



Stoke by Nayland CofE Primary School



Developing **Courage**, **Creativity**, **Compassion** and **Curiosity** & always striving to be the best that we can be.



Welcome to Stoke by Nayland Church of England Primary School and Nursery

Lewis is making good progress and feels completely at home in the beautiful surroundings of Stoke by Nayland Church of England Primary School



Foreword: Mrs McGrath, Headteacher, says:

Welcome to Stoke by Nayland Church of England Primary School and Nursery, part of the St Edmundsbury and Ipswich Diocesan Multi-Academy Trust. We are a small yet thriving village school in the heart of idyllic Constable Country.

Every child matters

At Stoke by Nayland, we combine a Christian ethos with ambitious academic expectations to provide an inclusive, nurturing and stimulating school environment for all of our children.

Our core values of **Courage, Creativity, Compassion** and Curiosity are at the very heart of everything we do. Within our school family we work together to recognise children’s individual needs and ensure that we are proactive in our belief that every child matters.

Holistic approach

Collective Worship is an integral part of our school community and supports our children to develop socially, morally and spiritually. We take a holistic approach to develop each child academically, socially, emotionally and spiritually and each child is valued for their uniqueness. Children feel a sense of belonging

as they become part of the Stoke by Nayland school family and are supported to become ‘the best that they can be’.

Our lucky mascot

We are lucky to have our very own school dog. His name is Bailey, and he is a black cocker spaniel. He can frequently be found out on the school gate with Mrs McGrath. He has a vital role in supporting our children to develop their confidence and self-esteem. He spends time hearing children read and working with small groups of children. He also supports everyone’s wellbeing and always enjoys a cuddle and a walk if anyone is feeling a little sad. When he is tired, he can often be found under Mrs McGrath desk.

Bailey has passed all of his assessments with Canine Concern and happily supports us within school.

Parent partnership

Another very important part of our school is you, the parent! As you will see, by reading the many parent and pupil stories within this prospectus, you and your child are very important to us. We champion the link between school and parent and work very hard to involve you in every step of your child’s time here...and increase your child’s enjoyment of learning.

Get in touch

Whether you are already a member of our school community, a prospective parent or an interested visitor, we hope that you find our prospectus informative. Please do not hesitate to contact us should you need any further information or if you would like to arrange a visit. Telephone 01206 262418 or email admin@sbn.suffolk.sch.uk.

Will and Sarah live in Stoke by Nayland with their sons, Lewis, aged five, and Owen, aged three.

Enjoying activities

Will and Sarah are delighted with how comfortable Lewis is at Stoke by Nayland Church of England Primary School now. Will says: “Lewis is happy and confident and when we drop him off in the mornings, it is lovely the way all his friends greet him at the door.”

Good communications

Now Lewis is in Year 1, he is making good progress in Maths and enjoying reading. “We get plenty of feedback from the school and if something needs our attention, we are told about it at the end of the school day. There is also a weekly newsletter, which keeps you informed about what’s coming up,” Will says. “The school utilise a variety of online platforms, such as Tapestry, which allows you to see photos of the children learning and interacting with resources and equipment, I

often use these photos to talk with Lewis in a structured way about his day.”

Friendly environment

Will and Sarah chose Stoke by Nayland because they both felt strongly that it made sense for Lewis to go to his local school. “When we went to look round, we were impressed with the setting and layout and everyone was friendly and made us feel welcome. I believe a child is most receptive to learning when they feel happy and comfortable and Stoke by Nayland provide a good environment for him,” Will says.

Smooth transitions

“When Lewis started in the nursery, at the age of three, he was apprehensive, but settled in well. The staff were good at recognising children’s individual needs. It was a seamless transition into Reception because the different school years work closely together and it didn’t feel a big change. Stoke by Nayland have small classes and children get plenty of attention from the teachers. One of the

highlights of Lewis’s time in Reception, which he still talks about, was when the school made a film of a dragon landing in the playground. This was part of a wider programme of immersive learning experiences that Stoke by Nayland do so well.”

Embracing nature

Will says Lewis is passionate about nature and the school’s access to natural outdoor wild space is a huge asset. “Lewis has enjoyed the opportunity to participate in Forest school and the brilliant after school eco club every Monday, utilising the wild pond and garden to learn about natural history through the seasons. The school has lovely grounds and is in a rural setting on the edge of the village in an area of outstanding natural beauty. The historic village church is opposite and the children can see its impressive exterior from the playground.”

Worshipping together

Lewis enjoys visits to the church and attending important services, Will says. “Lewis likes

collective worship and often comes home and tells us about what he has heard. The Rev. Stephan comes into the school regularly and the children do activities in church and give readings. On Remembrance Day, they walk to the church and see the names of the people from the village who died during the two world wars.”

Caring pupils

Will and Sarah think the wrap around care the school provide for working parents is brilliant. “We drop Lewis off at 8.15 and he immediately gets stuck into an activity with his friends. When we are out and about, older children from the school will acknowledge him. Even girls who have left and gone to high school will wave to Lewis. Staff encourage the older children to look after the younger ones and this caring attitude remains with them after they have left.”

Lewis says

Lewis says: “I love my friends and History and English lessons.”



School day: settling in

School hours

The gates open at 8.50am and the bell is rung at 8.55am so the children are in school and settled for registration by 9.00am. Our lunchtime is 12.00-1.10pm and our school day finishes at 3.30pm.

Wraparound care

Early Bird Club

We run our 'Early Bird' Club from 8.00am:

8.00am Arrival with Breakfast £3.50 per session.
8.00am Arrival No Breakfast £3.00 per session.
8.15am Arrival No Breakfast £2.00 per session. Breakfast 50p.

Sessions are pre-booked and paid for in advance so that we can make sure staff are available.

From September 2023 we will be offering an earlier start time of 7.30 am for our Early Birds Club and a later finish of 5.00 pm for our Tea Birds Club (Prices to be confirmed).

After School Clubs

We offer a range of after school clubs for school age children from 3.30pm to 4.30pm. These may be offered free of charge or for a nominal charge to cover the cost of the provision.

Uniform

The Governors and staff believe that school uniform increases the children's pride and ownership of their school, and we insist on children wearing a school uniform. Our school colours are royal blue and white, with grey or black skirt, trousers or shorts.

Items with the school logo can be purchased from the school office.

Food in school

Children are able to bring a packed lunch or have a school meal. This can be varied each day to ensure they have a lunch choice that they will enjoy.

School meals can be ordered on the day. There is a choice of hot or cold menu and then each day there are two hot choice options. There is always a vegetarian hot and cold choice, and we also have meat free Mondays. There is the option of adding salad and bread to every meal.

Free school meals

All children in Reception to Year 2 receive free school meals. Older children may also be entitled to a free meal if the family is in receipt of certain benefits.



Marnie-Ella is flourishing and making good academic progress thanks to the caring staff at Stoke by Nayland Church of England Primary School

Bec and Wayne live with their two foster children, their grown up son, Sam, and their daughters, Hannah, aged 12, and Marnie-Ella, aged six.

Excellent support

Bec and Wayne are grateful for all the care and support their six children have had from the staff at Stoke by Nayland Church of England Primary School. Bec says: "Marnie-Ella is thriving in Year One and making good academic progress, my two foster children are also happy at the school, and my daughter, Hannah, who has just left, had great support from the staff while she was there. My two older children, who are now grown up, also loved the school and used to look forward to going every day."

Fun outdoors

Bec says when Marnie-Ella started in the nursery, she was nervous to begin with but settled in brilliantly straight away. "She loved outdoor play and doing Forest School in her wellies and all weather suit. Marnie-Ella is now doing well with Maths and Phonics and enjoys gymnastics after school and loves going to the Kids' Club, which is like Sunday school, but is held one afternoon a week after school. Marnie-Ella also likes going out on the school trips and recently enjoyed going to a garden centre, where she potted up a plant for me for Mother's Day."

Mixing well

At Stoke by Nayland the different year groups all mix well together and Marnie-Ella has enjoyed having an older child as a buddy to read to her and spend time with her, Bec says. "Marnie-Ella is a fussy eater and so she is pleased there is always a cold option, such as a wrap, available at lunchtimes, and my two foster children say they enjoy the food at school, especially the puddings."

Also, the breakfast club before school and the after school club are a great help to me when I have extra work commitments."

Kind staff

Bec says staff at the school were very helpful with her daughter, Hannah, who has autism, and they succeeded in getting her an EHCP plan, after the family had originally been turned down. Bec says: "It was great that she got the plan in time for starting at secondary school and didn't have to go to a mainstream school, where she would have been struggling in a big class. She is now getting all the support she needs in a specialist unit, thanks to the staff at Stoke by Nayland. Hannah is now doing well academically and is benefiting from good social and emotional support."

Enjoying worship

Bec thinks the religious ethos of the school is beneficial and is never forced upon the children, or their families. "All my children have enjoyed Collective Worship at school as well as doing fun activities such as cooking

club, and going on trips. They also liked being taken out and about in the local area and doing activities on the recreation ground in front of the school. The staff have been very helpful with my foster children, who particularly enjoy going swimming and being able to learn outside the classroom. All their needs have been dealt with by the teachers with the utmost care and understanding and any concerns have been addressed promptly. The teachers have always supported me when I have had any worries and have gone above and beyond to help us. I have always been grateful for their attentiveness and openness."

Marnie-Ella says

Marnie-Ella says: "I love all my friends at school and the way the big kids help me if I need it, and the teachers help me when I struggle."



Riley is now passionate about learning having been inspired by the brilliant staff at Stoke by Nayland Church of England Primary School



Curriculum: ‘Focus, Reflect, Perseverance’

Systematic and consistent

We have a two year rolling cycle for Early Years and Foundation Stage and Key Stage 1, and a four year rolling programme for Key Stage 2.

Our rolling programme allows us to cater for our mixed age classes and ensures that children’s knowledge is developed in a systematic and consistent way. Children will revisit skills and knowledge during their time at Stoke By Nayland C of E Primary to enable learning to be consolidated and their understanding and knowledge to be deepened further.

We have decided to keep subjects separate at Stoke By Nayland C of E Primary School to ensure that children have a clear and developed sense of what learning looks like in each subject. Within our discrete subjects we have some subjects that are taught continuously.

These are Science, RE, PSHE, French, Music, and History and Geography, Art, Design and Technology are taught on a half termly rotational basis.

‘Big Ideas’

Knowledge grids are used in all subject areas to pinpoint specific knowledge and vocabulary that we want the children to remember by the end of the topic. Our subject knowledge grids are linked to the Big Ideas for that subject. Cross curricular links with other subjects are made when there is a natural, authentic link, but when this is not possible, subjects are taught discretely as part of mini topics. This ensures that teaching is of a high quality and is subject knowledge and skills driven.

English

In most cases, English is taught separately with a focus on using high quality texts and stimuli and children are expected to write for a variety of purposes. We are also developing a termly writing day.

During the day the children will all encounter a new stimulus and then they will have opportunities to write a response to this. The first of these included a discovery of Dragon’s eggs in the eco garden and footage of dragons invading our school field; the second involved the children dressing up and becoming pirates for the day.

Understanding the world

In each subject area there are three or four ‘Big Ideas’ which are revisited in different contexts each time the subject is taught. These are designed to support pupils in widening their knowledge and understanding of the world by revisiting familiar language and making explicit connections between concepts within a subject and with other subjects. During lessons we ensure that the children are clear on the Big Idea that is the focus of the lesson.

‘Focus, Reflect, Perseverance’

We also have three learning behaviour Big Ideas of Focus, Reflect and Perseverance. Throughout all sessions we encourage the children to use these learning behaviours and we encourage them to think about how effective their learning is through discussion and/or reflective journals.

Our Subjects are divided into groups as follows:

- Core Subjects: English, Maths and Science.
- Discrete Continuous Subjects: Music, PE, ICT, MFL, RE and PSHE.
- Discrete Half termly Subjects: History/ Geography, Art/ Design and Technology.

Jemma and Grant live in Dedham with their daughters, Myla, aged 12, and Riley, aged nine.

Enjoying writing

Jemma and Grant have been amazed by the way the staff at Stoke by Nayland Church of England Primary School have inspired their daughter, Riley, to enjoy learning and to believe in her own ability. Jemma says: “What the teachers have achieved with Riley in just a few months has been remarkable. She was barely reading or writing when she started at Stoke by Nayland last September, but she loves reading now and enjoys writing about things she is interested in, such as history. She is really thriving in her new environment and wants to do more writing when she comes home at the end of the day.”

Caring atmosphere

The family had spent the previous seven years living in New Zealand, where Riley had learnt in a play-based environment and so she had experienced little formal schooling. Jemma says: “When we came back to live in our home in Dedham, we looked round at schools in the area and thought Stoke by Nayland would be a good school for Riley as it is small and seems to have a very caring ethos, and we could tell the staff put the children’s welfare first.”

Big change

In New Zealand, children don’t start school as early as they do in the UK and so Riley had very little education before the Covid lockdown was imposed on the country, Jemma says. “Afterwards, Riley grew to love her school in New Zealand and therefore we were concerned about how she would adapt to a new school in the UK and the different educational system here.”

Happy and settled

“The transition was tough for Riley to begin with because when she started in Year 4, she was at a similar educational level to a younger child starting in Reception, but she has coped well and has been welcomed by everyone and made new friends. Now she loves the routine of the school and has become very enthusiastic about learning,” Jemma says.

Excellent staff

“We are pleased with how good the school is for pastoral care and think the teachers are all brilliant. They get to know each child well and quickly learn how to get the best out of them. This caring approach is led with great skill by the Headteacher, Mrs McGrath. The staff all did a lovely job of easing Riley’s concerns when she first started. They are good at understanding how a child is feeling and how they need to approach them and they know how to tune into their needs.”

Interesting lessons

“They have done a great job of building Riley’s confidence in her own abilities and encouraging her to be prepared to tackle new things. Riley loves doing science classes because she finds the subject so interesting and she often comes home buzzing with enthusiasm about what she has learnt. She also loves history and when we went to Greece on holiday recently, she found it so interesting that she went round everywhere taking notes about what she was seeing,” Jemma says.

Varied curriculum

“We think the curriculum is a lovely mix of core subjects, arts and crafts and other interesting activities. Riley loves the after school clubs and doing forest school and enjoys going out on trips and going swimming. We really couldn’t be happier with the school and we are delighted that Riley has settled in so well.”

Riley says

Riley says: “My favourite thing at school is learning about history and science. The teachers make it fun.”



Enrichment: cultural capital and outdoor learning

Cultural capital

We provide as many other opportunities as we can throughout the year to build our children's 'cultural capital'. To ensure that we offer our children as many possible opportunities for new experiences as possible we have created a MAT passport. We have then identified where our children will encounter these experiences in our Stoke By Nayland Enrichment Plan. The passport identifies opportunities within our curriculum to enhance our children's learning. Recent examples of trips, visits and visitors into school include:

- A whole school visit to the Zoo.
- Visit to Noah's Ark Replica.
- Puppet show and workshop.
- History Day.
- Science Day.
- Den building.
- Willow weaving.
- Laying poppies at the war memorial.
- Visit to the cathedral

Outdoor learning and Forest School

We consider opportunities to learn outside as an essential element of the curriculum. We have dedicated outdoor areas for all classes and are in the process of enhancing them further. In addition to the school areas, we have constant access to Rowley Wood, which is a five minute walk through the fields.

We offer each class an session of Forest School learning each week. These sessions have a half termly identified curriculum focus for example PSHE, Science or Geography. Our curriculum cycles reflect this and identified Forest Schools focused topics can be seen in the curriculum overviews.



Inclusion

Equality

At Stoke by Nayland C of E Primary School we aim to provide a broad and balanced curriculum for all children. The National Curriculum is our starting point for planning that meets the specific needs of both individuals and groups. When planning, teachers set suitable learning challenges and respond to the diverse learning needs of children.

Special Educational Needs

Some children have particular learning needs and disabilities, but we believe that having special needs and disabilities does not have to be a barrier to learning. Children may have difficulties either throughout, or at any time during their school career and it is our policy to ensure that curriculum planning and assessment for children with special educational needs and disabilities takes account of the type and extent of the difficulty experienced by the child.

We aim to:

- Promote an inclusive ethos throughout the school.
- Create an environment that meets the special educational needs of all children.
- Through careful assessment and planning, provide learning opportunities that are closely matched to their needs.
- Work with other statutory and voluntary bodies to provide support where needed.
- Apply the key purposes of other relevant policies to all planning, teaching and assessments.
- Encourage children with SEND to participate fully in their school and community and to take part in decisions about their education.
- To work with parents/carers to help maximise support to the benefit of the children/
- Support children with medical/physical needs to the best of our ability.





Clubs, sport and music

After school clubs

We provide a range of other after school clubs available until 4.30pm in the week including:

- Eco Club.
- Colchester United Football Club.
- Kidz Club.
- Premier Sports Club for Children in Reception and above.
- Children's University Club

Sport

We offer PE run by specialist coaches, a wide variety of after school sports clubs and swimming in Key Stage 2'.

Music

We have a peripatetic music teacher who runs our Choir and Recorder Club and also offers one to one piano or clarinet lessons. We also have a music specialist who teaches whole class music.



Admissions and getting involved

Nursery Admissions

Parents may apply for a place for their child to join our Nursery from the term after their 3rd birthday. We can offer mornings only, mornings and Lunch Club or full days. There are no additional fees for 15 hour, or 30 hour Government funded places. However, if you would like your child to attend Lunch Club or come to our Nursery for any additional hours, then these are charged at £4.50 per hour.

- Morning sessions run from 9.00am - 12.00pm.
- Lunch Club runs from 12.00pm - 1.10pm.
- Full days are from 9.00am - 3.30pm.

Nursery children can also attend our Early Bird Club from 7.30am each day and our Tea Bird Club from 3.30pm-5.00pm daily. Please speak to the office for further details.

Admissions into Reception

Details of admissions to full-time school for 4-year-olds, can be found on the Suffolk County Council's website, www.suffolk.gov.uk, Schools Admissions page.

Suffolk County Council, Endeavour House, 8 Russell Rd, Ipswich, Suffolk, IP1 2BX

Mid-Year Admissions

Children may join the appropriate year group at any time of the year subject to space being available. As an Academy Trust, Stoke by Nayland C of E Primary School is an Own Admission Authority, with authority delegated from the MAT to manage all 'mid-year' applications, that is all applications for admission outside of the 'normal admissions round', outlined above. Applications for 'mid-year admissions' are made directly to Stoke by Nayland C of E Primary School. Please complete the Form ADM1, which can be accessed and downloaded from the school website under Parent/Admissions and return it directly to the School Office, or ask for a copy from the school. The telephone number and email address are noted below should you require further information.

It is always best to ring the school for the most up to date information about spaces in different year groups. Owing to the way we organise our classes we are often able to take over our PAN (Pupil Admission Number) without making our classes too large. If you need further information or help with admissions, please do contact us on 01206 262418 or send an email to admin@sbn.suffolk.sch.uk

Getting Involved

Friends of Stoke by Nayland School

The Friends of Stoke by Nayland School (FOS) are a dedicated

and hardworking team of parents and others who contribute to the school in many vital ways. They plan and organise many fund raising events to buy equipment and also organise fun events and activities for the children and parents. The FOS really contribute to our supportive, family atmosphere and we couldn't manage without them! If you are interested in joining the committee or helping the FOS on a regular or occasional basis, please register your interest with the school office.

Governance

The Local Governing Body of Stoke by Nayland Church of England Primary School plays an important role in developing the strategic direction of our school. It promotes progress and achievement for all, within a family orientated and broadly Christian ethos. We are a diverse group of people, from a variety of backgrounds who come together as a whole group termly and regularly in sub-committees, to lend skills, enthusiasm and support to further improve our school. The Local Governing Body has delegated authority from the board of directors of the MAT for the running of the school. If you are interested in being a school governor, please ask at the school office.

Volunteering at Stoke by Nayland Primary School

We welcome volunteers from both our parent and local communities for a variety of roles including hearing children read, helping on trips and joining our working parties to improve, for example, our school grounds.



Our Vision and Values

At Stoke by Nayland, we educate the whole child - their hearts and minds. Our children become learners for life through the rich curriculum we provide that builds on the talents of every individual to ensure they reach their full potential, as God intended.

Our core values emphasise the importance of educating the heart as well as the mind, by teaching our children to be courageous, creative, compassionate and curious. We want every child to know their own immeasurable worth and that they are known by a God who loves and cares for them.

Our Core Values

Our core values were decided upon with input from all stakeholders, they summarise what Stoke by Nayland C of E Primary School stands for.

- **Courage.** Jesus has inspired us to be courageous and to stand up for what is right. We believe that with God's help and with the encouragement of our families, friends and teachers, we can be courageous when facing challenges, stand against injustice and be the best we can be when things are difficult. *'Be strong and courageous; do not be frightened, for the Lord God is with you wherever you go'. Joshua 1:9*
- **Compassion.** Jesus showed kindness, mercy and compassion, and the love of God for everyone. At Stoke by Nayland we aim to treat others how we would like to be treated, show empathy in a wide range of circumstances and help people so they feel cared for, just as God cares for us. *'Clothe yourselves with compassion, kindness, humility, gentleness and patience'. Colossians 3:12*

- **Creativity.** We believe life is a gift entrusted by God and each person has a creative spirit to enjoy, celebrate and explore this world in all its mystery and diversity. At Stoke by Nayland we value the unique talents of everyone and endeavour to use them creatively for our own enjoyment, to give pleasure to others and to make a difference in this world. *'We have different gifts, according to the grace given to each of us'. Romans 12:6*
- **Curiosity.** We believe curiosity is what God uses to make us wise so we can avoid the traps of sin. A curious mind is open to new discoveries and to God's dynamic and creative work in this world. Curiosity about God anchors us in God's strength as we ask more, seek more and learn more. At Stoke by Nayland we encourage our children to be curious, igniting a passion for learning and recognising right from wrong. *'When Jesus spoke again to the people, he said I am the light of the world. Whoever follows me will never walk in darkness, but will have the light of life'. John 8:12*



Stoke by Nayland CofE Primary School
School Street, Stoke by Nayland, Colchester CO6 4QY

Telephone: 01206 262418

Email: admin@sbn.suffolk.sch.uk

Website: www.stokebynaylandprimaryschool.org.uk