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TRINITY  
ACADEMY  
LIBERTAS PER CULTUM

*Libertas per Cultum – 'Freedom through Education'*





## Welcome to our wonderful Trinity Academy Sixth Form

### Anne-Marie Lawlor, Head of Sixth Form, says...

It is with great pride that I welcome you to our wonderful Sixth Form. Whether you are a prospective student or a parent, thank you for considering us.

#### Exciting challenges

Sixth Form is a time of many challenges. Academic work is harder (though also much more rewarding), and there are important life-changing decisions to be made about university or other routes like apprenticeships.

We are here to support our students and their families through all of these challenges. Between us, the academic and pastoral teams have a lot of experience which we will use to support all our Sixth Form students.

#### Individual support

Our small class sizes at A Level ensure that teachers are able to provide high levels of individual support to students.

#### A journey from Year 11 through to future careers and adult life

We do not view our Sixth Form experience as only being a two-year period; rather, it is a journey from Year 11 through to future careers and adult life. As such, we place significant value on our higher education and careers advice with dedicated and expert support. As a result of this support, many students have been successful in applying to, and being accepted into, the most prestigious universities, including Oxbridge and Russell Group universities.

*Journeying from  
Year 11 through to future  
careers and adult life.*

#### Pastoral care

We also recognise that it is crucial to provide the very best pastoral care for students during their time in our Sixth Form. Our experienced Sixth Form leadership and tutor teams provide students with regular and targeted support to ensure that all students feel prepared for the Sixth Form journey. Our tutor programme provides students with important knowledge that helps them to make informed life choices. In addition, tutor time is a safe space for students to discuss and debate important topics in a meaningful and purposeful way.

#### Moving on to future careers, higher education and adult life

Our aim is that all our Sixth Formers should leave us having achieved their academic goals; that they have the opportunity to develop their interests outside their core subjects; that they move on to the academic or other destinations of their choice; that they have opportunities to develop their leadership skills; and, above all, that they spend two healthy, happy years with us in Sixth Form.

#### Don't just take our word for it

Please see the student and parent case studies within this prospectus, to read about what we really mean to the families that use our Sixth Form. And come along to see for yourself what we could offer your child. To schedule a visit, please call the School Office on 020 3126 4993.

## Aila is being encouraged to fulfil her career ambitions by the helpful Sixth Form teachers at Trinity Academy

Rozina and Aurang live in Norbury with their daughters, Aila, aged 17, and Ainza, aged 15.



#### Encouraging staff

Rozina and Aurang are pleased with the way staff at Trinity Academy are motivating their daughters to work hard and succeed academically. Aurang says: "The teachers are encouraging Aila to pursue her aims for the future and they have also motivated Ainza to do her best work. She is now in the top sets for all her subjects."

#### Good transition

Aila joined Trinity Academy in Year 11 and Ainza started in Year 9 when they arrived in Britain from Pakistan. Aurang and Rozina applied for several schools for their daughters, but chose Trinity Academy after they were offered places there for both girls. Aurang says: "Aila and Ainza both liked the school and settled in straight away. We found all the staff were very nice and helpful to us. Aila sat her GCSEs after starting at the school and got high grades in them." Aila says: "My teachers have always been very helpful and supportive. Even when I was new, they made sure I had all the resources I needed to get the best possible grades in my GCSEs and since Year 12 started, our Head of Sixth Form and all the other teachers have guided us well in choosing our careers."

#### Enjoying studying

Aurang said Aila wanted to stay at Trinity Academy to do her A Levels in their Sixth Form and that she is now doing very well in Year 12, where she is studying Maths, Chemistry, Biology and Politics. He says: "Aila is now researching which universities she wants to apply to." Aila says: "Our teachers frequently conduct tests, which is good because it helps us to revise all our subjects side by side. They also give us a lot of exam practice worksheets and questions which are very useful."

#### Diverse environment

Both girls are very happy at Trinity Academy and Aurang and Rozina say they are highly satisfied with the school. "The staff provide Aila with all the resources she needs and they are encouraging her to work hard to achieve her ambitions. Aila likes all the teachers, who she finds are always very understanding, and she has also made some very good friends at the school. We like the diversity of the school and the fact that there are students from many different religions and cultures studying there," Aurang says.

#### Excellent progress

"Ainza is now doing very well in Year 10 at Trinity Academy. She did well when she was at school in Pakistan but she has improved even more since she started at Trinity. She has been motivated to do her best by the teachers. When she first started, she was put in the middle sets, but she has now moved up into the top sets for all her subjects and so we are very pleased with her progress. She has also made some very good friends at the school," Aurang says. Ainza says: "My favourite thing about the school is the atmosphere. The students as well as the teachers are all very friendly and everyone gets along well, which makes it a very positive atmosphere for us to learn in. I like my friends and the competitive environment in my classrooms. I like how everyone tries their best to get good grades, while at the same time having a lot of fun."

#### Welcoming atmosphere

Aurang says: "We would wholeheartedly recommend Trinity Academy to other families. We have been very happy with the school and we think it deserves its good reputation. Whenever we visit the school for Parents' Evenings, we are always made to feel very welcome by the staff."



# What we stand for: *freedom through education*

## Freedom through education

Our school motto is *Libertas per Cultum* (freedom through education). We strive to instil in our students:

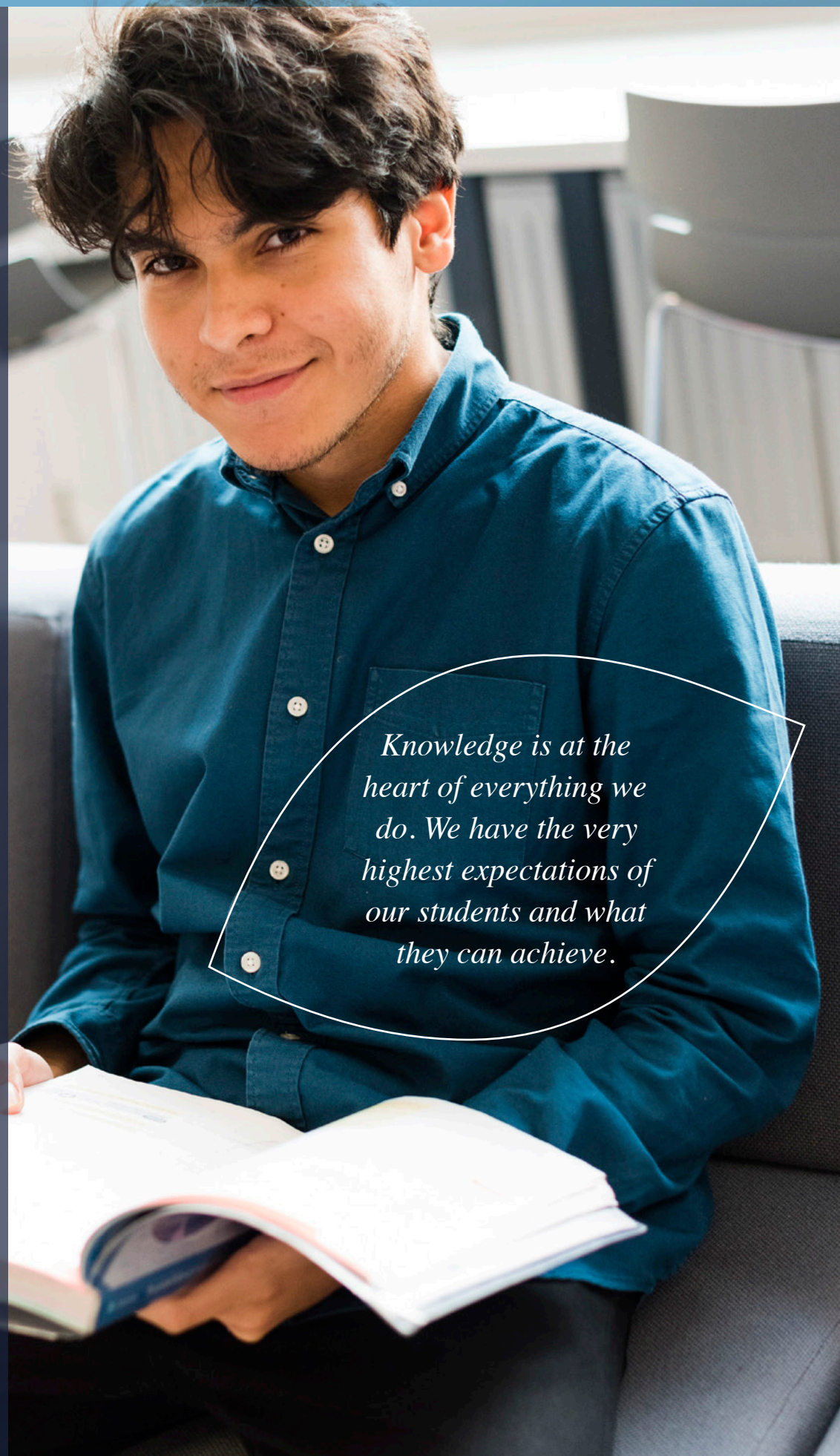
- Freedom to choose, to be knowledgeable enough to make good choices in life.
- Freedom to think well – we think with words, therefore depth and breadth of knowledge are vital tools in life.
- Freedom from ignorance and prejudice through knowledge and conceptual understanding of the world.
- Freedom to lead a purposeful and fulfilling life.

## The joy of knowledge

We believe in the joy of knowledge, and in fostering in our students an insatiable curiosity in life. We teach our students the best that has been thought and said, giving them access to high-quality classic texts, and lessons from subject experts.

## Rigorously academic education

We strive to give our students a rigorously academic education that puts them on a level playing field with their independently educated peers. We believe in pitching lessons high so that our high attaining students are never bored, whilst supporting our lower attaining students to make steady progress.



*Knowledge is at the heart of everything we do. We have the very highest expectations of our students and what they can achieve.*

## Tannelle is now flourishing in her first year at Cambridge having enjoyed good support from Sixth Form staff at Trinity Academy

Sandra and Sefton live in Brixton with their daughters, Tannelle, aged 19, who is now a student at Downing College, Cambridge, and Tashanna, aged 16, who has just joined the Sixth Form at Trinity Academy.



### Helpful programme

Sandra and Sefton were delighted with the support Tannelle received from Trinity Academy when she was applying for a place at Cambridge. Sandra says: "Trinity introduced Tannelle to a programme to assist young black people applying to Oxbridge and this really helped her. She was advised by mentors who had been to Cambridge themselves and was given help with the application process and preparing for the interviews. Her teachers backed her every step of the way and gave her good advice." Tannelle says: "I remember my Psychology teacher taking the time to help me go through a research paper that I would have to discuss in the interview for the programme. It was a huge help."

### Good choice

Sandra says Tannelle had been offered places at all the Sixth Forms she applied to, but after being advised by her parents, she chose Trinity Academy Sixth Form. "We encouraged her to stay on at Trinity, partly because it is the closest Sixth Form to where we live, but also because she had attended the school since she was 11 and all the teachers knew her and encouraged her. We were confident the teachers would push her and help her achieve her best. It was a small Sixth Form at the time and we thought it would suit Tannelle as she would not just be part of a crowd, but would get individual attention." Tannelle says: "We used as many resources as the school could provide for us. They lent us laptops for our studying and we were not expected to buy our own textbooks, which was wonderful."

### Enrichment opportunities

Sandra says Tannelle studied Psychology, Maths and Biology for her A Levels and is now in her first year at Cambridge University studying Psychology. "She had a happy time in the Sixth Form

and they provided her with wonderful enrichment opportunities. A real highlight was when Tannelle was in a group taken by one of the teachers to see Michelle Obama at the South Bank." Tannelle says: "I felt as prepared as I could be when I had the Cambridge interview and was very calm. This is largely because the school had set up a few mock interviews for me, even one with the Principal!"

### Secondary school success

Tashanna had a good experience in the secondary school at Trinity Academy and enjoyed school trips to Wales and France. Sandra says: "She did well in her GCSEs and is now in Year 12 at Trinity. Although Tashanna did apply to other Sixth Forms, she chose to stay on at Trinity for the same reasons as Tannelle; she felt supported by the teachers. Since starting in the Sixth Form, Tashanna has been on a day visit to Cambridge and has been invited to go to Poland as part of the Auschwitz Project."

### Dedicated teachers

Sandra says Tannelle is now doing well in her first year at Downing College, Cambridge, and is looking ahead to having a career in Clinical Psychology. "She succeeded at Trinity Academy because she applied herself to her work and benefited from the support she received from the staff." Tannelle says: "I had very good teaching at Trinity. The Maths department were quick to set up tutoring sessions to help boost our grades and I found that extra time very helpful. My Psychology teacher was the best. He helped me fall in love with the subject and therefore I chose to pursue it at university. Trinity offered small classes, so having a lot of attention at Cambridge and discussions with researchers in the field has not felt overwhelming. I fit in well here and am really enjoying the freedom I have in my learning."



# Academic support

## A significant step up

The core aim of a Sixth Form education is building on the knowledge and skills acquired during GCSE study. The step up from GCSE to A Level is a significant one, but with it comes the freedom to choose a range of subjects that students are passionate about studying.

## Skilled subject experts

Teachers here at Trinity Academy Sixth Form are supremely well qualified to teach the subjects they do; they are subject experts whose aim is to teach and inspire their students to pursue their own academic interests.

## Individual support

Small class sizes also mean that teachers can provide high levels of individual support to students.

## Engaging more deeply with subjects

To complement and broaden students' knowledge and love of their subjects, each department provides opportunities for students to go well beyond the curriculum and to engage more deeply with their subjects. In addition, the lecture programme gives students the chance to learn about a variety of topics from the leading experts in their fields such as university lecturers and other professionals.

*Building on the knowledge and skills acquired during GCSE study.*



## Typical A Level subjects include:

- Art and Design
- Biology
- Chemistry
- Computer Science
- Economics
- English Literature
- French
- Further Mathematics
- Geography
- History
- Mathematics
- Physics
- Politics
- Psychology
- Religious Studies
- Spanish

## Scholarships: supporting exceptionally talented students

Scholarships are designed to support exceptionally talented students and provide financial assistance towards the cost of fulfilling their full potential in their chosen field. This could include paying for specialist coaching or tuition, providing specialist materials and equipment or support in studying towards extension awards.

## Love of learning

Applicants for Scholarships will have a demonstrable commitment to excelling in that field and have a genuine love of learning. Each of the academy's Scholars go above and beyond what is expected of them and are role models for the whole student body. A lot is expected of our Scholars but, in return, they will be the beneficiaries of a unique set of opportunities that will set them up for greater success when they leave us at the end of Year 13.





# Pastoral care

## Bespoke programme of pastoral support

There is a team of dedicated staff to support students on a daily basis throughout their time in the Sixth Form, helping them to achieve their full potential. The Head of Sixth Form works closely with the tutor team and Careers Lead.

## Form Tutor

To ensure that the academic and pastoral needs of each individual student are met, students have a Form Tutor with whom they meet daily. Our Sixth Form Tutors have been specifically selected for their knowledge and experience. They work closely with students over the course of their two years to support them academically, socially and with their next steps in their lives and careers.

## Supporting students throughout their Sixth Form journey

Tutors play an active role in each student's Sixth Form journey; they are the first port of call for any concerns and support, and they ensure that each student is achieving their potential in every aspect of Sixth Form life. There is one Tutor session at the start of each day. These sessions allow the Tutor to check on student wellbeing and progress. They are also a crucial time when key aspects of Sixth Form life are discussed including UCAS applications, study skills and careers guidance.

## Parental involvement

Parental involvement is also key to the progress that students make in the Sixth Form. There is a Sixth Form information evening held in the first term of the academic year to prepare parents for what to expect from Sixth Form, as well as to provide advice and ideas on how to best support students at home.

We also hold Sixth Form Parents' Evenings, which provide an opportunity for students and parents to speak directly with teachers and get personalised guidance on their progress in each subject.

*Helping student to achieve their full potential.*



# Enrichment

## Widening our student horizons

We are committed to educational enrichment for our Sixth Formers.

## Next steps to greatness

We actively encourage all members of the Sixth Form to participate and involve themselves in as many clubs and societies as possible. This will ensure they have a rich, well-rounded experience towards the end of their school journey and are prepared for their next steps to greatness.

## Educational visits

Educational visits occur frequently in all subject areas. Previous visits have included a day at Southampton University's Optoelectronics Research Centre for those studying Physics and a day at the Bank of England for those studying Economics.

## Activities and competitions

Our students can expect to take part in a number of activities and competitions, including debating, sports and the creative arts. The Duke of Edinburgh's Award is something that many of our students are also involved in, with most students completing the award from Bronze to Gold.

## Clubs

Some Sixth Form clubs are run by the students themselves and range from religious and special interest groups to chess.

## Careers

We offer a fantastic work experience programme and connect our students with high-profile, relevant and meaningful work experience. Placements have included Stephens Investment Banking, Automata Technologies and other companies.

*Enriching the lives of our students beyond the classroom.*





# Future pathways

## UCAS applications

Ensuring that students are provided with the best guidance while writing their UCAS applications is something we pride ourselves on, and students are supported to make ambitious choices about their next steps. Oxbridge and top Russell Group universities are among the destinations for our Sixth Form leavers.

## Post-18 options

Our specialist Careers Co-ordinator meets with students in both Years 12 and 13 on a regular basis to support them through the process of applying for their post-18 options. Our students are supported in raising their aspirations and developing their decision-making skills.

## Tutor time sessions

Tutor time sessions also contribute to the programme and support the process of applying for, and carrying out, work experience at the end of Year 12. All of these opportunities provide students with a thorough understanding of the world of work, enabling them to leave the Sixth Form informed and equipped for their next steps in their lives.

## Extended Project Qualification

The Extended Project Qualification (EPQ) helps students to develop their abilities and extend their knowledge beyond the A Level syllabus. It also prepares them for university and their future career. It is worth half of an A Level and students can earn up to 28 UCAS points.

It involves a timetabled Taught Component, through which students learn how to carry out research, how to formulate a bibliography and how to analyse data effectively. It also gives students the skills required to navigate university studies successfully. All students in the Sixth Form undertake the EPQ course.

## Apprenticeships

For some disciplines and careers an apprenticeship can be a very good opportunity.

As a part of our Sixth Form Careers programme, we organise workshop opportunities for students considering degree apprenticeships. We also discuss this as a potential alternative post-18 pathway with parents, carers and students in our parent information evenings, which run at key points of the year.

*We place a huge emphasis on our higher education and careers support.*

# What makes a successful Trinity Sixth Form student?







**TRINITY  
ACADEMY**  
LIBERTAS PER CULUM

Trinity Academy  
56 Brixton Hill,  
London, SW2 1QS

Tel: 020 3126 4993  
Email: [info@trinity.futureacademies.org](mailto:info@trinity.futureacademies.org)  
Website: [www.trinity.futureacademies.org](http://www.trinity.futureacademies.org)