



Sam feels children at Crossways become well-rounded individuals. They thrive from the very beginning of their journey at Crossways.



Sam McDowall has three children at Crossways School, Erin in Year 1, Isaac in Year 4 and Jacob in Year 5.

Nurturing community

Sam says, "the children love going to school. It's a nurturing environment, the staff are great, you feel valued, and the children feel valued. We trust school and feel well cared for, the children walk through the gates each morning no problem at all."

Opportunities to grow

"They have a new initiative called "Enrichment" which my children all love," says Sam. "It's across the school and children are taught by different teachers. For example, Erin has done Sewing and Recorder. Isaac

has enjoyed Comic, Guitar and Chess. Jacob has loved 3D and Illusion Art. Everyone gets a fair chance to opt for an activity they would like to do. All staff are involved in providing a range of opportunities where the children can experience something new and potentially find a new hobby or interest," says Sam.

Supportive network

There is a dedicated Pastoral Team and SENCO at Crossways and Sam feels this provision reflects how school listens to the needs of the children and parents. "There is a solid, approachable, pastoral team who are welcoming and friendly. The SENCO is very active,

she's offering SEND Coffee mornings which aren't just for SEND pupils it's open to any parent. The staff are actively making links with parents and take an interest and care about the children," comments Sam.

Children say

Erin says: "I have loads of kind friends at school."

Isaac says: "Learning how to play the Ukulele this year, has been really fun."

Jacob says: "There are always people to talk to when you need help. All the teachers are great."

For the **full story google** 'Crossways Schools', or go to www.crosswaysschools.co.uk and **click on** 'Case Studies' or **scan** the QR code.



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