




Oakview Primary School



Aspire.
Achieve.
Act with Kindness.



Welcome to Oakview Primary School

Sarah Baker, Executive Principal, says:

It is with great excitement that I welcome you to Oakview Primary School, which opened its doors for the first time in September 2025. We are proud to be part of the Generations Multi Academy Trust, working together to provide exceptional opportunities for every child, and I am honoured to be the Executive Principal.

Inspired to achieve

Located in the heart of Cheshunt, Oakview Primary is a place where children will thrive, feel valued, and be inspired to achieve their very best.

Strong values

It is a privilege to lead a school built on strong values, where high expectations, care, and ambition go hand in hand. At Oakview, we believe in nurturing the whole child - academically, socially, and emotionally - within a safe and supportive environment.

No Outsiders: 'All Different. All Welcome'

No Outsiders is a programme designed to promote inclusion, equality, and diversity in schools. It equips children with the skills to recognise and embrace differences, fostering a sense of community where everyone feels

welcome. By teaching about acceptance and respect through age-appropriate resources, such as books and activities, the program helps prepare children for life in a diverse world.

Parent partnership

A very important part of our school is you, the parent! As you will see, by reading the many parent and pupil stories within this prospectus, you and your child are very important to us. We champion the link between school and parent and work very hard to involve you in every step of your child's time here... and increase your child's enjoyment of learning.

Get in touch

Everything you need to know about our school should be available here on our website, but please don't hesitate to get in touch if you have any questions or would like to find out more. Contact us on Tel: 01992 939979 or E-mail: admin@oakviewprimary.com

We can't wait to welcome you to our school community.



Aria's confidence is growing every day at Oakview Primary School

Lauren lives in Cheshunt with her partner, Davide, and their children, Aria, aged 5, Thea, 2, and Mia, aged 8 months

Making friends

Aria has had a great start to life at Oakview Primary School: "She settled in really well. She's very happy and comfortable there and likes going in to play with her friends. She seems to enjoy it, and she's really confident there now," she says.

Aria was quite shy when she first started, but Lauren has seen a real change in her confidence: "She was very shy and reserved when she first started, but her confidence has grown massively, and she's much more sociable now," she explains.

"It's a really supportive and welcoming environment for the children, which I think makes such a difference when they're starting out," she adds.

Enjoying the school day

Aria enjoys learning at school, but she especially likes lessons where she can be active and involved: "She really likes going in and playing with her friends and prefers the more interactive lessons where she's doing things. Her favourite subject is probably PE - she finds it really fun. She's also enjoying phonics at the moment," Lauren explains.

"I think they get the balance right between learning and creativity, which keeps them interested and engaged," she adds.

A big step

Starting school is a big step, especially with your first child, but Aria has adapted well: "Because she's my eldest, I didn't really know what to expect. They go from nursery, where it's a lot of play, straight into things like phonics, but she seems to be doing really well. I've noticed improvements in both her confidence and her learning," says Lauren.

"It's such a big step with your first child, so it's been really reassuring seeing how happy she is going in each day," she adds.

Caring and dedicated staff

Lauren says the staff have played a big role in helping Aria settle in: "The teachers are supportive and

approachable, and they genuinely care about the children's progress. I know if Aria had any worries, she'd feel comfortable asking for help," she says.

"They're really caring and dedicated, and you can tell they're genuinely invested in each child and how they're getting on, not just academically but in themselves as well," Lauren adds.

Easy communication

Lauren says it's easy to stay in touch with the school and speak to staff when needed: "If I need to speak to her class teacher, I can either speak to her at the beginning or the end of the day, and she always makes time to talk. They also have an app that we can send messages on, which is really helpful," she says.

Overall, she feels well informed and involved in Aria's learning: "The communication has been really clear and consistent. I always feel well informed and involved in what she's doing," Lauren says.

Feeling safe and valued

For Lauren, the most important thing is how Aria feels at school: "She feels safe, valued and encouraged to do her best," she says.

She says the school made them feel welcome right from the very beginning: "It's been really supportive and welcoming, which has made a big difference."

School activities

Aria is already looking forward to getting involved in more school activities: "She'll be joining breakfast club and after-school club when I go back to work, and she's really looking forward to it. They offer quite a range of activities which really helps build their confidence and gives them lots to look forward to," Lauren says.

"I'd definitely recommend the school to other parents who want a positive and nurturing place for their child to learn and grow," she adds.

Aria says: "I love playing in the garden with my friends and playing on the scooters."

School day: settling in

School times

Our classroom doors are normally opened at 8.45am and children should arrive for registration at 8.50am.

The school day ends at 3.10pm for infants and 3.15pm for juniors when children can be collected from their classrooms.

Wraparound care

We offer breakfast club provision, between 7.45am – 8.45am, and after school club from 3:15 – 6pm. From September 2026 we are proud to be one of the few schools in Hertfordshire offering 30 mins free breakfast club as part of the Government roll out of the programme.

Uniform

In order to make our children feel part of the school community, we ask all pupils to wear regulation school clothing, in our school colours of dark grey and red, although items with the school logo are not compulsory.

Second hand uniform is available from the school. Donations of good quality, clean second-hand uniform will be accepted by the office.

Food in school

Variety

Our school canteen is an important part of daily life and reflects our commitment to pupils' wellbeing. We aim to provide fresh, nutritious and balanced meals that support healthy growth, concentration and enjoyment of food. Our menus are designed to offer a variety of choices, encouraging pupils to try new foods while also catering for different dietary needs. Mealtimes are a positive social experience where pupils can relax, talk with friends and develop healthy habits that will support them both in school and beyond.

Free school meals

All infant children, Reception to Year 2, are entitled to free school meals under the government's Universal Infant Free School Meals initiative.

Older children may also be entitled to free meals if the family is in receipt of certain benefits.



Jack has had a fresh start with all the right support at Oakview Primary School

Jessica and Jordan live in Hertfordshire with their children, Jack, aged 6, and Emmy, aged 4

The right support

Jessica says finding the right school for Jack, who is autistic and on the pathway for ADHD, had been challenging, with two previous ones unable to meet his needs: "He was at two mainstream schools prior, but they unfortunately couldn't handle his needs. At his second school, he was only there three days, and they said they couldn't accommodate him," she explains.

When they visited Oakview, things immediately felt different: "We came to look around without Jack first to see what we thought, and we just knew straight away that this was the school for him. We were taken aback by the amount of support. Nothing was ever a problem," she says.

Feeling at home

Despite feeling unsettled on the first day, Jack quickly found his feet: "He had a bit of an up and down first day, which is to be expected, but after that, everyone – the teachers, the SENCo, the headteacher – were so accommodating to his needs. I think after that first initial day, which can be quite scary, he felt at home and that he was in a safe environment," Jessica says.

"From that point onwards, he just settled. They were so good with his transition, even accommodating things like shorter days around my work, which made a big difference," she adds.

Going above and beyond

For Jessica, the level of understanding and support from staff has made a huge difference: "Honestly, I can't even put into words how grateful I am and how accommodating they are. They're just so understanding of him and his needs. And if they treat my son like that, I have no doubt they treat everyone else's child the same. They really do go above and beyond for everyone."

A flexible approach to learning

The school has taken a flexible approach to Jack's learning, particularly in areas he finds more challenging: "He loves everything – he loves his class, he loves his teacher, and he's really into maths at

the moment. He's quite hands-on and prefers to talk things through rather than write them down, and they understand that. They know not everything is going to come as easily to him, and they're so accommodating to that. They don't expect him to do everything in the same way as everyone else."

Jack also gets extra support in a different setting: "He goes to the Acorn Room once a week, which is more of a sensory environment. They still work on things like writing, but in a way that suits him – not just sitting at a desk but learning in a different style. He's still learning but in a way that works for him."

Great communication

Jessica says the school keeps parents well informed: "They're very good at communication. They send newsletters and emails, so I always know what's going on," she explains.

She also likes that they get parents involved: "They invite parents in to see what the children are learning, which is really helpful."

10/10 SEND support

For Jessica, one of the best aspects of the school is how it feels: "As soon as you walk through the gates, you're greeted with a smile. You feel listened to, you feel heard, and there's just a real sense of warmth and safety," she says.

"I just want parents, especially those with children who have additional needs, not to be afraid of sending their child to a mainstream school, especially here. They are 10 out of 10 with their SEND support and go above and beyond for every single child," Jessica adds.

Jack says: "I love Oakview because I love being able to ride my scooter through the gate to my class and I love doing maths."



Curriculum: bringing out the best in every child

Engaging and exciting

At Oakview, we believe that our children learn best and are taught best when children and their teachers are engaged and excited about their curriculum. We strive to offer an irresistible learning experience for our children both in content and activities. We aim for our learning to be memorable and contextually relevant to our children whilst fulfilling the requirements of the National Curriculum.

Designed for the whole child

At Oakview, our curriculum is designed to create well-rounded individuals – children who are not only academically capable but also confident, kind, creative, and resilient. We want every child to Aspire, to Achieve, and to Act with Kindness.

Focus on literacy

Reading and writing are at the heart of all we do. In EYFS and KS1, we build strong foundations with the Read Write Inc phonics programme and a love of reading for both pleasure and purpose. In KS2, children explore rich texts, developing advanced comprehension and writing skills. Our vibrant libraries support every stage of this journey.

Mastery in maths

In maths, we take a mastery approach using White Rose and NCETM materials. From Early Years to Year 6, pupils build fluency, confidence and mathematical reasoning – supported by hands-on resources like Numicon and Cuisenaire rods.

To be the best

Most importantly, our curriculum nurtures the learning behaviours that lead to lifelong success: resilience, reflection, and a love of learning. We encourage our pupils to believe in themselves, take ownership of their progress, and strive to be their very best – academically and personally.

Inclusion: an education for all

When a child may need extra support, we recognise the importance of identifying their needs as early as possible. We follow a graduated approach, as outlined in the SEND Code of Practice, to ensure that support is both timely and appropriate.



Nico comes home smiling every day from Oakview Primary School

Arzu lives in Cheshunt with her husband Kyri and their children, Nico, aged 5, and Alara, aged 1

A smooth start

Arzu says Nico has had a great start at Oakview Primary: “He settled in really well. He was excited to start school and had a great settling-in period. There were no problems whatsoever. Nico is my first child going into school, so it’s a big step. As parent, you want them to feel safe and happy, and he comes home every day with a smile on his face. That’s all you can ask for.”

Engaged with learning

Nico loves learning at school, particularly phonics: “He absolutely loves phonics, especially the new phonics programme they have introduced. It is such a child-friendly programme, and he really enjoys it. They take part in literacy and maths lessons every week which he enjoys,” Arzu explains.

Arzu says it has been lovely to see how engaged he is with his learning: “He is always talking about what he has been learning.”

Forest school

One of Nico’s favourite aspects of school is the opportunity to learn outdoors: “He thrives being outside. All he talks about is forest school, PE, the garden area and especially the mud kitchen – that seems to be his favourite at the moment,” Arzu says.

She values the school’s approach to outdoor learning: “The children are building outdoor skills over time. As they get older, they will be foraging and but at this stage, it is about exploring the environment, different textures and experiences, which is really lovely to see. It is a great way for them to learn in a different setting,” she adds.

School events

Nico also enjoys being able to take part in other school activities: “They took part in a Christmas performance at the local church, which was wonderful. It is so crucial for the children to be involved in a range of performances and activities from such a young age,” she says.

Caring staff

Arzu says the staff make her feel reassured as a parent, which is a big part of what makes the school feel so positive: “The teachers are really lovely and friendly, and they really care about the children. You feel like your child is safe with them, and that is so important. It makes such a difference knowing they are being looked after so well.”

Family-orientated

Arzu has been particularly impressed by how well the school communicates with families: “The communication is really clear. Everything is explained well in advance, so there are no last-minute surprises. It all feels very well organised,” she says.

She also values the effort the school makes to involve parents: “There are lots of opportunities to come into school, like World Book Day, where you can read with your child, or events like the Mother’s Day sale. It feels very family-oriented, and it is nice to be part of a school community.”

A strong sense of direction

Arzu feels the school has a strong sense of direction and a shared commitment among staff: “There is a really clear vision for the school, and the staff all seem to be on board. Everyone wants the best for the children and for the school,” she explains.

She describes the atmosphere as positive: “It is a really harmonious environment. Everyone seems to be working together, and it feels like a really positive place to be. It is already a fantastic school, and it feels like it’s only going to keep getting better.”

Nico says: “I love phonics and playing outside on the bikes. My favourite part of the day is when my teacher reads to us at story time.”

Enrichment: Forest School, trips, visitors and clubs

Forest School

At Oakview School, Forest School is a distinctive and valued part of our curriculum, offering pupils meaningful learning experiences beyond the classroom. We deliver engaging sessions for children across Years 1 to 6, building on the strong foundations established in our Early Years provision, we also run Forest School nurture groups for children who may need some additional support.

Trip and visitors

We provide a wide range of trips, visitors and enrichment opportunities that bring learning to life and create memorable experiences for our pupils. These include:

- A Year 6 residential adventure at PGL.
- Visits to the Celtic Harmony Camp to experience life in prehistoric times.
- Educational visits to the Houses of Parliament.
- All year groups visiting the local library to promote a love of reading.
- Participation in a variety of local sporting events and competitions.
- History workshops and curriculum enrichment activities delivered in school.
- Inspirational visits from Olympic athletes who support our fundraising events.

- A whole-school visit to the pantomime at Christmas.
- A whole-school Christingle service at the local church.

Clubs

Lunchtime and after-school clubs include, football, French, Lego, dance and cheerleading.

School council

The School Council is a vital and valued part of life at Oakview, and we are passionate about listening to the voices of our children.

Giving pupils a voice

Each year, two children from Years 2 to 6 are elected by their peers to represent their class. These representatives meet regularly with the Headteacher to share ideas, raise concerns, and give feedback on a wide range of school matters. From helping to improve playtimes to contributing to environmental initiatives or shaping whole-school events, the School Council plays an active role in making Oakview the best it can be, and ensuring all children feel valued.



Jensen, Maddison and Laila have all settled in well at Oakview Primary School

Lauren lives in Goffs Oak with her children, Jensen, aged 10, Maddison, aged 7, Laila, aged 5, and Olivia, aged 3. Jensen joined as an in-year admission, with Maddison and Laila starting later in September

A fresh start and an in-year admission

Lauren says the move to Oakview Primary has been brilliant for her family, particularly for Jensen, who joined as an in-year admission and struggles with anxiety: "We'd moved house, he'd left his friends and had to change schools, so it was a lot all at once. He didn't really like his old school and wouldn't go in. But here, he's probably had just two wobbly days at the start and they dealt with it so well," she explains.

The school worked closely with Lauren to support Jensen's transition: "There were days when he was struggling and didn't want to go in, so instead of going straight into class, they made a plan for him to come in through a side door and ease himself in. It just made it feel less daunting."

Settling in as a family

All three children have settled into school life in their own way: "Maddison just loves all of school full stop. She's excited to go every day and doesn't even like having days off if she's ill because she doesn't want to miss out," says Lauren.

She says Maddison's teacher had a lot to do with this: "Her teacher is brilliant – she's so friendly and easy to talk to, and she just makes you feel really welcome. I think that's made a massive difference."

Laila has adapted to the change well: "She just goes with the flow and settled in really well. Laila doesn't like change, so for her to go from one school to another and start full-time was a big thing, but she's done really well," Lauren explains.

Learning their own way

Lauren says the school understands that each child learns differently and adapts accordingly: "Jensen enjoys the more practical side of school – things like science practicals and PE," she says.

Staff support this by giving him opportunities to engage in ways that suit him: "They give him little jobs that he enjoys, like helping in the library putting stickers on books. It gives him something to look forward to and gets him involved," Lauren explains.

Maddison has also benefited from extra support: "She struggled with phonics at first, so they would put her in a younger group for that. Now you would never think she was struggling with that just two to three months ago. Her reading is amazing, and her handwriting has completely changed since Christmas. She wrote Mother's Day and Valentine's cards – it was lovely," she adds.

Beyond the classroom

The school has lots of things to offer beyond lessons: "They go swimming at another school, visit the local secondary school for things like dance shows, and Jensen's signed up for a residential trip in Year Six which he's really excited about."

Excellent communication

For Lauren, communication is one of the school's biggest strengths: "I couldn't fault them. The communication is amazing. If you've got any questions, they listen and help you in a way that really puts your mind at ease," she says.

She recalls speaking to the headteacher about something she was worried about: "I spoke to the headteacher, and straight away I felt reassured. They don't dismiss things – they listen and help."

A friendly feel

For Lauren, it's the overall feel of the school that makes such a difference: "The teachers are lovely, really easy to talk to, and they just make you feel comfortable. It's a small school, so it feels more personal and you get that connection," she says.

Maddison says: "I love school because I like being with my friends and I have the best teacher."

Laila says: "I like playing with all the toys, especially the dinosaurs and dragons!"

Sport, P.E. and music

P.E. and sport

Wide range

Physical Education and sport are an important part of life at our school, helping pupils develop teamwork, resilience, confidence and a lifelong enjoyment of being active. We provide a wide range of opportunities for pupils to take part in both competitive sport and activities designed to encourage participation and enjoyment. These include:

- Competitive sports fixtures, such as football matches against local schools.
- Participation in local sporting festivals and events, including Sportshall Athletics.
- A wide range of P.E. lessons that develop skills, teamwork and physical confidence.
- A lunchtime sports coach who runs activities for all pupils one day each week.
- A variety of after-school sports clubs offering opportunities for pupils to develop their interests and talents.

Through these opportunities, we aim to inspire all pupils to stay active, enjoy sport and develop healthy habits that will support them throughout their lives.

Music

The joy and power of music

At Oakview Primary School we believe every child is a musician. From Early Years to Year 6, our vision is to nurture a love of music through singing, playing, listening and creating. We want children to experience the joy and power of music, whether performing with others or expressing themselves individually.

Rich and varied

Through a rich and varied curriculum, we build confidence, teamwork and creativity. Pupils explore music from different cultures and traditions, develop key skills such as rhythm and notation and learn to listen with appreciation and curiosity.

By the time they leave us, our children feel connected, empowered and inspired by the music they make and the music they hear.



Admissions and getting involved

Reception applications

For Oakview Primary School admissions page, please scan this QR code.



Nursery applications

Our bespoke Nursery provides a nurturing and stimulating environment where our youngest children can begin their learning journey with confidence. We place great importance on creating a safe, caring and engaging setting where children can explore, play and develop key early skills. Our experienced staff support children's social, emotional and language development while fostering curiosity and independence. Being based on the school site allows children to become familiar with the school environment from an early age, helping to ensure a smooth and confident transition into Reception and the wider school community.

Applications for a place in our Nursery should be made direct to the school, please contact us at admin@oakviewprimary.com.



Getting involved

Friends of Oakview

Our PTA is Friends of Oakview. It plays a vital role in building a strong school community by bringing together families, staff, and the wider community to support the school. Through fundraising events, volunteering, and collaboration, a PTA helps to enhance the learning experience for all our children.

Governors

The governors, make up our Local Academy Board, or LAB and are a group of volunteers whose role is to ensure the school does the best possible job to support every child to fulfil their potential. They act as critical friends who not only visit often and celebrate milestones, progress, and success but also ask difficult questions and are unafraid to challenge too.

Family liaison

Sometimes life throws us into challenging situations which can be difficult to deal with and our Family Liaison Officer, Mrs Kanuni, is there to help you at those difficult times, whether talking things through to help you find a solution, or to point you in the direction of someone who can offer further assistance. Whenever you feel you need a friendly face for help, support and advice, Mrs Kanuni is there for you.



Our Values

At Oakview Primary School we empower children to become passionate learners, thoughtful leaders, and respectful communicators.

Through a nurturing, inclusive environment and strong partnerships with families and the wider community, we champion excellence in learning and collaboration—ensuring every child grows in confidence, achieves their potential, and contributes positively to the world around us.

Aspire. Achieve. Act with Kindness.

Aspire – to be the best version of ourselves, to dream big, and set high standards.

Achieve – through hard work, perseverance, and a love of learning.

Act with Kindness – to treat everyone with respect, empathy, and care.



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