



# Ledbury Primary School

*Determined to Succeed*



# Welcome to Ledbury Primary School

## Rachel Ussher, Headteacher, says:

It is with great pride that I welcome you to our wonderful school.

### Our primary school

On behalf of the children, staff and governors, I would like to welcome you to Ledbury Primary School. I hope this prospectus gives you a glimpse into the life of our school. It is designed to give you a flavour of the vibrant life of our school, the work of our pupils and the quality education we deliver.

### Beautiful setting

Our school is a large, dynamic primary school with Little Wrens Nursery on site, nestled within the market town of Ledbury and its community. It sits in the beautiful county of Herefordshire and is close to the historic cathedral cities of Hereford, Worcester and Gloucester.

### Positive feedback

Visitors to our school comment positively on our values-based education, our facilities, the stimulating environment and inclusive, caring, family ethos. They describe our atmosphere as friendly, respectful and nurturing. We care about the individual and pride ourselves in the warmth of a community through which all our pupils feel valued.

### Dedicated staff

With such hardworking, well-behaved and happy children, the continued support of families and the thorough commitment and dedication of the staff, our school strives to achieve our mission: “Determined to Succeed”.

### Pastoral care

Whilst academic achievements are an important part of life at our school, all our children also have the opportunity to enjoy a wide variety of sporting and musical opportunities, as well as regular trips and residential visits. Our pastoral care is exceptional, ensuring all children are kept safe and are supported both inside and outside school.

### Parent partnership

Another very important part of our school is you, the parent! As you will see, by reading the many parent and pupil stories within this prospectus, you and your child are very important to us. We champion the link between school and parent and we work diligently to involve you in every step of your child’s journey here and increase your child’s enjoyment of learning.

### Get in touch

If you would like to know more about our school please come and visit; both the children and staff look forward to welcoming you. To make an appointment, please email [admin@ledbury.hereford.sch.uk](mailto:admin@ledbury.hereford.sch.uk) or ring 01531 632940.



Andrew and Kim live in Ledbury with their children James, aged 10, and Evan, aged 5.

### Enjoying school life

Both James and Evan have adapted well to school life at Ledbury and enjoy sharing their learning experiences with their parents. Andrew says: “They enjoy school life at Ledbury. They absorb lots of knowledge and information at school, then can’t wait to share it with us at home. They have a fun learning experience every day.”

### A brand-new playground

Ledbury Primary School recently built a new playground to provide more opportunities for creative play, which both James and Evan have greatly enjoyed. Andrew shares: “They are very excited about the new playgrounds at school. The fantastic Key Stage 1 playground is such a nice and creative play area, with a new tree house, climbing equipment, and building toys to spark young children’s curiosity. The Key Stage 2 playground offers much more space for our older child to enjoy the football, tennis, and games.”

### Extracurricular activities

The school offers a wide range of extracurricular activities and sporting events for children of all ages, which James and Evan both benefit from: “They love the extracurricular activities, such as forest school, residential trips, visits to Technquest, museums and theatres. School carnival is the big event in summer, and they also invite people from zoos, churches, fire stations and more to help the children have a well-rounded education,” explains Andrew.

James also takes part in the drama, hockey, and football clubs, while Evan has joined the dodgeball club.

### A brilliant library

Ledbury’s library boasts a wide selection of books, which has fostered a love of reading in both boys. Andrew says: “Ledbury has an amazing library. The library system encouraged our children to fall in love with reading. They provide access to a wider world of books, helping to increase children’s knowledge and insight. We are very impressed with the categories and number of books in the school’s library.”

### Nurturing teachers

Andrew notes that the teachers are incredibly supportive and work closely with the children to nurture their individual qualities: “The teachers are very responsible and approachable. They find and nurture the best qualities in each child while also encouraging and helping the children in the areas they need to improve.”

Evan, who was initially shy when he started reception, has become much more confident with the support of his teachers. Andrew shares: “Evan was a very shy and quiet child when he joined reception. With the teacher’s help, like mixing him with different children, encouraging him to put his hand up and joining different activities, he soon became much more confident and independent. He’s settled very well.”

### Children say

James says: “The library is my favourite place at LPS.”

Evan says: “I love my teachers and the new playground.”

The engaging environment  
and brilliant resources at  
Ledbury Primary School  
have enriched James and  
Evan’s educational journey



# School day: settling in



## What are our school times?

The school gates open at 8.40am and the school day ends at 3.15pm. We offer wraparound care, through Larks Breakfast Club from 7.30am and Owls After School Club until 5.30pm.

Nursery session times are:

- Mornings 8.45am – 11.45am
- Afternoons 12.15pm – 3.15pm

Nursery children can also attend for the whole day.

## Uniform

We are very proud of the Ledbury Primary School uniform. Our uniform is an important part of creating a sense of belonging as well as being practical and comfortable. The school colours are royal blue and grey. Branded Uniform items can be purchased from our supplier, and we also hold a stock of second-hand uniform at school. Items can be bought for £1 each or swapped for a good condition item your child has grown out of.

## Food in school

At Ledbury Primary we have excellent school meal provision using high-quality ingredients. Meals are prepared by a local family firm, Elite Catering, and served by our friendly staff.

### Free school meals

All pupils in Reception, Year 1 and Year 2 are entitled to free school meals under the Government’s Universal Free School Meal programme. Each day there is a choice of meat, vegetarian, jacket potato or baguette.

### Packed lunches

Children are welcome to bring their own lunch and break time snacks from home; we encourage healthy choices and do not allow sweets, chocolate or nuts.

### Drinks

We encourage all children to drink regularly throughout the day and water bottles are allowed in the classroom. You can also register your children for the School Milk Scheme. Parents may apply through the school office.



## Isabelle is enjoying the many activities Ledbury Primary School offers

### Making friends

Catherine shares how Isabelle transitioned smoothly to Ledbury Primary School: “Our daughter is nine years old and is currently in Year 4 at Ledbury. We feel very lucky that she can attend such a wonderful school in our town. Isabelle moved across to Ledbury at the beginning of Year 3 and has settled into school life exceptionally well. She absolutely adores her current teacher and classroom support staff, who have assisted her emotional, social, and academic development brilliantly. She’s made lots of lovely friends and is delighted to live near to her peers that attend the school.”

Catherine adds: “Isabelle looks forward to school every day. It’s lovely to see her so excited about attending, knowing she’s in a supportive environment with wonderful peers.”

Catherine lives in Ledbury with her daughter, Isabelle, who is nine years old.

### A diverse range of activities

Isabelle benefits greatly from the diverse activities offered at Ledbury. Catherine explains: “Isabelle loves the outside space available at Ledbury and the wide array of wonderful activities that are available to her. She particularly enjoys badminton and Science Club, both of which she has attended. The teachers are also kind, committed, and well-equipped to manage their caseloads and the individual needs of the children.”

Catherine adds: “The variety of extracurricular activities has really enriched Isabelle’s school experience. She’s developed new interests and skills that she probably wouldn’t have discovered otherwise.”

### Overcoming academic challenges

Isabelle has made significant academic progress since joining the school. Catherine says: “Isabelle struggled with English at her previous school and refused to read or write more than the absolute bare minimum. Since moving to Ledbury, she now thoroughly enjoys reading to us at home and is proud of the writing she produces. Her confidence in completing written work has grown so much, and we are relieved to see her enjoying the academic side of school.”

### Strong leadership and community

Catherine is highly impressed with the leadership team at Ledbury and praises the headteacher: “Rachel Ussher, the headteacher, has nurtured the relationship between students, teachers, parents, and the community. There is a sense of cohesion and stability. The children are encouraged to achieve and develop not just academically but in

terms of values that we believe in and feel provide the solid foundations to life.”

The school’s leadership has also been proactive in involving parents in the educational process. Catherine mentions: “The regular parent-teacher meetings and open-door policy have made it easy for us to stay informed about Isabelle’s progress. We feel like we are part of the school community.”

Catherine continues: “The inclusive attitude the school has is also making a significant difference in Isabelle’s education. Its commitment to diversity and inclusion ensures that every child feels valued and supported. We appreciate how Ledbury celebrates different cultures and backgrounds, creating a rich and welcoming environment for all students.”

### Looking ahead

Looking ahead, Catherine is confident that Ledbury will continue to provide a nurturing environment for Isabelle’s development. She says: “We are extremely grateful for the positive impact Ledbury has had on Isabelle. The supportive teachers, strong leadership, and inclusive community have all contributed to her happiness and academic success. We look forward to seeing her continue to thrive at the school.”

Catherine concludes: “The values that Ledbury instils in its students go beyond academic achievement. Isabelle has become more compassionate and socially aware, traits that will serve her well throughout her life.”

### Child says

Isabelle says: “I really like my teacher; he understands me and I enjoy my classes.”



# Curriculum: belonging, being and becoming

## Learning from the past, living in the present and looking to the future

Our curriculum revolves around the coherent cycle of learning from the past, living in the present and looking to the future. This means that our children have a deep and connected knowledge and understanding of where they came from, who they are and what they might become.

Underpinning this is the concept of belonging, being and becoming:

- belonging to the rich heritage of the world.
- being a positive member of the community.
- becoming skilled citizens who will shape a hopeful, compassionate, thriving future for themselves and others.

## Areas of the curriculum

- English
- Mathematics
- Science
- Art and Design
- Computing
- Design and Technology
- Geography
- History
- Modern foreign languages
- Music
- PE
- Religions and world views
- RSHE

## Enrichment

### Educational visits

To further enrich our curriculum, all children are offered a range of visits, both locally and further afield. We go out on trips to:

- The National Space Centre
- Cotswold Wildlife Park
- Blists Hill
- Bristol Aerospace Museum
- Barry Island
- Hindu Temple
- Awnell's Farm

### Residential trips

Older children have the opportunity to go on residential trips during the school year to London and PGL Liddington.

### Visitors to our school

Additionally, we arrange visits to the school including theatre groups, scientists, musicians and other experts in their field.



William has benefitted from a supportive, play-based learning environment at Ledbury Primary School

Kate lives locally with her two children: William, who is currently in Year 1, and Isabelle, who will start Reception at Ledbury Primary School in September 2024.

### A fresh start

William moved to Ledbury Primary School in February after initially starting Reception at a different school. Kate shares: “William settled into school life at Ledbury very well. He used to be at a different school, but I moved him just before the February half term because the previous school was quite an intense setting. I believe boys sometimes learn differently from girls, and William definitely learns more through play.”

The supportive environment at Ledbury helped William adapt quickly. “We did a taster day on the Tuesday before half term, and he never went back to the other school. His Reception teacher was amazing. He can sometimes be a sensitive little thing who needs extra support, and she was so welcoming to him. She was really accommodating and used a visual timetable to help him know where he was in the day. She couldn’t have done more to help him settle into school. He felt much more comfortable and happier from the very first week,” explains Kate.

### Enjoying play-based learning

William enjoys learning through play, and the new playground at Ledbury has been a highlight for him. “Playtime is a big one for William. He loves the new playground area with water tubes and a digging pit,” says Kate. The Reception area at Ledbury is very similar to nursery, which William loved. “The playground is fantastic. It’s just for Reception children and is a wonderful space for them. He often talks about the games he plays with his friends there.”

### Inclusive and supportive environment

Kate appreciates the inclusive and welcoming atmosphere at Ledbury Primary School: “If another parent asked me what I would recommend about the school, I would say inclusiveness. Having experienced two schools now, there is a massive difference. Ledbury is so friendly and welcoming, which I really like. The teachers are approachable and happy to help. They accommodate many children with different needs, making them feel valued and understood.”

### Active Parent-Teacher Association (PTA)

Ledbury’s PTA is active and engaged, providing various activities and support for the children. “They have an excellent PTA that organises events like movie nights and fundraisers. The new playground was all raised through the PTA’s efforts,” says Kate.

“It helps create a strong sense of community and provides additional resources that benefit all students,” she adds.

### Focus on the whole child

Kate values the school’s holistic approach to education: “At Ledbury, they focus on the whole child, building confidence and overall well-being. It’s clear that they prioritise happiness and personal growth, which makes a huge difference.”

She also feels reassured about Isabelle starting in September: “I couldn’t fault them. They are just so inclusive and brilliant all-round. It gives me great confidence that Isabelle will thrive here, too.”



# Inclusion: an education for all



## Opportunity to achieve Pastoral support

We are an inclusive school, and we aim to ensure that every child is offered the opportunity to achieve their full potential. We believe that all pupils, including those with special educational needs, are entitled to a broad and wide-ranging curriculum that enables them to achieve their best, and become confident individuals living fulfilled lives.

## Targeted support

A child has special educational needs if he or she has difficulties or disabilities that make it harder for them to learn than most other children of about the same age in a mainstream school. Some children will need extra help and support from us for some or all of their time at Ledbury Primary School. Therefore, we ensure that each student receives the support that they need to meet their social, emotional and educational needs, and engages in the activities of the school alongside other students.

If you have any queries relating to your child or our SEN provision, please feel free to contact Mrs Mason, the Special Educational Needs Co-ordinator (SENCo).

We recognise that some children need additional support with social, emotional and mental health needs. In order to meet these needs, we offer counselling, ELSA and family support. In addition, we have a school dog called Monty who supports children in regulating their emotions.



## Isabelle and Evelyn are enjoying the Forest School and outdoor activities at Ledbury Primary School

Laura lives in Ledbury with her daughters, Isabelle, aged 6, and Evelyn, aged 2. Isabelle is in Year 1, while Evelyn attends Little Wrens Nursery.

### Settling into school life

Laura says that both girls have settled well into life at Ledbury, and that starting at the school nursery has been especially helpful for Isabelle: “Isabelle and Evelyn both love their time at Ledbury Primary and Little Wrens Nursery. Isabelle’s transition to Reception was smooth, largely thanks to her time at nursery. Evelyn is following in her sister’s footsteps and is also enjoying her nursery experience. The staff’s approachable and supportive nature has always made us feel like it’s family looking after the girls. The sense of community there is brilliant, and the girls feel very much at home.”

### Enjoying Forest School

Both girls make the most of the activities on offer at school, including Forest School, the play areas, and the library, says Laura: “Evelyn adores the nursery and all the staff, and they have lots of outdoor activities which she loves. Both Isabelle and Evelyn enjoy Forest School. Being in nature is important to us as a family, and I love that they have a space which feels like they’re in the middle of the woods. Isabelle is particularly fond of the play area her key stage group has and the wide range of books she can choose from in the library. All these small things collectively make the school experience wonderful for them all. The variety of activities ensures that the girls are always engaged and excited to go to school,” adds Laura.

### Clubs and extracurricular activities

Isabelle’s favourite subjects are PE and Forest School. She also takes part in a dance club, and Laura plans to put her in more clubs as she gets older: “Isabelle attends DBeatz, which is an independent dance club held at the school, run by

Destiny, who collaborates closely with the school. As Isabelle moves up year groups, there will be more clubs on offer that she looks forward to taking part in. We love that the school offers such a wide range of extracurricular activities, as it gives Isabelle the opportunity to explore her interests and develop new skills.”

### Teacher support and engagement

“The teachers at Ledbury Primary and Little Wrens Nursery are so friendly, approachable, knowledgeable, and like family. I feel like they genuinely care about the girls and have their best interests at heart,” explains Laura. “The teachers have also been particularly supportive in helping Isabelle with her reading. They take the time to understand each child’s unique needs and provide tailored support, which has made a big difference in Isabelle’s academic progress.”

As a parent, Laura loves how supportive the school is: “I feel like my girls are in safe hands, which is a huge relief for me. Knowing that they are cared for and supported in a nurturing environment allows me to have peace of mind.” Laura also notes that Isabelle has grown and learned a lot since starting school: “The staff are lovely and supportive, creating engaging ways to teach. Isabelle has grown and learned significantly since she started, and it is wonderful to see her excited about learning. Her confidence has blossomed, and she is eager to participate in class activities and share her ideas.”

### Children say

Isabelle says: “I really enjoy learning new things at school.”

Evelyn says: “I love playing at nursery.”



# Clubs, sport and music

## Clubs

- Netball
- Hockey
- Ten pin bowling
- Art
- Reading
- Allotment
- Disney
- Forest School
- Horrible Histories
- Young Voices
- Football
- Badminton
- Science
- Choir
- Yoga
- Cross Stitch
- Recorders
- PlayDoh & Play
- Mindfulness

## Sport and P.E.

### Sporting events

Children are given the opportunity to take part in a wide range of sporting events including lacrosse, tag rugby, hockey, football, netball and cricket. Children are proud to represent their school as part of a sporting team and enjoy writing up match reports as part of our school newsletter to share their success with the wider school community.

### P.E.

P.E. contributes to the overall education of all children by helping them to lead full and valuable lives through engaging in purposeful and high-quality activity. It promotes active and healthy lifestyles, physical skills, physical development and knowledge of the body in action. It enables children to learn confidence, communication skills, perseverance, team spirit, positive competitiveness and organisation. We offer a broad curriculum including traditional sports but also gymnastics, dodgeball, spikeball and badminton.

## Music

The aims of our music provision at Ledbury are:

- To give children the opportunity to perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of great composers and musicians.
- To teach children to sing and use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument and use technology appropriately.
- To enable children to understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.



## Ledbury Primary School has nurtured both Beth and Niamh's growth and confidence

### Settling into school life

Beth's transition from nursery to primary school was seamless, thanks to the thoughtful approach taken by Ledbury. Ruth shares: "Beth went to nursery before primary school and was supported well in her transition from one setting into the other. As it's a larger school, they had their own separate playground and learning area for the Reception year so that they did not feel overwhelmed." This arrangement made Beth feel more comfortable, and she was able to adjust to the new environment gradually.

The school's commitment to fostering independence in children was evident as they progressed through Ledbury: "The school has supported both the children

Ruth has two children: Beth, who is currently in Year 6 at Ledbury Primary School, and Niamh, a former pupil now in Year 10 at secondary school.

in becoming more independent as they moved through the years," says Ruth. She appreciates the focus on developing each child's ability to manage and navigate their own school experience, which she believes has contributed significantly to their confidence.

### Socialising and learning

Beth's enthusiasm for school is driven by her love for socialising and discovering new things. Ruth explains: "Beth loves socialising with her friends and learning new things about the world. They have been on several residential trips, which she has found fun and interesting, including a trip to London in Year 6 to see the Tower of London and the Natural History Museum." These trips have been both educational and enjoyable, offering Beth rich, hands-on learning experiences.

Additionally, her passion for music has been nurtured through drum lessons: "She likes her drum lessons as her music teacher makes the lessons enjoyable," says Ruth. The school also participates in Young Voices, a program that has allowed Beth to perform music with a large group, significantly boosting her confidence and instilling a love for performance.

### Creativity and extra-curricular activities

The school takes note of student interests, and Beth's creative interests are well-supported at Ledbury. Ruth shares: "Beth is creative and loves anything that involves art. The school asked the children about ideas for clubs one year, and Beth requested an art club, which they arranged."

### Supportive and approachable teachers

The teachers at Ledbury are a cornerstone of

the positive experience for Ruth's children. "The teachers have been very supportive of both the children as they have moved through the school. They have made time to listen to any worries she has had and have encouraged her in her education without her feeling pressured. They have always been friendly and approachable," she explains.

The teachers' attentiveness has also ensured Beth feels comfortable seeking help when needed: "When Beth was having difficulties with active and passive sentences in English, they explained the difference and made a help sheet for her to use," says Ruth.

### Preparing for the future

Ruth highlights the school's role in preparing her children for the following stages of their education: "Both Niamh and Beth have grown in confidence whilst at Ledbury and have reached the end of their primary school education well prepared for secondary school," she says.

### A collaborative and supportive relationship

As a parent, Ruth also values the collaborative and supportive relationship she has with the school: "The teachers have always been willing to work with me as a parent to support my children in their education and general wellbeing," she says. The open communication and willingness to engage with parents have been crucial in ensuring her children's success and happiness.

### Child say

Beth says: "My teacher is wonderful as she tries to make learning fun."

# Admissions and getting involved

## Admissions

Ledbury Primary School admits children in line with Herefordshire Council's admission arrangements, details of which can be found on the website

[www.herefordshire.gov.uk/schools-education/schools-admission-policies](http://www.herefordshire.gov.uk/schools-education/schools-admission-policies)

**Address:** School Admissions,  
Herefordshire Council,  
Plough Lane Offices,  
Plough Lane,  
Hereford,  
HR4 0LE

**Telephone:** Reception admissions officers  
01432 260926 or 01432 261574

**Telephone:** Secondary phase transfer officer  
01432 260925



**Ledbury Primary School**  
Longacres, Ledbury  
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**Email:** [admin@ledbury.hereford.sch.uk](mailto:admin@ledbury.hereford.sch.uk)

**Tel:** 01531 632940

**Website:** [www.ledbury.hereford.sch.uk](http://www.ledbury.hereford.sch.uk)

## Getting involved

### PTA

Our PTA involves parents, families, teachers and the wider community. We aim to raise money to support many aspects of school life and also provide enjoyable activities for our children and their families. Recently we have also sourced sponsorship to help pay for school trips, thus easing the burden for our families. Events include:

- Circus
- Film nights
- Bingo
- Carnival
- Fireworks

Contact us through the school office. All offers of help are very welcome.

### Governorship

Governors play an important strategic role in school life. They help to establish a vision for the future of the school within the community, through setting and reviewing strategies and procedures to ensure the best possible education for all children. They regularly monitor and evaluate all aspects of school life. If you would like to become a governor, please ask at the school office.

## Volunteering

We value the contribution of parents and family, and we actively encourage your help during the school day. Parents and family help with a variety of activities which include reading with our children, helping children to choose a library book, sewing, cooking, and acting as extra pair of hands in class. We accept all help gratefully.

## Our Vision

Ledbury Primary School Vision Statement

### Determined to Succeed

Ledbury Primary School Mission Statement

We will all:

- Achieve our best.
- Love life and learning.
- Be confident and happy.
- Show respect, responsibility and resilience.

