



Lucy values the inclusive and nurturing environment at Holy Trinity C of E Primary School

Lucy lives in Cookridge with her two sons, Charlie, who is in Year 5 at Holy Trinity Church of England Primary School, and Artie, who is in Year 8.

Making adjustments

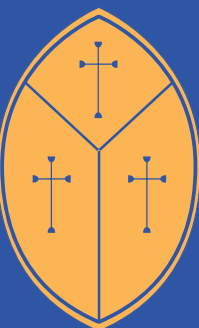
Lucy recalls how Charlie started at Holy Trinity during the challenging COVID years. "Charlie started school during COVID, but Holy Trinity has been really good," she says. "Charlie has SEND needs, so he's looked after by the SENCo team. He's quite a shy boy, but the school has made many adjustments, so he feels comfortable in the school setting."

Lucy further explains how the school has facilitated Charlie's relationships with adults: "He sometimes struggles with his relationships with adults in terms of getting to know them, but he has lots of interactions with the teaching assistant. Once he gets a familiar adult he knows and works well with, they're really good at reacting to that and using that person to help support him."

Inclusivity and community

As a parent, Lucy values Holy Trinity's inclusive nature. "I've had to look at schools from a very inclusive angle, and Holy Trinity is very good," she says. "They also work to high standards academically."

Children say
Charlie says: I love my teachers as they are kind and help me learn. I also like break time as I get to play with all my friends.



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