



Justine and Tilda enjoy St Paul's school's strong community spirit and it is their supportive learning that makes life at school feel special

Justine's older children Lola and Jasper are at high school and her youngest daughter Tilda is in Year 2.

Extra support for Phonics

"Tilda is doing well, she's young for her year as her birthday is in July. She is getting extra support for her reading and learning Phonics. School run additional Phonics sessions and three times a week Tilda goes in early to school, for 8.20am, and has extra reading sessions. School also reinforces her learning in small group work throughout the day. It very much feels like part of everyday school routine, rather than something special so she doesn't feel different from her classmates," says Justine.

Individual success plans

"School have been great in providing the additional support and making it feel a seamless part of Tilda's day. She has been given her own targets, so she has her own plan to work to which is great for her sense of achievement. I've been really impressed with how they look after and identify what Tilda needs, and it's all very similar to what I experienced with my other children. They are very consistent and thorough with their approach, every child is looked after uniquely," says Justine.

Children say

Tilda says: "I love going to my clubs at lunch times and seeing my friends."

For the **FULL STORY** please scan the **QR code**.



**St Paul's C of E
Primary School**
Life in all its fullness

St Paul's Church of England Primary School
Coronation Street, Cambridge, CB2 1HJ
Telephone: 01223 568840
email: office@stpauls.cambs.sch.uk
Website: www.stpauls.cambs.sch.uk

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