

**Parent says:** “ For any parent sending your children off to school is a very daunting time. From day one, the ‘family feel’ and the caring environment of Fatfield Academy has given me reassurance that they’re in the perfect place to start their journey in education. Lucy F ”



# Fatfield Academy

*Fatfield Academy Inspires*

FATFIELD ACADEMY



*Ofsted 2019: 'A good school'*





## Foreword: Mrs Pizl, Headteacher, says...

Hello and welcome to Fatfield primary academy.

### Nurturing and inclusive

Fatfield Academy is part of Inspire Multi Academy Trust. We are committed to providing a nurturing, inspirational environment where each child feels happy, safe and cherished. We take pride in and value each other's uniqueness by celebrating the achievements of all individuals within our school family.

### Beyond the core curriculum

Of course, academic achievement is important at Fatfield Academy. However, we know teaching goes beyond the national curriculum. It's our ultimate goal to equip children with the resilience and perseverance necessary to become creative, critical and independent thinkers with a thirst for learning.

We offer wider opportunities in music, drama and sport to ensure children have the broadest range of experiences and opportunities. With this in mind, we also work collaboratively with external businesses to offer opportunities that excite and engage pupils in thinking about their future careers. We are an OPAL Platinum school; this means that we provide high quality play opportunities every break and lunchtimes. We have been accredited with many awards including: Anti-bullying, Healthy Schools, Mental Health Chartermark, Eco-schools Green Flag, School Games Award, Active Sunderland Sports Award.

### Strengthening the student voice

We want children to know that their voices matter and they deserve to be heard. We value and respect the pupil voice, and strengthen it through our anti bullying team, school council and Eco teams. When children have to rise to the challenge of key decision making, they feel empowered and valued and this enhances their confidence and connection to school life.

### Dedicated staff

We have a team of dedicated staff who all recognise that academic attainment is important, but we also place high priority on ensuring that the well-being of children is at the heart of all we do. Our nurturing environment enables pupils to achieve and succeed with our support.

### Working together with parents

The best outcomes for children come from a strong foundation and a cohesive support system. We work hard on our relationships with parents to ensure that together we can help your child reach their full potential.

### Get in touch

Our prospectus is designed to give you an insight into our school's culture and ethos, but this is just a start. We love to share our wonderful learning environment with others and would be so happy to organise a visit for you. Please get in touch with the school office to arrange one.

## Academy hours

### Nursery

- 8.45am- doors open.
- 8.50am - 11.30am - nursery am session.
- 11.30am – 12:30pm - lunch time.
- 12.00pm - 3.00pm - nursery pm session.
- 3.00pm - nursery closes.

### Reception

- 8.45am - school opens.
- 8.55am - registration.
- 9.00am – 11:45am – key worker group and whole class sessions and continuous provision.
- 11.45am – 1.00pm- lunch time.
- 1.00pm - 3.15pm – key worker group and whole class sessions and continuous provision.
- 3.15pm - school closes.

### KS1/KS2 (Year 1 to Year 6)

- 8.45am - school opens.
- 8.55am - registration.
- 9.00am - 10.30am - lessons.
- 10.30am - 10.45am - break time
- 10.30am - 12.00pm - lessons.
- 12.00pm - 1.00pm - lunch time.
- 1.00pm - 3.15pm - lessons.
- 3.15pm - school closes.

### Breakfast club

The breakfast club is open every Monday to Friday from 8.00am - 9.00am.

### After-school club

The after-school club is open Monday to Friday from 3.15pm to 5.30pm.

## Uniform

A school uniform gives children a sense of belonging and of taking pride in their appearance. It also reminds them we are ready for work! Our uniform consists of grey or black trousers/skirt/pinafore/shorts, yellow polo shirts and a black sweatshirt or cardigan with the school logo.

### PE Kit

For PE, children should wear a yellow t-shirt with black shorts or tracksuit bottoms and trainers. These should be kept in a drawstring bag on your child's peg.

All uniform items must be clearly labelled with your child's name. Logoed items can be purchased from our uniform suppliers The School Outfit.

## School meals and snacks

Fatfield Academy is passionate about helping children form healthy habits for life. This means lunchtime is a very important part of the school day. School meals are coordinated by Sunderland City Council and cooked and prepared on-site. All food served is fresh, healthy and balanced and designed to give children the energy and nutrition required for the school day.

### Packed lunches

If your child would prefer a packed lunch, this is fine. We follow the healthy packed lunch guidance to ensure our all children receive a lunch that gives them the energy and nutrition they need to be healthy and happy, learn and behave well at school. Lunches should include bread or pasta, meat fish or eggs, fruit and vegetables, a dairy product and a drink of water or no added sugar juice. A sweet treat is fine as part of a balanced meal. Please note we are a nut-free school.

### Free school meals

All children in Reception and Years 1 and 2 are provided with a cooked meal free of charge through the Government Universal Free School Meals offer. Children in other year groups may be entitled to Free School Meals if they meet certain criteria. Please enquire with the office if you think you might be entitled to this.

### Break-time and drinks

Fruit is provided to be eaten at playtime for every child within Reception and Years 1 and 2. Children in other year groups may bring a piece of fruit from home. Other snacks are only permitted as part of a packed lunch. Children should bring a plastic reusable bottle filled only with water to drink from throughout the day.

### Milk

All children under five are entitled to a free portion of milk each day at break time.







Broad and balanced education

Through our carefully planned curriculum, we deliver a broad, balanced and creative learning experience that’s accessible to all. All our lessons are delivered by caring teachers who go above and beyond to ensure our children get the most out of their education and themselves. The curriculum is appropriately differentiated to provide a personalised learning experience for all and to help children embrace challenges and grow into empowered learners and independent thinkers.

Holistic individuals

We aim to develop fully-rounded individuals. This means that we ensure our curriculum enhances skills in all areas of development, including physical, academic, creative, social and emotional.

The curriculum is divided into three stages:

- 1. Early Years Foundation Stage: from ages 4 - 5.
- 2. Key Stage 1: from ages 5 - 7.
- 3. Key Stage 2: from ages 8 - 11.

Early Years Foundation Stage

A high-quality early years experience is of vital importance and can have a lasting effect on a child’s attitude to education, personal and social skills and attainment. The Early Years Foundation Stage Curriculum is based on seven areas of learning:

- 1. Personal, Social and Emotional Development.
- 2. Communication and Language.
- 3. Physical Development.
- 4. Literacy.
- 5. Mathematics.
- 6. Understanding the World.
- 7. Expressive Arts and Design.

Phonics

We follow the Read Write Inc phonics programme from Reception. This ensures all children have a solid foundation in literacy on which to build and become fluent readers and strong writers.

Key Stages 1-2

Areas of the curriculum are:

- Mathematics.
- English
- Science.

- Computing.
- Design and Technology.
- History.
- Geography.
- Art and Design.
- Music.
- Modern Foreign Languages (KS2 only).
- Physical Education.
- Religious Education.
- Personal, Social and Health Education.
- Sex and Relationship Education.

Music

High-quality music education should engage and inspire children to develop a love of music. Musical expression is a key part of the personal development of an individual. Music also enhances cognitive skills and language development and helps them develop their talent as musicians. In doing so, they also improve their self-confidence, creativity and sense of achievement.

Our musical education is delivered through the Charanga Music School, which is a progressive curriculum that deepens and broadens knowledge every year. In addition to our music lessons, we always sing in assemblies and our outstanding productions.

Trips

We firmly believe that children learn best from their own first-hand experiences and to this end we endeavour to take the children on trips that enhance and enrich topics from the curriculum. Teachers carefully plan trips, which can include visits to working farms, zoos or museums. Examples of our trips include:

- Northumberland University Zoo.
- Hancock Museum.
- Lightwater Valley.
- Washington Wildfowl.
- Hartlepool Marina.
- Beamish Museum.

Local visits too!

Children often participate in local visits too. These could include simple walks around the locality looking at shops, transport and infrastructure, housing and hedgerows.

A special residential trip for our school leavers

In Year 6, our eldest pupils get to enjoy a residential trip. Last year this was a trip to Kingswood Activity Centre with their peers. The children learn so many new skills and really step out of their comfort zones by trying activities like archery, obstacle courses and a 3G swing. This is often the first time children have left their parents, so it’s an incredible opportunity to learn independence and new skills before they embark on their secondary school journey.

In Year 5, our pupils are given the opportunity to experience London. Activities include a visit to Harry Potter World and a West End Production.

Visitors

As well as enriching experiences out of school, we welcome many visitors into our school throughout the year to provide exciting, dynamic learning experiences for the children. These have included:

- Paul Sturges (The tallest professional basketball player in the world).
- Change for Life
- Relax Kids

Sport and PE

We believe all children should have the opportunity to take part in regular physical activity and develop habits for a long, healthy and active life. This starts in our Early Years provision with free-flow indoor-outdoor provision, giving young children all the movement they need to develop.

Through their journey at Fatfield Academy, children will engage in competitive and cooperative physical activities. This means they will take part in a variety of games, gymnastics and dance activities. By the time children reach Key Stage 2, they will have developed a broad range of skills and ways of communicating, collaborating and competing.

Clubs

Our range of before school, lunchtime and after school clubs is so broad, we’re sure there will be something for every child. Our range of clubs includes:

- STEM.
- Games/Sports club.
- Football training.
- Drama.
- Choir.





Equality of opportunity

We believe that everyone deserves the opportunity to achieve their full potential and that it's our job as educators to overcome challenges and barriers to learning. The governors and staff of Fatfield Academy work hard to ensure that children with Special Educational Needs & Disabilities (SEND) have access to a fully inclusive curriculum and can take part fully in school activities.

Special Educational Needs and Disabilities (SEND)

Children with SEND will receive specific help from their class teachers, teaching assistants and the SENDCo. Where necessary, the school and parents will consult with and seek advice from various outside agencies. We review and assess the progress of children with additional needs and support as necessary.

Working individually with children

We aim to ensure that the needs of all children are met and that children have access to all necessary resources to enable them to reach their full potential and overcome all learning and developmental challenges. Most importantly, our dedicated and caring staff value all students regardless of their ability. The Code of Practice for children with SEND is firmly in place with active Governor involvement and parental support. A policy document explaining in more detail is available on the school website.

Gifted and talented children

We recognise that all children are individuals with their own specific needs, gifts and talents. Children who are identified as being exceptionally able or talented are monitored and provided with stimulating and enriching lessons appropriate to their needs. Opportunities are sought for such pupils to meet and work with similarly gifted pupils in the area, often at sessions run by local secondary schools.



Admissions arrangements

Nursery admissions

The academy takes children from the age of three. Parents can register their interest in a nursery place with the academy by completing an application form when their child is two years old. To register your child for a nursery place, please visit the academy reception and bring along a copy of their birth certificate.

Reception admissions

An application for a place in Reception must be made online with the Local Authority, [www.sunderland.gov.uk/admissionsonline](http://www.sunderland.gov.uk/admissionsonline). When you apply for a place online, you will receive a confirmation email to reassure you your application has been received. You can also call 0191 520 5553 to request a paper application form.

In-year admissions

Sometimes children must transfer to Fatfield Academy from other schools outside of the normal admissions process. To register for a place you must collect a transfer form from your child's current school. The completed form should be handed into your child's current school office, who will then forward the relevant paperwork to Sunderland City Council's Admissions Service for processing.

Getting involved

Voluntary helpers

We always welcome volunteers from our school and wider community to help with activities such as school visits, or supporting children in class, etc. If you are interested in volunteering at the school, please contact the school office.

Governorship

The governing board at Fatfield Academy is made up of parents, school staff, representatives from the Multi-Academy Trust and members of the local community who want to make a positive contribution to children's education. They use their diverse knowledge and experience to help the headteacher make the right decisions for the school and oversee the strategic direction and performance of the school and ensure accountability. When a parent governor position becomes available, we will notify you and allow you to apply.



Julie D, parent, says: Both of our daughters love school... The teachers are wonderful, and they have definitely recognised the potential in both of our children.



# Our ethos, aims and vision

## Inspire Multi Academy Trust's vision

Fatfield Academy is proud to be a part of Inspire Multi Academy Trust, alongside Burnside, Plains Farm, New Penshaw and Farringdon Academies. Inspire Multi Academy Trust's vision is 'to create a family of outstanding schools with a clear purpose, direction and objectives.'

## Inspire Multi-Academy Trust's ethos

We will build a thriving community where challenge and accountability enable us to succeed on behalf of the children and families whom the Trust serves. Enjoyment of learning is fundamental; we will harness enthusiastically the power of a creative and diverse curriculum to raise attainment across the Trust schools. We will put the needs of our children at the heart of all our decision-making.

## Fatfield Academy aims

Our Mission Statement - created by children, staff, parents and governors:

Fatfield Academy is committed to providing a nurturing, inspirational environment where each child feels happy, safe and cherished.

At Fatfield Academy our aims are:

- To create an ethos of confidence and self-motivation that enables all children to achieve their full potential through all areas of learning: "intellectual, emotional, physical, social, moral, spiritual and cultural."
- To develop a strong sense of belonging and identity within the school and wider community.
- To take pride in and value each other's uniqueness by celebrating the achievements of all individuals within our school family.
- To promote British and cultural values of care, tolerance, trust and respect within the school and wider communities.

- To ensure excellence in teaching and learning within a stimulating and creative learning environment.
- To equip children with the resilience and perseverance to become creative, critical and independent thinkers who embrace challenges and develop a thirst for learning.
- To engage children in a rich, diverse curriculum offering a variety of enrichment experiences.
- To encourage children to be considerate and supportive towards each other enabling a positive, safe and happy ethos.

## Fatfield Academy values

We all work, live and learn by our school values:

- Respectful.
- Unique.
- Considerate.
- Proud.
- Responsible.
- Supportive.

“ We have been incredibly impressed with the SEND support and provision provided by the school for our youngest daughter. The school SENCO has been dedicated to meeting our daughter's needs and the Reception Class Teacher and Teaching Assistants have been incredible! They genuinely care about helping each and every succeed. ”  
Julie D



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