



**St Mary's CE Primary School**  
Achieving Together





# Welcome to St Mary's CE Primary School

## Forward: Jane O'Brien, Headteacher, says...

It is my great pleasure to welcome you to St Mary's, a school where we are incredibly proud of our rich history and vibrant community. For over 175 years, we have been at the heart of the local area, offering a warm and inclusive environment to all families. As a Church of England school founded to serve the whole community, we welcome children of all faiths and none, united by our shared values and commitment to nurturing every child.

### Values

Our values of friendship, compassion, hope, wisdom, community, and endurance guide everything we do. These are values we can all relate to, no matter our background or beliefs.

### Two sites

St Mary's is uniquely situated across two beautiful sites. The Church Lane site is home to our lower phase, which includes Nursery, Reception, and Years 1 and 2, where children aged 3

to 7 years begin their learning journey. The Rectory Gardens site houses our middle and upper phases, with Years 3 to 6 enjoying spacious classrooms and a wealth of outdoor facilities, including a multi-use games area, allotments, trim trails, climbing frames, and much more. Both sites offer modern, inspiring spaces that are in excellent condition, providing the ideal environment for every child to thrive.

### Nurturing

We are committed to nurturing well-rounded, happy children in an environment that inspires creativity and a love of learning.

### Developing creativity and growing in confidence

Our broad and balanced curriculum ensures that every child has the chance to grow, develop their talents, and become confident, capable learners.

### Specialist teachers

At St Mary's, we go above and beyond by offering specialist teachers in Art, Music, PE, and French—one of the few schools locally to do so.

### An interesting, fun and happy place to learn

What truly makes St Mary's special is our diverse and inclusive community. Pupils, families and staff from all walks of life come together to make St Mary's an exciting, fun, and truly joyful place to be.

### Parent partnership

We believe that the partnership between school and home is vital for your child's success. As you'll see from the stories shared in this prospectus, we are deeply committed to involving you in every step of your child's journey, ensuring they enjoy learning and achieve their very best.

### Get in touch

I, along with my senior leaders look forward to meeting you and showing you around our wonderful school. Together, we can ensure your child has the best possible start to their education at St Mary's. Please call us on 020 8340 4898 to arrange a visit.

St Mary's school is inclusive, Becky knows that no child is ever left behind and her son Alex feels part of his school community

Becky's son Alex is in Year 6.

## Becky chose St Mary's because she felt it was the right place for Alex and could offer the support he needs

"It's a little scary to think Alex's time at St Mary's is ending. It's not sunk in for either of us yet. He is excited and he's ready for the discipline and structure of secondary school. We knew St Mary's had a good reputation for children with SEN. It was the flexibility and accommodating way St Mary's interacted with us from the very beginning that I liked, they even arranged for us to come and visit the day after the teachers' end of term barbecue so when we arrived, they were still tidying up. It was this openness that made it feel like the right place for Alex. It was tiring for him when he first started, but he enjoyed it from day one and settled in with the change of going to school every day much quicker than I did!" said Becky.

## A caring and consistent approach

"They've always had a caring approach and I knew they had experience with children with Down Syndrome. The SEN lead has been great and she's been there the whole time. There has been consistency with the teaching staff. Alex has had the same TA for the last two years. He absolutely adores her and he's built trust with her. She understands how he works and what works for him and when he's getting tired, it's been brilliant. He's also had very good teachers who have understood how he thinks and how he behaves and they've known how to get the best out of him," said Becky.

## SEN support that adapts naturally

"We've adapted as we've gone along. I remember when he moved into Year 1, by coincidence his teacher had direct experience with children with Down Syndrome, so I was happy to know she'd have an understanding. She helped establish a way of working. It can be difficult getting information from Alex about his day, but we have home-school communication books and they help me stay on top of what's happening. We have face to face longer meetings every term where we discuss targets and progress with his teacher, the SEN lead, and his TA, and we go

through things in more detail. We also have a longer annual review his Education and Health Care plan," said Becky.

## Paris, Pendarren, Panathlon and pool time

"They went on a trip to Paris last year. They had a residential trip to Wales which I was worried about but school were amazing and I trusted them completely. They sent a report of the trip to a local magazine and they included a great photo of Alex, so that's something we'll remember. Alex has also taken part in many Panathlon Challenges which is a sport event for children with SEN. When it came to Alex going swimming, we needed someone to be in the pool with him and the school administrator stepped forward to help, I remember she said, "No child gets left behind," and that's just one example of what life is like at St Mary's," said Becky.

## Go and see it for yourself

"I'd recommend any parent, especially if your child has SEN, to go and talk to the SEN lead or SLT, go and see the school and talk to the parents. In the beginning the SEN lead ran coffee mornings on a Friday where parents would meet and that was brilliant, it's how Alex joined a football team for kids with Down Syndrome," said Becky.

## Moving on

"I don't know how many friends Alex will keep once he moves to high school, but they have all really looked after him, they've got a really nice bond, they're very caring and the kids look out for one another. We were walking home recently, and a boy just came up and said hello to Alex. He's now in secondary school but he'd been at after school club with Alex and remembered him - that felt lovely," said Becky.

## Children say:

Alex says, "I love playing sport."





## School day: settling in

### School hours

Our school day runs from 8.45am – 3.15pm at Rectory Gardens, and 9.00am – 3.30pm at Church Lane.

### Nursery

9.00am to 3.30pm for full time children  
Am session 9.00 – 12.00  
PM session 12.30 – 15.30

We offer a variety of options:

15 hours per week AM  
15 hours per week PM  
30 hours full time

A bespoke option in consultation with the team

### Parent and Toddler Group

We also have a Parent & Toddler Group, which runs every Monday (term time only) from 9.30am to 10.30am at our Church Lane site which includes a music session with our music teacher.

### Breakfast Club and After School Club

We run Breakfast Clubs and After School Clubs at Church Lane and Rectory Gardens for all children from Nursery to Year 6. This includes a healthy breakfast and light meal.

Church Lane Breakfast Club 8am – 9am  
Church Lane After School Club 3.30pm – 5.45pm  
Rectory Gardens Breakfast Club 7.45am – 8.45am  
Rectory Gardens After School Club 3.15pm – 6pm

### Uniform

Our smart uniform in the school colours of bottle green and white gives the children a sense of community and belonging. You may buy school uniform from a number of different locations. Basic items can be obtained from larger supermarkets or major department stores. Uniform with our school logo and other accessories can be bought from:

Kenzies School Wear, 27 Mayes Rd, Wood Green, London N22 6YQ, Tel: 0208 889 6025

### Food in school

We work very closely with our school meals provider Olive Dining to offer our children tasty, attractive and nutritionally balanced meals they will enjoy.

#### Free school meals

Currently all pupils in Reception, Year 1 and 2 are eligible for universal infant free school meals. Years 3, 4, 5 & 6 are receiving a Mayor free school meal which has been extended to the next academic year.

#### Packed lunches

Children are also welcome to bring their own lunch and break time snacks from home. In line with our food policy, we do not allow crisps, biscuits or chocolate.

#### Snacks and drinks

Early Year's and Key Stage 1 children are provided with a healthy piece of fruit, while Key Stage 2 children are encouraged to bring their own fruit snack. Only water is allowed in school, except for children who have registered for our School Milk Scheme. Parents may apply through the school office. School milk is free for Nursery and Reception aged children.

### Support from the start

"Prince is my eldest son and he has finished at St Mary's and has moved to Riverside School. He's autistic and has been supported by St Mary's from his first day all the way through to Year 6. I'm very happy with St Mary's and how they provided support for Prince through his schooling. He's had the support of the teachers and his classmates. The class team were always helpful, he felt very cared for," said Grace.

### Open and easy communication

"Emmanuel and Frank are doing very well. St Mary's has been part of our life now for so long. I've loved going to the coffee mornings when I have time and I have lots of lovely memories. From my experience I think St Mary's is amazing. The teachers are friendly and welcoming. If ever there is something bothering me or I don't understand something, I just go straight to them, they are open and easy to communicate with," said Grace.

### Moving forward as a community

"Around two years ago, some parents were very distracted by the school's Ofsted report. It wasn't as good as we'd hoped it to be. I couldn't believe it, I was shocked. I still don't understand why it came out the way it did. Some parents decided to move their children, but many of us didn't. St Mary's is a good school. After the report we met with the Headteacher at the time, he's now retired, and he took the time to chat to us all and help us to understand, that helped very much. A couple of months later, Ofsted came back and said the school was good, so I know it was the correct decision to stay at St Mary's," said Grace.

### Caring for parents and children

"They always help as best they can and if they can't they pass you to someone who can. At Christmas they look after the parents that are on low incomes and make sure they receive what they need, this is what makes them special. Parents are always encouraged to come into school, they're invited to the Harvest Time assembly and the Christmas concert. There is no pressure. They take the time

to listen to you and they are patient, they know it's not easy and they help when they can. They check in to make sure people are doing okay and they look after all the children as individuals," said Grace.

### Children are settled and enjoy school

"The children love it when parents are invited to watch them. The boys love it when I come into school to see them perform. Emmanuel plays the recorder and Frank plays the violin. Getting awarded 'Star of the Week' motivates them and it's lovely to see their hard work and kindness to others being recognised. They all love being in the playground and playing, enjoying their free time. When the teachers reward them with more time in the playground, it makes them happy. The teachers make sure the children understand what is expected and they are consistent and fair," said Grace.

### Part of a family

"I don't want to think about the boys not being at St Mary's. I've volunteered on my days off and gone in and helped at school, that's how much I've loved the boys being there. Prince continues to do well since leaving. He's coming home after school and telling me about his friends and his uniform. His speech has improved and St Mary's helped give him a good start," said Grace.

### Go and visit

"To anyone thinking of sending their child to St Mary's I would suggest they go and visit, take their child into the school and go and experience it. I've been with the school for seven years now and I've never regretted it. When Prince left, we wrote a letter to the Headteacher thanking them for everything," said Grace.

### Children say:

Prince says: "St Mary's was good for me."

Frank says: "I like playing on the playground."

Emmanuel says: "I love playing my recorder."





# Curriculum: aspire, flourish and achieve

## Outward facing

Our curriculum has been designed to reflect the background and experience of our children. It is outward facing, setting learning in local, national and global contexts wherever possible.

Our curriculum also celebrates our diverse and inclusive school family: in turn supporting our children to aspire, flourish and achieve, in line with our school vision and values.

### Mastering basic skills

We believe strongly in the importance of mastering basic key skills such in reading, writing, speaking and listening and numeracy - and, on the importance of developing a wide vocabulary - as these form the foundation for success in all other curriculum areas and thereby supports children to make good progress which in turn facilitates success in later life.

## Specialist teachers

Our innovative use of specialist teachers in Music, Art, PE and French is a rare advantage not commonly found in most schools, which enables our pupils to thrive beyond the core curriculum which contributes to improved confidence, well-being and a richer, more balanced education.

### Music

Our Music curriculum engages and inspires children, fostering their love for, and interest in Music. It helps develop their skills and confidence in playing musical instruments and nurtures their critical engagement - so that children themselves are eventually able to appraise and compose their own pieces of music.

In Year 4 every child gets to learn a musical instrument free of charge with the option to continue this to the end of Year 6.

In Year 4 they can learn the violin or the trumpet/trombone. They also learn the recorder in Year 3. The choir practise weekly and take part in a range of events such as performing at Alexandra Palace and the Royal Albert Hall.

### Physical Education

Our fundamental aim is to install a lifelong love of sport, physical and outdoor activities by ensuring the children's early experiences of PE are challenging, stimulating and positive. We offer a range of different sports such as gymnastics, tennis, basketball, football, swimming and many more. We enter many tournaments over the school year such as a local cycling league, cross country, football, rugby, athletics, curling and Boccia. going on to represent Haringey in many activities at both a local and a national level.

### Art

Having a specialist art teacher at St Mary's brings significant benefits to children's learning and development. With expert knowledge and skills, a specialist can deliver high-quality, engaging art lessons that nurture creativity, critical thinking, and self-expression. Their guidance helps children develop fine motor skills and visual literacy, while also supporting cross-curricular links that enhance overall academic achievement.

### French

Having a specialist French teacher from Nursery to Year 6 gives children an exciting and consistent introduction to language learning. With expert knowledge and engaging lessons, they help children build strong foundations in listening, speaking, and cultural awareness from an early age. This is further cemented by our annual day trip to Paris. This not only boosts confidence and communication skills but also supports cognitive development and prepares pupils for future language success. Starting early ensures that children see language learning as fun, natural, and a part of everyday life.

As teachers, Josh and Harriet knew St Mary's was going to be the perfect school for their boys Lawrie and Oliver

Josh and Harriet have Lawrie in Reception and Oliver in Nursery.

## Embracing the school routine

"We're lucky to live close to school and so we ride our cargo bike with the boys every day and they love it. It's a great way to start the day. Lawrie didn't attend nursery at St Mary's. When it came to choosing a school for him, we were looking for somewhere vibrant and engaging where we knew the boys would be nurtured. When we visited St Mary's we just knew it was going to be the right place for us. My former teacher is now the deputy head, he's in fact the reason I became a teacher, so knowing he was also here felt like a positive sign," said Josh.

## A calm and caring culture

"I've been pleasantly surprised and impressed by the calm and caring culture at St Mary's. As a teacher, seeing how the children behave when they're out and about, and even in school, there is a sense of positivity and energy but without any over the top gregarious or disruptive behavior. The children are guided to be sensible and there is a sense of everyone looking out for each other, which is brilliant to see," said Josh.

## Solid foundation for learning

"My wife and I were looking for a school with strong values and we wanted to feel part of a community that would support those values. When we were looking around other schools, St Mary's stood out as it felt there was a strong foundation, a richness to what life at school was built on and we were impressed by that from the beginning. The head teacher and the staff are at the heart of the school, and together they create a warm and welcoming environment. Many of the teachers' children attend St Mary's and I always think that's a strong indication of how well the school is doing," said Josh.

## We feel like we've won

"There are so many positives about our experience so far that we feel we've already won when it comes to the boys being at school. There's lots to look forward to. With the diverse range of children and parents that go to school, we feel very content and we're excited to learn more

from the people we'll meet as the boys' progress through school, and through the friends they'll make. There are specially trained staff taking the children's PE lessons, so the children are going to get a great introduction to sport, that's something to look forward to and all the events like the Christmas play and the summer fair," said Josh.

## Donkey day

"Every year St Mary's celebrates Easter with what we call "Donkey Day". Derek the donkey from the local farm comes to school, and the children walk in a parade with him. It's in preparation for Palm Sunday and celebrates the journey of Jesus into Jerusalem, it's a great event and one the children enjoy. The police get involved and make sure the children can walk safely, and the Rectory Garden children come out and wave their palm leaves and everyone sings songs that they've been learning in class," said Josh.

## Loving to learn to read

"The boys enjoy the stories from class. There's a great English scheme with names like "Opening Octopus" and "Problem Penguins" where they're learning about story structure and it's something I've not come across before, the children are engaging with it very well. They come home with books every week and they're good quality books and they're excited to be working towards their reading awards," said Josh.

### Children say:

Oliver says: "I like playing in the playground."

Lawrie says: "I'm nearly at bronze award for my reading."





## Enrichment: visitors, clubs and trips

Children at St Mary's enjoy a wide range of enrichment activities, including art, drama, music and dance. The curriculum is also widened through educational visits, visitors in school and themed weeks.

### Forest school

We are pleased to offer opportunities for outdoor learning led by a trained Forest School teacher. Children may take part in activities such as campfire cooking, natural arts and crafts, and other hands-on experiences that promote creativity, teamwork, and a connection with the natural world. These sessions help enrich the curriculum and support children's well-being and personal development.

### Visitors

We welcome a range of visitors and workshops into school to enrich the curriculum and bring learning to life. These experiences offer children valuable insights, hands-on activities, and real-world connections that deepen their understanding and engagement.

### Clubs

We offer an exciting and diverse range of clubs to inspire, engage, and develop the interests and talents of every child. Our extracurricular programme supports personal growth, builds confidence, and provides opportunities to try new experiences beyond the classroom.

Children can enjoy a wide variety of activities, including:

- Art Club
- Boys' Football
- Boxing
- Choir
- Drama
- Karate Club
- Tennis
- Band
- Girls' Football
- Chess Club
- Cookery
- Gymnastics
- Multi-Sport
- Coding Club

...and many more throughout the year!

There's something for everyone at St Mary's, and we encourage all children to take part, have fun, and discover new passions.

### Trips out of school

We also have very regular outings and trips to many local venues such as as Alexandra Palace, the Natural History Museum, the Tower of London, Kew Gardens, the British Museum, the British Library, London Zoo, West End theatres, and even a day trip to Paris are carefully planned to link with the topics being taught, enriching the children's learning through real-world experiences.

### Residential trips

Every year, our Year 6 children embark on an unforgettable adventure to our outdoor education centre in the stunning Welsh countryside. From thrilling activities like caving, canoeing, mountaineering, rock climbing, and soaring down a zip wire, to hands-on learning through a river study and a beach day packed with rock pooling and exploration, the trip is bursting with excitement. With team-building games and outdoor challenges, it's a week full of fun, friendship, and memories that last a lifetime—while building confidence, resilience, and a spirit of adventure.

### Za'ni moved from Leicester having had a tough start to school

"I moved Za'ni from his school in Leicester to St Mary's at the beginning of Year 5. I felt Za'ni wasn't in a supportive environment and he wasn't fulfilling his potential, there was a risk he was being let down by his school and I wanted to turn things around for him. He was being portrayed in a way at his old school that felt negative, so I moved him for a fresh start," said Zevron.

### A new start and a new chance to thrive

"When he joined St Mary's, the teachers and staff worked with us to assess what Za'ni needed and now he is thriving. He's now in class, every day, sitting with the other students and doing well. It's a huge credit to the staff at St Mary's to see the change in Za'ni and to see how well he's doing, I knew he was highly capable and could do the work, he just needed to be given a chance and get the right support," said Zevron.

### Playing basketball and sharing news of his day

"He does have a support plan and we're working with school on this. It would be great to think that this will change in the future as he's doing so well and showing such progress. Za'ni comes home now and shares his day with me, it's always positive feedback about what he's been doing and he's enjoying learning everything. He plays basketball, he's playing for a team, Enfield Scorpions and he's very active with that. I'm helping him and supporting his training as I played professionally so it's great to be able to support his dreams and goals of wanting to play professionally too," said Zevron.

### Helping him to fly

"Za'ni has settled in well, he's making friends and the staff all seem to like him and have good things to share about how he's doing. He seems pretty popular. We're not thinking too far ahead at the moment, just concentrating on each day and making the most of it, seeing him on this new path is more than enough for now, thinking to where he was and where he is now, I'm just so grateful to St Mary's, it's a wonderful school. I had some feedback from a teacher recently where they thought had Za'ni had a different start he'd most likely be a top student, so that's the aim, to help him fly now, he's got so much potential, I want to help him achieve it," said Zevron.

### Highly recommend St Mary's

"I'd highly recommend St Mary's to new parents. From my experience they have a great teaching team and I honestly don't have anything negative to say about them. It's a great, supportive learning environment and the teachers and staff work hard to help each child. I'm a little lost for words to be honest, I'd just highly recommend them," said Zevron.

### Children say:

Za'ni says: "I like school now and playing basketball with my friends."





# Inclusion: an education for all

## Inclusion Team

The inclusion Team works closely together to ensure that every child’s needs are met, regardless of their individual requirements. They collaborate with parents, carers, and class staff to provide tailored support, helping each child reach their full potential academically, socially, and emotionally.

## Special educational needs

Our aims for pupils with special educational needs and disabilities (SEND) are the same as for all our pupils: to provide a broad and balanced curriculum where every child can reach their full potential. We believe that all children, regardless of their needs or barriers, should experience life in all its fullness. This vision is reflected in our approach to teaching, curriculum enrichment opportunities, and the thoughtful adaptations we make to ensure that every pupil with SEND is fully supported.

### Accessible

Our school is spread across two sites, both within walking distance of each other. Each site has undergone extensive refurbishment to ensure full accessibility. The Rectory Gardens site is equipped with a lift, while the Church Lane site is fully accessible and located on a single level.

### Able and gifted

We recognise that every child is an individual, with their own specific needs, gifts, and talents. Children who are identified as exceptionally able or talented are closely monitored and provided with stimulating, enriching lessons tailored to their needs. We also offer opportunities for these pupils to meet and collaborate with other gifted children in the area, further enhancing their learning and development.

### Inclusion teacher

At St Mary’s, our inclusion teacher delivers targeted, short-

term intervention and catch-up programs designed to support individual children. These focused sessions are tailored to address specific areas of need, helping children build confidence and strengthen their skills in a nurturing environment. By working closely with classroom teachers, the Intervention Teacher ensures that each child receives the personalised support they need to make progress and achieve their full potential.

### EAL teacher

Our English as an Additional Language (EAL) teacher plays a key role in supporting both children and adults in their language learning journey. Our teacher runs engaging workshops for adults to help them improve their English skills, fostering stronger communication and integration within the school community. Children are provided with targeted support, helping children develop their language skills to enhance their learning and confidence across all subjects.

St Mary’s is home from home for Grace and Tim’s three children, and with one about to leave and one only just starting their school journey, they say St Mary’s is exceptional at offering special opportunities

Grace and Tim have Ada in Year 6, Frank in Year 3 and Ivy in Nursery.

## A welcoming and nurturing school

“The children are happy at school, they have great friends. It’s a strange feeling to have one child coming to the end of their primary school journey and one just starting out. St Mary’s is still a lovely, nurturing school, filled with welcoming and friendly faces. When we first looked around, we were impressed that every class had a TA assigned and the enrichment programme is fantastic,” said Grace.

## Dedicated teachers who teach specialist subjects

“Having teachers dedicated to teaching French, Music, Art and Sport has made a huge difference to our children. Knowing the children are getting dedicated time each week with specialists in their field is great. Learning to speak a different language has been important for all of them and they’ve picked up different interests because they’ve been introduced to lots of different, creative and sporting activities. Frank plays the piano, both he and Ada love art, and Ada has taken up gymnastics so it’s been great to see them develop these interests,” said Tim.

## Trips to Paris and Peer Mediation

“The trip to Paris was brilliant, it happens every year for children in Year 5. It’s a one-day trip where they leave at 5am. They travel on the Eurostar to Paris and it’s seen as almost a rite of passage, they have so much fun and make lovely memories.”

“Frank has been part of the Peer Mediation Scheme since Year 2. It’s a brilliant initiative that teaches the children how to listen, support and problem solve. It provides kids with the opportunity to interact and learn with children in other year groups and Frank’s confidence has blossomed knowing he has fellow peer mediators in older years,” said Tim.

## Making friends and celebrating with fireworks

“We’ve made friendships with other parents and there is lots to get involved with at school. There are the traditional events like the summer and Christmas fairs. We do an annual barbecue which is fantastic, we get a DJ and from the school grounds we have a brilliant view of Alexandra Palace. We tie it in with their fireworks display too, it’s a very special event that happens every year,” said Grace.

## Support for every child

“Having had Ada go from start to finish at St Mary’s we have seen changes in the staff, but more so at senior level. The classroom teaching staff have always been consistent, and sometimes TAs have stayed with classes as they’ve moved up through the school if they’ve bonded particularly well with a class. School put the needs of the children first. Each child has five people they know they can turn to if they need help with anything. They draw around their hand and write down the names of the five people and this is displayed in school. I think it’s a great way for the children to develop and learn about having a support network and having different people to go to for different things,” said Grace.

## Opportunities to perform on the sports field and on the stage

“The sporting event side of school is full of opportunities. Ada has been at events most Fridays and has enjoyed lots of competitions from football to basketball. It’s had a huge impact on her role in school. The children also get to perform at the Royal Albert Hall, it happens every two years and is in conjunction with other schools. The choir and band get to perform and parents go and watch. It’s an incredible opportunity for everyone,” said Tim.

## Fantastic school spirit

“Ada is currently preparing for SATs. School have had a balanced approach to the tests and Ada is managing well and is taking it in her stride. I think having other things she enjoys doing at school helps and school are supporting the children prepare but are treating it as something that is just part of Year 6. Everyone is doing really well, there’s no sense of unnecessary pressure. With the children splitting off to go to different Secondary School come the end of the year, the focus is making the most of the time they have left together, and to enjoy it. St Mary’s has a fantastic spirit and I’d encourage parents to come and look around,” said Grace.

### Children say:

Ada says: “I love doing gymnastics.”

Frank says: “My friends and I like playing at break time.”

Ivy says: “I like my teacher.”



## Our Vision

Jesus said: "Love one another as I have loved you" (John 15:12)

**As we love, we flourish**

**As we flourish, we aspire**

**As we aspire, we achieve**

**Together, we are a family**

Love is at the heart of all we do, it brings together our diverse community. We nurture and support everyone in a holistic way promoting academic, spiritual, social, moral and emotional development so that we can all flourish. Through love, we unearth the uniqueness and gifts of each individual so that we can be the people we were intended to be.

## Our Values

Our values are at the core of everything we do. They are embedded into the fabric of every aspect of school life, creating a clear and distinctive ethos that underpins every thought, decision and action. Each value is modelled and demonstrated by our work, how we speak and how we behave towards every member of the St Mary's family. Our expectation is that our children and wider school community demonstrate our values which are common to all faiths and none.

The values to which we aspire are:

**Friendship:** We build positive relationships and enjoy time together.

**Compassion:** We see sadness in the world and demonstrate love by showing we care.

**Hope:** We have aspirations and dreams for the future and know that tomorrow can be even better than today.

**Wisdom:** Together we learn so that we can better understand the world around us and flourish.

**Community:** We are connected to God and each other. Together as a family, we know that we belong.

**Endurance:** To keep trying when things are difficult and have courage to try new things to help us achieve.



St Mary's is split over 2 sites a few minutes walk from each other. You can contact the school in the following ways:

**St. Mary's CE Primary School**

Rectory Gardens (Years 3-6)  
Hornsey, London N8 7QN

what3words: ///train.public.agreed  
Please address written enquires to The Admin Team

**St. Mary's CE Primary School**

Church Lane (Nursery – Y2)  
Hornsey, London N8 7BU

what3words: ///hops.status.begin

**Telephone:** 020 8340 4898

Choose option '1' for Rectory Gardens  
(Years 3-6) or  
Choose option '2' for Church Lane  
(Nursery to Year 2)

**Email:** office@stmarysn8.co.uk

**SENCo**

Our Special Educational Needs Coordinator  
and the Lead Designated Child Protection Officer  
can be contacted through the office. The email  
is office@stmarysn8.co.uk or telephone on  
02083404898

