

Jess lives in Alton with her children, Cara, aged 13, Hollie, aged ten, and Jack, aged seven.

Cara, Hollie and Jack have all thrived in the supportive atmosphere of Wootey Infant and Junior Schools



Individual attention

Jess loves the nurturing atmosphere of Wootey Infant School where her children have received individual attention from the kind staff. She chose Wootey Infants for her eldest daughter, Cara, because she was made to feel welcome when she first looked round the school. Jess says: "Even though it is close to where we live, I had considered other schools, but I liked the feel of Wootey and was impressed with its wonderful grounds, where the children can do lots of activities."

Friendly staff

The teachers provided good settling in sessions for Cara and liaised well with her nursery and Cara took to the school straight away, Jess says. "She had a lot of fun learning to read and write and the teacher and LSA would come out and talk to me in the afternoons about how she was getting on. I was always made to feel that I could talk to them at any time."

Smooth transition

Cara enjoyed being on the pupil council and having extra responsibilities as she moved up the school. She benefited from a careful transition to the Juniors and got to know her new teacher before moving up. She started doing regular homework in Year 3, which extended her learning and prepared her for secondary school, where she is now doing well

Attentive teachers

Hollie did not want to attend any school, and was upset on her first day at Wootey Infants, but the staff were kind and she soon settled in, Jess says. "Her education was disrupted by Covid when she was in Year I, but the staff kept in contact to maintain their relationship with her. Afterwards, they noticed she was quiet in certain situations and they would keep an eye on her and tell me in the afternoons if she didn't seem happy that day. It was reassuring to know they were looking out for her."

Small classes

Hollie is in the Juniors and is achieving well academically. Her Mum says: "The staff have recognised her ability and will give her harder work if she asks for it. We think the small class sizes in the Juniors are a big advantage for the children. The teachers arrange plenty of extracurricular activities for them and Hollie enjoys singing in the choir and learning the clarinet at school. They are already preparing her for the transition to secondary school."

Excellent communication

Jack is now flourishing in Wootey Infants. "He didn't settle well to begin with but the staff would ring to let me know how he was getting on for the first few weeks. Communication between school and parents is fantastic in Wootey Infants. Jack now has a close relationship with his teacher and enjoys being praised. He is achieving well with reading and writing and finds learning fun. He has a lively personality and the teachers are good at finding ways to engage him with the work. He enjoys sports and loves playing football at break with his friends," Jess says.

Good values

Jess has been a Governor for Wootey Infants for five years. "I wanted to help the school and learn more about my children's education by becoming a Governor," she says. "I can reassure families considering the school that all the teachers are kind and patient. Respect is considered important by the school. Children are respected by the staff and are encouraged to respect each other and the staff will take an interest in your whole family. None of our children have ever said that they didn't want to go to school."

Children say

Jack says: "My favourite thing about school is seeing my teachers in the morning and playing football."





Wootey Infant School

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