

Chapel Allerton Primary School

'Nurturing a lifelong love of learning'



Nicholas Sykes, Headteacher, says:

If you are reading this, I presume you are seriously considering our school for your child. I encourage you to read on – you will not be disappointed!

Inspiring

Each day Chapel Allerton Primary inspires, motivates, encourages, supports and challenges every child.

Nurture

We nurture a Lifelong Love of Learning by building excellent relationships with children and their families. Restorative Practice and Growth Mindset are central pillars permeating every aspect of school developing empathetic, articulate children with 'can do' attitudes.

Personalised teaching

Personalised, responsive teaching of a carefully structured and tailored spiral curriculum provides children with a wealth of exciting learning experiences.

Ambitions plans

Our 2021-2025 plan set new ambitions for the range and quality of the Chapel Allerton Primary experience.

Parent Partnership

We work in partnership with families so children can thrive and hope this prospectus inspires and assures.

Get in touch

If you wish to hear more about what we can offer your child, please contact us for more information or an appointment to visit our wonderful school. Telephone the school office on 0113 262 4851 or email d.harris@chapelallertonprimary.co.uk

**Camilla Bisengalieva
(F2 TA)**

I love the balance of focused teaching, intervention, free play, creative fun and laughter that F2 provides at CAPS.



Mission statement

Through collective dedication we will develop children who:

- Are creative, imaginative, independent lifelong learners.
- Enjoy challenges, anticipate success and achieve the highest possible standards.
- Instil pride in the local community through their excellent behaviour, attitude and sense of citizenship.
- Believe in mutual understanding, trust, tolerance and respect.
- Are physically active and have developed the habits which ensure good mental, spiritual and emotional health.

What are our school times?

8.50am to 3.15pm.

Wraparound

Children's Corner is an external childcare provider who run the Breakfast and After School Care provision for Chapel Allerton Primary. Children's Corner is situated at the rear of the school in the Dining Hall.

The club is open from 7.30am in the mornings and Children's Corner staff will take children to their classrooms for the beginning of the school day. Children are escorted back from classrooms at 3.15pm and last collection from the Club is at 6.00pm. Children enjoy outdoor play, crafts and a wide variety of games and construction activities. Breakfast Club costs £9.75 a day and After School Club costs £13.00 a day.

Food in school

Children may either bring a packed lunch from home or have a school meal. Chartwells Catering offer an excellent choice of three hot meals as well as a salad bar, fresh bread, fruit and yoghurt, and water is provided. We send menus home and encourage parents to discuss food choices with their children before school on Mondays. We have special dinners for events such as Christmas and Chinese New Year.

The government pay for meals for children in Foundation 2, Year 1 and Year 2. If your family is in receipt of certain benefits, older children may also be entitled to a free meal. Please ask in confidence at the school office.

Uniform

We are proud of our smart and practical uniform and encourage all children to wear it. Our school colours are navy blue sweatshirt/cardigan, pale blue or white polo shirt, with grey or black trousers, skirts or pinafore. We hope that parents will ensure their children are always neatly turned out for school.



**Ellie Gent
(PSA and Parent)**

My daughter has thrived in her first term at Chapel Allerton. The teachers are so approachable if I have any concerns or questions.

Our 'Magnificent Seven Ambitions'

Following extensive feedback from children, parents, staff and governors we devised a new long term development plan to take us from 2021 – 2025. We are very excited by the potential this plan has to make the primary experience exceptional for children.

The long-term plans have been summarised as the following ambitions:

1. Equality and Diversity

Ambition: Children embrace equality and diversity, believe anything is possible and have the skills, self-belief and drive to combat societal attitudes, barriers and challenges.

2. Curriculum

Ambition: Children absorb and are inspired by a wide range of high-quality arts opportunities to dream, imagine, experiment, and create.

3. Outdoor Learning and Play

Ambition: Children enjoy abundant opportunities for Learning and Play throughout the school grounds and local environment, have a keen sense of their role as a global citizen and embrace their responsibility for protecting and preserving the natural world.

4. SEND

Ambition: Children with SEND make excellent personal progress and their needs are met by a staff team of skilled, knowledgeable and confident practitioners.



5. More Able

Ambition: Children's learning potential is uncapped, those with particular strengths are always challenged and they have the desire to stretch themselves.

6. Writing

Ambition: Children progressively build their writing skills and confidence to become creative and imaginative writers with a firm grasp of grammar, spelling patterns and a broad vocabulary which they deploy with purpose.

7. Teaching, Learning and Behaviour

Ambition: Children's learning journey through school is highly structured and facilitated by seamless, proven, impactful delivery of Restorative Practice, Growth Mindset and carefully selected teaching techniques delivered by a unified, professional teaching team of inspiring practitioners.



Nardeep Jheeta
(F1 TA and Parent)

I couldn't imagine a more loving and nurturing school for not only my children to attend but to have the pleasure to teach at.

Growth Mindset

We all know that pupils who have a positive attitude towards their learning will make good progress and be successful. Consequently, Growth Mindset has become a key priority and is actively taught to all our pupils

Embrace mistakes

We want all our pupils to relish challenges, embrace their mistakes as part of the learning process, value the importance of effort, respond carefully to feedback and take inspiration from others. This will help them to achieve, not only with us, but also in their future lives as adults.

Key Growth Mindset attributes

Chapel Allerton Primary School learners have a growth mindset. We all:

- **Believe** – we have a ‘can do’ attitude.
- **Love challenge** – we push ourselves to do our very best and want to improve.
- **Persevere** – we keep trying and never give up.
- **Reflect** – we ask ourselves ‘how can this be even better?’
- **Are resilient** – we bounce back stronger from difficulties and mistakes.

Restorative practice

Chapel Allerton Primary School advocates the restorative approach to challenges and issues that form part of everyday life at a primary school.

All staff and pupils have high expectations of behaviour, and it is a requirement that staff will be role models for children. Adults help all children to understand and maintain our core values by providing opportunities to learn about the impact their actions, both positive and negative, have on others.



How the Curriculum is organised

Our curriculum is ambitious and goes above and beyond the requirements laid out in the national curriculum.

Knowledge at its heart

The curriculum at Chapel Allerton Primary is designed with knowledge at its heart to ensure that children develop a strong vocabulary base and an extensive understanding of the world. The curriculum promotes long-term learning, and we believe that progress means knowing more and remembering more.

We have developed a curriculum built on current research regarding how memory works to ensure that our children are taught in a way that ensures they can fully absorb and understand curriculum content.

Inclusive

Our curriculum has been designed to be inclusive. Our teachers ensure that all pupils, irrespective of gender, prior attainment, race or SEND, have access to the curriculum and make the greatest progress possible. Teachers set suitable learning challenges and respond to each child's different needs. To ensure equity children may be supported to make good progress in a variety of ways.



Bobbie Gresser
(Chair of Governors and Parent)

I have seen, first-hand, the care & commitment shown to all children to learn, have fun, explore and be happy at school.

Learning Partners

There are continual opportunities for collaborative learning; Learning Partners are a key part of that culture. Learning Partners facilitate a 'low threat' opportunity to articulate and rehearse thoughts, share ideas, engage in a lesson and work collaboratively. We have consciously included many opportunities for our children to have first-hand experiences e.g. museum and art gallery visits, opportunities to learn outdoors and experience nature. We want all of our children, regardless of their background to know that museums, music, art, nature, the theatre is for them and equip them with the experiences that will secure this mindset.

Hidden Narratives

We have worked collaboratively with Hidden Narratives to identify opportunities to celebrate diversity and create equality of representation across all the subjects that we teach, adding in our own bespoke teaching sequence to ensure that our children understand what fairness is and to empower them to recognise and challenge unfairness, whatever form it takes.

Current Schemes used within school include:

- White Rose Maths supported by TT Rockstars.
- 'Little Wandle' phonics programme supported by Nessy (e-reading resource).

What we excel at

- Restorative Practice – support all children in managing their behaviour and building positive relationships.
- Growth Mindset – builds a positive 'can do' attitude to academic challenge.
- Our MindMate accreditation assures our commitment to meeting the Mental Health needs of children.
- We hold the Primary Science Quality Mark (PSQM) accreditation for the breadth and quality of our Science provision.
- Our Magnificent 7 Ambitions set out the areas we are working hard to excel at in the future.



Hannah Dilworth
(Parent)

A school where our children are constantly encouraged to be the best version of themselves.

Partnerships

We love working in partnership with others and know that this enhances our curriculum for all our children. We have a well-established partnership with The Leeds Playhouse and their Creative Education Department. Every child will participate in regular drama sessions throughout their time with us. We also work with Artforms and YMES to ensure that our children have the best opportunities to learn music with specialists. We love to help our children develop their talent, realise their potential and have fun.

Art, music and sport

We recognise that the Arts are a key tool in helping children to express themselves and that this supports the mental health and wellbeing of our children. Throughout their time with us, we have committed to all our children learning to play two musical instruments-Djembe Drums and the Ukulele. We also have coaches from The Leeds Rhinos and PE Partners working with us as well as being part of the North East Leeds Well School Partnership.

Proud of their community

We work closely within our local community and want our children to know about and be proud of where they live. We have a partnership with the Friends of Gledhow Valley Woods which offers our children many opportunities to learn outdoors and have unique experiences within their own locality.

Clubs

We are proud to offer a wide range of after school clubs from board games, mindfulness and relaxation, art, sports, languages and many more.



Amy Lancelot
(Head of Education, Leeds Playhouse)

Chapel Allerton Primary School was the first Partner School of Leeds Playhouse and their commitment to delivering a vibrant drama curriculum complements the arts-rich education they provide. Working closely with them over the last few years, we have seen their students develop as confident, resilient, and imaginative young people with a strong sense of their own cultural capital. We are so proud of this alliance, to champion the importance of creative opportunities for young people.

Safeguarding

Chapel Allerton Primary is committed to safeguarding and promoting the wellbeing of all children, and our staff and volunteers share this commitment. We work alongside other agencies to support children if appropriate. If you have any safeguarding concerns, please speak to the Headteacher.

Equal opportunities and special educational needs

At Chapel Allerton, we make sure that all pupils, irrespective of gender, prior attainment, race or SEND, have access to the curriculum and make the greatest progress possible. Teachers set suitable learning challenges and respond to each child's different needs.

We believe that there is no such thing as a 'less able' pupil, only pupils with 'low prior attainment.' We support these pupils through identifying and closing gaps and promoting behaviours for learning. We place no ceiling or cap on what they are capable of. We want our children to have the chance to struggle with demanding material; in that way we know that they will be gaining new knowledge and skills.

Attendance and punctuality

As part of our commitment to providing a high-quality school experience, we actively promote the importance of consistent attendance and punctuality. We believe that these are important life skills and that good habits begin at an early age.

Any family which has problems with ensuring the regular attendance of their child, or difficulties in making sure they are on time each morning, is welcome to talk to us in confidence and will be provided with confidential support.



Admissions

Applications for a place at Chapel Allerton Primary School are made through Leeds City Council, telephone 0113 222 4444 / Website www.leeds.gov.uk
If you require help with the applications and admission process, please contact the school office and we will be happy to assist and advise you.

Chapel Allerton Parent Staff Association (PSA)

All parents, carers and teachers are automatically members of this core and active part of our school community. A range of events and activities are planned each year with an emphasis on fun and community building as well as fundraising.

Governors

Our Governing Body works strategically to ensure high standards of achievement for all children in the school. Our school has skilled, committed and enthusiastic Governing Board who work alongside the Headteacher to develop the ethos and strategic vision.



Eric Roussounis
(Governor and Parent)

The school created an environment where my kids could develop a genuine love of learning.



Sarah Priestly Turner
(Chair Chapel Allerton
Spaces and Parent)

You can see the staff are truly dedicated to nurturing children to believe in themselves through creativity and positive community connections.



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