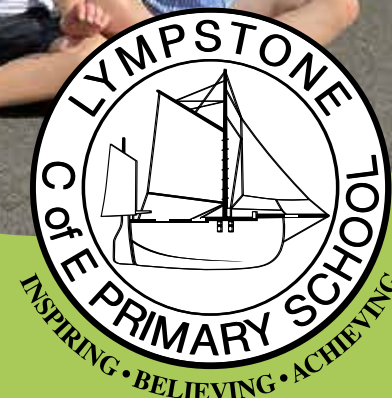


Ofsted say:

// Lypstone is a warm, friendly and welcoming school. There is a strong community spirit where pupils feel valued. Pupils and staff are proud of their school. Parents are overwhelmingly positive about the school. //



Lypstone C of E Primary School

Inspire-Believe-Achieve

Welcome to Lympstone C of E Primary School

Foreword: Emily Mellor, Headteacher, says:

I'm very pleased to welcome you to our thriving village school.

Proud

I am honoured to have been the Headteacher at Lympstone since September 2013. I'm passionate about helping children to make a difference to themselves and others and hope this shines through in my leadership.

British values

We aim to develop children's understanding of British values, not just in words but in actions too. The values we celebrate are democracy, the rule of law, individual liberty, mutual respect and tolerance.

Strong Christian ethos

We strive for compassion, success and happiness for all. The Bible teaches us to 'love thy neighbour as thyself' and it's our goal to teach children to be understanding of others. We strive to help them develop an understanding of our core Christian school values by modelling them through our everyday actions.

Achieving together and making every child feel special.

Our school motto, "Inspiring - Believing - Achieving" demonstrates the importance of kindness and friendship and how primary education can determine one's future by creating an early love of learning and desire to reach your dreams.

Igniting an interest in the world

Our teaching is stimulating and creative and encourages our children to continue their education outside of school and become lifelong learners. We want to ignite an interest in the world around them, and for that interest to lead to fulfilling and imaginative lives. Learning should be fun!

Pastoral care

Whilst academic achievements are an important part of life at our school, all our children also have the opportunity to also enjoy a wide variety of sporting and musical opportunities, as well as regular trips and residential visits. Our pastoral care is exceptional, ensuring all children are kept safe and are supported both inside and outside school.

Dedicated staff

I am very proud of our exceptionally experienced and dedicated staff, who ensure that all our children are well supported to achieve their true potential and work hard with families to overcome any barriers to learning.

Parent partnership

Another very important part of our school is you, the parent! We champion the link between school and parent and work very hard to involve you in every step of your child's time here.

Get in touch

If you wish to hear more about what we can offer your child, please contact us for more information or an appointment to meet me. We welcome visits and love to show our school in action. Telephone on 01395 266580 or email admin@lympstone-primary.devon.sch.uk.



School day: settling in

School hours

9.00 am - school day begins.
12.15 pm to 1.15 pm – lunchtime.
3.30 pm - pick up time.

Before and After School club

This is run by Lympstone pre-school in their purpose built building. Before and after school club staff will walk the children to school for 8.55am and collect them from school at the end of the day. The also run a holiday club provision. Please contact them to book directly on 01395 266511 or email lympstonepreschool@yahoo.co.uk.

Uniform

The Governors and staff believe that school uniform increases the children's pride and ownership of their school, and we insist on children wearing a school uniform. Our school uniform provider is Proserve in Exmouth. The school uniform is grey and navy blue.



School meals and snacks

Lunch

Our school meals are provided by another local primary school. Currently children in Reception, Year 1 and Year 2 are entitled to a free hot lunch every day as part of the Government's Universal Infant Free School Meals Scheme. Children in Years 3 - 6 can pay for a school meal at the cost of £2.35 a day.

Free school meals

If you believe that your child is eligible for free school meals, please visit the Citizen Portal at www.devon.gov.uk. You will receive instant notification of your eligibility. Please bring this into the School Office for our records.

https://oneonline.devon.gov.uk/CCSCitizenPortal_LIVE/en?ReturnUrl=%2FCCSCitizenPortal_LIVE%2Fwww.devon.gov.uk/educationandfamilies/school-information/school-meals/

Water

Children have access to water and sometimes milk with their school dinner. However, all children need a named water bottle for the classroom. Their water bottled needs filling with fresh water to keep them healthy and hydrated through the day.

Fruit and snacks

Children in Reception, Year 1 and Year 2 have access to free fruit at break-times. Children in Years 3 - 6 can bring in a healthy snack from home.



Ofsted say:

// Children in the early years get off to a flying start. They quickly become confident and inquisitive learners, keen for a challenge. Pupils love learning. //



Creative curriculum: foundations for success

Creative and balanced

We pride ourselves on offering children an exciting and varied curriculum. Our Ofsted inspection report in 2018 highlighted that the: "Curriculum design is skilfully developed and offers pupils a wide range of exciting learning opportunities. Pupils' learning is enriched in many different ways beyond the classroom and pupils are proud of their work."

All areas of learning

Our curriculum is built on the foundations of six cogs of rich learning. These are Health and Fitness, Social, Creative, Cognitive, Physical, and Personal.

Opportunities and experiences

We encourage children to take part in a variety of new opportunities and experiences that are both academic and social to discover new skills and develop a love of learning. We believe our curriculum promotes resilience and independence to enable success and happiness in the wider world.

The curriculum is divided into three stages

1. Early Years Foundation Stage: from ages 0-5
2. Key Stage 1: from ages 5-7
3. Key Stage 2: from ages 7-11

Early Years

The Early Years Foundation Stage Curriculum is based on the Government's Early Learning Goals with seven areas of learning:

- Personal, Social and Emotional Development.
- Communication and Language.
- Physical Development.
- Literacy.
- Mathematics.
- Understanding the World.
- Expressive Arts and Design.

Key Stages 1-2

Areas of the curriculum are:

- Art.
- Design and Technology.
- English.
- Geography.
- History.
- Computing.
- Maths.
- Modern Foreign Languages.
- Music.
- PE.
- PSHE.
- RE.
- Science.



Enriched curriculum: trips, visitors and outdoor learning

Educational visits and residential trips

To further enrich our curriculum, all children are offered a range of visits, both locally and further afield. These include:

- Bristol art gallery.
- Dartmoor Birds of Prey.
- Exeter Roman Wall.
- Dartmoor.
- A Chinese restaurant.
- Donkey sanctuary.
- Wildwood.

Residential trips

In Year 4, children have the opportunity to go on an overnight camp at The River Dart Country Park. They get involved in orienteering, stargazing, nature hunts and cooking dinner. In Year 6 children start their final year with a residential trip to Heatree House where they take part in outdoor and adventurous activities such as climbing, mountain biking and stream scrambling. In the summer, they visit Haven Banks for the day to take part in water sports such as kayaking and raft building.



Visitors

- Indian dance leaders
- Exeter Chiefs Community coaches
- Theatre Alibi
- Mental Health ambassadors
- PE specialists
- Faith leaders
- Birds of Prey
- Living Eggs to watch the chicks hatch
- Bikeability course leaders

Wow weeks

WOW weeks take place once per term, where we take part in a whole-school mini-project. These weeks are centred around a text or visitor who starts the week off inspirationally. Classes then develop their own learning path based on the chosen theme, and always share their learning at the end of the week with an assembly.

Outdoor learning

We love the great outdoors and believe that being out in the elements brings learning to life. Through nature, we ignite curiosity and independent thinking in our children and encourage decision-making and risk-taking in a stimulating environment.

Beach School

Our children love to visit our very own nature school and the Estuary for Beach School sessions, which are both right on our doorstep. The open-ended learning that nature school and Beach School provide enhance so many skills, and teach children how to love, respect and have fun in nature.



Ofsted say:

// The headteacher has driven improvement at the school with great determination.

Leaders, including governors, have a clear and ambitious vision for the school that is shared by staff. //



Inclusion: a curriculum for all

Special educational needs

The school aims to ensure that all pupils, including those with learning difficulties and physical needs, experience a broad and balanced curriculum at an appropriate level, through which they will acquire the basic skills and attitudes to meet new challenges with confidence.

Monitor and assess

Members of the teaching staff actively monitor and assess all pupils to ensure that their individual needs are met and, when necessary, to seek the advice of external agencies. The SEND policy can be found on the website and shows links to our equality principles and external agencies.

Inclusive teaching

We have set the following objectives to further support pupils, raise standards and ensure inclusive teaching:

1. To narrow the gap of SEND children at the end of year attainment.
2. To ensure all children have access to a broad and balanced curriculum including off-site and hands-on experiences.
3. To ensure that multi-cultural awareness and diversity are discussed and celebrated.

The SEND policy sets out how children with special needs are identified, assessed and supported according to their individual needs and interventions to support SEND children.

Gifted and talented children

We are continuously seeking opportunities to challenge and stretch our high flying children. Lessons are differentiated to ensure that all children learn at an appropriate level and pace. Our gifted and talented children are identified in each class through discussions and assessment criteria shared between the class teacher and the headteacher.

We offer a range of enrichment activities to extend the more able children both in and out of school.



Behaviour and self-development

A home/school partnership

Discipline begins at home when adults expect their child to follow simple safety rules and to carry out simple instructions. Where children are used to such discipline at home, they will have no difficulty in accepting discipline at school.

Courtesy, respect and kindness

School discipline at Lympstone is consistent and encourages self-discipline. We intend to create a school community that is safe, secure, purposeful and friendly. Our behaviour policy ensures our school is an outstanding place for children based on high standards, shared values and a clear understanding of the behaviour expected.

Making good choices

Lympstone has a system of rewards and good behaviour is actively modelled and taught throughout the school. Sanctions are proportionate and take into account individual circumstances, children's ages and any special needs, disabilities or religious requirements. Safeguarding children is paramount.



Ofsted say:

//The school's values permeate the school. Pupils treat each other, and staff, with respect.//



Your child's achievements

Feedback, assessment and planning

At Lympstone, we believe in rewarding children for effort, and that rewards are crucial to the development of self-confidence and commitment to learning.

To be the best they can be

We encourage all children to strive to be the best they can be and reward them through teacher recognition, stickers, individual and class effort points and an invitation to show work to the Headteacher.

Identifying the achievements

Each week we recognise both a star of the week and a values star of the week from each class. These children will come to the front of the Church and are applauded for their hard work and attitude.

Certificates

Children also receive certificates from the Headteacher when they have achieved thirty effort points, and for completing a rainbow reading challenge



Clubs, sport and music

Wide range of clubs

We run a wide variety of after-school clubs to appeal to every child. Recent examples are:

- Choir.
- Coding
- Colouring
- Netball.
- KS1 Multi-skills.
- French and Spanish.
- Tag Rugby.
- Drama.
- Football.
- Yoga.

Additionally, we offer a range of indoor clubs at lunchtime for children who do not always want to be on the playground.



Sport

In addition to PE lessons taught in school, we also participate in a wide range of inter-school competitions and events. These include cross country running, in which we have achieved high placings, and tag rugby, of which we have been champions.

Swimming lessons

Children in Years 3 to 6 also have swimming lessons each year and Year 6 children who are competent swimmers can have life-saving lessons.

Music

A love of music lies at the heart of our approach to teaching our musical curriculum. Lessons are challenging and interesting and use a variety of techniques to develop and nurture a love of music. We also welcome peripatetic teachers and currently offer, guitar, brass, violin and piano lessons as a paid option.

We offer whole class music enrichment using a range of different instruments such as ukuleles, steel pan drums and djembe drums.



Ofsted say:

Leaders make sure that reading is a priority. Staff promote a love of reading from the moment children start school.



Admissions

Admission Lymestone C of E Primary School

We are immensely proud of our wonderful school and all that it has to offer. We strongly recommended that you contact us directly to arrange a visit as we would love to show you around.

Applications

Lymestone C of E Primary School is a Voluntary Controlled School. Devon County Council is the admissions authority, responsible for the admissions policies and decisions on applications for admission.

Starting school for the first time

You will need to apply for a place by contacting the schools' admissions team at Devon County Council. The admission team can be contacted at admissions@devon.gov.uk. Applications are made from November to January in the year before the one in which your child is due to start school. Our planned admission number for Year R is currently thirty. If your application is not successful, you will be invited to join the waiting list. If you are offered a place, your child will be welcomed to the school in September.

In-year admissions

If you wish to transfer your child into our school during any academic year you are welcome to visit the school and then submit your application to the admissions team. Once this has been processed your child will be able to start with us immediately.

Military families

We welcome military families at any time during their school journey and often have mid-year new starters. We have always worked closely with CTCRM in Lymestone and the majority of families with young children living at the military housing base in Lymestone attend our school. We fully understand that a house move, and school move can be very stressful and upsetting for everyone in the family and we are here to help.



Getting involved

Home school links

We have a very pro active and friendly school community. Parents are encouraged to share their views and to communicate openly with teachers and the headteacher. The headteacher is available most days in the mornings and teachers are available at the end of the day. We communicate through parentmail, facebook, emails and telephone calls and hold many meetings which are both formal and informal. If appropriate, children will be invited to these meetings too. We have formal parents evening twice a year. If you require help to access any form of communication then please let the office know.

PTFA

Our thriving PTFA exists to help improve every child's experience of the village school. We do this through organising social events and fundraisers that contribute to equipment and experiences that would be inaccessible via government funding alone. The PTFA needs your help to achieve this. Please come along to one of our meetings for a chat, to offer your unique perspective and ideas, and to meet other parents and have a cup of tea. Everyone is welcome.

Governors

Our Governing Body is made up of ten elected, unpaid volunteers who include parents/carers, staff and individuals from the wider community. They are responsible for overseeing the strategic development of the school, making policy and budget decisions and appointing staff. The diverse range of backgrounds of our governors ensures we are best placed to constantly seek to improve and enhance the school for all the young people of Lymestone.



Ofsted say:

Leaders are tenacious in seeking support for vulnerable pupils and families, so they get the help they need.





Our school values:

- Love.
- Peace.
- Compassion.
- Courage.
- Forgiveness.
- Justice.
- Equality.

The Lympstone C of E Primary School vision states

"Let all that you do be done in love." (1 Corinthians 16:14)

In doing this we aim to enable each child to flourish by celebrating their individual strengths so that their greatness is not overlooked. This creates a sense of dignity, respect and love for themselves, which they can then recognise and celebrate in others within the community and the world.



Lympstone Church of England Primary School

School Hill, Lympstone, Exmouth, EX8 5JY

Telephone: 01395 266580

Email: admin@lympstone-primary.devon.sch.uk

Website: www.lympstone-primary.devon.sch.uk

Ofsted say:

// Pupils enjoy a wide range of opportunities to develop their talents and interests. They talk enthusiastically about sport, contributing to the church and the local community, linking with Uganda, and learning about their place in the world. //

