Alisha and Arthur are both thriving at Holly Hill Church School with the exceptional support and dedicated staff



Settling into school life

Transitioning to school can be challenging, especially for children with additional needs. Hayley recalls Alisha's initial days: "Because Alisha has Cerebral Palsy, she was still using her knees now and again to get around when she first started the nursery. She had Miss Andrews, who was very helpful, and she got on with her really well."

Arthur also adapted well to the school environment. The staff's understanding and accommodating nature have helped both children feel at ease. Hayley says: "Arthur has one-to-one support sometimes, which has been really beneficial for him."

Enjoying school activities

Both Alisha and Arthur have found joy in different aspects of school life. Hayley shares: "Alisha loves the staff and her classmates. Her teachers understand her needs and have helped her a lot, such as teaching her how to tie her laces and allowing her to stay inside with a friend when her legs hurt."

Arthur, on the other hand, thrives during playtime. "Activity-wise, Arthur loves playtime, so he loves going outside. He's undergoing tests for autism and ADHD," Hayley explains. "Even though he hasn't been officially diagnosed yet, the school

has already put support measures in place to help him."

A welcoming and inclusive community

Holly Hill Church School fosters a strong sense of community. "The SENCo team is amazing, and there's always a member of staff at the gate in the mornings that you can talk to and ask any questions. If they can't answer it immediately, they'll look into it and get back to you," says Hayley.



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For the full story

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