

Ofsted say: “

Pupil's at Farrington Academy enjoy coming to school. This is because of the care the staff show them. Pupils are well mannered and friendly to staff and each other. Staff have high expectations of what pupils can achieve. They are determined that pupils gain the knowledge and skills they need to be successful, responsible members of the community.

”



# Farrington Academy

*Farrington Academy Inspires*



*Ofsted 2022: 'A good school'*





## Foreword: Mrs C McDermott, Headteacher, says...

I am delighted to welcome you to our wonderful primary academy.

### A supportive, welcoming environment

Farringdon Academy is a two-form entry primary school with a nursery provision. Part of the Inspire Multi-Academy Trust, we are supported by a brilliant organisational framework to create a warm, friendly and welcoming school where children thrive and reach their full potential. Our kind and approachable staff make sure Farringdon Academy has a supportive environment that celebrates children's work and success.

### Creating positive learning opportunities

First and foremost, we want children to enjoy their education at Farringdon Academy. This means all our learning opportunities must be delivered in a creative, positive way with inclusivity in mind. Beyond the core curriculum, we aim to equip children with all the experiences and knowledge they need to develop well-rounded skillsets and interests. We offer opportunities in music, drama and sport as well as core academic subjects.

### Preparing children for life ahead

We help children develop the knowledge and skills they need to be successful, happy and responsible members of the community. Our strong pastoral support and nurturing ethos ensure all children are ready for their learning, and in turn are ready for the next adventures once they reach the end of their journey at Farringdon Academy.

### Dedicated staff

We have a team of dedicated staff who all recognise that academic attainment is important, but we also place high priority on ensuring that the well-being of children is at the heart of all we do. Our nurturing environment enables pupils to achieve and succeed with our support.

### Working together with parents

The best outcomes for children come from a strong foundation and a cohesive support system. We work hard on our relationships with parents to ensure that together we can help your child reach their full potential.

### Get in touch

Our prospectus is designed to give you an insight into our school's culture and ethos, but this is just a start. We love to share our wonderful learning environment with others and would be so happy to organise a visit for you. Please get in touch with the school office to arrange one.

## Academy hours

### Nursery

- Morning only: 8.30am - 11.30am.
- Afternoon only: 12.30pm - 3.30pm.
- Full day: 8.30am - 2.30pm.

### Reception

- Morning lessons: 8.45am-11.30am.
- Afternoon lessons: 12.30pm-3.15pm.

### KS1 (Reception to Year 2)

- Morning lessons: Year 1- 8.50am – 11.30am.  
Year 2- 8.50am-12.30pm
- Afternoon lessons: Year 1-12.30pm-3.20pm.  
Year 2- 1.30pm-3.20pm.

### KS2 (Year 3 to Year 6)

- Morning lessons: Years 3 and 4: 8.55am – 11.30am.  
Years 5 and 6: 8.55am- 12.30pm
- Afternoon lessons: Years 3 and 4: 12.30pm- 3.25pm.  
Years 5 and 6 :1.30pm - 3.25pm..

### KS1/KS2 (Reception to Year 6)

- Doors open ten minutes prior to start time to allow all children to access breakfast.

### Breakfast club

The breakfast club is open every Monday to Friday from 7.50am - 8.50am.

### After-school club

The after-school club is open Monday to Friday from 3.15pm to 5.15pm.

## Uniform

A school uniform gives children a sense of belonging and of taking pride in their appearance. It also reminds them we are ready for work! Our uniform consists of grey or black trousers/skirt/pinafore/shorts, white polo shirts and a red sweatshirt or cardigan with the school logo.

### PE Kit

For PE, children should wear a white t-shirt with red PE shorts or black/navy tracksuit bottoms and trainers.

All uniform items must be clearly labelled with your child's name. Logoed items can be purchased from our uniform suppliers Emblematic School Uniform and Sportswear.

## School meals and snacks

Farringdon Academy is passionate about helping children form healthy habits for life. This means lunchtime is a very important part of the school day. School meals are coordinated by Sunderland City Council and cooked and prepared on-site. All food served is fresh, healthy and balanced and designed to give children the energy and nutrition required for the school day.

### Packed lunches

If your child would prefer a packed lunch, this is fine. We have devised a healthy packed lunch policy to ensure our all children receive a lunch that gives them the energy and nutrition they need to be healthy and happy, learn and behave well at school. Lunches should include bread or pasta, meat fish or eggs, fruit and vegetables, a dairy product and a drink of water or no added sugar juice. A sweet treat is fine as part of a balanced meal. Please note we are a nut-free school.

## Free school meals

All children in Reception and Years 1 and 2 are provided with a cooked meal free of charge through the Government Universal Free School Meals offer. Children in other year groups may be entitled to Free School Meals if they meet certain criteria. Please enquire with the office if you think you might be entitled to this.

## Break-time and drinks

Fruit is provided to be eaten at playtime for every child within Reception and Years 1 and 2. Children in other year groups may bring a piece of fruit, or a healthy snack from home. Children should bring a plastic reusable bottle filled only with water to drink from throughout the day.

## Pastoral care

One of our main strengths is the pastoral support we provide children through our PSHE curriculum and wider opportunities to support pupil wellbeing. We do this through whole class nurture sessions, small group support and 1:1 bespoke sessions.

## Relax Kids

We also work with other providers such as Relax Kids and follow the CAMHS 'Fun Friends and Friends for Life' programmes as well as the KidSafe programme. We also have a staff and pupil Wellbeing Team, and Wellbeing Champions who undergo regular training in order to support other pupils in this area.







Broad and balanced education

Through our carefully planned curriculum, we deliver a broad, balanced and creative learning experience that’s accessible to all. All our lessons are delivered by caring teachers who go above and beyond to ensure our children get the most out of their education and themselves. The curriculum is appropriately differentiated to provide a personalised learning experience for all and to help children embrace challenges and grow into empowered learners and independent thinkers.

Physical, academic, creative, social and emotional

We aim to develop fully-rounded individuals. This means that we ensure our curriculum enhances skills in all areas of development, including physical, academic, creative, social and emotional.

The curriculum is divided into three stages:

- 1. Early Years Foundation Stage: from ages 4 - 5.
- 2. Key Stage 1: from ages 5 - 7.
- 3. Key Stage 2: from ages 8 - 11.

Early Years Foundation Stage

A high-quality early years experience is of vital importance and can have a lasting effect on a child’s attitude to education, personal and social skills and attainment. The Early Years Foundation Stage Curriculum is based on seven areas of learning:

- 1. Personal, Social and Emotional Development.
- 2. Communication and Language.
- 3. Physical Development.
- 4. Literacy.
- 5. Mathematics.
- 6. Understanding the World.
- 7. Expressive Arts and Design.

Phonics

We follow the Read Write Inc phonics programme from Reception. This ensures all children have a solid foundation in literacy on which to build and become fluent readers and strong writers.

Key Stages 1-2

Areas of the curriculum are:

- Mathematics.
- Reading, Writing and Communication.
- Science.

- Computing.
- Design and Technology.
- History.
- Geography.
- Art and Design.
- Music.
- Modern Foreign Languages.
- Physical Education.
- Religious Education.
- Personal Development.

Music

High-quality music education should engage and inspire children to develop a love of music. Musical expression is a key part of the personal development of an individual. Music also enhances cognitive skills and language development and helps them develop their talent as musicians. In doing so, they also improve their self-confidence, creativity and sense of achievement.

Our musical education is delivered through the Charanga Music School, which is a progressive curriculum that deepens and broadens knowledge every year. In addition to our music lessons, we always sing in assemblies and celebrate in our amazing productions.

Trips

We firmly believe that children learn best from their own first-hand experiences and to this end we endeavour to take the children on trips that enhance and enrich topics from the curriculum. Teachers carefully plan trips, which can include visits to working farms, zoos or museums. Examples of our trips include:

- Sunderland Winter Gardens.
- Beamish Open Air Museum.
- Derwent Hill Outdoor Activity Centre.
- North-east coast.
- Durham Cathedral and Botanical Gardens.

Local visits too!

Children often participate in local visits too. These could include simple walks around the locality looking at shops, transport and infrastructure, housing and hedgerows.

Visitors

As well as enriching experiences out of school, we welcome many visitors into our school throughout the year to provide exciting, dynamic learning experiences for the children. These have included:

- Visiting authors and illustrators.
- Travelling theatre companies.
- Local artists.
- Circus skills.
- Local community workers such as police, the fire service, nurses and dental nurses.
- Museum/artefact workshops for themed days.

Sport and PE

We believe all children should have the opportunity to take part in regular physical activity and develop habits for a long, healthy and active life. This starts in our Early Years provision with free-flow of indoor-outdoor provision, giving young children all the movement they need to develop.

Through their journey at Farrington Academy, children will engage in competitive and cooperative physical activities and will take part in a variety of games, gymnastics and dance activities. By the time children reach Key Stage 2, they will have developed a broad range of skills and ways of communicating, collaborating and competing.

Clubs

Our range of before school, lunchtime and after school clubs is so broad, we’re sure there will be something for every child. Our range of clubs includes:

- Football.
- Poppy club.
- Science club.
- Commando Joe Club
- Reading gladiators.
- Meccano club.
- Gardening club.
- Choir.





Equality of opportunity

We believe that everyone deserves the opportunity to achieve their full potential and that it's our job as educators to overcome challenges and barriers to learning. The governors and staff of Farringdon Academy work hard to ensure that children with Special Educational Needs and Disabilities (SEND) have access to a fully inclusive curriculum and can take part fully in school activities.

Special Educational Needs and Disabilities (SEND)

Children with SEND will receive specific help from their class teachers, teaching assistants and the SENDCo. Where necessary, the school and parents will consult with and seek advice from various outside agencies. We review and assess the progress of children with additional needs and put appropriate interventions and educational plans in place.

Working individually with children

We aim to ensure that the needs of all children are met and that children have access to all necessary resources to enable them to reach their full potential and overcome all learning and developmental challenges. Most importantly, our dedicated and caring staff value all students regardless of their ability. The Code of Practice for children with SEND is firmly in place with active Governor involvement and parental support. A policy document explaining in more detail is available on the school website.

More Able children

We recognise that all children are individuals with their own specific needs, gifts and talents. Children who are identified as being exceptionally able or talented are monitored and provided with stimulating and enriching lessons appropriate to their needs. Opportunities are sought for such pupils to meet and work with similarly gifted pupils in the area, often at sessions run by local secondary schools.



Admissions arrangements

Nursery admissions

The academy takes children from the age of three. Parents can register their interest in a nursery place with the academy by completing an application form when their child is two years old. To register your child for a nursery place, please visit the academy reception and bring along a copy of their birth certificate.

Reception admissions

An application for a place in Reception must be made online with the Local Authority, [www.sunderland.gov.uk/admissionsonline](http://www.sunderland.gov.uk/admissionsonline). When you apply for a place online, you will receive a confirmation email to reassure you your application has been received. You can also call 0191 520 5553 to request a paper application form.

In-year admissions

Sometimes children must transfer to Farringdon Academy from other schools outside of the normal admissions process. To register for a place you must collect a transfer form from your child's current school. The completed form should be handed into your child's current school office, who will then forward the relevant paperwork to Sunderland City Council's Admissions Service for processing.

Getting involved

Voluntary helpers

We always welcome volunteers from our school and wider community to help with activities such as school visits, or supporting children in class, etc. If you are interested in volunteering at the school, please contact the school office.

Governorship

The governing board at Farringdon Academy is made up of parents, school staff, representatives from the Multi-Academy Trust and members of the local community who want to make a positive contribution to children's education. They use their diverse knowledge and experience to help the headteacher make the right decisions for the school and oversee the strategic direction and performance of the school and ensure accountability. When a parent governor position becomes available, we will notify you and allow you to apply.





# Our ethos, aims and vision

## Inspire Multi Academy Trust's vision

Farringdon Academy is proud to be a part of Inspire Multi Academy Trust, alongside Burnside, Plains Farm, New Penshaw and Fatfield Academies. Inspire Multi Academy Trust's vision is 'to create a family of outstanding schools with a clear purpose, direction and objectives.'

## Inspire Multi-Academy Trust's ethos

We will build a thriving community where challenge and accountability enable us to succeed on behalf of the children and families whom the Trust serves. Enjoyment of learning is fundamental; we will harness enthusiastically the power of a creative and diverse curriculum to raise attainment across the Trust schools. We will put the needs of our children at the heart of all our decision-making.

## Farringdon Academy vision

Our vision - created by children, staff, parents and governors:

### Learning is for life!

At Farringdon Academy we work as a team to make a positive difference to the lives of all our children and families. We work together to ensure that each child is:

- provided with a caring and nurturing environment in which to learn,
- valued, respected and listened to,
- enjoys a broad and balanced curriculum which enables them to achieve,
- given opportunities to help them reach their full potential in all aspects of life,
- encouraged to discover, develop and celebrate their talents,
- supported to be confident, independent and resilient learners.

Together we will live, learn and inspire!



### Farringdon Academy

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