was all very welcoming and she made friends easily and soon gained in confidence. It is a very friendly school with lovely teachers and we consider ourselves lucky to have all three of our children there. The staff go above and beyond to cater for the individual needs of every child. We think the school suits the girls as the classrooms are all quiet and calm and provide a good atmosphere for learning,” Laura says.

Excellent start

“We like the Catholic ethos of the school and the fact the school is next door to a Catholic Church where the children go for services on feast days. We are confident they are getting the best possible start to their education at St John XXIII and we would not hesitate to recommend the school to other families.”

Children say

Margaret says: “I like all my lovely friends,”

Mary says: “I enjoy learning music.”

Anne says: “I like music and singing.”





Curriculum offer: exciting, stimulating and challenging

First-hand experience, observation and problem solving

Education at St John XXIII aims to be exciting, stimulating and challenging. We hope to provide all children with a wide range of learning opportunities based upon first-hand experience, observation and problem solving.

Curriculum offer

In addition to the legal requirements of the National Curriculum, we have many other opportunities on offer as part of our curriculum. Subjects include numeracy, literacy, science, ICT, RE, PE and Music. A well planned out long term curriculum maps ensures children build on knowledge and skills taught within each year group, therefore supporting long term knowledge acquisition.

Extra opportunities

Children receive a broad and balanced curriculum throughout their school week. They also get opportunities to participate in Spanish and French lessons, drama, cooking, gardening, music, dance and STEAM (Science, Technology, Engineering, Art and Maths)... and a wide variety of competitive sports). We enrich the curriculum with experience days, visits, workshops and residential to fully immerse children in our curriculum offer.

Aspirational

As an Outstanding school, we are aspirational for our children and want to ensure we are preparing them, alongside our parents, to be ready for their future milestones. It is our duty to support parents in equipping children with life skills. We do this by hosting career days, STEAM challenges and Shakespeare Fortnight. We also encourage a love of the outdoors through offering The Young Duke of Edinburgh Award and the National Trust's list of '50 Things to do Before You Are 11 and 3/4'.

Phonics and reading: our whole school approach

Read Write Inc (RWI) is a phonics programme which helps all children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling. The programme is designed for children aged 4-7. However, at St John XXIII we begin the programme in nursery and will continue teaching RWI to children beyond the age of 7 if they still need support in their reading.



Areas of the curriculum

The curriculum is divided into three stages:

1. **Early Years Foundation Stage:** from ages 0-5
2. **Key Stage 1:** from ages 5-7
3. **Key Stage 2:** from ages 7-11

Early Years

The Early Years Foundation Stage (EYFS) Curriculum is based on the Government's Early Learning Goals with seven areas of learning:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

EYFS: The Curiosity Approach

This year we are enrolled on to the Curiosity Approach Accreditation. This is a nationally recognised accreditation. As Early Years practitioners we have a passion for providing children with the best possible start. Through the Curiosity Approach we will be working hard to create an environment that promotes awe, wonder and curiosity through the use of authentic and natural resources. It is a wonderful mix of Reggio, Montessori, Steiner and Hygee methodology that will help promote and widen experiences for our children.

Clubs

Our school offers an exciting variety of extra-curricular activities to interest children from Years 1-6. These include:

- Choir.
- Baby ballet.
- Athletics.
- Drama.
- Girls' sports.
- Coding.
- Football.
- Gardening.
- Multisports.
- School of Rock.
- Art.



Enriched curriculum: sport, music, trips and visits

Trips

Enrichment activities are a particular strength of the school. Children frequently go on many trips outside of school making full use of London's amenities, such as museums and galleries, but we also make great use of our surrounding area with visits to The River Thames and Local Recycling Plants.

Recent trips include:

- Royal Albert Hall
- Brocketts Farm
- Holly Lodge
- Aquarium
- London Eye

All trips are linked to the National Curriculum and enhance teaching and learning through lived experiences.



Residential visits

Children are encouraged to attend two residential visits whilst in Key Stage 2. These take place in Years 4 and 6. Through these trips, children develop teamwork, independence, resilience and experience life away from their normal urban surroundings. We always have high take up of these visits; children enjoy them and learn a great deal about becoming more independent by taking part.

Music

Music is another strength of our school. We are fortunate to have a full-time music teacher to lead music across the school. Mr Dalledone works with all classes across the school from Nursery to Year 6. Mr Dalledone is an experienced musician and performer with a real passion for music, and his energy is passed on to our children. Mr Dalledone also teaches individual music lessons and prepares children for grading exams.

Charanga Music Scheme

We use the Charanga Music Scheme to support the teaching and learning in music and make use of the resources provided by this scheme. This ensures we have full coverage of the National Curriculum objectives.

PE, sport and exercise

St John XXIII believe that physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others.

Teamwork and fairness

Through sport and other physical activities our children will learn about their responsibilities both as individuals and members of groups and teams. They learn to cooperate and to compete fairly, understanding their own and other's roles.

A healthy lifestyle

Children take part in Early Morning Exercise to ensure they maintain healthy active lifestyles, and we are fortunate to have strong links with our local football team, QPR. We run lunchtime clubs, curriculum lessons and afterschool clubs. Children participate in two P.E. lessons per week. These lessons are run by staff teachers and sports coaches.

Our aim is that, through physical education, we teach and develop physical competence, an appreciation of skilled and creative performances, understanding of basic principles of 'fair play' and improve inter personal skills.

Asta's musical talent is being supported in the creative environment of St John XXIII Catholic Primary School

Antonia and Paul live in White City with their daughter, Asta, who is nine.



Making music

Professional musicians Antonia and Paul have been delighted with the many musical opportunities offered to Asta by St John XXIII Catholic Primary School. Antonia says: "St John XXIII have a wonderful full-time music teacher, Mr. Joca Dalledone, who has given Asta lots of chances to play music in school, encouraging and teaching her composition as well as singing, playing the ukulele and recorder. He also teaches students the guitar, piano, and drums."

Supportive headteacher

Asta, who has already become an accomplished violinist by learning the instrument out of school, is now working towards taking the top grade in violin exams, Grade Eight. Antonia says: "Asta works hard, practising for between an hour and two hours every day, and the school have shown that they value Asta's achievements by inviting her to play in assemblies, concerts and musical workshops. The Headteacher, Mrs. Cunningham, has always been very supportive of Asta.

Lovely teachers

"We chose St John XXIII because we attend the church next door to the school and we had seen pupils from St John XXIII come into the church for services and they had all been really well spoken and well behaved. Asta started in the nursery at the school at the age of four. She enjoyed it right from the start because there were lots of chances to play and have fun. Her transition to Reception was smooth and she has loved all the teachers she has had as she has moved up the school. She would become very close to each one but then move up again and immediately like the next one just as much. She has never complained about anything to do with the school.

Nurturing creativity

"The teachers have always been very positive about Asta and have appreciated that she is very creative. She started playing the violin when she was three and was taught by the Suzuki method, learning by ear, in the way that children learn their native language by hearing it in their natural environment. She is now really dedicated to playing the violin.

Great opportunity

"Mr. Dalledone regularly takes pupils from St John XXIII to music workshops, operas, concerts, festivals and enters the choir into competitions. One of the biggest highlights for Asta so far was when a small group from St John XXIII took part in a workshop with the British cellist, Sheku Kanneh-Mason, who won the BBC Young Musician of the Year award in 2016. Five small, school ensembles took part, each performing a piece. All the children had prepared and learnt an arrangement by Sheku of a Bob Marley song and played it all together with him. Sheku then performed some unaccompanied Bach to the children, before ending with a question and answer session. It had a huge impact on the young musicians there that day, who were really lucky to be able to go. Asta, who was one of the youngest there, was already a big fan of Sheku.

Poetry success

"Asta enjoys all her other subjects at school, in particular Maths. Also, she recently brought a poetry certificate home from school and her teacher later told me she had been really impressed with the poem Asta had written. During both recent lockdowns, she didn't miss out on any of her education as she was given plenty of schoolwork to do at home, but she missed her friends during the time she was off school," Antonia says.

Warm recommendation

"We think St John XXIII is an excellent catholic school, with great teachers, headmistress and work ethic, producing confident, well behaved and happy children. Asta is now in Year Four and we are already thinking we will be sad when she has to move on to secondary school because she has been so happy there."

Children say

Asta says: "I like all the teachers because they help you when you're struggling with work and if you have a problem at playtime, they will fix it for you."





Mikel-Joshua is enjoying learning in the diverse atmosphere of St John XXIII Catholic Primary School

Valerie lives in Hammersmith with her son, Mikel-Joshua, aged six.

Behaviour and self-development

High expectations

We have high expectations with regards to the behaviour of everyone at our school, and strive to be a safe, happy, successful community where individuals are welcomed, accepted and equally valued. Positive behaviour enables maximum learning and success in all areas of the curriculum and school life. Teachers have the right to teach free from disruptive behaviour, and each child has the right to learn and to be safe in an atmosphere in which pupil self-esteem can flourish.

Parent partnership

Through teaching and learning, our intention is that children should ultimately assume responsibility for their own actions and achieve self-discipline. We trust that parents will share with our school a moral duty to promote self-discipline and good citizenship. All parents are requested to sign the Home-School Agreement on an annual basis, making a joint commitment to promoting good behaviour at St John XXIII Catholic Primary School.



Our Golden Rules

At St John XXIII Catholic Primary School 'We aim for excellence with God at the centre of all we think, do and say.' These are 'Our Golden Rules':

- We care for everyone and everything
- We listen to each other and follow instructions
- We are honest and respectful
- We are resilient and try our best
- We read as much as we can!

Reminding children what is expected of them

This code of behaviour eliminates the need for lengthy lists of "class rules" across the school and is taught to the children upon their entry to the school and revisited regularly through Class Worship time, Assemblies, informal talks, and Circle Time. Whilst on the school premises, and travelling to and from school, we expect all children to choose to follow the school's Golden Rules, and all adults to work together to reinforce our expectations and remind the children of what is expected.

Embracing diversity

Valerie likes the Catholic ethos of St John XXIII and the way the staff make all children feel comfortable and included. "Although it is a Catholic school, the school is very diverse and the staff are teaching the children to live happily side by side with people of different faiths and ethnicities," Valerie says.

Outstanding choice

"Two of my younger siblings went to St John XXIII, so I knew it was a very good school. I wanted Mikel-Joshua to go to a faith school and it is close to where we live, but I also looked at the latest Ofsted report and found that the school was rated as 'outstanding'.

Happy start

"Mikel-Joshua had attended a private nursery before joining the school in Reception. Some of the other children from the nursery also went on to St John XXIII, so he had some friends there at the start. I was more anxious than he was when he first started, but he loved the school immediately.

Enthusiastic pupil

"The teachers helped to settle him in and made him feel comfortable and now he literally runs into school. He loves playing on the apparatus and playing football outside and he enjoys playing with the toys inside and doing arts and crafts. He comes home and tell me what toys he had been playing with and what he had eaten for lunch.

Learning through play

"Many of the games they play are, in fact, learning experiences. He found it particularly interesting when they simulated going shopping and the children played the roles of both the shopkeeper and the customer. He would play it at home and line his toys up as his 'stock'.

Celebrating religions

"He was really attached to a little boy from his old nursery when he first started at St John XXIII but the staff have encouraged them both to do things independently and he has now made new friends and interacts with other children. Because the school is such a diverse community the staff carefully raise awareness among the children about understanding and celebrating other people's religions and beliefs.

Racism awareness

"I am on a working party at the school looking into raising awareness about racism and considering how to communicate this effectively to the children. The school have encouraged parents to bring in books featuring different ethnicities to help the children learn how to be inclusive.

Good progress

"Mikel-Joshua is making much faster academic progress now the lockdown is over and he is back in the classroom. Being back at school and being given extra attention has really helped him. Now he is in Year One he has been given more challenging work. He brings home a new reading book every two days and has to do homework and revise for a spelling test every week.

Addressing issues

"The school are quick to deal with any concerns parents have and when Mikel-Joshua had an issue with another boy it was dealt with very quickly. I am confident I can contact them about any of my concerns and they will listen to me and handle the issue immediately," Valerie says.

Fun after school

"Mikel-Joshua likes doing afterschool clubs where he can play with children from other classes. The school have been very accommodating with me if I have to work late and have been willing to book him into an afterschool club at short notice, which has been a big help to me. I can't praise the staff enough."

Children say

Mikel-Joshua says: "I like doing different activities at school, such as planting fruit and vegetables. My school is excellent super."





Admissions

Serving the community

St John XXIII Primary School is an Outstanding Voluntary Aided Roman Catholic School, in the Diocese of Westminster. The school was founded by the Catholic Church to primarily provide education for children of Catholic families and to serve the communities in which they are built. The school is conducted by its governing body as part of the Catholic Church in accordance with its trust deed and instrument of government and seeks at all times to be a witness to Jesus Christ.

Applications

A school application form can be downloaded from our website or obtained from the School Office. The Headteacher and Deputy Head are happy to talk to parents about admission to our School and open mornings are usually held in October and November each year. Details of the school's admission arrangements can also be obtained from the London Borough of Hammersmith and Fulham or via e-admissions:

- Address: Town Hall, King Street, London W6 9JU
- Tel: 020 8748 3020
- Website: www.lbhf.gov.uk/children-and-young-people/schools-and-colleges/school-admissions

Responsibility for admissions

The Governing Body has sole responsibility for admissions to this School and intends to admit 60 pupils at one point of entry to the Reception class in the school year which begins every September. Whenever there are more applications than places available, priority will be given to Catholic applicants in accordance with the oversubscription criteria. The Governing Body welcomes all applications, particularly those of other denominations and faiths who support the religious ethos of the school.

What to do if you do if you are not eligible for a Certificate of Catholic Practice or your child has not been Baptised?

You can still apply for St John XXIII if you do not attend Church or if your child has not been Baptised. We understand that every family is different and that there may be circumstances that have prevented you from obtaining a Certificate of Catholic Practice for church attendance. If you have any questions or concerns about this, come in and speak to us. We are here to listen and to support you in finding the right education for your child.



Getting involved

Volunteering

We warmly welcome parent and carer volunteers into school to help with listening to the children read, in art and craft lessons and on school trips and visits. Additionally, the fundraising events we run always need ideas and helpers and everyone is encouraged to make a contribution in any way they can.



Governors

We have a full and active Governing Body, which includes parent governors as well as representatives from staff, the diocese, the local authority and the local community.

Duties and powers

The governing body has range of duties and powers and a general responsibility for the conduct of the school, with a view to promoting high standards of educational achievement. This includes setting targets for pupil achievement, managing the school's finances, making sure the curriculum is balanced and broadly based, appointing staff, and reviewing staff performance and pay.

Do you want to be a Governor?

Our Parent Governors give parents a voice in decision making. They are elected by parents through a ballot. If you are interested in becoming a Governor, please contact the school office.



Mission Statement

'We aim for excellence with
God at the centre of all we
think, do and say'



St John XXIII Catholic Primary School

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