



Wykeham Primary School

'Reach to Achieve'



Welcome to Wykeham Primary School



Foreword: Mrs Una Connolly, Headteacher, says...

It is with great pride that I welcome you to our wonderful school.

Caring

We are a caring, inclusive school at the heart of the local community. We promote excellence in teaching and enjoyment in learning through a rich, broad and balanced curriculum. We believe that we make a difference by creating a safe and stimulating environment where our children and families feel happy and secure.

Inclusive

Everybody is equal and differences are welcomed and celebrated. We work hard to support children and families with a range of needs. No matter what their background, every child has the right to a teacher's full support and high expectations to achieve their potential and beyond.

Life Skills

We encourage all our children to be the best they can be. Through our high expectations, we promote a sense of pride, determination and achievement. We encourage our children to take risks in all areas of school life which prepares them for the next phase of their education. We recognise that, with the right training and encouragement, coupled with hard work

and a strong sense of purpose, our children will leave us ready to take their place as global citizens in an ever changing world.

Parent Partnership

We acknowledge that parents are a child's primary educators and we work to develop a close and productive relationship with you. We want you to be part of our community, working with us to build and foster the education and life chances of all the children in the school. We hold ourselves to account regarding the very highest standards of teaching and pastoral care and we expect the same of our children and parents. We believe that together, we are stronger.

Within this prospectus, there are many parent and pupil stories and we hope that, when you read them, you will realise how very important you and your child are to us.

Get In Touch

Choosing the right school for a child is one of the most important decisions that a parent can make. Wykeham provides a warm, happy and stimulating environment that can help children to succeed. Parents and carers are always very welcome to visit the school and see for themselves what a fantastic facility we have. To make an appointment simply email: office@wykeham.havering.sch.uk or telephone: 01708 448187



Lee Gleeson and Laura Sargeant live in Romford with their children, Courtney, aged 14, Ray, aged 13, Ben, aged 12, Sophie, aged 10, Amelia, aged 7 and Sidney, aged 4.



Lee and Laura are grateful for all the care staff at Wykeham Primary School are giving to their family

Supportive Staff

Lee and Laura have nothing but praise for the way staff at Wykeham Primary have helped their family, in particular their two daughters currently at the school, Sophie in Year Six and Amelia in Year Two. Their Mum, Laura, says: "Sophie has ADHD (attention deficit hyperactivity disorder) and other special needs that have caused her to have learning difficulties. The school have been fabulous with her and given her a lot of help and she has had support from many different members of staff."

Good Communication

Laura has been happy with the school ever since her eldest daughter, Courtney, started there. "They've been great with all my children, but particularly with Sophie, who has been difficult for them to deal with as she has complex needs. Sometimes she can be very loving but, sometimes, she finds it hard to connect with people. The school, however, communicates well with me and, if Sophie's had a bad day, they let me know. Then I can follow up on what they've been doing."

Maths Club

"Sophie's favourite subjects are Maths and PE and she talks about her lessons enthusiastically when she gets home," Laura says. "Sophie goes to Maths club to get extra help because, without it, she would struggle. The staff are very good at running homework clubs for any of the children who are finding things difficult. They are also quick to pick up on other issues so that they can support the child. Sophie doesn't find it easy to make friends but the school has now helped her form small relationships with some of the other children."

Enjoying Learning

"Amelia is very happy at Wykeham Primary and loves all the staff," Laura says. "She is willing to have a go at anything. The school manages to make learning fun so she's keen to do everything. She often comes home excited about what they're going to do. They're having a trip to a local park soon and she's really looking forward to it. I know that she'll absorb everything and learn from it. Amelia is partially deaf but the school keeps on top of things to make sure it doesn't cause her any problems while she's there. They even keep spare batteries in case it's necessary to replace the one in her hearing aid."

School Day



School Hours

School starts at 8.50am and finishes at 3.15pm.

Free Breakfast Club

The school provides a free Breakfast Club, which is open every weekday from 8.00am, for all children registered for Pupil Premium funding. A choice of healthy breakfasts is available, including toast with butter or jam, crumpets, cereals, waffles or fruit and a drink. Children can begin their day with friends in a nurturing atmosphere and calm, happy surroundings with access to games, reading books, comics, computer games and many other activities.

Uniform

A simple uniform is helpful in establishing good standards of appearance in school and, by wearing it, children quickly feel part of the community. Children throughout the school wear a navy sweatshirt, cardigan or jumper with the Wykeham Primary School logo, a white shirt or white polo shirt, navy trousers, skirt, shorts or pinafore dress and plain black shoes. During the summer term, a light blue checked summer dress may be worn.



School Meals and Snacks

At Wykeham Primary School, we pride ourselves on offering children a range of healthy, balanced school lunches. Vegetarian options are provided and special dietary needs can be accommodated. All of our school lunches are freshly cooked on the school premises. The menu changes each term and can be viewed on our school website under the Healthy School section.

Children can eat their meals in our beautiful, custom-built dining hall, and choose where they would like to sit, so that they can socialise with their friends or siblings. During the summer, children can eat packed lunches on the field or on a picnic bench amidst the relaxing, leafy surroundings of our extensive grounds.

Break-time and Drinks

Under the Fruit in School scheme, infant children are entitled to a piece of fruit each day free of charge which is given as a playtime snack. Water is always available during the day. Milk is available for all children up to the year in which they are seven (Year 2). Those children who are entitled to free school meals will also be entitled to milk, free of charge, whilst in Key Stage 1.

Healthy School

Wykeham Primary is part of the 'Healthy Schools' programme and we, therefore, operate a 'no nuts' policy and chocolate bars, chocolate biscuits, crisps, sweets and fizzy drinks are not permitted on school premises.

Jennifer and Matthew are having fun while they learn in the happy atmosphere at Wykeham Primary School



James and Dammika Crocker live in Hornchurch with their children, Jennifer, aged nine, and Matthew, aged seven.



Enjoying Maths

Jennifer and Matthew are both enjoying learning at Wykeham Primary because their teachers make the lessons so much fun. Their Mum, Dammika, says: "Jennifer's favourite subject is Maths and I think it has really helped her to do well in the subject because she enjoys the lessons. Jennifer is quite competitive and likes to come first so it's an incentive for her to work and try hard to learn things in order to get good marks. Matthew also likes learning new things and is doing very well in his lessons."

Good Start

Jennifer started in the nursery next to Wykeham Primary at the age of two. Dammika says: "I went to have a look round and thought it seemed like a nice environment. I liked the staff and, because the school was close to where we lived, we decided to send her there. Once she had settled in, she seemed to like everything about going to nursery and enjoyed having other children to play with."

Making Friends

By the time Jennifer moved up into the Reception class, she had already made some good friends and was well settled at the school. "She loved everything about the Reception class. She liked being with her friends, she enjoyed the studying and she loved her teacher. Every part of school life was good fun for her," Dammika says. "Now she is in Year Four, she's still doing very well academically. The teachers are always pleased with her and tell me that she's very capable. She likes socialising and having a good time with her friends and she loves doing sport at school. She enjoys running, playing dodgeball, doing gymnastics and playing football."

Learning and Playing

"Matthew's start at Wykeham was very similar to Jennifer's," Dammika says. "He joined the nursery at the same age and also got on really well. He looks up to Jennifer and has tried to do everything she has done so he also loves studying. Because Jennifer plays lots of sports, he wants to do them all as well. The staff always tell me that he is good and well behaved in class. He has lots of friends and enjoys playing with them in the playground and he also likes to bring them home to play with him and sometimes invite them for sleepovers."

Curriculum: Rich and Rewarding



The curriculum is divided into three stages:

Early Years Foundation Stage: from ages 0-5

Key Stage 1: from ages 5-7

Key Stage 2: from ages 7-11

Reception

The Early Years Foundation Stage Curriculum is based on seven areas of learning:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Key Stages 1-2

Areas of the curriculum are:

- Mathematics
- Literacy
- Science
- Information and Design Technology
- History
- Geography
- Art
- Music
- Physical Education
- Religious Education
- Personal, Social and Health Education (PSHE)

Sport

Wykeham excels at sport. We have two excellent specialist sports coaches, and PE is taught to a very high standard. As well as following the National Curriculum, the coaches also teach Learning Units which link to the Connected Curriculum. Standards of attainment in PE are high and the children are extremely motivated and engaged.

As well as offering an inclusive PE curriculum, we are also committed to driving standards higher in competitive games and sports' disciplines, and Wykeham Primary is highly regarded in the competitive arena of School Sports making stars and winners of many players.



Lisa is delighted with the care given to her daughter Abby by the friendly staff at Wykeham Primary School



Good Start

Lisa is thrilled with the way her daughter, Abby, has been looked after at Wykeham Primary School. She says: "Abby has special needs because she has a cleft palate and Kabuki syndrome but she has settled in really well at the school and is happy there. I can be confident she will be looked after properly at all times. Other parents I know, who have children with special needs, have told me how lucky I am to have found a school such as Wykeham."

Well Prepared

"Even before Abby started in the Reception class, the staff put themselves out to make sure she settled in well," Lisa says. "Her teacher went to visit her at her pre-school and spent a couple of sessions with her. They also did a photobook for her to look at showing the teachers, the classroom and the playground, to get her used to everything in advance. During the six weeks holiday before she started school, I showed her the pictures most days."

Making Friends

When Abby started school, she loved it straight away. "She recognised her teacher from the pictures and got on well with the other children and liked playing with them. She was very small when she started school, even though she was four, but the staff stopped the other children from treating her like a baby, which was a good thing. I could always be confident she was in safe hands when she was at school," Lisa says.

Reading Help

"Now Abby is in Year Two, she's finding the work harder but she's getting plenty of support from the staff," Lisa says. "Her reading has come on a lot recently because her teacher has given her extra help. She brings home reading books and reads to me every night. She has been getting a bit frustrated when trying to do her writing but the school have brought things in to help her. She has a special chair and a writing slope which were recommended by her occupational therapist. They have even bought special scissors for her to use when they're doing craft work. The school have been absolutely brilliant."

Lisa Castley lives in Hornchurch with her daughters, Charlotte, aged 21, and Abby, aged seven.

Extended Curriculum: Trips and Visits



Trips

As part of our topic-based curriculum, we plan for Super Starts, Marvellous Middles and Fantastic Finishes! These often include trips, visits, visitors or special days. Here are a few examples:

Visits to...

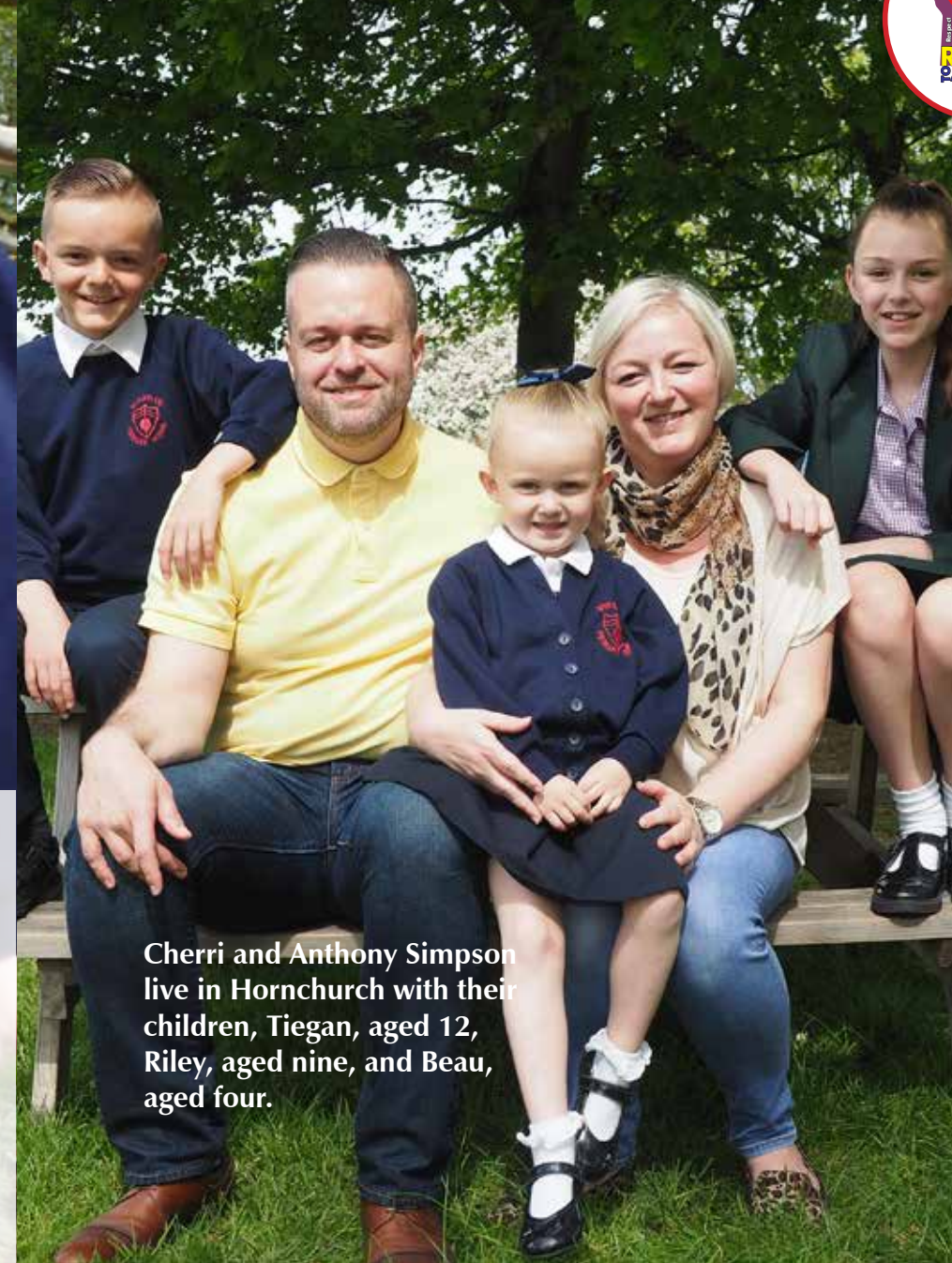
- Houses of Parliament
- The Mayor's office
- Church, mosque, synagogue and gurdwara
- Tropical Wings Wildlife Park
- Harry Potter World
- Tesco - behind the scenes
- Parks and forests
- Southend seaside
- Barleylands Farm
- Science Museum
- Natural History Museum
- Colchester Zoo

Visits from...

- Local politicians
- A parliament of owls
- Theatre groups
- Circus skills trainer
- Fire, police and ambulance services
- First Aid for Children trainers
- Storytellers, authors and poets
- The Bug Man
- African drummers
- Famous athletes



The Simpsons feel part of a happy community as they watch their children thrive at Wykeham Primary School



Cherri and Anthony Simpson live in Hornchurch with their children, Tiegian, aged 12, Riley, aged nine, and Beau, aged four.

Parents Valued

Cherri and Anthony believe that Wykeham Primary School is going through an exciting time at the moment with the recently-appointed head teacher bringing in many positive new developments and welcoming parental involvement. Cherri says: "My husband is a parent governor at the school and together we feel that the changes made so far have been particularly good for families and the school overall. There is now a real community feeling in the school with lots of events and activities being arranged, with the new head teacher going above and beyond to encourage all parents and carers to get involved."

Good Progress

Cherri and her siblings all attended Wykeham Primary themselves and had a happy time there. She said: "When it was Tiegian's time to start school, it made sense for her to go somewhere convenient to where we lived but my happy memories at Wykeham made the school a firm candidate for us. When I viewed the school, I still liked the feel of the place. Tiegian did well straight away and loved it there from the start. She always seemed happy and confident and we were very pleased with her progress throughout. She was in the top set for all subjects and left with good SATS results, well prepared by Wykeham for secondary school."

Sports Opportunities

Cherri said Riley started at Wykeham Primary the week before he was five and was definitely ready for school. "I knew he was very able but I was pleased to see how well he settled in, knuckled down, and made good progress immediately. Riley has always been really happy at Wykeham because he absolutely loves school and playing sports. He is now getting many opportunities to compete against other schools which he enjoys. He likes football, athletics, dodgeball and cross country and is benefiting from the excellent sports coaches who are working with the school to help the children lead healthier lifestyles."

Settling in Process

"When Beau started at Wykeham, she was young in the school year and so I had concerns about her to begin with, but the settling-in process at the school is brilliant," Cherri says. "The school phases the younger children in first to get used to things and build their confidence before the older ones start in Reception, which I think really helped Beau. This is another example of the positive changes the new head has made to the school."

Inclusion: A Curriculum For All



Special Educational Needs

Children with special educational needs will be supported to enable them to access the curriculum fully. This includes children that are more able and those with specific learning difficulties and disabilities. Individual Education Plans identify targets in specific areas of learning for those children who require additional support commensurate with the school's Special Educational Needs Policy.

Inclusion Manager

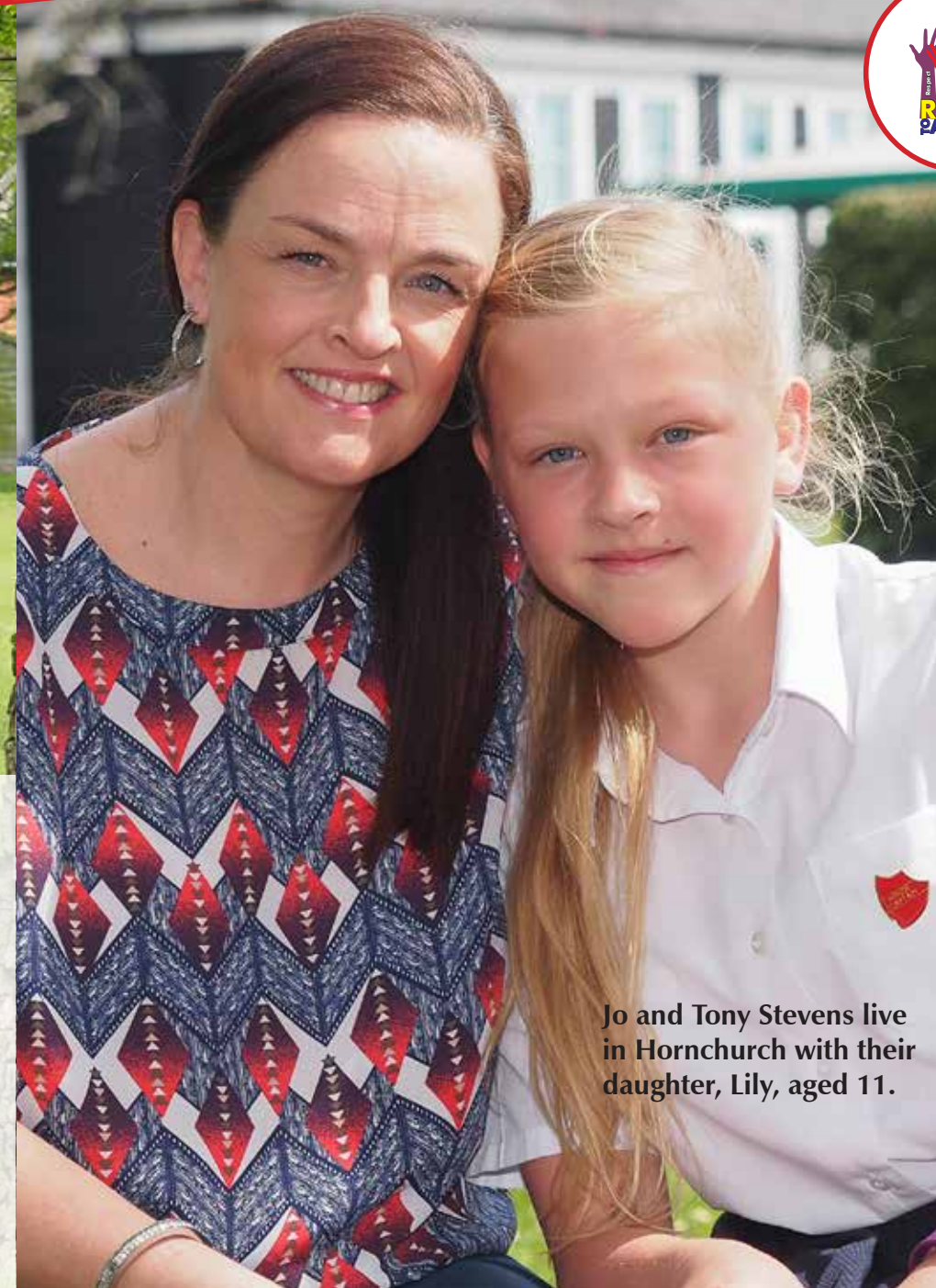
The school's Inclusion Manager is responsible for providing additional information and advice to staff and parents. In line with the school's Single Equality Policy, we will provide all children, regardless of ethnicity, culture, religion, home language, family background, learning difficulties, disabilities, gender or ability with equal access to all aspects of school life. All staff are role models and are aware of the influence they have in promoting positive attitudes and use that influence to challenge stereotypical attitudes.

Access

The school is able to accommodate wheelchair users and children with physical disabilities. If required, our large staff car park is accessible (by pre-arrangement) to parents of children with disabilities or parents with disabled badges. All entrances of the school have wheelchair access and our large classrooms offer easy accessibility for children with physical disabilities.

Gifted and Talented Children

We recognise that all children are individuals with their own specific needs, gifts and talents. Children who are identified as being exceptionally able or talented, are monitored and provided with stimulating and enriching lessons appropriate to their needs.



Jo and Tony Stevens live in Hornchurch with their daughter, Lily, aged 11.



Lily's parents have been glad to see her flourish in the caring atmosphere at Wykeham Primary School

Safe Hands

Lily has enjoyed her time at Wykeham Primary School, taking part in all the activities and after school clubs and going on trips. Her Mum, Jo, says: "She was diagnosed with Type 1 diabetes before she even started school and the staff at Wykeham Primary have always been really good with her. She's been included in everything the other children do and I have always been confident that she's in safe hands when she's at school."

Warm Environment

Lily joined the Reception class at the age of four. Jo says: "We lived near the school and we had only ever heard good things about it. We felt it was a friendly atmosphere when we went to have a look round so we decided to send her there. Lily's condition had been diagnosed just before her second birthday so we had to go in and make sure the staff were aware of all her medical needs and that they would be able to look after her."

Helpful Staff

"When she first started, the staff had to test her blood sugar levels during the day and a number of them were trained to do it. They always phoned me if her blood sugars were too low or too high and I was confident that I could rely on them. But now Lily is older, she's able to test her own blood sugars and also inject herself, under supervision, at lunch time," Jo says.

Enjoying Sports

"Lily has never had to miss out on things the other children were doing. They're going on a residential trip to Norfolk this year and the school are very happy for her to be part of it. We're confident that she'll be in safe hands and will be able to participate in all the activities while she's there. Now she's in her final year at the school, she is a house captain and has joined the netball team. Lily enjoys the after school activities such as taking part in football matches at the school," Jo says.

Approachable Teachers

"I've been happy with all her teachers. I've always felt confident that I could go in and talk to them if I needed to. If Lily finds she can't do part of her homework when she brings it home, I ask her to go and see the teacher so she can explain it to her. She's not scared of asking for help if she can't do something which is a good thing. I've been told Lily is exactly where she should be educationally and I'm happy with that," Jo says.

Clubs



Doing Something Different

Children can enjoy a wide range of lunchtime and after school clubs at Wykeham. These include:

- Football
- Basketball
- Dodgeball
- Netball
- Dance
- Gymnastics
- Running
- Talk & Walk yourself Fit
- Recorder & guitar
- Sewing and knit & natter
- Drama
- Colouring
- ICT
- Social
- Choir
- Art



Sheryl and Jon Welch live in Hornchurch with their daughters, Lara, aged 11, and Bethany, aged nine.



Sisters Lara and Bethany have fun in their lessons as well as out on the sports field at Wykeham Primary School

Enjoying Learning

“The teachers at Wykeham Primary School have helped Lara and Bethany to enjoy learning by making every lesson fun,” says their Mum, Sheryl. “Parents are regularly invited to go in and watch their children being taught and so I recently spent a day observing Bethany’s class. I was pleased to see how much the children enjoyed their lessons and smiled and laughed while they were being taught.”

Dedicated Teachers

Sheryl says: “Neither of the girls has ever said they don’t want to go to school the whole time they have been there. And, as soon as they come home, they are keen to get on with their homework straight away because they’ve been having so much fun during the day working in their classes. You can tell that all the staff at Wykeham Primary School have a passion about what they do and are really committed to helping the children do well.”

Great Choice

Sheryl and Jon chose Wykeham Primary for Lara because they had heard it was a good school from other members of their family who had attended it. “The school was very handy for where we live and seemed like a friendly place when we went to have a look around so it was the perfect choice for us. Lara settled in well straight away and has never had any problems there,” Sheryl says.

Academic Success

Now in Year Six, Lara is doing very well educationally. Sheryl says: “The class recently sat some tests and she got really high marks in all her subjects and was praised by her teacher. Her favourite lessons are ICT, History and PE but she also loves doing the after school clubs and playing netball at school. I can honestly say she has enjoyed all her time at Wykeham Primary.”

Fast Progress

Bethany also loves the school and particularly enjoys doing ICT and PE lessons and playing football. Sheryl says: “She had a period of being unwell when she was younger and had to have a lot of time off sick. When she went back to school, she struggled to catch up with the work to begin with but now she’s caught up, she’s coming on in leaps and bounds. It has surprised me how well she’s been doing recently and I’m really grateful that the school have helped her make such good progress.”



Admissions

Parents who are thinking of applying for a place at our school are invited to visit and look around at any time.

School

Children start at Wykeham Primary School in the autumn term of the academic year in which they will have their fifth birthday.

Applications to our School

The London Borough of Havering deals with all new admissions to Wykeham Primary School. You can make an application online by visiting the website below. Contact details for the School Admissions Team are:

Tel: 01708 434600

Email: schooladmissions@haverling.gov.uk

Web: www.haverling.gov.uk/admissions



Parental Involvement

Parents are invited to spend one morning or afternoon a term in their child's class to work alongside them during a normal school day. This allows parents to see the type of learning their child is participating in and experience the teaching that takes place on a daily basis.

Friends of Wykeham

Wykeham Primary School has an active PTA called Friends of Wykeham, which is a voluntary group of parents and carers who regularly hold events to help raise funds for the school. This is a fantastic opportunity for parents and carers to get involved with the school and, if you are interested in finding out more information, please ask at the school office.

Voluntary Helpers

Following a statutory DBS check, parents are welcome to come into school and support classes as helpers. The Headteacher and class teachers will decide what assistance would be most beneficial for the children, but examples of voluntary help would include listening to children read, supporting groups of children, cutting out and laminating signs and posters, assisting with clubs or any number of general duties.

Parents are also encouraged to come along on school trips to help with supervision and are often invited in at the end of a topic to see all the wonderful work the children have been doing.

Governorship

The school governors are a group of volunteers whose purpose it is to help the school provide the best possible working environment for staff and pupils and to enable them to reach the highest standards of achievement. Together with the Head Teacher, who manages the day to day running of the school, they set the school's aims and policies ensuring clarity of vision, ethos and strategic direction. They monitor and evaluate the work of the school offering support, constructive advice, and providing a sounding board for ideas and initiatives and help where needed.

When a parent vacancy occurs, all eligible persons will be notified.



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