



Isabelle is enjoying the many activities Ledbury Primary School offers

Making friends

Catherine shares how Isabelle transitioned smoothly to Ledbury Primary School: “Our daughter is nine years old and is currently in Year 4 at Ledbury. We feel very lucky that she can attend such a wonderful school in our town. Isabelle moved across to Ledbury at the beginning of Year 3 and has settled into school life exceptionally well. She absolutely adores her current teacher and classroom support staff, who have assisted her emotional, social, and academic development brilliantly. She’s made lots of lovely friends and is delighted to live near to her peers that attend the school.”

Catherine adds: “Isabelle looks forward to school every day. It’s lovely to see her so excited about attending, knowing she’s in a supportive environment with wonderful peers.”

Catherine lives in Ledbury with her daughter, Isabelle, who is nine years old.

A diverse range of activities

Isabelle benefits greatly from the diverse activities offered at Ledbury. Catherine explains: “Isabelle loves the outside space available at Ledbury and the wide array of wonderful activities that are available to her. She particularly enjoys badminton and Science Club, both of which she has attended. The teachers are also kind, committed, and well-equipped to manage their caseloads and the individual needs of the children.”

Catherine adds: “The variety of extracurricular activities has really enriched Isabelle’s school experience. She’s developed new interests and skills that she probably wouldn’t have discovered otherwise.”

Overcoming academic challenges

Isabelle has made significant academic progress since joining the school. Catherine says: “Isabelle struggled with English at her previous school and refused to read or write more than the absolute bare minimum. Since moving to Ledbury, she now thoroughly enjoys reading to us at home and is proud of the writing she produces. Her confidence in completing written work has grown so much, and we are relieved to see her enjoying the academic side of school.”

Strong leadership and community

Catherine is highly impressed with the leadership team at Ledbury and praises the headteacher: “Rachel Usher, the headteacher, has nurtured the relationship between students, teachers, parents, and the community. There is a sense of cohesion and stability. The children are encouraged to achieve and develop not just academically but in

terms of values that we believe in and feel provide the solid foundations to life.”

The school’s leadership has also been proactive in involving parents in the educational process. Catherine mentions: “The regular parent-teacher meetings and open-door policy have made it easy for us to stay informed about Isabelle’s progress. We feel like we are part of the school community.”

Catherine continues: “The inclusive attitude the school has is also making a significant difference in Isabelle’s education. Its commitment to diversity and inclusion ensures that every child feels valued and supported. We appreciate how Ledbury celebrates different cultures and backgrounds, creating a rich and welcoming environment for all students.”

Looking ahead

Looking ahead, Catherine is confident that Ledbury will continue to provide a nurturing environment for Isabelle’s development. She says: “We are extremely grateful for the positive impact Ledbury has had on Isabelle. The supportive teachers, strong leadership, and inclusive community have all contributed to her happiness and academic success. We look forward to seeing her continue to thrive at the school.”

Catherine concludes: “The values that Ledbury instils in its students go beyond academic achievement. Isabelle has become more compassionate and socially aware, traits that will serve her well throughout her life.”

Child says

Isabelle says: “I really like my teacher; he understands me and I enjoy my classes.”