



Kingsmead
Sixth Form

Kingsmead Sixth Form:
We want every student to
be able to access a university
course or a professional career

The academic Sixth Form for North London's most ambitious.

Meet our Sixth Form Team

Outstanding Sixth Form

Kingsmead Sixth Form is a vibrant, purposeful and cosmopolitan community which encourages and supports excellence. Kingsmead Sixth Form has become synonymous with the word 'outstanding'. We are proud to engage with the elite, ambitious and aspiring students who join us.

Helping you to realise your ambitions

At Kingsmead Sixth Form, we hold the highest aspirations for all our students. We look forward to working with you in a lively, energetic environment to enable you to realise your ambitions. This will be achieved through excellent teaching from highly experienced and inspiring teachers, personalised support and guidance from the Kingsmead Sixth Form Team, and the breadth of opportunities available through enrichment activities.



Dedicated staff and specialist teachers to help you excel and realise your potential.



Mr Winstanley:
Assistant Headteacher

I have been a part of the Kingsmead community since 2011 and have taken numerous opportunities to support student success. As well as being a GCSE and A Level Economics teacher, I have been the University Co-ordinator, Deputy of Sixth Form, Head of Business and Economics and Head of Sixth Form, and am now an Assistant Headteacher. I am very passionate about my job and position at Kingsmead Sixth Form.

Sixth Form is based on three pillars of success:

- 1. Academic
- 2. Readiness
- 3. Behaviour

This stems from my own time at school where the only careers advice and support we were given was a one-off careers appointment in Year 11, and the focus was about employment, not a career, or college/university, etc. I believe it is pivotal for all students to feel valued and appreciated as individuals, and to be supported every student in their future desires.

The three pillars of success ensure that all students are supported and challenged to achieve academic excellence, that all students are well-rounded citizens of the community who have received a range of extra-curricular activities to support their development and confidence, and that all students are role models amongst their peers and the wider community.

Kingsmead Sixth Form is a thriving environment that has an emphasis on the individual. I am exceptionally proud of current and alumni students for what they are achieving and have achieved. We work in collaboration with many enterprises to give our students stand out moments that support their future applications and recruitment processes, and all students are coached to improve themselves while also using these skills to empower young students in the wider school.

There is never a dull moment in Sixth Form; we create the culture, and the culture is extraordinary. I look forward to working with you.



Ms Batteson:
Deputy Headteacher

It is a privilege to be linked to Kingsmead Sixth Form, and ensure that student experience is of the highest standard and offers something for everyone that is not readily available elsewhere.

At Kingsmead Sixth Form, we want to ensure that our students are as ready personally as they are academically for the futures ahead of them. We value the voices of our young people and work hard to adjust our offer to meet the needs of every individual student. At this important moment in your transition, we appreciate that you are young adults but also that you still need nurture and guidance in making informed decisions for your futures.

At Kingsmead Sixth Form, your experience will offer you a breadth of opportunities from work experience, trips that extend the curriculum and development of cultural capital, opportunities to explore future pathways and to engage in projects that develop your additional interests and passions.

I truly believe that I have the best job in the school because I am ultimately responsible for ensuring that your experience is fulfilling and fun!



Mrs Trasca:
Sixth Form Lead for Readiness

I am committed to supporting students in preparing for their futures. In addition to helping students build strong personal statements, securing work experience, and engaging in volunteering and fundraising activities, I also focus on ensuring they are fully equipped for the challenges that follow their Sixth Form journey. My role encompasses preparing students for university or apprenticeships, providing guidance, and offering opportunities that build the skills, confidence and experience they need to thrive in the next chapter of their lives.

I am also responsible for the pastoral side of student development, ensuring that each student receives the help and support they need on a daily basis. This includes addressing personal in-school needs, managing behaviour issues and being part of the safeguarding team. As part of the Sixth Form Team, I am committed to ensuring that every student is supported in all aspects of their school life, enabling them to reach their full potential, both inside and outside the classroom.



Ms Burnett:
Sixth Form Academic Lead

The Sixth Form Academic Lead is responsible for monitoring the academic progress of students and planning improvement strategies in response to assessment data. This can include working directly with students, having meetings with departments and having meetings with parents. To assist with our strategic planning, after each assessment point students are allocated to a Horsforth quadrant based upon the progress they are making towards their academic targets and the engagement they display in class. Each quadrant then has specific interventions/rewards planned for them to help support them towards their goals or to celebrate the progress they have made.

Interviews

At Kingsmead Sixth Form it is imperative from the outset that we get to understand you and your future aspirations. We do this through a thorough process and at interviews to ensure you are being guided and supported in your A Level choices, and giving you some career guidance.

We begin our enrolment process by asking students to complete an application form via Applicaa. The link for Applicaa will be available on our website from October until December. Applications made by the December deadline will guarantee a Sixth Form interview.

Flexible process

We appreciate that being a Year 11 student can sometimes be stressful, and lots of people want your time and attention. Therefore, our interview process is flexible whereby we offer options of an in-person or online interview to support your outside-of-school commitments.

Following interviews, which usually take place in January and February, we endeavour to inform successful students of a place at Kingsmead in March.

Induction Fair

We then allow students to focus on their GCSE preparations and examinations, and invite students to our Induction Fair in June/July as an opportunity to explore what we offer, meet subject teachers and current students, and sign up for Sixth Form opportunities and trips.

Successful applicants will enrol with us on GCSE results day in August and enrol onto our Induction Programme for the start of the academic journey with us in September.

Dress code

The Sixth Form dress code plays an important role in contributing to the ethos and values of both the Sixth Form and the wider school. The dress code should allow students to express themselves as individuals, but in an appropriate way.

It is particularly important that the dress code recognises that the school is a working environment for students and staff; the public perception of the school should be important to all of us.

Sixth Form students are role models for the rest of the school and are leaders who will represent the school both formally and informally, and so we have a smart dress code which reflects a professional learning environment.

Sixth Form students at Kingsmead School must therefore observe the following dress code guidelines:

- Student ID and lanyards must always be worn.
- Smart trousers or jeans (no rips), skirt or dress (must come to at least fingertips when arms are down by your side).
- Smart shirt or blouse, plain jumper/blazer/tie optional.
- Shoes or trainers, only footwear that has a supporting back.

Understanding you and your aspirations.



Ejaz now has a flourishing career in finance thanks to strong support in the Sixth Form at Kingsmead School laying the foundations for his success



Ejaz, who is 22, lives in Enfield and works in the financial sector. He is a former pupil of Kingsmead School and Sixth Form.

Good preparation

Ejaz enjoyed his time in the Sixth Form at Kingsmead where he benefited academically and had support with applying for university. He says: "I was well prepared to take my A Levels by the teachers and they gave me valuable help with my university applications, suggesting additional elements to think about, such as student finance and accommodation."

Financial sector

After Ejaz left the Kingsmead Sixth Form he went to the University of Warwick to study Economics. He graduated in 2023 and joined the Barclays Bank graduate scheme as an accountant and financial analyst. He now works in various teams to experience the range of jobs in banking, accountancy and business.

Quality teaching

Ejaz attended Kingsmead from Year 7, up to taking his GCSEs. "I chose to stay on in the Sixth Form at Kingsmead because of the high quality of teaching I knew I would receive in the subjects I had chosen to do for A Level. I was confident I would have good support from the staff and knew I would enjoy the environment and be comfortable in my surroundings. Knowing my way around everywhere smoothed the path to A Levels for me," he says.

Extra opportunities

The staff made Ejaz aware of summer schools he would be eligible for and he got into the Oxford, LSE and Warwick summer schools to do Economics. "This gave me experience of what I would be learning at uni and the

chance to talk to students who were already there, and helped me decide where I wanted to go after taking my A Levels."

Helpful advice

Ejaz says he did his own research, but was glad to have the staff to talk to about what he was planning. He was grateful they flagged up opportunities, such as careers fairs that students could attend. "In the Sixth Form at Kingsmead, there is always help available for students, even if you do your own research like I did. I found it helpful to have someone to discuss it with afterwards. Any student who needs help with applications will find there is good support from the staff," Ejaz says.

Study Spaces, Passes and Societies

We respect every person as an individual.



Study spaces

At Kingsmead Sixth Form we respect every person as an individual, and as such each person has different study needs. This is why at Kingsmead we offer a range of spaces to support student progression and academic success.

Students utilise our Sixth Form spaces to support their study programme and revision. Students are welcome to use the silent study space in the central area of Sixth Form, or the Sixth Form Bridge for a more collaborative working environment, or the Library, which is a quiet space for Sixth Form students, or the Sixth Form Costa coffee space to allow for a more social collaborative space.

Privilege passes

To recognise the academic achievements of our students, and to further support their academic progress and enrichment

opportunities, we offer our students a privilege pass which reflects their academic performance and teacher feedback. Privilege passes allow students to use their time when they do not have lessons to either study at home, volunteer in the local community or engage in enrichment activities to develop their character and employability.

Societies

All students will sign up to a society that reflects their personal interests, long-term career aspirations or personal development. Students meet once a fortnight to discuss current affairs, learn what is new in their field of study and develop confidence and interpersonal skills linking to their own personal growth and progression.

Courses and Accountability

We allow students to craft a personalised academic journey.



Academic courses

We are an exclusively A Level institution, but we take pride in offering an extensive range of courses, including a variety of Arts subjects, Music, Classics, Languages and Computer Science.

Courses

- Art A Level
- Biology A Level
- Business A Level
- Chemistry A Level
- Computer Science A Level
- Dance A Level

- Drama and Theatre A Level
- Economics A Level
- English Language and Literature Combined A Level
- English Literature A Level
- French A Level
- Further Maths A Level
- Geography A Level
- History A Level
- Mathematics A Level
- Media Studies A Level
- Music A Level
- Music Technology A Level
- Photography A Level
- Physics A Level
- Politics A Level
- Product Design A Level
- Psychology A Level
- Sociology A Level
- Spanish A Level
- Sport BTEC Level 3
- Textiles (Art & Design) A Level
- Turkish A Level
- Extended Project Qualification

Accountability: managing your own workload

We feel it is important for students to develop skills that will benefit them not only in their academic studies but also beyond. Every week, all students engage in an accountability session where they identify the tasks they need to have accomplished in that week and allocate a specific time to complete them. This allows students to meet their deadlines while holding themselves accountable for managing their workload.

SWOT analyses

Students also regularly complete SWOT analyses which allow them to reflect on their own strengths, weaknesses, opportunities to improve on their academic performance, and any potential barriers to that improvement.

Uplearn

Students who study Economics, Biology, Chemistry, Physics, Maths or Psychology are given access to the Uplearn platform. This is an online revision platform to help support their studies and improve their technological literacy. Subjects can also set specific assignments for students to complete on the platform to supplement their understanding.

From the Uplearn website: “97%: the proportion of students that get an A* or an A at A level after completing Uplearn”.

SmartRevise

Computer Science students also have access to SmartRevise, which provides similar tools and functions to Uplearn.

Pastoral Provision

Supporting students

The aim of our pastoral provision is to support students to ensure they can succeed in their academic life and can make the most of the opportunities offered to them at Kingsmead.

Challenges

We are aware of the challenges that some of our students can face during their time in school and recognise that ensuring students are well supported in any mental health issues they might experience is paramount to their success, wellbeing and happiness.

Mental Health Lead

We provide extensive support to both students and adults through an organisation called 'Kooth'. The service provides a confidential space for students and, where appropriate, parents, with a skilled professional, where social, developmental and emotional problems can be addressed.

Medical room

The school also has a Medical room, which is permanently staffed by our school nurses who are first aid trained and undergo regular training. The school nurses will support students with minor ailments but also with any more complex conditions.

Ensuring the emotional and physical wellbeing of all our students.

Sixth Form Pledge: a structured and supportive pathway towards personal and academic success

Equipping students with the skills and experiences they need to succeed in their future endeavours.

Pastoral structure

In addition to the Readiness and Academic Leads of Sixth Form, we have six tutor groups in both Year 12 and Year 13 that are supported by an exceptional team of tutors from across the subject disciplines. Our tutors deliver a tutorial period in the middle of the academic day with a focus on providing support, coaching and accountability to each individual. These sessions include our PSHE programme, the Character Curriculum, reading and time for revision and reflection. Our tutors are trained coaches and work one to one with all students.

Students have a weekly assembly with guest speakers, opportunities and space for successes to be celebrated. Our students are positive about the role of their form tutor and the support that they receive from the Sixth Form Team.

Bronze, Silver, Gold and Platinum levels

Our Sixth Form Pledge provides students with a structured and supportive pathway towards personal and academic success. By setting clear, tiered goals across Bronze, Silver, Gold and Platinum levels, we ensure students have meaningful opportunities for growth, both within and outside their academic subjects.

Guidance on essential tasks

Each level builds on the previous one, offering guidance on essential tasks like:

- Writing a personal statement.
- Exploring university and career options.
- Gaining valuable experiences through activities like volunteering, attending open days and completing work experience.

Dedicated support

With dedicated support and additional time allocated for each activity, we are committed to equipping students with the skills and experiences they need to succeed in their future endeavours.

Opportunities: a comprehensive support system to help students achieve their goals

Supporting students in achieving their career goals by connecting them with a wide range of opportunities that align with their chosen fields.

Opportunities

Through partnerships with external organisations, we offer experiences such as university visits that include academic lectures and subject taster sessions. An example of some of the visits that have taken place this year include Oxford University, Cambridge University, Imperial College, Middlesex University, University of Hertfordshire and Anglia Ruskin University. Other experiences include virtual workshops including talks with professionals, online first aid courses and Massive Open Online Courses (MOOCs).

Collaborating

By collaborating closely with various networks, we ensure our students have access to valuable resources, mentorship and alumni connections that will help them thrive professionally. Our goal is to provide a comprehensive support system that prepares students for success in their future careers.

Arts Emergency

Arts Emergency is an award-winning mentoring charity and support network, where young people connect with mentors in the arts and creative industries.

Flourish

Arts Emergency helps young people flourish in higher education and the cultural industries. Once accepted, they will be part of the Young Community until their 26th birthday. They will have a mentor for 12 months and will be set goals, attend events, and have extra opportunities and professional connections.

Social Action

There are dedicated days where students are encouraged to give back to the local community. Not only do students learn more about the power of giving, but they also benefit from the interactions and skills developed by taking part. These have included working with the Whittington Hospital, donating toys to the children's ward, working with the elderly in the local community on projects such as teaching computer skills and basic phone use in the local library, walk and talk sessions in local parks and creating Christmas cards with messages of kindness.

The Diana Award: Business Mentoring Programme

Kingsmead Sixth Form works in partnership with The Diana Award to deliver their 12-week Business Mentoring programme. Designed to enhance and develop a range of career skills, students participate in a number of activities that build confidence and knowledge in preparing for the world of work. Students are supported by both the facilitator from The Diana Award and a number of business guests from a variety of backgrounds.

For the latter part of the programme, students are then encouraged to work within teams to develop Social Action projects that either raise awareness or address issues related to topics that they are passionate about. It is from this part of the project that students are encouraged to make an application to bid for funding from The Diana Award that will support them in turning their projects into a reality. Kingsmead Sixth Form students have been successful with these applications and have created some amazing outcomes as a result!

Wings of Hope

We run the WOHA, Wings of Hope Project, which is a social enterprise programme and award for young leaders, building up essential life skills beyond the classroom. Students are assigned a mentor who, through regular check-ins and meetings, supports and guides the students through their projects. Students have the opportunity to access workshops, mentoring and master classes through their work with WOHA.

Every Future Foundation: Activism Academy

A six-month activism and leadership programme for young people who are passionate about racial justice. The programme includes intensive learning about activism and sessions build skills on social media campaigns, the importance of politics, public speaking and using the arts for activism. Students then develop a racial justice project, delivering this in a community of their choice, attending a celebration event to pitch their idea and aiming to win £1000 grant to continue their project beyond the programme.

Model United Nations

Our Model UN programme allows students the opportunity to learn about the principles of the UN and how it functions. Many of today's leaders in law, government, business and the arts – including at the UN itself – participated in Model UN as students. The United Nations supports Model UN simulations by building and maintaining strong links between the UN and Model UN participants. Sharing first-hand knowledge about the work of the UN at Model UN conferences; providing guidance with organisers to create accurate and authentic simulations; and encouraging Model UN clubs to take concrete action to support UN values.

Students involved in the Model UN at Kingsmead Sixth Form have had the opportunity to attend events including a recent trip to the American School in London, and an international visit to Rabat, Morocco, to attend a Model UN conference which also included charity work, hiking and staying with hosting families, giving a real insight into a different culture.

Enrichment

Herts Young Mariners Centre

At the beginning of the year, we organise a trip to the Herts Young Mariners Centre, where students participate in team-building activities designed to help them get to know one another and form friendships before starting their A Level journey.

Building connections

This trip provides an excellent opportunity for students to build connections and create a supportive community.

Future goals

Throughout the year, we continue to enhance their experience with trips focused on career aspirations, including university visits and workshops, to inspire and guide them towards their future goals.

Reward trip

To celebrate their hard work, we end the year with a reward trip, where students can choose from a selection of destinations that combine fun, entertainment, and the chance to develop valuable skills.

Duke of Edinburgh's Award

The Duke of Edinburgh's Award (DofE) is an internationally recognised award and is a fantastic programme to be a part of. The DofE allows young people the opportunity to build their own programme, picking their own activities, deciding which cause they wish to volunteer for and selecting specific skills they wish to develop.

Kingsmead Sixth Form offers the opportunity to participate and achieve the DofE alongside your studies, with many opportunities to engage in suitable activities offered within our own school community.

Young Enterprise Company Programme

Opportunity for students in Years 9–12 to set up and run their own company, under the guidance of a Business volunteer. The Company Connect platform trains them in all the relevant elements of setting up and running a business, from deciding on the company name to managing finances and selling to the public through their e-commerce platform. Students gain practical business experience, employability skills, and the opportunity to donate, keep or reinvest their profits, as well as a certificate for completing the programme.

Enriching the lives of our students beyond the classroom.



Readiness Curriculum and Drop Down Days

Understanding society and their place in it.

Readiness Curriculum

It is our view that, even with excellent academic learning, unless a child has an understanding of their society and a plan for their place in it, they will be disadvantaged when they leave us.

The Readiness Curriculum at Kingsmead has been developed to be broad and balanced, and to support the ongoing development of our young people as they begin to prepare for adulthood. It provides our students with knowledge and skills that will help them to develop into confident, healthy and independent citizens. The Readiness Curriculum aims to level the playing field by building cultural capital and character through high quality enrichment opportunities and the explicit teaching of personal development through its different programmes.

Drop Down Days

On these days, the usual school timetable collapses and students in all year groups are engaged in different activities that support the delivery of the Readiness Curriculum.

Sixth Form

In the Sixth Form these days are planned to provide students with opportunities that support them in stepping up to A Levels and preparing them for their further education while also helping them understand about the opportunities available to them in the future and provide them with the skills they need to get there.

Workshops

Our offer includes workshops run by universities and external providers including the Jack Petchey Foundation, Middlesex University, Westminster University, ASK Apprenticeships and Bright Futures.

Year 12	<ul style="list-style-type: none">Hertfordshire Young Mariners Team-Building DayWork Experience LaunchPupil PledgeTalk The Talk Workshops	<ul style="list-style-type: none">University Visit	<ul style="list-style-type: none">Social ActionOutreach, Working With Local Primary Schools, Charities OrVolunteering In The Community	<ul style="list-style-type: none">Apprenticeship TalksStudent Finance WorkshopPersonal StatementsSex EducationCareers FairFirst Aid	<ul style="list-style-type: none">Day Trip To Either Southend Or A London Attraction
Year 13	<ul style="list-style-type: none">UCAS ApplicationsA Mock Assessment CentreInteractive Workshops	<ul style="list-style-type: none">Social ActionOutreach, Working With Local Primary Schools, Charities OrVolunteering In The Community	<ul style="list-style-type: none">Personal FinanceMental HealthFirst AidApprenticeship Applications	<ul style="list-style-type: none">Careers FairSex EducationPreventCooking SkillsFirst AidRoad Safety	

Careers Support and Work Experience

Careers Education, Information, Advice and Guidance (CEIAG)

At Kingsmead Sixth Form, Careers is embedded within all aspects of school life, particularly within our Readiness Curriculum. We know that it is essential to prepare our students for the various aspects of adult life, particularly the world of work. To do this we provide a wide range of experiences and opportunities that are careers education and employability/transferable skills based.

Interact with universities, apprenticeship providers and employers

We look to provide students with as many opportunities as possible, during their time in the Sixth Form, to interact with universities, apprenticeship providers and employers from across a range of sectors. This is offered through attendance at external careers fairs, hosting careers fairs and networking activities, inviting in guest speakers, and delivery of workshops designed to share information and enhance skills development. We will also arrange trips to a variety of employers to allow first-hand exploration of various industries and the roles within them.

Full-time careers advisor

Students are also able to access one-to-one careers advice and guidance from a fully qualified professional, who is based in school full time. This can take place as formal meetings or through drop-in sessions, so rest assured, time will be made to suit your schedule!

Work experience

Having the opportunity to experience the workplace first-hand is invaluable, and so here at Kingsmead Sixth Form, we have a dedicated time within our academic calendar to allow just that! You will be provided with advice and support to enable you to find an opportunity best suited to you and the path you wish to follow. This has included students having the opportunity to gain hands-on experience in a variety of areas, including business, law, creative industries and medicine.

We place a huge emphasis on our higher education and careers support.

Recent work experience placements have included experiences with:

- London Underground – Engineering
- Westminster/Central London Magistrates’ Court – Law
- Royal London Hospital – Medicine (Neurology and Phlebotomy)
- Allen & Overy – Law
- North Middlesex University College Hospital – Medicine (A&E and Optometry)
- NatWest – Finance
- Goldsmiths Chambers – Law
- Lux Studio – Photography
- HMG Physiotherapy Clinic – Physiotherapy

The employers listed above are just a small number of those that support our students with work experience, and we would encourage you to reach out to any employer that you feel can offer you the experience you require.

Life after Kingsmead Sixth Form

Students are given allocated time within their tutor time, as well as Drop Down Days, to prepare for and take the necessary steps towards their chosen pathway after Sixth Form, whether that be going to university or progressing on to an apprenticeship. This includes dedicated time to write personal statements, create CVs, explore both student and personal finance and enhance interview skills.

Throughout the year, students will have the opportunity to engage with and visit a number of higher education providers, both universities and apprenticeship providers, allowing them to explore their options further.

We have also built a number of life skills and transferrable skills into the programme, such as cooking on a budget, first aid and coping with stress, all of which are key skills that will benefit students no matter their path.

Unifrog

Using the Unifrog online careers portal, students can upload their skills and attributes. Students will be encouraged to use this platform to develop skills, engage with news articles and blogs and complete activities, completing CVs and personal statements annually.

Exploring higher education and apprenticeships

We work with a variety of higher education and apprenticeship providers. Over the past academic year, we have had the pleasure of working with universities such as Oxford University, Cambridge University, Middlesex University, University of Hertfordshire, Westminster University, Anglia Ruskin University and many more. We have also welcomed talks from ASK Apprenticeships and employers offering apprenticeships.

Kayhan was encouraged to pursue his passion for politics by the supportive teachers at Kingsmead School and Sixth Form



Kayhan, who is 20, lives with his family in Enfield and now works as a Policy Adviser for HM Treasury in London. He is a former pupil of Kingsmead School and Sixth Form.

Helpful staff

Kayhan says he will always be grateful to the teachers at Kingsmead for encouraging his interest in politics. Now working at the Treasury, he has happy memories of his time at the school, where he had strong support from the staff, particularly when he was in the Sixth Form. "They are all very experienced and are prepared to go above and beyond to help you. Teachers would always make themselves available after school if we needed to ask them about anything," he says.

Friendly atmosphere

There was no doubt in Kayhan's mind that he wanted to stay on at Kingsmead and study for his A Levels in the Sixth Form. "I felt comfortable about going back to Kingsmead to do my A Levels because I already knew the teachers and I could be confident it was a good school. I was sure it would be a pleasant environment, where I would get high quality teaching and have good preparation for my A Levels," he says.

Small classes

Kayhan remembers that moving up into the Sixth Form felt like a massive jump to him and he is glad he had such good support. "We were in smaller classes, so the teachers could focus on every student, and I enjoyed it a

lot. I studied Economics, Politics and History and afterwards I did an apprenticeship at HM Treasury. I have since been promoted to the role of Policy Adviser there."

Approachable teachers

One of the best things about the Kingsmead Sixth Form was that the teachers treated you as an adult, he recalls. "They made sure you were well prepared for your A Levels, but they were friends and mentors as well and you knew you could turn to them if you needed to. I felt comfortable and happy because they were always approachable. They prepared us well for the exams with revision lessons and questions from past papers. I feel they did everything they could to support us."

Great opportunities

The staff were also very good at making students aware of enrichment opportunities, Kayhan says. "They knew I had developed a love of politics since studying it for GCSE and made me aware of the chance to be selected for the Enfield Youth Parliament and so I applied and was elected. I had been in the Youth Parliament at school and had learnt how to make speeches. There were lots of opportunities for extra-curricular activities at Kingsmead and I had been in the Debating Club from Year 8."

Practising skills

Kayhan was also supported with being elected as Young Mayor of Enfield. "I was able to chat with the teachers at school about news and events and I attended community events where I gave speeches to practise. I went to the Police College at Hendon and talked to officers who were training about how to engage with young people in Enfield and gave them my ideas. I also started a business with some of my friends in the Sixth Form, which aimed to provide enrichment opportunities for children living in Enfield who couldn't necessarily access them through their own schools," he says.

Fun time

"When I left the Sixth Form at the age of 18, I felt that the school had helped me to develop my talents and supported me by giving me good advice. It was a fun place to study and I have happy memories of it. I have since gone back to Kingsmead and spoken to Year 10 and Year 11 pupils and told them how good the Kingsmead Sixth Form is."

Support for 'Most Able' Students

Wide range of support for our Most Able students

We have a wide range of support for pupils who are 'Most Able', including the following:

Oxbridge

Oxford and Cambridge trips, with personal statement support from Oxbridge alumni, mock interviews and admissions test support.

Cambridge Shadowing Scheme

Where students from disadvantaged backgrounds have an opportunity to stay with and shadow a current Cambridge University undergraduate.

UNIQ

UNIQ is the University of Oxford's access programme for UK state school students in their first year of further education. They prioritise places for students with good grades from backgrounds that are under-represented at Oxford and other universities. Every year more students from diverse backgrounds get offered places at Oxford with help from UNIQ.

Brilliant Club

As part of university access charity Brilliant Club, students work with a PhD Tutor on a specialist subject, researching and writing an academic essay, graded at university level. Completing it can reduce their offers from competitive universities.

Roadmap with specific opportunities for all subjects in Sixth Form

A map across the year, for every year group, of the opportunities students will be offered, both generally and subject specific. Every subject will be present, and it includes trips, clubs, enrichment opportunities, speakers from industry, etc.

Drop Down Day

In the Sixth Form these days are planned to provide students with opportunities that support them in stepping up to A Levels and preparing them for their further education, with trips tailored to career preferences.

Subject Champions


High-achieving students are used as mentors for other students.

Summer schools

We always encourage our students to seek out extra-curricular opportunities which could supplement their applications to competitive university courses or apprenticeships. Summer schools are a fantastic way to make your application stand out from the crowd and lots of them offer you residential accommodation at the host university for the duration of the summer school. You really get a feel for what life as a university student is like! We have had students attend summer schools with Kings College London (KCL), Reading University, and Cambridge University. Sixth Form staff support you through the application process, which often takes place early in Year 12.

Helping gifted students to achieve their full potential.





Clodagh is full of praise for the helpful and motivating teaching staff at Kingsmead School

Clodagh, who is 19, lives with her family in Enfield and is studying for her A Levels in the Sixth Form at Kingsmead School.

Encouraging teachers

Clodagh is delighted with how supportive her teachers are and the way they welcomed her back after she had been away on a government exchange programme studying in Japan. She says: "I had been learning Japanese for my own interest and when I saw an opportunity online to go on an exchange visit, I knew I wanted to go. I applied during the summer holidays and only told the staff about it after I went back to school, but they were all very accommodating."

Preparing for university

Clodagh is currently studying French, History, and English Literature and Language for A Level and Latin as an AS Level. "Now I'm back at Kingsmead, I am getting ready for university, where I would like to study History. I have been interviewed for Cambridge and I am waiting to find out whether I have been offered a place, but I have another university with a good History course in mind as well," she says.

Personal support

When Clodagh started in Year 7 at Kingsmead, it was some distance from where she lived but she chose the school because she wanted to meet new people away from

her own area. "All the way through, the teaching staff have been absolutely brilliant, but I think they have been more helpful than ever in the Sixth Form. They give you a lot of personal support and help you to take up any opportunities you are offered. I love the way the staff just want the best for students and encourage us when we are given the chance to widen our knowledge outside the classroom."

Building confidence

Clodagh got very good GCSE results and also did an Extended Project Qualification in Year 12, which was the equivalent in standard to an AS Level. "It was good experience because I chose a topic and wrote 5000 words about it and then gave a lecture to a room full of people afterwards," she says. "I am very grateful for all the encouragement I have had from the staff at Kingsmead. I have a friend who goes to a Sixth Form college who doesn't get anything like such good support and I know she has struggled at times."

Encouraging independence

Clodagh recalls that lower in the school the teachers put on extra-curricular activities for pupils, but she is glad that in the Sixth Form they encourage students to run their own clubs. "I am editor of the school newspaper

this year, for example, which I am enjoying. I like the way the staff encourage us to be independent, but that they still support us with advice and help to keep us motivated."

Great opportunity

Clodagh thinks going to Japan to study was an extremely valuable experience for her. "I really enjoyed it and learnt a lot while I was there. My host family parents spoke some English, but their two children didn't speak any, so I had to speak a lot of Japanese every day. I was attending a school full time and so all my lessons were in Japanese. I am glad I had the chance to see aspects of Japanese life that a lot of visitors don't ever get to see."

Good recommendation

When Clodagh came back from Japan and was about to join the current Year 13, she thought she might feel out of things because she would be studying with a new set of people. "However, everyone has been really friendly and welcoming and I still feel comfortable and at home at Kingsmead. I would strongly encourage other people to apply for the Kingsmead Sixth Form. The atmosphere is great and we are a strong community."

Post-18 Pathways

Extra-curricular pathway

All students, regardless of areas of study, have an extra-curricular pathway. Subject areas offer extended learning through alumni mentoring, tailored excursions, performances, work experiences and summer contacts.

Wide range of experiences and opportunities

We provide students with a range of experiences and opportunities to help them decide upon the best post-18 pathway for themselves.

University and Apprenticeship Fair

These opportunities include attending the UK University and Apprenticeship Fair held at Tottenham Hotspur stadium each October where students have the opportunity to interact with representatives from a range of universities and apprenticeship providers.

Drop Down Days

Through our Drop Down Days students also have multiple opportunities to engage with universities and apprenticeship providers through trips, workshops and careers fairs.

As an example...

Year 13 students recently experienced a presentation and workshop delivered by the London Interdisciplinary School, which takes a unique approach to degree level study, approaching problem-solving from a multidisciplinary perspective and encouraging students to analyse societal issues from a variety of different curricular standpoints rather than just from the perspective of one discipline. This emphasised to students an alternate pathway to the traditional degree pathways that we typically think of when we think of university study.

Widening participation schemes

Students are also encouraged to take part in widening participation schemes, and summer schools, hosted by universities which can lead to reduced offers upon completion. These opportunities are highly competitive but incredible experiences for students to boost their networking skills and academic skills, and on some occasions, experience a residential stay at the university they are working with.

Coaching sessions

Students are supported in their pathway decisions by their Form Tutors in pastoral coaching sessions and through discussions with their subject teachers. Once students are sure of the pathway they wish to follow, then specific guidance can be put in place dependent on their decision.


University

Students who decide they want to apply to university are mentored through the personal statement writing process and given interview advice.

Apprenticeships

Students who are following the apprenticeship pathway are mentored through writing a CV and given advice on what to expect in an assessment centre. We often reach out to our alumni network of recent school leavers to assist in this process.

We want every student to be able to access a university course or a professional career.





Stephanie-Rae, Jasmine and Jade have all been able to pursue their ambitions in the inspiring atmosphere of Kingsmead School

Sharon and Stephen live in Enfield with their daughters, Jasmine, aged 22, and Jade, aged 17.

Fulfilling talent

Sharon and Stephen have been delighted with the way staff at Kingsmead School have encouraged their talented daughters to achieve academically and artistically. Stephanie-Rae, Jasmine and Jade have all flourished at the school and have bright futures ahead of them. Sharon says: "Kingsmead have great staff who recognised their ability and helped them achieve their best. The diversity of the school and the high quality of the teachers are the major strengths of Kingsmead."

Academic success

Stephanie-Rae, who is now a vet, attended a Catholic nursery and primary school, as did her two sisters after her. Sharon and Stephen originally wanted a Catholic secondary school for her, but didn't want her to have to go to a single-sex school or travel too far. "We chose Kingsmead, which was near us, because we thought the school had a good ethos. Stephanie-Rae was very academic and was encouraged to work hard and she flourished there. She went to lots of clubs, did extra activities, such as learning the guitar, and enjoyed great trips," Sharon says.

Advising others

"Her ability was recognised and she mentored other children and went on to become Head Girl. She obtained good

A Level results and went to the Royal Veterinary College and qualified as a vet," Sharon says. "She is now happy to return to Kingsmead and talk to students about becoming a vet."

Helping students

Jasmine, who is now a professional musician and singer, was excited to start in Year 7 at Kingsmead, having seen Stephanie-Rae in productions there. She remembers there was plenty of help for new Year 7s and staff would remind students to look out for Year 7s who were lost or unsure. "Jasmine had started learning the violin when she was six. After joining Kingsmead, she carried on with it out of school and had one violin lesson a week at school. Her talent was encouraged and staff were accommodating and gave her music passes if she had to miss lessons," Sharon says.

Caring teacher

"Jasmine's Music teacher encouraged her to audition for the part of Maria in West Side Story, which was how she began singing. She was the only student who wanted to do A Level Music. The school provided the opportunity to let her do it in a class on her own, understanding it was essential for her to have A Level Music for her career. After A Levels, Jasmine went to Trinity Laban Conservatoire of Music and Dance at Greenwich and then became a professional

singer and violinist, working with opera companies and orchestras. She has returned to Kingsmead to give talks and to work with students on a successful project diversifying the music curriculum," Sharon says.

Enjoying activities

Jade settled in well when she started in Year 7 and has done well academically at the school. Now Jade is in Year 12 and studying for A Levels in Photography, Computer Science and Sociology. "Jade has also played the violin at school, done drama and learnt to play percussion instruments outside school," Sharon says.

Winning project

"Jade has enjoyed doing her DofE bronze award through school and is one of the Head Students. She has also won a £500 grant, given by Black Lives Matter, after taking part in the six-month Activism Academy Programme run by Every Future Foundation. They came to Kingsmead and gave a talk and Jade created a social project, advocating for young people with Black Hair."

Student says

Jade says: "I have found all the staff very helpful as I now try to choose between doing a Degree Apprenticeship with Amazon or attending university to study Computer Science/Software Development."

Academic Lectures

Cultural capital

The objective of academic lectures is to enrich and grow the cultural capital of Sixth Form students. We dedicate one hour a week to this goal.

Attending lectures

Sixth Form students are invited to attend academic lectures and presentations in the theatre. We invite teachers, student speakers and external guests to deliver one or more lectures and presentations from their specialist subject, profession or domain of interest.

We cover a wide range of disciplines, from working in film studios, to computer industry, all the way to astrophysics, forensic science and human rights.

Preparing students for the world

Cultural capital pervades all three pillars of Kingsmead's curriculum:

- Academic
- Readiness
- Behaviour

It is at the heart of our efforts to prepare students for life in modern Britain and the global world. The Ofsted inspection framework explicitly highlights bolstering cultural capital as an important element of the Quality of Education judgement.



Expanding options by listening to subject experts.

Student Voice

All students have a voice

We really value the input from our students to help make Kingsmead School and Sixth Form a place where everyone feels valued and has a say.

Student Council meetings

Our Year Councils meet regularly and feed into our half termly Student Council Meetings. They discuss the charity focus for that particular cohort, discuss concerns raised by their peers and celebrate successes, which are then passed on to members of staff.

Sharing with Senior Leaders

Our Head Students then share this information with the Senior Leaders who provide feedback/comments for them to communicate with the student body.

Students are involved in a range of activities

We want our students to be involved in all manner of activities. Examples include:

- The appointment of new staff.
- Introducing changes or new initiatives within the school, for example, suggesting activities for our vast extra-curricular offer.
- Contributing to the organisation of events such as Culture Day.
- Helping to select books for our Just Reading programme.
- Leading fundraising initiatives for their chosen charities.
- Improving facilities within the school.

Ensuring that all students have a voice and feel heard.

Performing and Visual Arts (PVA)

Specialist School for PVA

Kingsmead School is a Specialist School in the Performing and Visual Arts (PVA) and is able to select 10% of students based on their aptitude in Art, Drama, Music and Dance, their ability to develop their skills in these subjects and their commitment to these subjects.

While this is part of the Year 7 admissions process, the PVA Specialism is still something that Sixth Form students can benefit from.

PVA in Sixth Form

Students will have access to A Levels in Art, Photography, Dance, Drama, Music and Music Technology as well as a BTEC in the Performing Arts.

There are a lot of opportunities for students to experience these subjects outside of the classroom in our cross-curricular programme in trips, including the PVA trip to New York, exhibition visits, theatre shows and workshops and taking part in our school production and other PVA events.

Photography

Students in Art and Photography will also have the opportunity to visit galleries and take part in art-based workshops, as well as attending life drawing sessions to help build their portfolios. Photography students are able to photograph school events and take part in the wider PVA life of the school. The Art Department has large studio spaces for students to work in, as well as a working dark room and kiln room. Photography and Art students benefit from the use of studio space for photo shoots as well as specialist photography equipment and software.

Dance and Drama

Students in Dance and Drama benefit from the PVA Specialism through lessons that are taught by subject specialists in purpose-built studios. They also have the advantage of using the school theatre to stage and light their pieces, supporting the development of their design skills.

Students who study these subjects have the opportunity to participate in workshops with professional practitioners and companies. Theatre trips, university visits and audition preparation are an important part of how we support students on their arts journey and allow students to explore different genres and enrich their experiences. Students are encouraged to take part in school events such as whole school productions and concerts and act as ambassadors of the subjects by collaborating with staff to support with Dance and Drama clubs and whole school PVA events.

Music and Music Technology

Students in Music and Music Technology benefit from the PVA Specialism through having one-to-one instrumental lessons and the support to go through with completing instrumental exams. PVA musicians work together to create an ensemble and perform in all our concerts, developing their skills and musicianship.

All students have the opportunity to express themselves in the creative arts.

Lucy has thrived and been helped to achieve her best in the friendly surroundings of the Sixth Form at Kingsmead School

Lucy, who is 18, lives with her family in Enfield. She is studying for her A Levels in Year 13 at Kingsmead School.

Great community

Lucy enjoys being part of the happy community of students in the Sixth Form at Kingsmead School. She says: "It is a lovely atmosphere at the school, both in the lower years and in the Sixth Form, and I have always wanted to be there, rather than anywhere else."

Wide activities

She says she is also grateful for all the encouragement the teaching staff have given her to take up opportunities to get involved in extracurricular activities while in the Sixth Form. "The teachers go above and beyond for all the students and will come to us individually with ideas about what we can do to widen our learning experience outside the classroom."

Good choice

When Lucy was about to start in Year 7, she had no doubts at all that she wanted to go to Kingsmead. "The school was handy for where we live and so I went to an open day to find out what it would be like. I thought it seemed to be a very friendly environment and I knew that it would be perfect for me."

Enjoying activities

Lucy thoroughly enjoyed the lower school because of the feeling of community among the pupils. "I was glad of all the opportunities to do things with my form group, such as to go on trips together. I enjoyed getting to know the other pupils and I found that I made new friends each year as I progressed through the school."

Interesting project

She says she is pleased that she has had the opportunity to play badminton and netball at school and to be in the school netball team between Year 7 and Year 11. "I also enjoyed doing a history project with the Holocaust Educational Trust, which I found to be very good experience," she recalls.

High quality teaching

When Lucy achieved top grades in all her GCSEs, she was aware that she had benefited from very good teaching. "I was sure that I wanted to stay on at Kingsmead and go into their Sixth Form, because I knew who my subject teachers were going to be and I was confident I would continue to receive good tuition from them."

Valuable experience

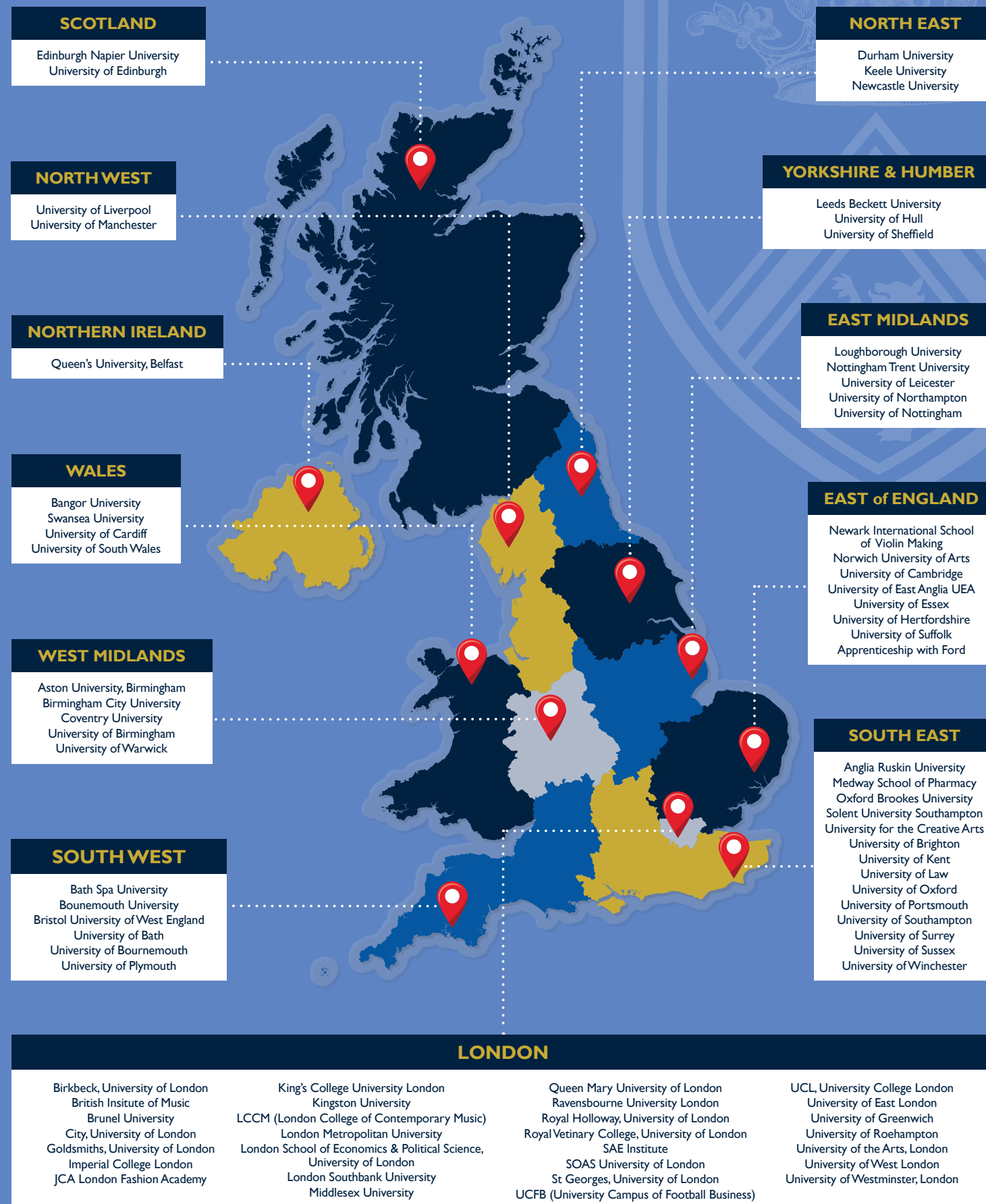
Lucy is currently studying History, Art and English Literature for her A Levels. She is applying to study History at university and has been interviewed for a place at Cambridge. She is also glad that she had the chance to do work experience in Year 10 and in Year 12 to see what it would be like. "I was pleased to have the opportunity to work in the museum at Forty Hall because I would like to go into the museum after I graduate. I am grateful to all the staff at Kingsmead because they provided me with excellent support and encouraged me to take up every opportunity for extra-curricular learning," she says.

Understanding staff

"The standard of teaching at Kingsmead is very good and I found the level went up each year as you progressed through the school. I also like the way the tuition is tailored to the needs and abilities of individual students. You are helped to achieve your best, and the staff will provide you with constant support, particularly during exam periods. I always knew I could speak to my teachers if I had any worries because they are very approachable and good at helping students cope with exam stress and anxiety," Lucy says. "I would definitely encourage other pupils to apply for the Sixth Form at Kingsmead and I am sure they would enjoy the great feeling of community among the students."



Kingsmead University Destinations





Please address your enquiry to the appropriate person.

Headteacher

Mr David Medway

SENDCo

Mrs Cathy May cmay@kingsmead.org

Chair of Trustees

Mrs K Pickering chairoftrustees@kingsmead.org

Finance

finance@kingsmead.org

Attendance

attendance@kingsmead.org

DPO

dpo@kingsmead.org

If you have a safeguarding concern, please email safe@kingsmead.org

When calling the school switchboard, your call will be answered by one of the following:

- Ms M Buldu, Receptionist
- Ms Smith-Jones, Receptionist (8am - 2pm)

Alternatively by Miss Teletak or Ms Mold.



Kingsmead School & Sixth Form
196 Southbury Road
Enfield
EN1 1YQ

Phone: 020 8351 5000

Switchboard operating times: 8am - 5pm

Email: enquiries@kingsmead.org

Web: <https://www.kingsmeadschool.org/>