

KSHS



KING SOLOMON
HIGH SCHOOL
SIXTH FORM

If I am not for myself, who will be for me?
If I am only for myself, who am I?
If not now, when?

Welcome to our wonderful Sixth Form



One size does not fit all; we treat each student as an individual

Foreword: Mr Judge, Head of Sixth Form

The philosophy of our Sixth Form at King Solomon High School (KSHS) is simple; it is student focused and individual.

We believe that one size does not fit all. We work to ensure that everyone achieves their targets, whether it be Oxbridge entrance or an apprenticeship.

Everyone is different

Every student has different skills and different aims, and we are here to help students achieve them, whatever they may be.

Academic and social lives combined

KSHS Sixth Form is designed to help students reach their potential in both their academic and social lives. Students can expect to be able to study in a pleasant and safe environment.

Canteen and coffee shop too!

We are lucky to have a Sixth Form Centre where there is both a canteen area with a coffee shop and a silent supervised study area. There are plenty of friendly spaces for students to socialise with friends or take part in group or individual study.

Role models

The Sixth Form is integrated into the life of the whole school community and Sixth Formers are expected to act as role models for younger students. Our aim is to produce well-balanced, responsible young adults who are fully prepared to take their place in Higher Education, the professional world and the Jewish Community.

Come along for a look around

We are extremely proud of our Sixth Form. We hope that you find this prospectus helpful, and we look forward to meeting you all. Don't just take our word for it. If you would like to visit and look around, call the school office on 020 8498 1315.

'Find for yourself a teacher, acquire for yourself a friend, greet everyone in a positive way.'

(Ethics of the Fathers 1:6)



Good move

Brian and Sushila are glad Riah made the move to join the Sixth Form at King Solomon, where she has been helped to take the next step on the path to her chosen career. Brian says: "Riah moved to King Solomon at 16 after doing her GCSEs at another school. She wanted to continue her sports studies but her school did not offer this opportunity, so we had to look further afield. We thought King Solomon would be a good option and were very impressed after attending an open evening."

New friends

Brian says it was a big step to take because it meant Riah leaving her group of friends at her old school, but she made new friends quickly at King Solomon. He says: "She has studied Psychology, PE and Biology for A Level and now has provisional places at several universities to study for a degree in Sports Science."

Inclusive school

Although Riah was one of only a few students to join the Sixth Form at King Solomon, she settled in quickly. Brian says: "Riah had a cousin there already and so the other students were interested to meet her. The school is very inclusive and she soon built a good social life." Riah says: "The staff are some of the friendliest people I have ever met and always reassured me if I ever had an issue. They were very patient with me, giving me time to adjust to the school and offering advice whenever I needed it."

Helping out

"Riah has met a completely different set of people and developed a lot of self-confidence since joining King Solomon – and it's lovely to know she has been popular with her teachers as well as her peers," Brian says. "The staff selected her to be a Senior Prefect and she has helped the PE department by organising sports days for the younger children. She is also planning to do summer work for them."

Riah is now on track to achieve her career ambitions after being welcomed into the Sixth Form at King Solomon High School

Brian and Sushila live in Ilford with their children, Reuben, aged 21, and Riah, aged 18



Riah says: "Being given the role of Senior Prefect allowed me to settle in properly and get to know the whole community. It offered an opportunity to help with the transition for new Year 7s. I loved showing off the school during open evenings, providing tours and answering questions. My favourite moments have been playing sport at school, helping with celebrations for Jewish festivals and running fun activities for the younger years, such as helping with an after-school club. I feel fortunate to be able to do summer work with the PE department. It will give me an insight into how this amazing department is run and what the job of a PE teacher is like."

The right balance

Brian says: "Although the contact we have had with the staff has been through Teams meetings and emails, they have always communicated with us well. The administrative staff and the Head of Sixth Form have sent us lovely emails. Attending King Solomon has reawakened Riah's interest in the Jewish faith and she has enjoyed the religious teaching. The school send us information about Jewish festivals and anniversaries and maintain Jewish traditions in the midst of the diversity of the school. I think they achieve just the right balance."

Happy time

Brian says Riah has benefited from excellent teaching and has enjoyed studying PE at A Level. He says: "She is expected to achieve the grades necessary for university and has been very happy generally during her time at King Solomon." Riah says: "The staff teach with passion and the intention of seeing all their students succeed. Whenever I needed help it was easy to grab my teachers for a chat to clarify areas. They also made me challenge myself and offered me extra revision materials. It was especially reassuring knowing that I would have the same teachers for my whole time in the Sixth Form."

King Solomon Sixth Form Vision and Ethos

We teach, support and guide

Vision

To inspire and support every individual Sixth Form student towards raising and achieving their personal and academic aspirations, every day.

Ethos

*'If I am not for myself, who will be for me?
If I am only for myself, who am I?
If not now, when?'*

(Ethics of the Fathers 1:14)

The Sixth Form mindset has a focus on commitment, motivation and productivity and is based on VESPA, developed by Steve Oakes and Martin Griffin.

Vision

'If I am not for myself, who will be for me?'

(Ethics of the Fathers 1:14)

Every student should work towards a clear goal. This will assist in developing productivity and potential.

Every student should make an actionable plan. Goal setting is important; goals need to be broken down in order for motivation to improve. Students need to stick to their goals despite obstacles.

Effort

'According to the effort is the reward.'

(Ethics of the Fathers 6:26)

Every Sixth Form student needs to remove themselves from effortless success. Effort is the function of intensity, direction, and duration of one's exertions toward a goal (Duckworth et al, 2007).

Sixth Form students will put in many hours of proactive, independent study.

Time spent on private study is a measure of effort.

System

'If not now, when?'

(Ethics of the Fathers 1:14)

Sixth Form students organise their learning resources and their time.

Sixth Form students need to develop:

- a system to organise learning so they can make sense of it.
- a system to organise their time so they can complete tasks and deadlines.

Practice

'If I am only for myself, who am I?'

(Ethics of the Fathers 1:14)

Sixth Form students practise and develop their independent learning skills in the following ways:

- Content: mastering the content of a lesson by reviewing and consolidating, checking and ensuring understanding.
- Skills: putting knowledge into practice, e.g. practice questions.
- Feedback: seeking expert feedback in order to develop their performance.

Attitude

'If not now, when?'

(Ethics of the Fathers 1:14)

Attitude covers the following:

- The process of learning.
- The level of positivity.
- The response to challenge or difficulty.
- Resilience and determination.



Caring teachers

Gill and Greg are grateful to the teachers at King Solomon for pushing Sam and Lewis to achieve the highest grades possible. Gill says: "The staff saw their potential and didn't want them settling for average grades, which has helped them both to succeed academically. King Solomon is a very nurturing school. There can't be many secondary schools where almost every member of staff knows who you are, and all the students are looked after every step of the way."

Smooth transition

Sam started in Year 7 at King Solomon after attending nearby Clore Tikva School, one of its feeder primary schools. Gill says: "It was a natural progression for Sam as there had been Transition Days arranged between the two schools. We had heard lots of good things about King Solomon as we knew other families with older children there who spoke highly of it."

Encouraged to achieve

"Sam had visited the school while he was at primary school and was used to the environment. He made a brilliant start as he already had lots of friends that went up with him and knew some of the other kids from Transition Days. The staff quickly recognised his academic ability and helped him to achieve by encouraging him to go the extra mile. It felt completely natural and was just the right amount of pushing to get the best out of him."

Flying Start programme

Gill says Sam has taken A Levels in Maths, History and Psychology and, subject to achieving his grades, has a provisional place at Nottingham University to do Accountancy. "The degree is in conjunction with PricewaterhouseCoopers because he has been chosen for their Flying Start degree programme and will do work placements while studying. Sam was chosen from 6000 applicants for one of 250 places and is hoping to secure a job on the PwC Graduate Programme on completion of his degree." Sam says: "The staff have helped me

Sam and Lewis are both enjoying academic success thanks to the nurturing staff at King Solomon High School

Gill and Greg live in Barkingside with their sons, Sam, aged 18, and Lewis, aged 16



succeed by constantly monitoring me in my approach to university. I had limitless meetings whilst writing my personal statement and I don't doubt this helped me greatly in receiving my offers. The best part of Sixth Form at King Solomon is the independence. The free periods allow both group and individual work and there is the opportunity to leave early if you have finished your lessons for the day. This allowed me to work where I felt I would achieve the best results and for me was the more useful and enjoyable aspect of Sixth Form."

Ability recognised

Gill says Lewis was used to King Solomon because Sam was already there when he first started. She says: "Lewis also made lots of friends at Transition Days and settled in very well. He is very academic and sporty and has also benefited from being pushed every step of the way by the staff. He was never put under any pressure but was pushed in a good way as the staff can tell when students have ability and they do everything they can to help them." Lewis says: "My favourite thing about King Solomon is the approachable teachers if I have needed help in class or just had general questions. I have always felt very comfortable asking the teachers about them."

Sixth Form independence

Gill says: "Lewis enjoys English and Geography and also loves PE. He is looking forward to going into the Sixth Form and being treated like an adult and planning his own work. He won't have to be in school from 9am till 3pm every day, because he can work at home as well. I like the way they are allowed independence in the Sixth Form as it is good preparation for university. Sam has enjoyed being a Senior Prefect while in the Sixth Form." Lewis says: "The thing I'm looking forward to most about the Sixth Form is the freedom. When you finish lessons, if you are up to date with your work and on track in classes, you can go home. I really like this as I work best on my own terms in my own environment so I think this will hugely benefit me, as well as many others."

Pastoral care

Safe, happy and motivated in school

Pastoral care

Our Sixth Form pastoral care system supports students so they feel safe, happy and motivated in school. The Sixth Form team includes the Head of Sixth Form, two Deputies, the Sixth Form Administrator and Mentors.

Sixth Form Mentor

All students are assigned a Sixth Form Mentor who will meet with mentees every week during morning registration and will always be their first point of contact for information sharing, answering queries and dealing with issues that may arise. Throughout the academic year, each student will also have meetings to discuss the following with their Mentor: attendance, progress, issues and action points. Along with this, the Mentor will discuss post-A Level and extra-curricular options, study skills, revision issues and any other important matters.

Student welfare

The whole Sixth Form team will play a part in monitoring student welfare and progress and may intervene where necessary. Monitoring takes place through academic performance, attendance and punctuality, data and teacher feedback. If intervention is required, students will often meet with the Head of Sixth Form and a plan or extra support will be put in place.

Parent partnership

We value the support that parents play in their child's education, and we involve parents where appropriate. Sixth Form students can also use the services of a School Counsellor. Students will be able to access our school SENCO if they have special educational needs or special exam access arrangements.



Academic support

Helping students adapt to the Sixth Form environment and learning style

Transition period

During the first term of Year 12, students will have a transition period, where we will be supporting and training them to adapt to a more independent Sixth Form learning style. All students will become familiar with the VESPA mindset and will have sessions in mindfulness. This will be complemented by guidance on note taking, revision strategies and time management.

Trying out something new

Students will also be encouraged to try out new things such as classroom attachment or volunteering in the community.

Private study sessions

Students will attend private study sessions that are allocated on their timetable; here, they make use of our excellent silent study room, with computers and workspaces at their disposal. Along with these, students will have a number of non-timetabled study periods. During these times, students are expected to take responsibility for their own learning and complete any work that will support them in their A Level courses.

How is Sixth Form different?

The move from GCSE to A Level study sees learning become more active and intense, while subject knowledge goes much deeper. Students are expected to work hard to get the balance right. Managing time effectively is an important part of Sixth Form life, and essential preparation for Higher Education.

Getting involved in class

Class sizes in the Sixth Form are smaller than at GCSE, which means that teachers have more opportunities to get to know pupils and how best they learn. It also means that there is a greater chance for students to play an active role in the life of the class.

Preparation is crucial

Preparation is crucial to successful A Level study. Each lesson requires a pooling of ideas and the sharing of knowledge.

Time management and planning

It is important to use study periods at school productively. Time management and planning are really important here, and Mentors and Subject Teachers will help students with prioritising their workload and meeting deadlines.

Studying your favourite subjects in greater depth is rewarding

At the end of the day, Sixth Form study at King Solomon will be enjoyable and rewarding. This is an opportunity to specialise and to study with like-minded individuals, in greater depth and under the guidance of teachers who have extensive knowledge of, and are extremely passionate about, their subjects.



Enrichment

Encouraging students to get involved and promoting **kindness, courage, honesty, generosity, broadmindedness, curiosity, perseverance** and **reflection**



'Who is wise? He who learns from everyone.'

(Ethics of the Fathers 4:1)

Seminar and workshop programme

This programme encompasses transition and study skills workshops, career guidance and sessions on post-18 plans, university/apprenticeship applications, outside speakers and inspirational assemblies. They are key to personal development and offer students a wide range of enrichment opportunities. Students will also attend the following:

- University and Apprenticeship Fair.
- UCAS Exhibition.
- Study Skills Excel.
- Safe Drive, Stay Alive Exhibition.
- City, University of London Taster Day.

ATID programme

ATID is the Hebrew word for 'future'. Running fortnightly in class size groups, ATID provides personal, social, health, relationship and community education, as well as vital information and skills for life beyond school. The programme also provides thought and discussion around philosophical and topical issues, and conferences including our inter-school Holocaust Memorial event.

Learning, community, charity

The programme is created and run by our Kehila department, ensuring all content is reflective of our ethos of learning, community and charity. Sessions are conducted within a safe contained space built around mutual respect and active listening; staff facilitating ATID are caring, supportive role models. We run many sessions together with experienced community partners, including Streetwise, KESHET UK, JWA and JAMI.

Community involvement

We really hope our Sixth Form students will contribute to wider school life. There are many opportunities to develop leadership skills in addition to just moving out of their comfort zones, developing self-confidence, finding new interests and forming new friendships. A full range of programmes includes:

- Leadership Training
- Careers
- Israel Advocacy
- Health Awareness
- EY Foundation
- Study Skills
- Volunteering Fair

Volunteering

We encourage our students to volunteer in community projects such as raising awareness of homelessness, mental health and supporting community activities in Redbridge. We are happy to support volunteering on a weekly basis as long as this does not affect timetabled lessons.

Classroom attachment

Year 12 students can spend one hour a week in lessons helping younger students. Often Sixth Formers choose a subject they particularly enjoyed at GCSE and find it very rewarding inspiring the younger students. Sixth Formers also have the opportunity to tutor some of our Lower School students, where they can listen to students read, support them in areas they are having difficulty with or help them with organisation.

Student leadership

'A good leader creates followers. A great leader creates leaders.'

(Rabbi Lord Jonathan Sacks)

The Prefect System

The Senior Student Leadership Team is made up of Head Prefects, two Deputy Head Prefects and a number/variety of Senior Prefects nominated by school staff and selected by interview. We encourage Sixth Formers to take part. This team lead the student council process that runs every half term, present to parents at open evenings, meet with the Deputy Head of Sixth Form regularly and create, organise and deliver assemblies.

Subject Prefects

Heads of Department also select one or two students to be their Subject Prefects. The role of the Subject Prefect is to lead lunch or after-school clubs, to take assemblies promoting the subject, to share their passion for the subject at open evenings and to help organise competitions and events throughout the year.

Contributing to the life of the school

We want our Sixth Form students to embrace and contribute to the life of the school, both through their learning and by taking part in our range of enrichment and leadership activities. Our students really do gain so much from these opportunities; they feel good for taking part and helping others, and they develop a sense of gratitude, humility and strength of character. These opportunities also encourage our students to understand the character virtues that we promote all the time in school of kindness, courage, honesty, generosity, broadmindedness, curiosity, perseverance and reflection.



Future pathways

Guiding students into the wider world of Higher Education and work



UCAS programme

All students in Year 12 have access to the full programme to support options post 18. Registration activities, talks, lectures, speakers and presentations form the basis of the programme, which begins in Year 12.

University Summer School

Year 12 students are actively encouraged to take full advantage of the University Summer Schools such as the Sutton Trust Programme (UK & US), UNIQ (Oxford University) and others.

UCAS applications

UCAS applications are started in the Summer Term to ensure students are able to take advantage of the maximum time to create a strong application. References are written in collaboration with the student's subject specialists, Mentors and Head of Sixth Form/Deputy Heads of Sixth Form in the Summer Term of Year 12. Leading lecturers and professionals, such as Jane Marshall from Imperial College London, visit the school to support with mock interviews and give a personal statement talk.

Extra support

You will be given extra resources to help with your UCAS application and personal statement.

Apprenticeships

For some disciplines and careers an apprenticeship can be a very good opportunity. We run an apprenticeship afternoon for students with our independent careers advisor who will work with students and inform them of opportunities.

Work while gaining qualifications

A selling point of apprenticeships is that the student has all-important work experience alongside gaining qualifications and will be paid during the apprenticeship.

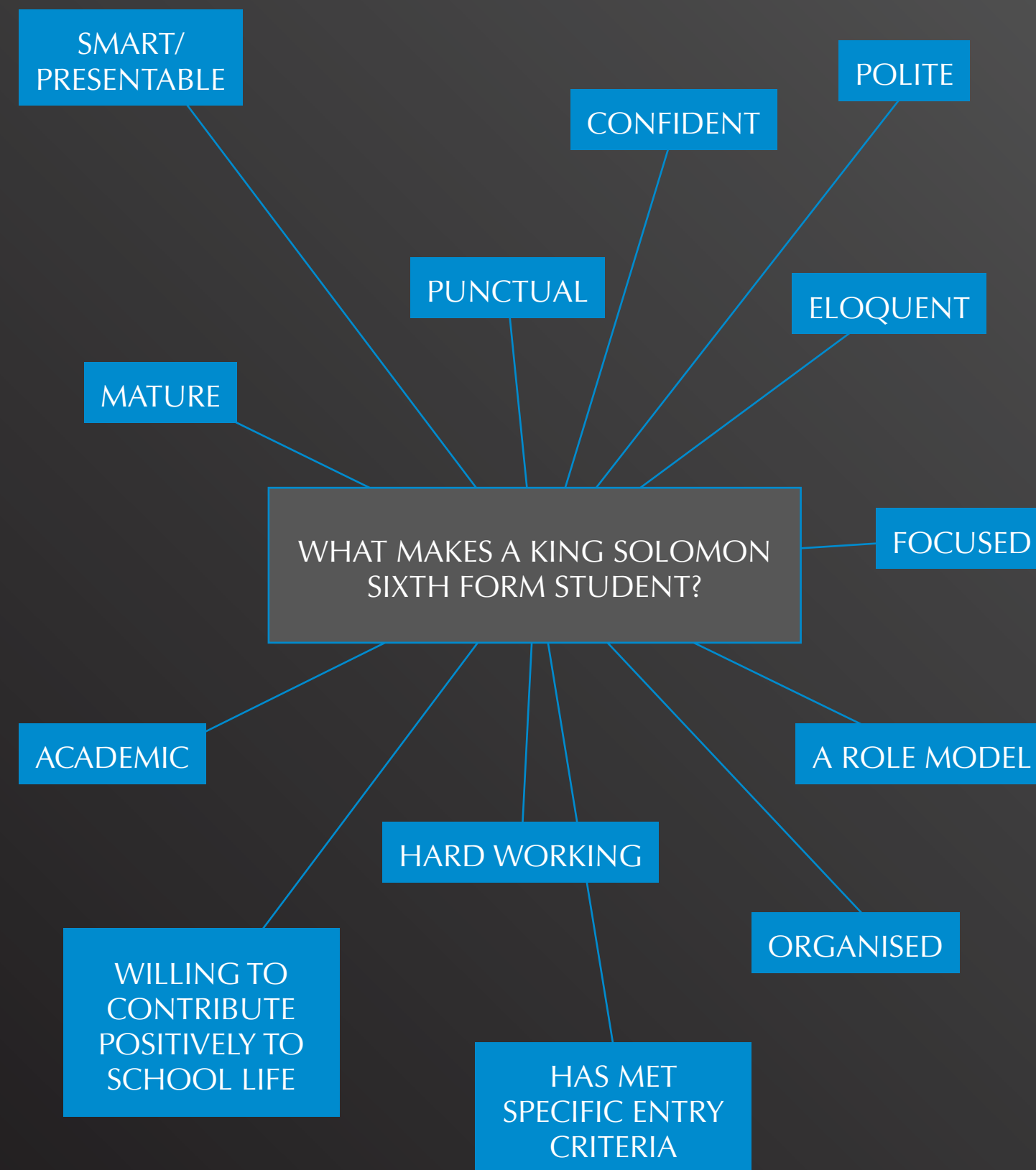
Sectors

All students are informed of the different apprenticeships as many sectors, such as Law and Business, are now offering exceptional degree apprenticeships which are in direct competition to attending university.

Guest speakers

During the academic year guest speakers will visit the school to discuss different apprenticeships.

What makes a King Solomon Sixth Former?



KSHS

Institution of excellence

King Solomon High School Sixth Form is an institution of excellence that allows students to maximise their potential and prepares them for university or other opportunities relevant to their personal career paths.

Staff are committed to teach, support and guide all our learners towards attaining their educational goals.

Students are provided with wide-ranging opportunities, empowering them to become well-rounded individuals, ready to make informed life choices.

The world stands on three things:

A love of learning (Torah)

Personal growth and development (Avodah)

Acts of kindness (Gemilut chassadim)

(Ethics of the Fathers 1:2)



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E: info@kshsonline.uk

W: www.kshsonline.uk

Parking: There is no parking onsite. Craven Gardens car park (entrance is opposite the library car park on Craven Gardens) is adjacent to the school campus. It is a pay and display car park.

Public Transport: Buses: 128, 150, 167, 169, 247, 275 and 462 stop within a 2-minute walk from the school.

Tube: Fairlop Station (Central Line) is a 4-minute walk and Barkingside Station (Central Line) is a 14-minute walk.