



Burnside Academy

Burnside Academy Inspires



Ofsted 2019: 'A good school'

Welcome to Burnside Academy



Foreword: Mrs Leona Kelly, Headteacher, says...

It is with great pride that I welcome you to our thriving primary academy.

A small school with a big heart

Burnside Academy is a small school, and what's fantastic about that is that it allows our teachers to get to know each child so well. This means we can adapt our teaching skilfully to meet the needs of each pupil - and that is what makes our school so special!

High aspirations for all

Our aim is that when every child leaves us at the end of Year 6, they will be confident, responsible members of society with all the knowledge and skills they need to succeed in life.

We achieve this by showing our children how to develop the highest possible aspirations for

themselves. We structure our curriculum to be highly ambitious, but also accessible and inclusive, especially for disadvantaged pupils and those with SEND.

A safe, nurturing environment

At Burnside Academy, we have a strong culture of keeping children safe and putting them at the heart of the school community. The personal development and welfare of all children are of paramount importance, both in school and out of it.

Dedicated staff

Our dedicated and skilled staff are committed to creating a secure, friendly, happy atmosphere where children can thrive. They work tirelessly to ensure the safety and good care of all pupils, whilst supporting children to grow in confidence and academic progress. The strong relationships in school and high levels of trust between adults and children ensure our standards of behaviour are something to be truly proud of.

Our School, Your Children, Their Future

We work closely with our families, guaranteeing school is supported by parents and parents are supported by the school, to enable children to thrive and become the best version of themselves.

Get in touch

Our prospectus is designed to give you an insight into our school's culture and ethos, but this is just a start. We love to share our wonderful learning environment with others and would be so happy to organise a visit for you. Please get in touch with the school office to arrange one.

Academy day: settling in



Academy hours

Nursery

- Morning only: 9.00am - 12.00pm
- Full day: 9am - 3.00pm

Primary School

- Registration: 8.55am
- Morning lessons: 9.00am - 12.00pm
- Lunchtime: 12.00pm - 1.10pm
- Afternoon lessons: 1.10pm - 3.15pm
- School closes: 3.15pm

Uniform

A school uniform gives children a sense of belonging and of taking pride in their appearance. It also reminds them we are ready for work! Our uniform consists of grey trousers/skirt/pinafore/shorts, white school polo shirts and a red school sweatshirt or cardigan with our school logo. Red gingham dresses are permitted in the Summer.

PE Kit

PE Kits consists of a white polo or t-shirt, black shorts and black gym shoes. PE kits should be brought into school at the beginning of each half term in a drawstring bag and left on children's pegs.

All uniform items must be clearly labelled with your child's name. Logoed items can be purchased from our uniform supplier Tots to Teams.

School meals and snacks

Burnside Academy is passionate about helping children form healthy habits for life. This means lunchtime is a very important part of the school day. School meals are coordinated by Sunderland City Council and cooked and prepared on-site. All food served is fresh, healthy and balanced and designed to give children the energy and nutrition required for the school day.

Packed lunches

If your child would prefer a packed lunch, this is fine. We ask that children do not bring in sweets, chocolate or glass bottles and cans. We promote healthy foods for lunches. We are also a nut-free school.

Free school meals

All children in Reception and Years 1 and 2 are provided with a cooked meal free of charge through the Government Universal Free School Meals offer. Children in other year groups may be entitled to Free School Meals if they meet certain criteria. Please enquire with the office if you think you might be entitled to this.

Break-time and drinks

Fruit is provided to be eaten at playtime for every child within Reception and Years 1 and 2. Children in other year groups may bring a piece of fruit from home. Other snacks are only permitted as part of a packed lunch. Children should bring a plastic reusable bottle filled only with water to drink from throughout the day.

Milk

All children under five are entitled to a free portion of milk each day at break time. If you wish for your child to receive milk beyond their fifth birthday, contact the school office.

Parent says:



The school are very supportive to all our daughter's needs and always go that extra mile! She feels totally included in school life and asks to go back even on weekends and holidays.





Innovative learning opportunities

There’s no doubt we have an ambitious curriculum at Burnside Academy. However, we believe it is both ambitious and achievable through the skilled teaching we provide. We ensure children have a broad range of opportunities to deepen and expand their knowledge in all subject areas. This means we can inspire a love of learning in all subjects and offer vibrant and innovative learning opportunities.

Confidence, communication and physical development

We aim to develop fully-rounded individuals. This means that we ensure our curriculum enhances skills in all areas of development, including physical, academic, creative, social and emotional.

The curriculum is divided into three stages:

- 1. Early Years Foundation Stage: from ages 4 - 5
- 2. Key Stage 1: from ages 5 - 7
- 3. Key Stage 2: from ages 8 - 11

Early Years Foundation Stage

A high-quality early years experience is of vital importance and can have a lasting effect on a child’s attitude to education, personal and social skills and attainment. The Early Years Foundation Stage Curriculum is based on seven areas of learning:

- 1. Personal, Social and Emotional Development
- 2. Communication and Language
- 3. Physical Development
- 4. Literacy
- 5. Mathematics
- 6. Understanding the World
- 7. Expressive Arts and Design

Phonics

We follow the Read Write Inc phonics programme from Reception. This ensures all children have a solid foundation in literacy on which to build and become fluent readers and strong writers.

Key Stages 1-2

Areas of the curriculum are:

- Mathematics
- Reading, Writing and Communication
- Science

- Computing
- Design and Technology
- History
- Geography
- Art and Design
- Music
- Modern Foreign Languages
- Physical Education
- Religious Education
- Personal Development

Music

High-quality music education should engage and inspire children to develop a love of music. Musical expression is a key part of the personal development of an individual. Music also enhances cognitive skills and language development and helps them develop their talent as musicians. In doing so, they also improve their self-confidence, creativity and sense of achievement.

Our musical education is delivered through the Charanga Music School, which is a progressive curriculum that deepens and broadens knowledge every year. In addition to our music lessons, we always sing in assemblies and our amazing productions.

Trips

We firmly believe that children learn best from their own first-hand experiences and to this end we endeavour to take the children on trips that enhance and enrich topics from the curriculum. Teachers carefully plan trips, which can include visits to working farms, zoos or museums. Examples of our trips include:

- Derwent Hill
- Beamish
- Eden Camp
- Northumberland Zoo
- Centre for Life

Local visits too!

Children often participate in local visits too. These could include simple walks around the locality looking at shops, transport and infrastructure, housing and hedgerows.

Visitors

As well as enriching experiences out of school, we welcome many visitors into our school throughout the year to provide exciting, dynamic learning experiences for the children. These have included:

- Authors
- Maths Escape Room Experts
- Captain Chemistry

Sport and PE

We believe all children should have the opportunity to take part in regular physical activity and develop habits for a long, healthy and active life. This starts in our Early Years provision with free-flow of indoor-outdoor provision, giving young children all the movement they need to develop.

Through their journey at Burnside Academy, children will engage in competitive and cooperative physical activities and will take part in a variety of games, gymnastics and dance activities. By the time children reach Key Stage 2, they will have developed a broad range of skills and ways of communicating, collaborating and competing.

Clubs

Our range of before school, lunchtime and after school clubs is so broad, we’re sure there will be something for every child. Our range of clubs includes:

- Art club
- Karate
- Computer club
- Performing arts club
- Film club
- Multi-skills club
- Football club





Equality of opportunity

We believe that everyone deserves the opportunity to achieve their full potential and that it's our job as educators to overcome challenges and barriers to learning. The governors and staff of Burnside Academy work hard to ensure that children with Special Educational Needs and Disabilities (SEND) have access to a fully inclusive curriculum and can take part fully in school activities.

Special Educational Needs and Disabilities (SEND)

Children with SEND will receive specific help from their class teachers, teaching assistants and the SENDCo. Where necessary, the school and parents will consult with and seek advice from various outside agencies. We review and assess the progress of children with additional needs and put appropriate interventions and educational plans in place.

Working individually with children

We aim to ensure that the needs of all children are met and that children have access to all necessary resources to enable them to reach their full potential and overcome all learning and developmental challenges. Most importantly, our dedicated and caring staff value all students regardless of their ability. The Code of Practice for children with SEND is firmly in place with active Governor involvement and parental support. A policy document explaining in more detail is available on the school website.

More able children

We recognise that all children are individuals with their own specific needs, gifts and talents. Children who are identified as being exceptionally able or talented are monitored and provided with stimulating and enriching lessons appropriate to their needs. Opportunities are sought for such pupils to meet and work with similarly more able pupils in the area, often at sessions run by local secondary schools.



Admissions arrangements

Nursery admissions

The academy takes children from the age of three. Parents can register their interest in a nursery place with the academy by completing an application form when their child is two years old. To register your child for a nursery place, please visit the academy reception and bring along a copy of their birth certificate. Please note that admission to the nursery does not guarantee a reception place.

Reception admissions

An application for a place in Reception must be made online with the Local Authority, www.sunderland.gov.uk/admissionsonline. When you apply for a place online, you will receive a confirmation email to reassure you your application has been received. You can also call 0191 520 5553 to request a paper application form.

In-year admissions

Sometimes children must transfer to Burnside Academy from other schools outside of the normal admissions process. To register for a place you must collect a transfer form from

your child's current school. The completed form should be handed into your child's current school office, who will then forward the relevant paperwork to Sunderland City Council's Admissions Service for processing.

Getting involved

Voluntary helpers

We always welcome volunteers from our school and wider community to help with activities such as school visits, or supporting children in class, etc. If you are interested in volunteering at the school, please contact the school office.

Governorship

The governing board at Burnside Academy is made up of parents, school staff, representatives from the Multi-Academy Trust and members of the local community who want to make a positive contribution to children's education. They use their diverse knowledge and experience to help the headteacher make the right decisions for the school and oversee the strategic direction and performance of the school and ensure accountability. When a parent governor position becomes available, we will notify you and allow you to apply.



Parent says: "My daughter's self-confidence has flourished at this school. The staff really get to know each and every child ensuring they make progress both academically and personally."



Our ethos, aims and vision

Inspire Multi Academy Trust's vision

Burnside Academy is proud to be a part of Inspire Multi Academy Trust, alongside Plains Farm, New Penshaw, Fatfield and Farringdon Academies. Inspire Multi Academy Trust's vision is 'to create a family of outstanding schools with a clear purpose, direction and objectives.'

Inspire Multi-Academy Trust's ethos

We will build a thriving community where challenge and accountability enable us to succeed on behalf of the children and families whom the Trust serves. Enjoyment of learning is fundamental; we will harness enthusiastically the power of a creative and diverse curriculum to raise attainment across the Trust schools. We will put the needs of our children at the heart of all our decision-making.



Burnside Academy

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Burnside Academy's aims

Our School, Your Children, Their Future

At Burnside Academy, we work as a team to make a positive difference in the lives of all our children and families.

We aim to:

- Ensure everyone feels valued and respected.
- Create a space where all stakeholders are open and honest with a relationship based on mutual trust.
- Foster a positive attitude and enthusiasm for learning.
- Provide a caring and nurturing education with children at the heart of all decisions.
- Improve and develop the lives of our children to fulfil their potential in every way.
- Deliver inspiring teaching through a broad and balanced curriculum to enable our children to achieve excellence.
- Develop empowered and confident children so they become independent thinkers, good communicators and lifelong learners.

We aim for our children to learn to be:

- Good Communicators
- Caring
- Resilient
- Independent Thinkers
- Respectful
- Risk Takers

