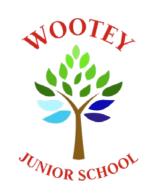


Lisa and Richard live near Wootey with their sons, Henry, aged 10, William, aged 7, and Alexander, aged 4.

# Henry, William and Alexander are all flourishing in the caring environment of Wootey Infant and Junior Schools



# **Making progress**

Lisa and Richard are delighted their three sons are all thriving and happy at Wootey Infant and Junior schools. Lisa says: "Henry is excelling in the Juniors having been given a great start with his education by Wootey Infants, and William and Alexander are both progressing well in the Infants."

### United schools

Lisa says they chose Wootey Infant School for Henry because they liked the Infant and Junior schools being on the same site and the two schools having a close relationship. "The schools are very united and do a lot of things together, which is great for the children."

### Kind staff

The couple loved the open space behind the school, which they thought was fantastic for the children to be able to run around and learn in, and were impressed when they went to look round and found everyone friendly and welcoming. "The staff were lovely and spent time talking to Henry in both schools, because they obviously thought it was important to get to know him," Lisa says.

### **Good start**

Great care was taken with Henry's transition to school by the staff. "They visited Henry both at home and at his nursery to get to know him and read him a story when they came to our house. With the settling in sessions as well, the whole process was flawless and Henry settled brilliantly," she says.

### Moving up

"Henry enjoyed being outside in the school grounds, both playing and learning outdoors. He liked the variety of topics they studied and made good academic progress. The school's communication with parents was excellent. We could contact them if we had concerns and they would get in touch if they wanted to tell us anything. Both schools put in a lot of effort when Henry made the transition to the Juniors, where he continues to flourish. The transition from Infant to Junior can be daunting, but the Juniors ensured the children felt happy and were ready to start, by putting in place an extensive transition programme."

## **Engaging interest**

Lisa says William was given the same careful help with making the transition from his nursery to Wootey Infant School. "He was a very different child from Henry and the staff made the effort to get to know him and find out what he liked and what would engage him. Throughout his time in the Infants, the staff have been aware he enjoys hands on learning and being outdoors. They have taken time to speak to us about his interests and have adapted his learning accordingly to ensure it engages him. William has always enjoyed being outside and has benefited from the school's excellent grounds. What they did for him has worked well and he is now doing brilliantly in Year 2."

# Loving learning

Alexander is now having a great time in Reception, Lisa says. "He is amazing us with the progress he is making. He loves going to Wootey Infants and talks enthusiastically about school when he comes home. He enjoys Maths and is fascinated with numbers and phonics. He is always counting at home and applying it to everything in his daily life."

# **Making friends**

Lisa and Richard are pleased Wootey Infants and Juniors are diverse and welcoming communities. Lisa says: "All our children love learning and enjoy school. Henry has a group of close friends in the Juniors, William loves being around his friends and looks forward to playing with them at playtimes, and Alexander comes home talking enthusiastically about the other children in his class."

# Children say

Henry says: "I love the nice teachers and the clubs we can do." William says: "I love playing with my friends and using the iPads.' Alexander says: "I love everything!"





### **Wootey Junior School**

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