



# St White's Primary School

Always Learning!





# Welcome to St White's Primary School



## Foreword: Clare Tilling, Headteacher, says:

I'm very proud to welcome you to our wonderful school where we keep the children and families at the heart of every decision that we make.

### Team players

I could not be prouder of every single stakeholder at St White's. Our children are amazing, our staff are inspirational, our governors are committed, and our parents are very much part of our learning family. We work as a team and are 'Always Learning'.

### The importance of Reading

Encouraging our children to love reading is one of our central priorities as a love of reading has an enormous impact on life chances. We have a strong reading curriculum that ensures that all children learn to love reading and our 'keep up, not catch up' ethos ensures that no one gets left behind.

### Mental Health Champions Award

We are aware that learning does not just relate to academic subjects. An indication of the value we put on supporting holistically is that we achieved the Mental Health Champions Award for the second time in 2023 – a rare feat, and we have been awarded the Autism Mark which reflects all our work on supporting pupils with neurodiversity.

### Family Support Worker

Our amazing Family Support Worker Erica works full time supporting our families and children. She has links to a wide variety of organisations and connects both parents and children with help both inside and outside school as necessary. She drives our mental health provision within school and has supported the school community with our implementation of Zones of Regulation where children are taught how to identify their mood and which strategies they can use to put themselves back in the 'green' learning zone. She is also an ELSA (Emotional Literacy Support Assistant) and works closely with many children to help and support them to thrive.

### Yes, we can!

Embedding the cycle of learning, 'challenge, commit, conquer and celebrate' is at the heart of our practice. We teach our children to greet any challenge with a 'can do' attitude, to take responsibility for committing to their learning, to communicate clearly while conquering tasks, and to be reflective so that celebrations of successes are the first step in achieving our next challenge.

### The only place success comes before work is in the dictionary

Our children learn that you do not grow and become strong when things are easy but when they are faced with challenges. They learn that to succeed, they must not be afraid to fail, and we teach them to bounce back from setbacks and failures and confidently seek out opportunities so that they thrive. We do lots of work on 'Growth Mindset' across the school with a curriculum of books that supports this and many poster

competitions where the children celebrate quotations that inspire effort. These are used to decorate the school.

### School council

We have an active school council who are determined to improve the school even further. They help us assess how things are going in school and are part of school leadership who help design our development plans moving forwards. They also run their own initiatives and drive their manifestoes. For example, they are responsible for implementing a 'Book Swap' in school, which is extremely popular with our families.

### Parent partnership

Another very important part of our school is you, the parent! As you will see, by reading the parent and pupil stories within this prospectus, you and your child are very important to us. We champion the link between school and family, working very hard to involve you in every step of your child's time here so that they can be successful and enjoy learning.

### Get in touch

We are all very proud of our school: it is an amazing place to be. One of the things that I love most about St White's is the way that you can stand in the centre of our beautiful, airy and light building and 'hear' the learning taking place. I would love to share that with you so if you do have the time, please do ring to make an appointment and come and visit us in person. To arrange a visit please ring us on 01594 822311 or email admin@st-whites.gloucs.sch.uk.

## Charlotte Rice moved her girls Willow Grace and Briar Rose to St White's School two years ago and there's been no looking back

### Charlotte is mum to Willow Grace who is in Year 5 age 10 and Briar Rose who is in Year 1 age 5.

#### Moving house and moving school

Charlotte moved house two years ago and St White's became the closest primary school meaning Willow Grace switched primary schools at age 8. "Willow Grace has settled and the last couple of terms have been brilliant. She's always suffered from anxiety but since joining St White's she's been doing well. Briar Rose started at St White's in reception and her reception teacher was amazing at helping her settle," says Charlotte.

#### Quick to offer support

Briar Rose enjoyed coming to school and her teachers noticed she needed extra help with her learning. "We noticed she was struggling a little academically and following school's interventions she's done fantastically. She's been to morning groups to help with her reading and spelling. It's great that school recognised she needed the help. Briar Rose is one of the youngest in her class and she started the year on reading level 8 and she's now on level 18 with the top level being 20 so she's done fantastically well. Her confidence has soared," says Charlotte.

#### Support in and out of the classroom

"Willow Grace moved aged 8 and leaving her friends was difficult. The new girls in her class have been lovely at welcoming her. She's very hard on herself and we have struggled getting her to school at times in the past. St White's family support worker came to visit us and helped so much; school always offered time and patience which was

such a relief. Something has clicked recently and now she's flying. She's joined school council and she's getting involved with everything. St White's family support worker has worked wonders, she's just wonderful. I do think Willow Grace has come on so much because there's always someone there looking out for the children, whether it's their teacher, the head teacher or the family support worker, there's always someone there to listen," says Charlotte.

#### A bigger school

Charlotte was a little worried at first at moving the girls to a larger school but St White's' community feel soon put her at ease. "The school has a close knit, community feel despite being quite big. The classes are blended across the year groups so they get to interact with children older and younger than them. I was initially worried as it was a lot bigger than their previous school but it's honestly like being part of a family, it's lovely," says Charlotte.

#### Poems every Friday

"Every Friday there is school assembly and each class takes it in turns to present a poem that they have learnt. Parents are welcomed to watch. It's such a lovely idea. Awards are presented; it's lovely to see the children's reactions. You can also "learn alongside" so you can go in and see what they're learning for half an hour on a morning and then on Fridays you can go in and read with them. There's always lots going on and it's all very well organised," says Charlotte.

#### Next steps

"Willow Grace is starting to look towards high school. She's seeing the older pupils go for their "bump up" days and so she's getting excited at the prospect of moving



on. Being in a mixed class of Year 5 and Year 6 children helps with the transition," says Charlotte.

#### Advice for new parents

Charlotte is very proud of how well her children have settled in at St White's and she can't wait for her younger girls to enjoy their school journey. "Nothing is ever too much trouble and if you want to be part of

your child's school journey I'd recommend St White's," says Charlotte.

#### Children say:

Willow Grace says: "I've made lots of friends."

Briar Rose: "My classroom is named after a bird and I love it."



# School day: settling in

Through the highs and lows Sophie Duberley and her boys have faced, St White’s has been there to help the family at every step



**What are our school times?**  
The school day starts at 8.35am and ends at 3.15pm.  
**Wraparound provision**  
We offer an excellent wraparound care service both before and after school. We welcome children from 7.30am for the morning session, which includes breakfast, and in the afternoons, care is available until 5.30pm and includes a light meal. Wrap Around is run by members of school staff who are known to the children. The children have lots of fun, do some homework, play games and do crafts. They love getting outside. This is a very popular service.

**Uniform**  
We have a clear and simple school uniform, with extras available should you want to purchase them. Our policy on school uniform is based on the belief that school uniform promotes a sense of pride in our school and helps to create a sense of community and belonging towards the school.

**Food in school**  
Our school dinners are provided by Caterlink. They are cooked on-site in our kitchens by a team of dedicated cooks and are delicious! Children are also welcome to bring their own packed lunch from home if they would prefer. At break time, the infants are given fruit and vegetables for snacks and the juniors can bring fruit or vegetables from home to eat at this time. As part of our Healthy Schools award, pupils are encouraged to bring in water to drink during the day and with meals.

**Free school meals**  
Children in Reception and Years 1 and 2 are all entitled to a free school meal. Older children may also be eligible for free meals. If you think you are eligible, please ask in confidence for an application form from the school office as soon as possible as, if you are eligible, the school can support in a variety of different ways in addition to free meals. Please enquire in the office if you have any questions or would like help with this.



**Sophie has Jayden Hopkins in Year 5 and Coby Hopkins in Year 4. Her two older boys attended St White’s and have finished secondary school.**

**Support like no other**  
Sophie shared that the boys recently suffered a family tragedy and St White’s have been there to support her and her children. “The school have been amazing. Their support has been wonderful, from home visits to putting together strategies, to their teachers going on specialist bereavement courses - everyone has been incredible. I was worried that the unfamiliarity of having new teachers might be a struggle for the boys but it hasn’t been a problem and they’re doing well,” says Sophie.

**Navigating together**  
St White’s are helping Sophie to navigate the way forward, especially as Coby needs additional support. “Coby needs support; he’s under assessment for ADHD and school are being helpful navigating the process alongside him processing his grief. We’re working towards a referral. School is relentless: they don’t give up and there isn’t ever a day that the boys don’t want to go to school. I’m so grateful for St White’s,” says Sophie.

**Specialist resources**  
At St White’s, specialist roles are in place so that the needs of the children can be fully supported.

“I don’t know anyone who has been through what we’re going through but school have been there for us every step of the way. The Family Support Worker, Erica, is brilliant: she sees the boys every week and they love their sessions with her. Mrs Tilling has said her door is always open and just knowing they’re there has been incredible,” says Sophie.

**Enjoying school**  
Coby and Jayden are active, sport-loving boys and at St White’s, they have plenty of opportunities to experience different sports both in and out of school. “Sport and break times are what the boys would say they love most about school. The boys are always going to sports tournaments and enjoying different sporting opportunities - it’s always different children attending the events so everyone gets a chance to take part. School have joined “Beat the Streets” which is a national campaign to encourage children to walk to and from and around school. It’s an App based activity and it’s a great way to keep children and their parents active,” says Sophie.

**Healthy rules and boundaries**  
Rules are often viewed as boring, but it is Mrs Tilling’s approach that Sophie values and believes is what makes her boys feel settled at St White’s. “I value Mrs Tilling as she has consistent rules and boundaries which the children view as being “strict” but her approach to routine, structure and good behaviour is fundamental to the school’s success. The children don’t realise the benefits but as a parent I have so much time and respect for her: she works so hard with her team and it shows with how much the children always want to go to school,” says Sophie.



**Support for life at school**  
“St White’s are incredible when it comes to supporting families. Putting my personal circumstances to one side, they prioritise putting families and their needs first. For example, with families who are eligible for free school meals the support doesn’t stop there: it extends to helping those families with school trips and other financial pressures, not all schools do that. They are great: they think of everything.

Every child gets a planner every year and in there it has everything you need to stay organised: passwords for the school apps and the times tables to help with homework. They just try and make life at school as easy for parents and as enjoyable for the kids as possible,” says Sophie.

**Children say:**  
Coby says: “I really like my teacher.”  
Jayden says: “I love playing in the MUGA.”



# Curriculum: Always Learning

Carlien Ras's family has recently joined St White's School from South Africa and everyone has settled in brilliantly



## Always Learning

At St White's Primary School, we are Always Learning! This involves learning inside and outside the classroom as well as off-site trips, visits and residential. Our curriculum ensures that we actively promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

### Responsive curriculum

The school's curriculum is responsive to the needs of our vision, our pupils, our community, our country and the wider world so is continually developing.

### Ambitious

We aim to provide the best preparation for our children so that they are ready, willing and able to thrive in the next phase of their education.

## Our curriculum

In our **Early Year's** class, our children start on their school journey. We help the children to build strong relationships with the other children and staff. They have enormous fun making friends and experiencing success at the beginning of their learning journey.

In **KS1 and KS2**, our children build on this learning as they become historians, scientists, inventors and much more.

## Music

We really celebrate music at St White's. Your child will be taught three different instruments by expert visiting music teachers and learn how to play the recorder from year 2. We have an active choir who lead singing in assemblies regularly and perform in concerts in the community and everyone sings together on Mondays. We have termly whole school music concerts too. There are always musical delights on show at the school's annual Talent Show. If your child has an interest in learning the guitar, our after-school Guitar Club is run by a professional musician.

## Carlien and her husband have their son Corniel in Year 1 age 6 and their daughter Caterien, in Year 4 age 9.

### Quick to settle

Carlien and her family moved to the UK from South Africa where children do not attend school until the year they turn 7. "The children are doing well. We enrolled last year and they started in September. They have adapted so well and are very happy to come to school every day. This has been their first experience of being educated in English and they have surprised us at how quickly they have settled in. The school has been a huge support and instrumental to the children settling so well," says Carlien.

### Big steps

Corniel had only experienced a short time at school before moving to the UK and he had not experienced being taught in English before starting at St White's. "Corniel had not yet started to learn to read and write. The children had experience of speaking and listening to English but they hadn't been taught in English. Corniel has picked everything up so quickly and is reading fluently in English already. He knew sounds and could recognise the alphabet but didn't know the words, so his progress is incredible," says Carlien.

### Building a new life with friends

Carlien is excited for the children as they are building friendships and meeting new people. "The class teachers have said that they've both made great friends already. We were worried about how the children would adjust but in hindsight we needn't have:

they've done brilliantly. It's helped reassure us that we've made the right decision to move," says Carlien.

### Getting involved with activities

"There are lots of activities. Corniel loves sport; he's enjoying football, forest school, allotment club and multi-sports. Caterien has enjoyed photography club, computing club and Gymnastics. Every term, there is something different and something they want to be involved with. They've done Cooking Club and really enjoyed that. My husband and I are getting involved with school. Parents are regularly invited to attend assemblies and get involved in different activities with the children. We recently had an Olympic afternoon and truly enjoyed the activities. I've joined the PTA and love being involved in organising special events for the children. It's important to me to be involved with school and become part of the community," says Carlien.

### Whole child approach

At St White's, children are encouraged to explore and discover their interests and Carlien has noticed this already. "School works hard to develop the children holistically. They are encouraged to develop their interests and the children enjoy these opportunities. They love being with their friends and the teachers really seem to see the children for who they are. There is real encouragement for the children to discover what they love and what they enjoy learning and doing. The children are very fond of their teachers.

Caterien went on the Year 4 residential camp and was away for 2 days. She loved it. It was so quiet when she came back as she was so tired.



They went to a place called "The Wilderness" so they were immersed in nature and stayed in tents. They are still all talking about it; she really enjoyed it," says Carlien.

### Dedicated teachers that make school feel special

"Each class has a bird's name which the children love and it gives a sense of identity within school. You spot the birds throughout school and it adds to a sense of belonging.

St White's provide a safe and nurturing learning environment, they ensure all the children are supported to reach their full potential. I'm so grateful for the teacher's dedication to the children: they seem very special and we feel very blessed to be parents at St White's," says Carlien.

### Children say:

Corniel says: "I like playing football with my friends."

Caterien says: "My teacher is the best."



# Enriched curriculum: clubs, visits, forest school, allotment and P.E.

## Clubs

St White's Primary School is delighted to offer a wide range of enrichment clubs including:

- Gardening Club
- Debating Club
- Art Club
- Mindfulness Colouring Club
- Writing Club
- Football
- Choir
- Photography club
- Speed stacking club
- Chess club
- Cookery club
- Multi-sports club
- Netball/basketball club
- Dodgeball club
- Guitar club
- Dance clubs
- Reading clubs

Some clubs run during lunchtimes and are run by school staff. After school, some of these clubs run for the whole year and are provided by a sports company. Most after school clubs are provided by teachers who have chosen to run a club for a term based on something that they are passionate about.

## Educational visits

To further enrich our curriculum, all children are offered a range of visits, both locally and further afield, including:

- Houses of Parliament.
- National Gallery.
- Theatre.
- Cheltenham Literature Festival.
- Cheltenham Science Festival.
- Seaside.
- Dean Heritage Centre.
- Sculpture Trail.
- Hopewell Colliery.

### Visitors

We also have regular visits from members of the community who enrich the curriculum by sharing their experiences, the Police (including mini-police who work with year 5s), The Fire Service, and drama groups. On Aspirations Day, a wide variety of people come into school to inspire the children by discussing their jobs.

### Residential

Year 4 have a residential stay at the Wilderness Centre in Mitcheldean, and Year 6 at the Outward-Bound Centre in Aberdovey, which is the gold standard of residential trips. Both centres help embed the 'Always Learning' vision of the school and work with us to build resilience and a growth mindset in our children.

## Forest School and allotment

### Forest School

We have a fantastic Forest Schools which is used by all year groups across the school every year. We use this time to build resilience and give children a chance to learn skills, in this non-academic setting, which they can apply across the curriculum.

Our reception children have a Muddy Monday where they bring wellies and use the forest school area every week throughout the year.

### Allotment

Our allotment is an integral part of school. The children have the experience of working outside to grow their own produce with classes rotating throughout the year. At the end of the day, children leave the site taking home onions, artichokes, herbs and much more. We link our cooking curriculum to seasonal vegetables and where possible, they cook with the vegetables that they have grown.



## P.E. and sport

We value sport at St White's and support every child to find a sport that suits them. We also have a Sportsmanship Curriculum which leads to our children being noted at tournaments for shaking the hands of the opposing teams, and supporting each other and their opponents through positive talk. We couldn't be prouder of them! We take part in a lot of sporting events and children are out every week competing in different tournaments and friendlies. We are particularly proud of reaching the National Finals of the National Dodgeball Competition in Nottingham. We have also taken part in competitions including bowling, Panathlon, multi sports, football, netball and many more

We like to give our children exceptional experiences that might otherwise not be available to them so we take our children to watch professional sports including tennis at Wimbledon and professional rugby at the Gloucester stadium. We have also taken children to watch Professional Basketball matches and England's Women's Team play football in London. That was a real adventure!

### Healthy lifestyle

Our aim is to embed the idea that regular exercise is an essential part of a healthy lifestyle, not just when they are young but throughout their lives. Pupils in Key Stage 2 are also offered swimming lessons, and we aim for every child to be able to swim at least 25m by the end of Year 6.

Karen McDermott is coming to the end of her journey with her boys at St White's School and she has nothing but praise for everything her family has experienced

## Karen is mum to Daniel in Year 6 and her eldest boy William, joined the school in Year 3 in 2014 and has just completed his A 'Levels.

### A wonderful school experience

Karen and her husband have nothing but praise for St White's as they reflect on their time with the school. "Both our boys have thrived at St White's. As a school, it's warm and welcoming, Mrs Tilling is an amazing Head Teacher and she and her team make the children and parents feel supported and well cared for. If ever I've had a query, it's been answered quickly and they're always asking for feedback and running surveys so that parents can share their thoughts," says Karen.

### Linking with the wider community

St White's introduce the children to the world outside of school in a variety of ways. "There are amazing opportunities for the children. Trips and events are always happening. They had "Aspiration Day" recently where parents could visit and talk about their careers; they've had the police come in on police horses and the fire service have been in to visit and brought the fire engines. People have come in who work in medical surgeries and writers who write children's books. It's a great way to link with the community," says Karen.

### Learning with your child

Parents are given lots of opportunities to come into school and see what's going on. "St White's runs a session called "Learn alongside your child" where parents can come into school and see what the children are learning.

Sometimes these are Maths topics; sometimes it's English, but parents are encouraged to come in and sit next to their child and take part in their learning," says Karen.

### Feeling safe and secure

In today's world, it's important for children and parents to feel safe; it's an unfortunate reality and one that St White's takes seriously. "They practise things like "Lockdowns." The encouragement St White's offers is amazing: the children feel secure and as a parent I feel the children are kept safe. Alongside this there is a sense of nurturing, so they work hard to get the balance right. Children feel comfortable and that goes a long way to help with their learning," says Karen.

### Confidence building

"Daniel has always tried hard at PE but it's never been his favourite lesson. School have been brilliant at boosting his confidence by encouraging him to take part in the sports that he's suited to and what he likes doing. As much as he doesn't like certain parts of PE, he still says one of the best things about school is the sport. He was really worried about going swimming but he got a certificate for how well he'd done and that encouragement is just fantastic. School really concentrates on how the children feel about certain things and work with them to reach their full potential. I'll be so sad when it's time for him to go," says Karen.

### Staying part of the school family

As Karen looks ahead to Daniel leaving, she's so pleased that she can stay connected to school which has been a big part of her family's life. "To encourage praise for the children is just wonderful.



I think it's a brilliant school and when we moved, I was concerned about changing William's school but it's the best thing we could have done. School now runs a photography competition during the summer holidays for the children and as a photographer, I get to be part of it by judging the entries. I'm so happy Mrs Tilling has asked me to continue this once Daniel leaves as St White's is such a valuable part of our lives," says Karen.

### Children say:

Daniel says: "I like getting to go to different sports events."



# Inclusion: and education for all

St White's School has supported Jodie Brain's three children to discover that they love learning both in and out of the classroom



## Special educational needs

St White's Primary School is totally inclusive, and we welcome all children, having the highest expectations of everyone. Our school is dedicated to the swift identification of any SEND, so that barriers to learning can be removed and children can begin to make accelerated progress. We make reasonable adjustments to meet the needs of pupils and we scaffold learning for our pupils so that, wherever possible, the children learn at the same pace as their friends during lessons. Children with SEN can be academic high achievers and struggle with areas of development that aren't curriculum based, equally, children can struggle with one curriculum subject but be very able in another.

We use a range of strategies to support children to become independent learners and our interventions make sure that our children keep up so they don't have to catch up! For those who may be further behind, we support with an adapted curriculum so that they learn the crucial skills that they need to succeed.

## Oracy

St White's works closely with Voice 21, the national oracy charity because we are dedicated to giving our children a voice, and the ability to use talk effectively. With their guidance, we have developed a strong oracy curriculum that systematically teaches the children the skills they need to communicate more effectively. These skills are vital to the children's future success in school and in life.



## More Able Learners

Oracy activities across the curriculum offer our children the opportunities to apply their knowledge and justify their views. This enables them to strengthen their learning and gives everyone the opportunity to enrich their understanding and engage with activities at a greater depth. We are always looking for opportunities to challenge our learners further and make them think even harder!

## Restorative Practice

Our behaviour system in school is based on talking through problems and finding out who has been harmed by things that have happened. When children understand how others feel, they are much better at being able to say what the consequences should be. This helps enormously with social skills and emotional literacy. Our children trust us to make sure that things are fair and they are really good at telling us the truth so we can work together to sort out any problems.



## Opportunities for Parents to get involved

At St White's, we invite you in a lot! During reception, parents are invited in to share the children going for walks in the woods to explore the changing seasons, multicultural celebrations, beach parties and graduation! In the infants, parents are invited in one day a week to read with their children at the beginning of the day. Parents of all year groups are invited in for 'Learn Alongside' sessions where you can experience a range of subjects being taught alongside your children.

We also invite you in for events such as our Reading Evening, our 'How to Read with your Child' sessions and 'Maths and Me' sessions for the infants. We also run sessions to introduce new initiatives such as the parent sessions for Zones of Regulation and how you might use these at home to further support your child.

We are very keen to hear what parents think about the things that we do so we very regularly send out surveys asking for feedback and act upon this.

Jodie is mum to Hollie who is in Year 4 age 9, Daniel who is in Reception age 5 and Amber who is in Year 10 at Forest High.

## Warm and welcoming

Everyone is made to feel welcome at St White's and this starts from the minute you walk in. "School feels warm and welcoming. In comparison to other schools, there's no feeling of it being an institution as everyone always says hello and makes you feel part of the community. Mrs Tilling always says, "You're always welcome for a cup of tea and there are always biscuits in the cupboard," says Jodie.

## Lasting impact

Amber was the first of Jodie's children to attend St White's and she is now in Year 10. "St White's were extremely supportive when Amber was with them. At St White's, they quickly identified Amber's specific needs and worked with us to create a My Plan which identified lots of things that the school was doing to help her in school. They also helped us with ideas that we could use at home. As she went up through the school, we continued to work together as a team, and they made sure that all her teachers knew how best to help her and to work with her to support her to learn. In year six, St White's worked hard to support with her transition to secondary. Her dream is to work with horses, and at St White's they recognised her love of animals and supported this. With the continuing support of St White's, and her secondary school, Amber's still doing very well," says Jodie.

## Settling into school life

"Hollie is doing well and makes the most of all the opportunities that she's been given at St White's. She's very focussed, always wanting to go above and beyond. She's very athletic and plays football and attends the school's football club, and she has her school dance club showcase coming up this month. She's tried gymnastics but her niche is dance. Daniel has settled into St White's brilliantly; he was straight in on day one with all the other children. St White's works closely with nurseries to make sure that everyone has what they need as soon as they start here. Daniel was familiar with the school from coming with me to pick the girls up, the teachers all knew him already and they make all the children feel really welcome," says Jodie.

## Boosting up

St White's are quick to identify when extra help is needed to support children on their learning journeys. "Daniel has been receiving a lot of help and has had a My Plan since he started. He gets lots and lots of support in class which really helps. He is also going to an additional booster session on a Friday morning for his phonics. There's always support when the children need it and it's made to feel part of the school day rather than something extra. Hollie was struggling with her maths, so she's been going to the additional booster session on a Wednesday morning and that has helped very much," says Jodie. The school works closely with a lot of outside agencies so that they can get the right help for the children as soon as it is needed.

## Part of the school family

"Children blossom at St White's. The teachers are so warm, welcoming and



supportive. Erica the family support worker is lovely. All the children love her and her office is covered in thank you cards. Erica and Mrs Tilling still check in with Amber: they say the children never really leave. Amber loves Mrs Tilling and when I pick the other two up, she still likes to come with me just to say hello," says Jodie.

## Activities and trips away

"There is such a multitude of activities that happen at school, from Forest School to Cookery Club - there are always things for the children to enjoy. The school has an allotment which is wonderful: the children grow plants and pick fruit. There are residential trips which all the children love. On the year 4 residential they sleep in bell tents, and they had to use a compost toilet which was a hot topic of conversation when Hollie came home! Miss Cinderey was so

lovely. She read stories to them at night when they struggled to get to sleep, and this really helped them" says Jodie.

## Celebrations and rewards

St White's create lots of opportunities for the children to be rewarded and feel part of the larger school community. "There is the Golden Table where the children have lunch with Mrs Tilling as a reward for good behaviour and they have their houses for which they earn points, plus celebration assemblies. There's so much to get involved with and be part of - it makes the children want to do well," says Jodie.

## Children say:

Hollie says: "Dancing is my favourite activity."

Daniel says: "I grew a sunflower in my classroom."



# Admissions and getting involved

## Admissions

The Local Authority have set our intake at 45 children each year. Every year, we sort the classes across the school according to each child's academic and social needs and we always consult with the children so that they can tell us who they learn with best. For Gloucestershire County Council information contact: 01452 425407 or [school.admissions@gloucestershire.gov.uk](mailto:school.admissions@gloucestershire.gov.uk). If your query is not related to school admission for Reception, you can contact the school office directly to request an in-year admission form or please contact the In Year Admissions Team on Email: [inyear.admissions@gloucestershire.gov.uk](mailto:inyear.admissions@gloucestershire.gov.uk) Phone: 01452 426015.

## Getting involved

### Adult Education

Adult Education is a service within Gloucestershire who provide learning for individuals, employers and communities. We are currently organising courses to start soon in school. Please look out for messages from the school with information.



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**Website:** [www.st-whites.gloucs.sch.uk](http://www.st-whites.gloucs.sch.uk)

### Parents Teachers Association

We have an enthusiastic group of parents who work with us to raise funds to support the school. They are invaluable in strengthening communication and supporting the school in achieving our goals. It is also a good place to make friends! If you would like to join, please let us know via the office.

### Governors

Our governors work tirelessly to support the school. They visit often to ensure that we are focused tightly on our vision and values and that our plans for improving further are being implemented effectively.

## Voluntary helpers

We are always looking for people to help in school. If you are interested in getting involved, please contact the office.

## Our vision and values

### Our vision

Wherever we are, we are Always Learning!

### Our values

- Greet any challenge with a can-do attitude.
- Take responsibility and commit.
- Communicate clearly as we conquer.
- Reflect and celebrate.

