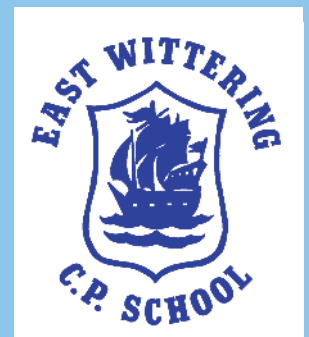




East Wittering Community Primary School



Every moment counts in pursuit of excellence

Welcome to East Wittering Community Primary School



Foreword: Sue Parker, Headteacher, says...

It is with great pride that I welcome you to our wonderful school. We are a very caring and friendly school.

Igniting an interest in the world

Our teaching is stimulating and creative, and encourages our children to continue their education outside of school, and become lifelong learners. We want to ignite an interest in the world around them, and for that interest to lead to fulfilling and imaginative lives. Learning should be fun!

We make every moment count.

Pastoral care

Whilst academic achievements are an important part of life at our school, all our children also have the opportunity to also enjoy a wide variety of sporting and musical opportunities, as well as regular trips and residential visits. Our pastoral care is exceptional, ensuring all children are kept safe and are supported both inside and outside school. We want our children to grow and develop to their full potential!

Our pupils say...

"We have exciting lessons - learning is fun!"

"Teachers are friendly and kind – they are always there for us."

"I like playing on the trim-trails."

"We have an awesome playing field and a great swimming pool!"

"I love the summer concerts – they are amazing!"

"I like using the computers and the Bee-bots."

"It's fun learning how to play the ukulele!"



Dedicated staff

I am also very proud of our highly experienced, innovative and imaginative teaching staff, who work hard to ensure the highest possible academic standards for your children. By promoting positive attitudes, we can move forward with confidence, preparing our pupils for their future lives in and out of school. They are an integral part of your child's learning journey.

Parent partnership and support

At East Wittering Community Primary School we work in close partnership with parents, carers and other agencies to ensure that the children grow up to lead safe, happy, healthy and successful lives.

Get in touch

Please feel free to contact us and arrange to look around the school. You will meet some of our talented and conscientious staff, and see how much everyone cares about the children. You will notice how enthusiastic and well-mannered our pupils are, and how eager they are to learn and to achieve high standards.

To make an appointment please telephone 01243 672208 or email office@eastwittering.w-sussex.sch.uk

School day



Parent says:

**"Fantastic teachers -
they really know the
children."**

School hours

School opens at 8.55am and closes at 3.15pm.

Facilities

We are very proud of our fantastic facilities.

Swimming pool and the outdoors...

We have our own fully heating swimming pool where children learn to swim and can also take part in an after school swimming club. We are also fortunate enough to an extensive outdoor nature area with a pond, garden area and living willow dome where children can learn about insects and wild birds. This is regularly used and maintained by the Conservation and Gardening Club.

Playgrounds

Our extensive school grounds include three hard surface play areas to support the range of ages in the school and two football pitches. The playgrounds include the Trim Trails, Bumble Bee Multi-Shooter, two basketball nets and a variety of playground markings. Children have access to a wide range of playtime equipment and our Year 5 Buddies ensure that there is always someone to play with!

Library

We have a wonderful library, with a wide range of reading material, a listening station and 'Junior Librarian' equipment, which enables our library monitors to scan books in and out of the database.

Uniform

Within our school we promote an atmosphere which encourages effort, enjoyment and a celebration of the achievements of all our pupils. Our concern for these high standards is also reflected in the pride we take in our school uniform and the feeling of belonging it creates. We believe that it is important for children to come to school in uniform and we ask for parents to support us in this matter. Children throughout the school wear a royal blue school sweatshirt, as well as a plain white blouse or polo shirt, and a grey skirt or trousers.

Please ask at the school office or refer to our parent handbook for a full list of uniform items.

School meals and snacks

School meals

The school offers a range of healthy, balanced, hot meals, which are freshly prepared on the premises and for your convenience can be selected and ordered on-line. Top quality ingredients are used and vegetarian options are available. Special dietary requirements can be catered for. Alternatively, children may bring in a healthy packed lunch of their own if this is preferred. During the lunchtime period children are supervised at all times by midday assistants.

Healthy Eating Award

We are very proud that the school holds a Healthy Schools Award, and for this reason we ask that fizzy drinks, chocolate and sweets are not included in your child's packed lunch.



Break-time and drinks

All children in Reception, Year 1 and Year 2 receive a free piece of fruit each day, which is eaten during the morning break. Older children may bring in a healthy snack to eat at mid-morning. All children are encouraged to bring in a bottle of water which they may access during lessons (top up water is available via the water fountain). Under the Government's Cool Milk Scheme initiative, reception children under the age of five and children who are entitled to Free School Meals are offered a free carton of semi-skimmed milk (189mls). Older children may also purchase milk.

Creative curriculum: *a rewarding learning experience*



Our curriculum is rich and challenging, and is divided into three stages:

Early Years Foundation Stage: from ages 0-5

Key Stage 1: from ages 5-7

Key Stage 2: from ages 7-11

Reception

The Early Years Foundation Stage Curriculum is based on seven areas of learning:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics

- Understanding the World
- Expressive Arts and Design.

Key Stages 1-2

Areas of the curriculum are:

- Mathematics
- Literacy
- Science
- Information and Communication Technology
- Design Technology
- History
- Geography
- Art
- Music
- Physical Education and Games

- Religious Education
- Modern Foreign Language (French)
- Personal, Social, Health and Citizenship Education.

Sport

As well as following the Physical Education programme of work as set out in the National Curriculum, the school participates in local sporting tournaments and matches against neighbouring primary schools. Sports days are held for both Key Stage 1 and 2, and include competitive races and fun events.

Behaviour and Self Development



High standards

The school encourages and rewards good behaviour, as we believe that this will develop an ethos of respect, kindness and co-operation. Bullying of any kind is not tolerated, or any behaviour that brings the school into disrepute and we hope that parents will support the school discipline and behaviour policy.

Citizenship

We recognise the importance of developing good citizenship and provide a social and moral code based on trust, honesty and fairness. We encourage children to respect each other and to work cooperatively. Discipline is just, firm and consistent. We praise good behaviour and apply sanctions for negative behaviour.

Code of Conduct

Our Code of Conduct helps to promote good relationships, and encourages people to work together with the common purpose of helping everyone to learn. The rules are:

- I will always be kind and polite.
- I will not call names, fight or bully.
- I will take responsibility for my own actions.
- I will listen carefully and do as I am asked straight away.
- I will take care of my school and not interfere with other people's belongings.
- I will walk sensibly around school and ask permission before leaving class.
- I will treat others as I would like to be treated

School Council

To further develop the rights and responsibilities of the pupils, the school has established an active School Council. The School Council provides a forum for the children to express their views and helps to encourage a sense of responsibility.

Parent says:

"Safe, secure and protected environment."

Extended curriculum: *trips and visits*



Enrichment activities

We offer an extensive range of clubs and enrichment activities, including, athletics, swimming, running, gardening, conservation, drama, music, ICT and art. Teachers run these clubs voluntarily so there is no charge although voluntary contributions may occasionally be requested to enable an activity to take place.

Additional clubs including football, street- dance, tennis and karate are run by qualified coaches. There is a charge for these after- school clubs.

Residential visits

After SATs, children in Year 6 participate in an exciting three day residential visit to an Activity Centre based in Lodge Hill, Pulborough where they enjoy abseiling, archery, tunnelling and orienteering.

Music

The annual summer concert enables all pupils to display their artistic skills,. Singing, dance and accompaniment with musical instruments have been integral parts of the performances.



Communicating with parents



Parent says:
"Always welcoming - very approachable teachers and staff."

Reporting to parents

As a school we pride ourselves on our effective communication with parents. Parents are kept well-informed of school events via Parent Mail and regular newsletters. Parents are always welcome at the school and we aim to build an open and co-operative relationship with the families of children.

Invited in to school

Parents are also invited regularly into school, to special class and achievement assemblies, and to informal curriculum afternoons and evenings. We offer regular opportunities for parents and carers to discuss progress and any concerns with the teachers.

Talk to the Headteacher

In addition the Headteacher takes a personal interest in all the children and will always try to be available if parents wish to discuss any concerns.

Your child's progress

Our staff employ innovative teaching methods, to deliver an exciting curriculum to children. As a result, the children are enthusiastic and well-mannered pupils, who are eager to learn. Parents are welcome through the year to arrange an appointment to discuss their child's progress with the class teacher. A mutually convenient time can normally be found at short notice.

Open Evenings

Open Evenings are held termly. A written annual report will be sent home in the summer term for all pupils. During Year

2 and Year 6 children complete Standard Assessment Tasks (SATs) for National Curriculum Assessments and a report regarding these will be sent home. Parents are always welcome to discuss these reports.

Homework

The school believes that homework is an important feature of the children's learning. Homework refers to activities that reinforce or extend the children's learning, and are completed outside lesson time, independently or with parents, carers or others. Some activities will be planned and given on a regular basis including reading, number bonds/tables and spellings. Others will arise spontaneously from an idea that arises in class or children will be asked to prepare or finish off work. The amount of homework will gradually increase as pupils pass through the school.

Clubs

Varied opportunities

The school provides a range of fun clubs and activities at lunchtime and after school. Examples of these include:

- Football.
- Art.
- Street Dance.
- Gymnastics.
- ICT.
- Running.
- Swimming.
- Conservation.
- Tennis.
- Karate.



Parent says:
"The staff are very supportive - I feel I can ask for advice."

Inclusion: *a curriculum for all*



At East Wittering we are committed to fostering equal opportunities for all children, regardless of their academic and physical ability, religion, race and gender.

Special educational needs

Our policy for children with Special Educational Needs is reviewed annually, and all staff undergo regular training to help improve our provision and to identify children who need extra help. We have a dedicated Special Educational Needs Co-ordinator (SENCO) who manages diagnostic and support systems for pupils with learning and behavioural difficulties including physical, sensory, speech and language disorders. Children with Special

Needs have an Individual Learning Programme (ILP), which details the child's difficulties, targets, provision of support and time-scale for review. Individual Learning Programmes are reviewed regularly throughout the academic year, and parents are informed of the progress made.

Access

We endeavour to provide equal access to opportunities to all of our pupils, including those with disabilities. The school has an accessibility plan and 80% of the classrooms have wheelchair access. The main building of the school offers full access to physically disabled children and the school toilets are suitable for wheelchair access and pupils with ambulatory difficulties.

Very able children

We recognise that all children are individuals with their own specific needs, gifts and talents. Some children are given additional challenges because they have exceptional abilities, which may be academic, creative or sporting.

Community links



Parent says:

"Exciting teaching and methods of learning."

Church partnerships

The school has established links with St. Anne's Church and St. Peter's Church. Members of the Clergy visit the school to give assemblies and the children visit the church as part of the RE syllabus and for special celebrations.

Charities

The school supports a number of charities at local, national and global levels including Chestnut Tree House (our local hospice for children with terminal illness) and the sponsorship of Elias, a little boy in Zimbabwe.



Admissions



Starting school

The admissions process can sometimes seem quite daunting, particularly for parents seeking a school for their first child. Like you, we want the best for your child and we suggest that you visit the school before making your decision in writing. Please telephone to make an appointment to meet the Headteacher who will be delighted to show you around.

Autumn term

The school covers the Foundation Stage (Reception), Key Stage 1 (five to seven years) and Key Stage 2 (eight to 11 years). Children are eligible to start at East Wittering Primary School in the autumn term of the academic year in which they will have their fifth birthday.

Applications

This school is a community school and admissions are the responsibility of the Local Education Authority. Applications must be made through their offices and the contact details for the school admissions team are:

Website: www.westsussex.gov.uk

Email: admissions.south@westsussex.gov.uk

Telephone: 03330 142903

Moving on to secondary school

At the end of Key Stage 2, children can choose to attend one of several schools. These include: Bishop Luffa School (Chichester), Chichester High School for Boys, Chichester High School for Girls, The Academy (Selsey) and St. Philip Howard R.C. School (Barnham).

We arrange for teachers from these secondary schools to visit during the summer term to talk to the children. The children are also invited to spend an induction day at their new schools. Transfer is often a nervous time for the children and so we make every effort to ensure that this all goes as smoothly as possible.

Getting involved



Parent says:
"Good after
school clubs."

Friends of East Wittering

The 'Friends' otherwise known as a PTFA (Parent Teacher Friend Association) are a group of volunteers who have at some point had connections to the school. Members can be both current and former parents, grandparents and godparents, as well as teachers and members of the local community. The Friends provide support to the school, to help to improve conditions, facilities and the social environment for the children through raising much needed funds.

Do you want to join?

If you are interested in joining the Friends of East Wittering you will be made very welcome, and it is a great way to get involved with the school and to get to know other parents and the staff. Look out for more news about the Friends in our newsletters and on the website, or ask at the school

office if you would like to be more involved.

Voluntary helpers

The school endeavours to strengthen the essential link between home and school. Parental help with reading, creative activities, cookery, sports and school visits is always welcome. Parents who volunteer to help with transport on school visits must complete the relevant insurance forms, which are available from the school office.

Governorship

Our Governing Body is an integral part of the school and can be viewed as the school's 'critical friend' ensuring that pertinent questions are asked, whilst also positively supporting the Headteacher and the school. The Governors are fully committed to ensuring that the school maintains

its high standards and that each child can learn to the best of their ability.

If you are interested in becoming a governor, or an associate member, please contact the Clerk, Sandra Chapman, for further information. Her email address is: bursar@eastwittering.w-sussex.sch.uk

Business links

The school has received awards and financial help from local businesses and charities including the Woodger Trust, Birdham Mini-Buses, Travis Perkins, Westrings Coaches, the Co-op store, Henry Adams and the Parish Council. We value their support as it has enabled us to purchase a trim-trail, outside shelter, playground markings, an inter-active whiteboard and projector, sports equipment and tracksuits, electric car-kit, reading folders and homework books.



Tel: 01243 672208

E-mail: office@eastwittering.w-sussex.sch.uk

Web: <http://www.eastwittering.w-sussex.sch.uk/>

Contact Name for Enquiries

Mrs L. Ruff, Personal Assistant to the Head Teacher.

'Every Moment Counts in the Pursuit of Excellence'

Our Shared Vision

To provide a caring and stimulating environment in which we give children roots that they may grow, and wings that they may fly, so all achieve their fullest potential and make their best contribution to society.

Our Aims and Values

At East Wittering Community Primary School we believe that every child that attends our school has the right to enjoy and achieve to the best of their ability, to be kept safe, be healthy and make a positive contribution and gain an understanding of how to achieve economic well-being.

We believe that three core values are key to achieving our aims; respect, rights and responsibility.

Respect for ourselves, others and the environment underpin the rights and responsibilities of the school community. For each right, there is an accompanying responsibility.

RESPECT for ourselves, others and our environment

RIGHTS to learn, work and play safely

RESPONSIBILITY for our actions and to each other

We have:

- the right to feel safe and cared for; and the responsibility not to bully or harm others
- the right to be valued and treated equally; and the responsibility to respect each other regardless of gender, race, physical characteristics or other factors
- the right to learn and play without disruption; and the responsibility to behave well and respect the rights of others to learn and play
- the right to learn to the best of our ability; and the responsibility to learn as much as we can and to share our knowledge and experience with others
- the right to lead and enjoy a full life; and the responsibility to help others less fortunate
- the right to a safe and clean environment; and the responsibility to care for our surroundings
- the right to a voice; and the responsibility to listen to others

Aims

Our aims stem from our core values and the five outcomes for children with reference to 'Every Child Matters' Agenda and UN Convention on the Rights of the Child. Our aims are at the heart of everything we do.