



Ledbury Primary School has nurtured both Beth and Niamh's growth and confidence

Settling into school life

Beth's transition from nursery to primary school was seamless, thanks to the thoughtful approach taken by Ledbury. Ruth shares: "Beth went to nursery before primary school and was supported well in her transition from one setting into the other. As it's a larger school, they had their own separate playground and learning area for the Reception year so that they did not feel overwhelmed." This arrangement made Beth feel more comfortable, and she was able to adjust to the new environment gradually.

The school's commitment to fostering independence in children was evident as they progressed through Ledbury: "The school has supported both the children

Ruth has two children: Beth, who is currently in Year 6 at Ledbury Primary School, and Niamh, a former pupil now in Year 10 at secondary school.

in becoming more independent as they moved through the years," says Ruth. She appreciates the focus on developing each child's ability to manage and navigate their own school experience, which she believes has contributed significantly to their confidence.

Socialising and learning

Beth's enthusiasm for school is driven by her love for socialising and discovering new things. Ruth explains: "Beth loves socialising with her friends and learning new things about the world. They have been on several residential trips, which she has found fun and interesting, including a trip to London in Year 6 to see the Tower of London and the Natural History Museum." These trips have been both educational and enjoyable, offering Beth rich, hands-on learning experiences.

Additionally, her passion for music has been nurtured through drum lessons: "She likes her drum lessons as her music teacher makes the lessons enjoyable," says Ruth. The school also participates in Young Voices, a program that has allowed Beth to perform music with a large group, significantly boosting her confidence and instilling a love for performance.

Creativity and extra-curricular activities

The school takes note of student interests, and Beth's creative interests are well-supported at Ledbury. Ruth shares: "Beth is creative and loves anything that involves art. The school asked the children about ideas for clubs one year, and Beth requested an art club, which they arranged."

Supportive and approachable teachers

The teachers at Ledbury are a cornerstone of

the positive experience for Ruth's children. "The teachers have been very supportive of both the children as they have moved through the school. They have made time to listen to any worries she has had and have encouraged her in her education without her feeling pressured. They have always been friendly and approachable," she explains.

The teachers' attentiveness has also ensured Beth feels comfortable seeking help when needed: "When Beth was having difficulties with active and passive sentences in English, they explained the difference and made a help sheet for her to use," says Ruth.

Preparing for the future

Ruth highlights the school's role in preparing her children for the following stages of their education: "Both Niamh and Beth have grown in confidence whilst at Ledbury and have reached the end of their primary school education well prepared for secondary school," she says.

A collaborative and supportive relationship

As a parent, Ruth also values the collaborative and supportive relationship she has with the school: "The teachers have always been willing to work with me as a parent to support my children in their education and general wellbeing," she says. The open communication and willingness to engage with parents have been crucial in ensuring her children's success and happiness.

Child say

Beth says: "My teacher is wonderful as she tries to make learning fun."