



William has benefitted from a supportive, play-based learning environment at Ledbury Primary School

Kate lives locally with her two children: William, who is currently in Year 1, and Isabelle, who will start Reception at Ledbury Primary School in September 2024.

A fresh start

William moved to Ledbury Primary School in February after initially starting Reception at a different school. Kate shares: “William settled into school life at Ledbury very well. He used to be at a different school, but I moved him just before the February half term because the previous school was quite an intense setting. I believe boys sometimes learn differently from girls, and William definitely learns more through play.”

The supportive environment at Ledbury helped William adapt quickly. “We did a taster day on the Tuesday before half term, and he never went back to the other school. His Reception teacher was amazing. He can sometimes be a sensitive little thing who needs extra support, and she was so welcoming to him. She was really accommodating and used a visual timetable to help him know where he was in the day. She couldn’t have done more to help him settle into school. He felt much more comfortable and happier from the very first week,” explains Kate.

Enjoying play-based learning

William enjoys learning through play, and the new playground at Ledbury has been a highlight for him. “Playtime is a big one for William. He loves the new playground area with water tubes and a digging pit,” says Kate. The Reception area at Ledbury is very similar to nursery, which William loved. “The playground is fantastic. It’s just for Reception children and is a wonderful space for them. He often talks about the games he plays with his friends there.”

Inclusive and supportive environment

Kate appreciates the inclusive and welcoming atmosphere at Ledbury Primary School: “If another parent asked me what I would recommend about the school, I would say inclusiveness. Having experienced two schools now, there is a massive difference. Ledbury is so friendly and welcoming, which I really like. The teachers are approachable and happy to help. They accommodate many children with different needs, making them feel valued and understood.”

Active Parent-Teacher Association (PTA)

Ledbury’s PTA is active and engaged, providing various activities and support for the children. “They have an excellent PTA that organises events like movie nights and fundraisers. The new playground was all raised through the PTA’s efforts,” says Kate.

“It helps create a strong sense of community and provides additional resources that benefit all students,” she adds.

Focus on the whole child

Kate values the school’s holistic approach to education: “At Ledbury, they focus on the whole child, building confidence and overall well-being. It’s clear that they prioritise happiness and personal growth, which makes a huge difference.”

She also feels reassured about Isabelle starting in September: “I couldn’t fault them. They are just so inclusive and brilliant all-round. It gives me great confidence that Isabelle will thrive here, too.”