



Clifford All Saints Primary School



Learning, serving and aspiring together motivated by the love of God.

Welcome to Clifford All Saints Primary School

Foreword: Mr Krabbendam, Headteacher, says:

It is my pleasure to welcome you to our wonderful school.

Clifford family

We are a small church school with a strong nurturing atmosphere. Every child is known to every adult in school. There is a family atmosphere which is commented on by visitors to the school.

Exciting curriculum

We help all the children to reach their full potential and provide an exciting, challenging curriculum.

Christian school

We are a distinctly Christian school but never exclusively Christian; we are welcoming of all children and families regardless of their faith background.

All Saints Ecclesall and St Andrews Psalter Lane

All Saints Ecclesall and St Andrews Psalter Lane are our link churches; they come into school every week to do a collective act of worship. We make visits to Church at least once a term. We hold our Harvest, Christmas, Easter and end of term services in one of the churches and also join them for other special experiences.

James Montgomery Academy Trust (JMAT)

Our school is part of James Montgomery Academy Trust (JMAT). Established in 2016, their vision is that schools are child-centred and distinctive, delivering excellence in education, sharing best practice and building aspiration.

Dedicated staff

A school is only as effective as the staff at the heart of it, and we couldn't be more proud of our dedicated team. We're passionate about giving our staff the chance to become the very best they can be, and we therefore invest time in their professional development.

Parental partnership

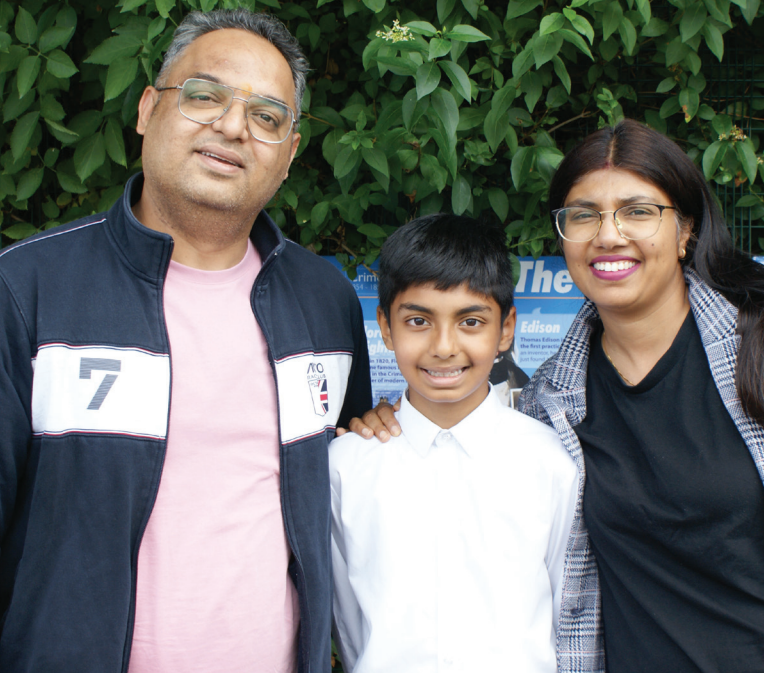
Another very important part of our school is you, the parents! As you can see from the family case studies within this prospectus, we champion the link between school and parents and work very hard to involve you in every step of your child's time here.



Clifford All Saints is a happy place where the uniqueness of each child is valued and developed.

Get in touch

If you wish to hear more about what we can offer your child, please contact us for further information or an appointment to meet me. We welcome visits and love to show our school in action. Telephone the school office on 0114 2662977 or email the school office on office@cas.jmat.org.uk.



"We moved home but not the school,"... Madhavi knew her son was in the right place at Clifford All Saints

Madhavi and Varun moved to the UK three years ago from India. Their son, Arhan, is 11 years old and attends Clifford All Saints Primary School.

Challenge

Finding a school place mid-term can be difficult, especially when moving to a new country with a completely different education system, so Madhavi and Varun faced a challenge in obtaining somewhere suitable for Arhan when they arrived in Yorkshire in January.

"The primary schools in our catchment area were either oversubscribed or not quite what we wanted, so when we were offered the option of Clifford All Saints, 20 minutes away, we decided that despite the distance, it was worth looking at", says Madhavi. "When we went to visit, we were really impressed by the warm welcome we were given, and how the staff made a real effort to help with the application process, so we had no hesitation in enrolling Arhan there."

Distance no object

Within a very short time Arhan had established a close circle of friends, was achieving very well academically and thoroughly enjoying his new school, so when the family moved house to a new area, entailing a longer journey, neither he nor his parents wished to move school as well. "We could have found a school much closer to our new house but Arhan was reluctant to lose his friends and the teachers with whom he had such a good relationship. Although it now takes an hour to school and back, he has no regrets at all, and neither do we."

Help for working families

The fact that Clifford offers both a Breakfast Club and an After-School Club was an added bonus, as both Madhavi and Varun work full-time and were not always able to do the school run. Madhavi is particularly impressed that the After-School Club now runs until 6pm, which is an enormous help for working families and unusual for primary schools.

Inclusive and accepting

Whilst Clifford All Saints is a predominantly Christian school, as a Hindu, Madhavi is pleased that other faiths are given as much recognition and respect. "The children celebrate Easter, Christmas and other Christian festivals, but they are also taught about other religions and have been taken to visit Hindu Temples as well as other places of worship. This helps to make the school a very inclusive and accepting environment, and for that I am grateful."

New opportunities

It is not only in his academic achievements that Arhan is flourishing, but because of the range of sports provision at Clifford, he has been able to try baseball, badminton, tennis, hockey, cricket and a sport new to him – football. "Football is not anything like as popular in India as cricket, but it is Arhan's new passion!" says Madhavi. "It's so nice that he's being introduced to a whole new range of sport options."

Part of the team

Arhan's early education in India was mainly conducted in English, so he is completely bi-lingual alongside his parents' native Hindi, which they speak at home. However, Madhavi, whose English is also excellent, acknowledges that the only issue in terms of language is accent. "English spoken in India naturally sounds different to that in the UK, and as an adult it is not so easy to change pronunciation. Coming here at such a young age, Arhan has easily adopted the local accent and speaks English like a native!"

Smooth transition

With transition to secondary education coming up, Arhan alongside his Year 6 friends has been given introductions to his new school including visits, mentoring and advice, and will no doubt be glad that Clifford All Saints helped to make his introduction to the UK such a positive and enjoyable experience.

School day: settling in

School hours

The times of the school day are 8:45am to 3:15pm

Wraparound care

Our Wraparound Care Provision is run by an external company. The Lime Trees provide a flexible service where you can book the sessions that work best for you via their online booking system located on their website which is www.thelimetrees.co.uk

Breakfast Club runs from 7.30am-8.45am. And After School Club runs 3.15pm-6pm.

Uniform

As a small church school, we believe it is important to generate a feeling of community and belonging for the children. Part of the way we achieve this is to increase their sense of identity by having a school uniform. This way, the children have a more immediately visible connection with the school; visible to them and to other members of the community.

School meals and snacks

Our delicious school lunches are supplied through the School Food Service with the Local Authority. The supplier of the service is Taylor Shaw Ltd. Our food is nutritious, tasty and, in consultation with Taylor Shaw

Ltd, can be adapted to meet most dietary requirements.

Free school meals

All children in Reception and Years 1 and 2 are entitled to free school meals under the government's Universal Infant Free School Meals funding. If you receive benefits or have a low income, your child may be eligible for Free School Meals in Year 3 and beyond.

Packed lunches

Children are also welcome to bring their own lunch and break time snacks from home, but we do not allow crisps, biscuits or chocolate.

Milk

Children under five are entitled to free milk and other children in school may purchase it. If you wish your child to have milk beyond their fifth birthday, please arrange this via the school office.

Fruit and snacks

Children in Reception, Year 1 and Year 2 have access to free fruit at break-times. Children in Years 3 - 6 may bring in a healthy snack from home.



Clifford All Saints was recommended to Tabitha by a friend and it's the best recommendation she's ever had

Tabitha's daughter Alicia is 9 years old and is in Year 4.

Good reasons to join school

Alicia started at Clifford in Reception. Tabitha says, "My friend recommended Clifford to me. My friend's daughters are older than Alicia, one is at high school and the other is finishing their A 'Levels now. She spoke so highly of their school experience and so we had to visit. We were also looking for a school with a Christian ethos, that was important to us. I wanted to be part of a community and for Alicia to enjoy being part of smaller, rather than large class sizes. We found all this and more at Clifford."

Welcoming and homely

"Clifford has a lovely warm and homely feel. That's the impression I got when I first visited and I feel it's been maintained over the years. Alicia's very first visit was with her dad, Peter, and they enjoyed it so much, Alicia didn't want to leave. I think being a faith-based school and having a friendly community, that the teachers, parents and children feel part of is what helps make it so welcoming," says Tabitha.

Building friendships

Alicia looks forward to going to school each day. Tabitha says, "Alicia has a great set of friends. They have grown up together and it's been great for us as parents as we've developed friendships too. As parents we see each other at parties and playdates but we're all involved with school life. People like to hang around and chat at drop off and pick up. Alicia loves the social side of school."

Excited to learn

"Alicia's favourite lessons are Design and Technology or 'DT'. She likes Geography and really enjoys learning about other cultures and countries. They recently learned about Japan which she found fascinating and last term it was the Mediterranean countries, she comes home telling us all the things she's found out. She also enjoys Maths," says Tabitha.

Lots of activities

Clifford All Saints has a variety of after school clubs.

Tabitha says, "Alicia attends Choir on Mondays which she enjoys. Singing is a big part of life at Clifford and it's lovely when the children sing at their worship assemblies. They get to go on trips to perform as the Choir which is a wonderful experience. Alicia also goes to Art Club on Thursdays, she likes arts and crafts so this is a favourite for her too. She's done Rugger Eds in the past as well as Yoga and Computing. She plays piano at school, so there's lots for children to try."

School is a community

"School feels like a community. The teachers are involved with the children, they know all the children's names, not just the ones they teach. The parents get involved with events and everyday school life so everyone gets to know each other. There's a structure and organised feel to life at school which is great. We appreciate the school values as they are similar to ours," says Tabitha.

Visit school

"I'd recommend new parents to come and visit Clifford. I think it's important to see how your child reacts to the school environment. Alicia is in her fifth year and I can't believe how much she's grown. It's such a lovely school. Alicia has grown academically and as a person, her behavior and social skills have changed so much and I think she's benefitted from coming to a school with relatively small class sizes but with families from around the world. It's a diverse school who celebrate Christian values," says Tabitha.

Lovely teachers

"Clifford is special because the teachers know the children and this feels reassuring. They talk to the children and get to know them, when you see them they'll know for example if you've been away and it's that level of attention that makes the children feel special. It feels like the teachers enjoy being at school and enjoy teaching, they're passionate and are great role models for the children," says Tabitha.

Children say:

Alicia says: "I've got so many friends."

Creative curriculum: meaningful learning opportunities

Exciting and engaging

Our curriculum is exciting and engaging, with lots of meaningful learning opportunities.

We value wisdom and hopefulness and want to provide opportunities for children to explore and enjoy the wider curriculum. We want our children to aspire to becoming the geographers, historians, artists and more of the future.

Curriculum drivers

The main priorities and drivers for our curriculum are:

Creative	Opportunities to build on prior learning	Special and unique to Clifford	Relevant
Thorough and not rushed	Reflects the diversity of our school	Inclusive	Exciting and engaging
Immersive learning opportunities	Clear, coherent progression of knowledge and skills	Provides meaningful role models	Relatable and context driven
Built on the interests of the children	Aspirational	Quality over quantity	Challenging

Designed, planned and taught

We have carefully considered our approach to how our curriculum is designed, planned and taught in every subject. We give all children access to a broad, balanced stimulating and exciting curriculum.

Building on prior learning

The curriculum is sequenced so that children can develop their knowledge and skills in a way that means they build on prior learning.



Jennifer needed sanctuary and support and Clifford All Saints has been both, in every possible way

Jennifer Popplewell and her two children have recently returned to England from their home in Spain. Olaia, 8, and Atreus, 5, now attend Clifford All Saints Primary School.

Reflection of faith

When Jennifer returned to the UK less than a year ago, her first priority was to find a new school for her children, and she was very specific about the type of school she was looking for.

"We are a practicing Christian family so most important to me was a school which celebrated our faith. I looked at schools closer to where we live but it was Clifford All Saints which immediately stood out: there were depictions of Bible stories everywhere; pictures, beautiful stained glass and an overall atmosphere which so closely reflected my feelings not only about Christianity but about the environment in which I wanted my children to be educated."

Welcoming and inclusive

All Saints, says Jennifer, was the small, village-type school she had envisaged. "From the start, I have felt welcomed and included by everyone, and what I particularly like is that, although Christianity is at the heart of the school, all other faiths are equally respected and valued."

Smooth transition

Because Olaia and Atreus had spent their early education in Spain, the transition to a completely different education system might have been a difficult one but as Jennifer explains, this proved otherwise. "In Spain, the school hours are much shorter, there was no uniform and the teaching methods less child-focused. I would not criticise the system, but I greatly prefer the way that in the UK, and at All Saints in particular, the teaching is more interactive and the children are listened to rather than just being talked to."

Leaps and bounds

Jennifer has been delighted by how quickly both Olaia and Atreus have adapted. "I'm amazed that they have never complained about the longer hours, and Olaia especially adores her pretty school frock! In Spain, they were both achieving above average in their work

but because of the curriculum here they were quite behind. Now, within only a few months they have more than caught up with their peers and I credit their teachers for supporting them so effectively."

Dedication

In fact, this support has gone above and beyond what Jennifer could have hoped for. "My children are bilingual so it was not a lack of English that held them back but the different approach to early education. I was incredibly impressed that Olaia's class teacher took it upon himself to research the Spanish methods so he could better understand what help she might need, and it is that dedication to the individual child which I find so reassuring."

Above and beyond

It is not only in terms of education that Jennifer has found a greater level of support than she could have hoped to expect. The family were going through a period of readjustment relating to their relocation to the UK, and there was a great deal of bureaucracy involved. "At All Saints, staff members made heroic efforts to help me through all the complicated paperwork and administration. For that, I cannot thank them enough."

New beginnings

If her children's welfare and happiness were not enough, Jennifer herself has been grateful for the welcoming reception she has experienced as a returning ex-pat. "Although I have family here, having spent so much time abroad it was important to me to establish a new friendship group and feel part of a community again. Through the school, I have been able to do this to a great extent and we regularly socialise with and without the children. Many of my friends are of different faiths to my own, or of none, but this is a very positive thing and in no way divisive."

Perhaps no more needs to be said to understand why Jennifer feels that her decision to put her children into the care of Clifford All Saints was the right one for her and her family, in every way.

Enriched curriculum: exciting and engaging

Educational visits and residential trips

To further enrich our curriculum, all children are offered a range of visits, both locally and further afield. These include:

- Visits to Sheffield City Centre for a variety of experiences
- Opportunities to enjoy performances at the Crucible, Lyceum and City Hall
- Weston Park and Kelham Island Museums
- Walks to woodland and parks in our local area
- Visits to local places of worship
- The Planetarium
- The History Van
- Professionals linked to school including doctors, nurses and scientists

Residential trips

In upper Key Stage 2 the children have a two night residential trip to 'The Oakes'. This outdoor centre has a range of adventurous activities and is an opportunity for the children to learn more about the Christian faith in a new setting.

In Y4, the children will have a one night residential at a youth hostel in the Peak District.



Clubs, sport and music

Wide range of clubs

At Clifford All Saints, we know that enrichment activities, both within and outside the classroom, play a crucial role in a child's holistic development, fostering skills and interests that extend beyond the traditional curriculum. Such activities offer opportunities for personal growth, academic exploration, and the development of essential life skills, contributing to a well-rounded individual. Annually, we aim to run a wide variety of after-school clubs, appealing to different children and focusing on passion and engagement, skill development and well-being.

P.E and sport

Physical education (PE) and school sports are crucial for children's holistic development, offering benefits beyond physical fitness, including mental health, social skills, and academic performance. Effective PE programs encourage a lifelong love of physical activity and equip students with valuable life skills. We use the 'Get Set 4 PE' scheme of learning for all PE lessons other than swimming. This progressive curriculum enables children to develop knowledge and skills of a wide range of sports.

Swimming lessons

All of our children have a chance to take part in swimming lessons during their time in

either Year 4 or Year 5. Swimming lessons are delivered by the instructors from the School Swimming Service at a Local Authority registered swimming pool local to school. The block of between 15 and 18 lessons offer numerous benefits, including essential water safety skills, physical and cognitive development, and enhanced well-being. These lessons provide crucial life-saving skills, promote physical fitness, and improve mental well-being, contributing to a child's overall development.



Music

We aim to foster a lifelong love of music by exposing pupils to diverse musical experiences and igniting a passion for music. By listening and responding to different musical styles, finding their voices as singers and performers and as composers, will enable our pupils to become confident, reflective, proficient musicians.

Our music curriculum is inclusive, and gives children opportunities to use their musical skills, both in lessons and in extra-curricular opportunities (choir, orchestra, young voices, performances and church events). We recognise that music has a positive impact in learning across the curriculum as well as in a pupil's wellbeing and enjoyment of school.

Peripatetic music teachers

For piano, violin, guitar and drums we use specialist peripatetic music teachers, who offer individual tuition to children during the school day. All our children who take part in music tuition get a chance to showcase their talents to family and friends as part of our annual EYFS/Key Stage 1 and Key Stage 2 Concerts. These are held in our hall during the Summer Term and are always well-attended.

Inclusion: inspirational education for everyone

BUDDY BENCH

Equality

We welcome every child and treat every child equally, irrespective of their age, gender, social background, ethnic origin, physical or mental ability, helping them to develop emotionally, intellectually, physically and spiritually.

Special educational needs

Everyone at Clifford All Saints is completely committed to, and passionate about, providing the conditions and opportunities to enable every child, including those with additional needs, to be included fully, in all aspects of school life.

Early intervention

We believe in early intervention to support our children and families. We always start with Quality First Teaching for all children. If support is required beyond this, a graduated response is put in place. We continually assess, plan, implement and review our approach to teaching and learning collaboratively with parents.

Partnerships

We have highly skilled and trained staff to support any additional needs and use expert support from outside agencies where needed.



Clifford All Saints provided a welcoming community when Douaa first moved to the UK with her children

Douaa has Lynn in Year 3, age 8, Jad in Year 1, age 6 and Oubai, age 4 starting Reception this September.



Initially reluctant

Douaa and her children moved to the UK from Abu Dhabi. They made the move last September and are now close to celebrating their first full year at Clifford All Saints. Douaa says, "When I first received the offer from Clifford, I was worried. I had looked at the Ofsted report and didn't feel confident the school would offer the level of education I wanted for my children. My plan was for them to attend temporarily until they got a place at our chosen school."

Brilliant new beginning

Douaa's feelings changed when the children started at Clifford. "I saw the care, support, effort, and quality of education the school provides. Even when my children received offers from other schools, we decided without hesitation to stay at Clifford. Now, even my youngest, Oubai, will be starting Reception this September," says Douaa.

Welcoming community

"Everyone has been friendly and made us feel welcome. It feels like a whole community—the teachers, the other parents, even the support staff who are there every morning opening the doors and welcoming the children. I've found everyone to be friendly—the teachers, everyone has made us feel at home," says Douaa.

Supportive Headteacher

Douaa has been impressed by the Headteacher at Clifford. Douaa says, "One of the most special things about Clifford is the Headteacher. He knows every child by name and even remembers their birthdays. He makes a point of speaking to the children and wishing them a happy birthday, which means so much to them. He's approachable, kind, and genuinely listens. You feel you can speak to him anytime, and he'll answer any questions with patience and openness. I feel he's more than just a Headteacher to the children."

Approachable teachers

Douaa has found the teachers at Clifford All Saints to be strong role models. "The teachers are very good at finding a balance between structure and approachability.

They know how to encourage good behaviour while also being kind and open. During our first weeks, I received phone calls from teachers checking in on how we were settling and whether the children were happy. That showed me how much they truly care.," says Douaa.

Academic learning

"Lynn enjoys Maths, Geography, History, and English, and Jad is also progressing really well. I'm very proud of both of them. The quality of education has far exceeded my expectations," says Douaa.

Meeting new friends

"I remember during our first week, a parent invited us for coffee. It made such a difference. I felt truly welcomed and part of something. Now, I help other parents with pick-up and drop-off, and we organise events together. We had a lovely Christmas party with Santa, and we've done fundraising for school resources like tablets and playground equipment. The parent community is strong and supportive," says Douaa.

Christian ethos

Clifford All Saints is a Church of England school. "I was initially unsure because we are not a Church of England faith family. But the Headteacher reassured me this wouldn't be a problem. There are many children from different faiths, and the school encourages questions and openness. My children learn Christian values and attend church, and we talk at home about how this fits with our beliefs. It helps them feel a sense of belonging both at home and at school," says Douaa.

Feeling supported

"My husband and I used to think we'd only be here for three months before heading back to Abu Dhabi. Now, nearly a year later, we're settled and thriving. Thanks to the school and the community around it, we've built a life here and created lasting memories for our children," says Douaa.

Children say:

Lynn says: "I've made lots of friends."
Jad says: "I like reading new books."

Getting involved and admissions

Getting involved

Voluntary helpers

We value the contribution of volunteers, and we actively encourage support. Family members and the wider community with links to school can help in a variety of ways including reading with our children, helping children to choose a library book, sewing, cooking, administrative tasks and, when done as part of a qualification or training, can act as an extra pair of hands in class. We are grateful of the offer of support, but

do require all volunteers to complete special safeguarding checks and to undertake an induction before they can begin. This is to ensure that volunteers understand their role and that Clifford remains a safe environment for our children and staff.

Parents, Teachers Association

We have an active Parents, Teacher Association which is invaluable in supporting the school in achieving our goals by raising additional funds. If you would like to join, please let us know.

Applications

Clifford All Saints Church of England Aided Primary School is a Church of England school in the Diocese of Sheffield and is part of the James Montgomery Academy Trust.

The school provides a distinctively Christian education for children aged 4 to 11 years.

Historically, Anglican schools were parish schools providing education for the community in accordance with the principles of the Church of England. Thus, the majority of Sheffield Diocesan schools were established to provide education for the children of the parish within a Christian context. This two-fold aim of being "distinctively Christian" and "serving the local community" are reflected in the school's admission criteria.

Clifford All Saints C of E Primary Schools Governing Body is the Admission Authority and responsible for admissions. It is guided in that responsibility by the requirements of law, the school trust deed, by advice from the Diocesan Board of Education and its duty to the community and the Common Good.

Applications are made on the Common Application Form. To support your application to Clifford All Saints All Saints C of E Primary School, families can, but don't have to complete the Supplementary Information Form.

For links and more information, please go to www.cliffordallsaints.co.uk/admissions

What we stand for

Vision Statement

'Clifford All Saints Primary School is a welcoming, inclusive community inspired by the love of God, modelled in Jesus Christ, where we aspire to learn, to serve and to live life to its fullest.'

Children's version: Learning, serving and aspiring together motivated by the love of God.



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