



Justine and Tilda enjoy St Paul's school's strong community spirit and it is their supportive learning that makes life at school feel special

Justine's older children Lola and Jasper are at high school and her youngest daughter Tilda is in Year 2.

Extra support

"Tilda is doing well, she's young for her year as her birthday is in July. She is getting extra support for her reading and learning Phonics. School run additional Phonics sessions and three times a week Tilda goes in early to school, for 8.20am, and has extra reading sessions. School also reinforces her learning in small group work throughout the day. It very much feels like part of everyday school routine, rather than something special so she doesn't feel different from her classmates," says Justine.

Individual success plans

"School have been great in providing the additional support and making it feel a seamless part of Tilda's day. She has been given her own targets, so she has her own plan to work to which is great for her sense of achievement. I've been really impressed with how they look after and identify what Tilda needs, and it's all very similar to what I experienced with my other children. They are very consistent and thorough with their approach, every child is looked after uniquely," says Justine.

Brilliant team

"The teachers are all lovely and caring and I've seen all my children improve with their learning, in their own ways; St Paul's helps them as individuals. There have been changes at the school over the years and now thanks to the team of teachers and staff, everything is brilliant," says Justine.

Supportive environment

"I've been impressed with the standard of teaching at St Paul's and I'd say to any parent, especially if your child needs extra support with their learning, that you should strongly consider St Paul's. It has been such a positive place for Tilda. She doesn't feel any different to the other children in her class, no one mentions the extra help she receives as it's all just seen as part of their school and how they work. It's a lovely supportive environment," says Justine.

Sense of belonging

"Tilda always wants to go to school and that's a good sign as far as I'm concerned. She is always happy to head off to school. Tilda enjoys DT and PE and she does Worship and Poetry Club on a lunch time. She really enjoys those activities and she feels part of the clubs which is lovely to see," said Justine.

Excellent communication

"I think the values of the school come across as being caring and supportive. They create a nurturing environment where they look for opportunities for every child.

My son needed extra support when making the move to high school and St Paul's were brilliant at communicating what he needed to help with that transition. I've always found communication with school to be very good," says Justine.

Community spirit

"St Paul's has a strong sense of community. We have a parent's association which I'm part of and we organize things like quiz nights and cake sales. There's a great sense of community spirit at school and for a small school I think it feels much stronger than perhaps what you'd find in a larger school. There's always something going on and if you're new to the area it's a great way to meet people and get involved. If you're looking for a small, friendly, supportive, community school with good pastoral care then you need to come and see St Paul's," says Justine.

Children say

Tilda says: "I love going to my clubs at lunch times and seeing my friends."

