



Holy Trinity CE Primary School

"Love one another. As I have loved you, so must you love one another"
John 13.34



Welcome to Holy Trinity CE Primary School



Stefan Roos, Executive Headteacher, says:

It is with greatest pride that I welcome you to our wonderful school. We are a friendly and welcoming school, where each child is valued and nurtured.

Aspire and Achieve

Holy Trinity is a multi-cultural one-form entry Church of England school with a 26-place nursery. We aspire to and achieve high educational standards, while enabling children to flourish personally, developing their individual gifts and talents. Safety and wellbeing are paramount, and we create the forums to hear our children's voices by giving them opportunities to talk to staff about ways to make our school even better.

Our Christian Values

As a community, we believe that the Christian values of Reverence, Hope, Koinonia (fellowship), Service, Perseverance and Compassion reflect our school. British Values and Christian values underpin our daily life and make sure that we treat each other with respect and care. This is essential to our vision, which is:

To create a family rooted in love for one another where every unique child and adult can flourish by developing a love of learning, deepening in their spiritual awareness and growing in the aspirations of what they can achieve, while recognising that their skills and compassion can serve others and our world.

Engagement and Love for Learning

We teach an engaging, broad and balanced curriculum with exciting extra-curricular opportunities that build on the children's interests. We prepare our children personally, spiritually and academically so that when they leave us with a love for learning and a good foundation to be successful in their next phase. Our children are excited to learn and take pride in what they do.

Skilled and Dedicated

At Holy Trinity we have a skilled and dedicated team of adults who help all our children to achieve excellent academic outcomes, as well as supporting them to flourish mentally, physically, socially and spiritually. We also have specialist teachers from Non-Stop Action delivering PE.

Family First

Family is very important to us, and the staff team know our children and their families well. We have an active Parent Teacher Association, and we appreciate and value the support our families provide to the school and what they do to support their children's education.

Parent Partnership

Another very important part of our school is you, the parent! As you will see, by reading the many parent and pupil stories within this prospectus, you and your child are very important to us. We champion the link between school and parent (through parent meetings, PTA) and work very hard to involve you in every step of your child's time here and increase your child's enjoyment of learning.

Get in Touch

These are only a few of the things which add to our school being a great place for children to be. We would love to show you around our school and hope that we will be able to welcome you to Holy Trinity soon. To make an appointment to visit please contact the school office on 0208 883 1824 or Email: office@holytrinity.barnetmail.net

Stacey Chandler and her three children feel part of the Holy Trinity School family and Stacey believes the support from school has changed their lives

Stacey has Callie-may in Year 9, Harley in Year 7 and Riley at Holy Trinity in Year 4.

Overcoming challenges together

All three of Stacey's children have experienced life at Holy Trinity School and Riley is the last of her children to be experiencing the Holy Trinity journey.

"Riley is doing well at school. He does struggle sometimes but the support he receives is brilliant and he's making progress. Riley is an emotional child and this impacts his learning but school are incredibly supportive. My middle child struggled in similar ways and school was always there to help, not just with the children, they offered me lots of support as well. The school go above and beyond and put families first," says Stacey.

Caring for others

As a faith school Holy Trinity share Christian values with their community and Stacey believes it is this and their genuine nurturing approach that makes school feel special.

"Holy Trinity is a faith-based school but they emphasise family life and they support the parents as much as they do the children. Faith may add to that approach but it feels like there's more to it than that, every teacher and member of staff genuinely cares," says Stacey.

Enjoying school

"Riley enjoys playing with his friends. Lesson wise it depends, he enjoys R.E., he loves Science and Geography and it just depends on what's happening during the week. He's yet to take part in any extracurricular activities but that might come with time. Callie-may played girls football at Holy Trinity and then she went on to join a team. My eldest son played football, basketball and athletics," says Stacey.

Moving to high school

Holy Trinity prepare their children for secondary school and many pupils lean on the foundation built by their teachers and teaching assistants.

"My daughter had a tricky transition to high school as she was the only child to move to her particular secondary school. She's now thriving and doing very well. Harley struggled as the support structure was different in high school but that's improving and he's trying so hard," says Stacey.

Children are supported to achieve their potential

"I would encourage any parent to give Holy Trinity a chance. Everyone is friendly, the parents and the staff, everyone comes together. I think the school is amazing and in my opinion it's an excellent start for children. The support they have offered my family has been so valuable, the time they are prepared to give and the patience they have for the children is more than you can hope for. There was never any pressure, they knew how to encourage the children so that they could achieve their potential, I really noticed this with Harley," says Stacey.

Feeling safe and secure as a parent

"I always felt that the children were in safe hands and well looked after. They offered me reassurance and I felt confident that they had my children's best interests at heart. They're always looking ways to bring new and positive elements into school, the girls got new football kit recently and we're always fundraising," says Stacey.

Younger and older children play together

"There are assemblies, sports days and a summer concert that they host on the school field. That's a lovely event that brings everyone together. They have an annual disco and film nights, lots of lovely events that bring all the children together. The children play and are friends across the year groups as it's a small school so it's lovely to see the younger children playing with the older ones," says Stacey.

Children say:

Harley says: "I still like to go and visit."

Riley says: "I like playing with my friends."

Callie-may says: "I'm doing well at high school."

School day: settling in

Our School Hours

Morning Nursery 8:50 – 12:00 (soft start 8:50-9:00)

Afternoon Nursery 12:30 – 3:30

Full time Nursery 8:50 – 3:30 (lunch from 12:00 – 12:30)

The school runs from 8.45am - 8.55am as a soft start. Registers are taken at 8.55am. The school day ends at:

- 3.20pm for Reception, Year 1 and Year 2
- 3.25pm for Key Stage 2 children

Wraparound Care

Breakfast Club

At Holy Trinity we offer a daily Breakfast Club. Children can be dropped off from between 8.00am and 8.30am. The Club will finish at the start of the school day and children will go straight to their classes. The food provided will include a variety of cereal, fruit juice, milk and water. Further details can be obtained from the school office.

After-school Club

We also offer a fantastic After-school Club which runs from the end of the school day until 6.00pm daily. The Club has been awarded a Quality in Play Assurance certificate. The children are able to access a variety of activities in a safe and secure environment.

Uniform

Our uniform is designed to help children feel part of the Holy Trinity family. By wearing the school crest, we are proudly promoting our school. We want all children to feel part of our Holy Trinity and therefore wearing the correct uniform supports our goals. We sell a limited number of items at the school office, and you can buy our uniform at Braggs Uniform Supplies in North Finchley.



Food in School

Olive Dining is the school’s catering provider. Food is always freshly prepared on site, using the highest quality ingredients. There is always a variety of hot dishes as well as a cold deli bar with fresh salad options and a selection of freshly filled sandwiches and baguettes.

In addition to our lunchtime menus, we provide an extensive array of food choices which include morning break items or grab and go snacks from the pod area. We also have several fun theme days for students to enjoy which run throughout the school academic year.

Free school meals

All children in Reception and Years 1 and 2 are entitled to free school meals under the government’s Universal Infant Free School Meals funding. Children in Years 3, 4, 5 and 6 also qualify for free lunches, under the Mayor of London’s scheme, for at least the 2024-25 academic year. Should the Mayor of London’s scheme ceases, children of parents receiving benefits or with a low income may be eligible for Free School Meals in Year 3 and beyond.

Packed lunches & drinks

Children are also welcome to bring their own lunch and break time snacks from home, but we do not allow crisps, biscuits or chocolate.

Drinks

Only water is allowed in school, except for children who have registered for our School Milk Scheme. Parents may apply through the school office.

Dean Ogunfolabo’s four children are all Holy Trinity students, some of whom are now following their dreams all thanks to their great start at primary school

Dean’s eldest daughter is Katriel age 18 and she is heading to university, his son is Mordecai age 17 and he is starting 6th Form, Isabelle is age 11 and starting Year 7 and Amarissa is age 9 and in Year 4.

Support from the very start

All of the children attended Holy Trinity School from nursery age and from the beginning Dean felt his children were well cared for. “The school is very good; they were supportive right from the start. My children attended from nursery onwards and they have been well looked after all the way. The school were excellent at communicating any concerns about the children. There were additional lessons and opportunities for the children to come into school to read or practice their maths skills, it didn’t feel pressured, the sessions were held regularly so it felt normal, and the children were happy to go. It was very encouraging,” says Dean.

Guidance for parents

Dean appreciated school going the extra mile by sharing how best to support the children with their learning at home. “School would call us and talk to us about how best to help at home. They would make suggestions as to what to look at during the holidays at home with the children and for me, that was great, as we understood where the children needed support and what we could do to help. It kept their learning consistent,” says Dean.

Ambitions for the future

“Katriel is in her final year in college and is looking to continue her studies, she wants to do acting. Her love of acting started at Holy Trinity as every year, the children in Year 6 perform in an end of year production. From that point onwards all she wanted to do was act,” says Dean.

Building on strong foundations

“My son has done very well, he was top of his class during high school. He had to travel to go to high school but now he is going to 6th form closer to home. He’ll be studying the sciences and engineering.

He could have continued at his high school but he was tired from travelling, it was over an hour’s commute, and when his teachers heard he wasn’t continuing for 6th form they called to say how much they would miss him. He played football and basketball at school, he had a great time. Holy Trinity gave him the best grounding,” says Dean.

Confidence for new adventures

“Isabelle has just started at high school and the transition has been great. In her first few days she has been earning ‘positives’ and she’s finding settling in easy. She wants to walk already having only been there a week which is great, she’s feeling confident,” says Dean.

A unique school

“There is one thing that makes it unique in my opinion, they are disciplined. They instil good manners and the way they show love and care is infectious. The children, especially with my son, if they went to a different school to play football, they stood apart because they knew how to behave well. The influence the school had meant the children were always well behaved and parents were involved too. The Christian values came through, the children grew in an environment of love and peace,” says Dean.

Fond memories to treasure

“I loved seeing the children at sports day and when the classes do assembly and they performed in their drama classes. I have so many memories and I’m so grateful to Holy Trinity. It’s a positive learning process for a child at Holy Trinity, they were always ahead of knowing what the children needed and were encouraging of parents getting involved, I’d recommend the school to anyone,” says Dean.

Children say:

Amarissa says: “I like playing with my friends at lunch time.”

Curriculum: flourish and achieve

Spiritual, Academic and Personal Goals

Our curriculum is designed to ensure that each individual child can ‘flourish and achieve their potential to reach their own spiritual, academic and personal goals’ through a stimulating, bespoke and awe-inspiring learning experience with our Christian values at its core.

Our Big Ideas

At Holy Trinity, we provide our children with an inclusive curriculum ensuring all children reach their full potential. The curriculum is designed to fit the needs of our children and the community we serve, by not only focussing on the relevant and strong subject specific knowledge, skills and understanding in the National Curriculum, but by developing the curriculum bigger concepts (Our Big Ideas), that permeate our curriculum.

In delivering our curriculum, we aim to develop collaborative learning experiences and fellowship; a positive and aspirational mind set; a sense of responsibility, tolerance and empathy; and the resilience to deal with challenging situations confidently.

Children’s Voice

We hear our children’s voice about their learning and aspirations and use our local area to enhance our curriculum. Thus, allowing our children to take pride in their identity and make connections between their personal experiences and the wider world, while developing an appreciation and understanding of global and local diversity.

We have a number of pupil voice groups, which provides leaders with feedback to make further improvements to our school.

Our Aims

Our curriculum aims to give our children the experiences and voice needed to make them successful individuals, who have big dreams and aspirations and who understand their place in the world and the amazing contributions that they can make!

It is important to us that our children understand, value and care about others and where they fit into the world. Thus, our Big Ideas are:

- Understand and Wonder at God’s Creation
- Aspiration and Inspiration
- Diversity and Unity
- Empathy, and Respect & Helping Those in Need
- Embracing Change and Solving Problems
- Caring for Myself and Others.

Ultimately these Big Ideas will help children to find and understand their place in the world.



Iliada Hoxha believes Holy Trinity School offers children wonderful opportunities and believes her high school daughters’ success is thanks to their great start at primary school

Iliada’s three children are Troy Hoxha, Year 1 at Holy Trinity and Daisy Hoxha is in Year 11 and Emily Hoxha is in Year 9 at high school.

Enjoying school

Troy is the youngest of the Hoxha family to attend Holy Trinity and he is enjoying school as much as his older sisters did, finding things he enjoys going and learning. “Troy enjoys school. He loves to be active and making things. Playtime with his friends is his favourite part of the day. Holy Trinity run ‘Forest Schools’ which he always talks about, he always looks forward to the days where he knows they’ll be doing it,” says Iliada.

Each child is an individual

Holy Trinity’s approach to learning is one of support and encouragement, children explore what they like doing and what they like learning about. “Troy is different to my daughters. The girls enjoyed creative lessons at school whereas Troy enjoys maths and science. He likes to explore and solve challenges and I’m looking forward to him doing experiments in science as I think he’ll enjoy those,” says Iliada.

End of year celebration trips

“There are school trips organised by school. They do short trips throughout the year and always at the end of the year there is a big trip to say the zoo or something like that. The girls went on residential trips in Year 5 and Year 6,” says Iliada.

Memorable relationships with teachers

“Daisy and Emily both loved their teachers and their teaching assistants. Those relationships meant a lot to them during their time at Holy Trinity. They enjoyed PE with their PE teacher, she was very encouraging and supportive, the children were offered lots of different sports. Both the girls still enjoy dance and gymnastics as well as team sports. Troy enjoys tennis and is playing football,” says Iliada.

Early Years visits

“School is very good at communication; they tend to use emails and text messages.

They are very open and invite parents to ‘Early Years’. Early Years is where parents can come into the classrooms and sit with the children whilst they are learning. It was a lovely activity as parents got to know each other, a great opportunity for the class community to come together. I would like to go as Troy gets older as it’s a great way to meet other parents and see how the children are getting on,” says Iliada.

New parents should “Go for it”

“Parents considering Holy Trinity should definitely go for it. The teachers and teaching assistants work hard to get to know the children as individuals and you feel that the children are well cared for. We have never had any issues at school, everyone has been so happy, and the girls have lovely memories of being there. It’s a small school with a traditional feel, the nursery area is more modern. There is a playing field and play area so lots of spaces for the children to run around. The walls inside are covered with pictures and work from the children and their awards are always on display,” says Iliada.

Strong foundation for success

“The girls are doing very well at high school. They are 7,8,9-grade students and I believe that’s due to having had such a good foundation at primary school thanks to Holy Trinity. I’m very happy with how they’re doing, it’s hard work but it’s all worth it. They have had great support from the beginning. Children have so much fun at Holy Trinity, they are offered wonderful opportunities, and the teachers and teaching assistants offer stability and support that makes it feel like you’re part of a lovely community,” says Iliada

Children say:

Troy says: “I love Forest Schools and playing with my friends.”

Daisy and Emily say: “Our teachers were kind and always there for us.”

Enriched curriculum: trips and experiences, clubs, P.E. and music

Trips and Experiences

We aim to provide a wide range of visits and experiences for children to enhance their learning outside the classroom.

Recently we have arranged the following visits for our children:

- Visits to: Parliament, Natural History Museum, RAF Museum, London Zoo, Kew Gardens and Go-Ape!
- Visits to varied places of worship including local churches, a synagogue , a Buddhist Temple and a Gurdwara.
- Musical visits including: year groups performing at the Barnet Music Festival
- Sporting events such as Athletics Championships, Football and Netball Tournaments, Orienteering exercises
- Residential trips for Year 5 and Year 6 to Tolmers and PGL in Osmington Bay.

We also arrange a variety of in-school events such as:

- World Book Day / Week with Author visits
- Science Week workshops
- Debate Challenges
- Sports competitions
- ‘Play in a Day’ workshops for KS1
- Online Safety Workshops
- Bikeability Training
- World Mental Health Day
- Neurodiversity Celebration Week
- Black History Month
- Charity Fundraising Events: Comic Relief.

Clubs

We are fortunate to be able to offer a range of extra-curricular clubs, which currently include:

- Football
- Teddy Tennis
- Drama Club
- Gymnastics Club
- Cheerleading
- Gardening/Eco Club.
- Netball Club
- Film Club
- Chess Club
- Science Club

P.E.

The engagement of children in sport and PE is essential to making children physically literate for life. We are fortunate to have a dedicated PE specialist at Holy Trinity with lessons taught by a Non-Stop Action coaches on a weekly basis.

The curriculum is supplemented by boys and girls football leagues, mixed netball league, Barnet athletics, dodgeball tournament, multisport tournament, tag rugby tournament, swimming competitions, dance festival and basketball tournament. These take place against other schools in Barnet. Sports week also included archery, dance workshops and a gymnastics workshop. In 2023/24, our school achieved a silver award from Barnet Partnership for Sport for our involvement with intra/ inter schools’ competitions, extra-curricular activity and general participation levels in sport.

Music

At Holy Trinity, we have a Music Lead who delivers a wide musical curriculum suitable for all ages and abilities. We also have dedicated peripatetic teachers that come in to teach individual musical instruments.

Forest School

Given our urban location, we are especially keen to instil a sense of wonder and curiosity in the natural world. Forest School is a child-centred inspirational learning process that offers opportunities for holistic growth through regular outdoor sessions. It is a long-term programme that supports play, exploration and supported risk-taking. It develops confidence and self-esteem through learner inspired, hands-on experiences in nature. We encourage our children to access the outdoor learning in the garden in all weathers. We also offer weekly sessions in our onsite ‘Tiny Forest School’.



Christine Mere and her family have finished their journey at Holy Trinity and it has been one they will never forget

Christine’s eldest daughter Chikara is now in Year 10 at high school and her youngest daughter Amara has just started in Year 7.

From Reception all the way to Year 6

Amara and Chikara started their journey at Holy Trinity in Reception and went all the way through to Year 6. “As a one form entry school there is a real community feel. Many staff members have been at the school for a long time creating a sense of stability. My husband and I work full time, the children often went to breakfast and after school club. There was always familiar faces and a sense of “home from home.” I always felt I could call if there was a problem, and staff were extremely understanding,” says Christine.

Starting a love for sport

“Our children are sporty however there was a lot of encouragement for them to play sport as soon as they entered the school. With the school being relatively small the children had lots of sporting opportunities. They represented the school in tennis, gymnastics, swimming, netball and football. During covid our children did not attend school, it became very apparent how important the sporting activities provided by school were in the school day. Sports days involved everyone and had a non-competitive approach. Sport has continued to be part of our both our children’s lifestyle through dance, netball, hockey and football which all started thanks to the recognition at Holy Trinity. There was a y5/y6 football team set up by a parent of the school. Amara loved being part of the team, she’s joined the team at her new school,” says Christine.

Gaining independence

“In the last couple of years there have been some super teachers who, as the children have matured, have given the children more responsibility. Additional support around friendship groups and maturing has been fantastic. Both teachers and the teaching assistants helped liaise with us and our children keeping issues in perspective and finding a path through. The staff knew our children and found ways to work which encouraged them” says Christine.

Positive changes ahead

Mr Styles has joined Holy Trinity as Headmaster in September 2023. “Our new headmaster, Mr Styles, has been a great influence on the school, he’s progressive and listens. He wants to see progress and has brought everyone together and it’s been a transformative change for the school in 12 months. In only 12 months there has been real positive changes coming through. His involvement with the PTA has engaged new families and encouraged staff and families to come together to raise funds for the school,” says Christine.

Surviving SATS

“Our younger daughter experienced SATS, due to covid our elder daughter’s cohort did not sit. The approach to their SATS wasn’t pressured. There were little school trips introduced to help ease the focus from the tests throughout Y6 which the kids thoroughly enjoyed,” says Christine.

Consistency of care

“The consistency of support over the years has been amazing. I think it’s important for children to have adults who they can rely on and talk to outside of their immediate family. It helps for them to be able to talk through issues as they may arise in the school day, and get a resolution, rather than potentially worrying until later in the day to speak to parents. Our children grew up alongside the staff and it created a sense of stability and genuine care,” says Christine.

New adventures

“There was a lot of support with the move to high school. Our daughter moved to a new high school not knowing anyone, she was confident in making the transition, which was very much helped by the guidance from her Y6 teacher and TA. Being guided on recognising emotions and learning from her experiences. has set her up in the best position to take on the next new adventure,” says Christine

Children say:

Amara says: “Playing football allowed me to meet new friends inside and outside school.”

Chikara says: “I remember how lovely all the staff were.”

Inclusion: a curriculum for all

Special Educational Needs (SEN)

Overcoming Barriers

Holy Trinity CE Primary School is an inclusive school. We are committed to ensuring that all children have access to a broad and balanced education which gives them the opportunity to realise their full potential and achieve success. For some children this will mean the school overcoming barriers to their learning and making additional provision within the curriculum to meet their individual needs.

High Expectations

We aim to have high expectations for all pupils including those with Special Educational Needs and will demonstrate an ambitious vision and plan of action to enable planned outcomes to be achieved.

We identify children as having Special Educational Needs if they meet the definition as set out in the Special Educational Needs Code of Practice (2014). Every pupil with SEN has an entitlement to fulfil his or her potential. This is achieved by ensuring the health and well-being of all pupils as well as supporting them to make academic progress. We work in partnership with parents and carers, other schools, the local community and external support services and providers.

Every teacher is a teacher of every child, including those with SEN. We work in close partnership with parents/carers, who play an active and valued role in their child's education.

More-able Children

We recognise that all children are individuals with their own specific needs, gifts and talents. Children who are identified as being exceptionally able or talented, are monitored and provided with stimulating and enriching lessons appropriate to their needs. Opportunities are sought for such pupils to meet and work with similarly gifted pupils in the area.



Admissions and getting involved

Admissions

Holy Trinity is a one-form entry Church School, which serves the local community. Admissions are the responsibility of the Governing Body which has an agreed Admissions policy.

Nursery Applications

Applications to our Nursery are made directly to the school. Children are eligible to begin Nursery the term after their 3rd birthday, spaces permitting. There is no right of Appeal to Nursery as nursery education is not statutory. However, there is right of appeal for other age groups.

Reception Applications

Application for Reception Class must be made to the Local Authority in which the child lives, this is usually done online. Reception applications are co-ordinated by the Local Authority. All places at Holy Trinity are allocated in accordance with the school's Admission Policy. Attendance at Nursery has no bearing on admission into the Reception Class at the school. As a church school preference is given to families who attend either Holy Trinity or All Saints' Church in the N2 postcode.

The school's supplementary application forms must be fully completed and returned to the school office with all of the documentation requested, if an application is based on the school's faith criterion. The Admissions Panel meets each spring to consider Nursery and in February to consider Reception applications.

In year Admissions

Barnet Local Authority co-ordinates all in year applications for places at Holy Trinity School. Any parent who wants to make an in-year application should contact Barnet School Admissions. A waiting list is maintained and when vacancies occur, places are allocated according to the Admissions criteria. Contact details for Barnet School Admissions Team are:

Tel No: 020 8359 7651

Email: school.admissions@barnet.gov.uk

Website: www.barnet.gov.uk/school-admissions

Getting involved

Governors

Governors are responsible for the academic standards, achievement and progress, as well as the well-being of the children of Holy Trinity School. Our Governing Board consists of Foundation Governors, appointed by various church bodies, Local Authority Representatives, Staff and Parent Governors. There are also three Associate Governors, appointed for a particular area of expertise. If you would like to be a school Governor, please ask at the school office.

PTA

The Parent Teacher Association (PTA) is an organisation of parents and staff. Its role is to encourage closer links between home and school. The PTA organises a number of fundraising events to provide an opportunity for parents, staff and pupils to get together. The funds raised go back into the school to purchase much needed additional resources. The PTA holds a number of meetings through the school year to discuss how the funds are spent, and which projects / equipment should be funded.

Volunteers

We welcome family members into school to help with hearing the children read and helping out in the library.



Our Vision and Values

Based on the wisdom of the Bible, we live by the commandment
"Love one another. As I have loved you, so you must love one another"
John 13:34

Our school community, strongly believe that we are all part of Holy Trinity family. We have chosen the commandment Jesus gave his disciples at The Last Supper. This text is from John 13:34 during the Last Supper and it represents our school Vision.

In loving one another we embrace inclusivity. The teachings within the Last Supper represent many different aspects of our school life including gathering together, the importance of forgiveness, the power of prayer as well as providing the foundations of the Eucharist.

The Last Supper demonstrates the school's core values of Koinonia, Compassion, Reverence, Hope, Service and Perseverance.

Jesus and his disciples gathered in fellowship the night before He died. Christ set an example of service to all as he washed his disciples' feet. In acknowledging Judas' betrayal and Peter's denial, Jesus demonstrated compassion and hope for all mankind to be fulfilled the following day.

The messages from the Last Supper shape our ethos as a welcoming, inclusive and loving community. We believe and encourage that the trinity between parents, school and church is the best way to ensure that each child can 'be the best we can be through the eyes of God and each other'. I hope this helps you to understand our vision and how it is brought to life in our school:

Our vision is to create a family rooted in love for one another where every unique child and adult can flourish by developing a love of learning, deepening in their spiritual awareness and growing in the aspirations of what they can achieve, while recognising that their skills and compassion can serve others and our world.



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