

No child is ever left behind at Holy Trinity and Nahid and his sons could not be happier

Nahid and Nasara Majid live in Darwen with their children Sara 17, Heera 16, Bushra 13, Ali 9 and Mohammed 5 years old.



Meeting individual needs

Holy Trinity School plays an important role in the lives of the Majid family. Dad, Nahid attended as a child, and so have all five of his children. The school's motto is: "No child is left behind" - something Nahid agrees with.

He says: "All children are valued and the school ensures their individual needs are met so nobody is ever left behind, which is very important."



Stimulating environment

Holy Trinity provides a vibrant and stimulating learning environment and school league performance tables show it to be the best school in Darwen. However, staff also recognise the importance of developing life skills.

"The facilities are excellent," says Nahid. "The school has all the latest technology including fantastic ICT resources and a great outdoor forest area where children can enjoy developing life skills, looking at bugs, building dens, bird boxes etc. Parents are welcome to get involved and I recently took Mohammed to a Saturday morning activity day where families and staff built a campfire and cooked marshmallows etc. It was a great opportunity to spend time together."

Equal opportunities

Ali has Down's syndrome and Nahid is very happy with the school's inclusive approach to ensure he is happy and reaches his full potential.

"Ali absolutely loves school," explains Nahid. "He has speech and language difficulties and is unable to communicate verbally, Ali's one to one support teacher has enabled his class pupils and others to sign Makaton which has enabled other pupils to interact with Ali and welcome him with open arms".

Sensory room

The school's stunning new sensory room contains state of the art equipment to stimulate and soothe the senses.

"Ali really likes the sensory room, where the lights and music help him to chill out and relax," says Nahid.

Confidence building

The staff aim to make every child's school experience a rich and rewarding one where they develop confidence and pride in success.

"Mohammed was quite shy when he first started but now he is much more outgoing," says Nahid. "The teachers and classroom assistants really built up his confidence and he is very settled."

Leadership skills

Nahid pays special tribute to headmaster Mark Standen.

"Mark is fantastic and really down to earth," says Nahid.
"He creates a great atmosphere at the school and his
door is always open if you want to see him. He is also
always outside when you pick your kids up so you can
discuss any concerns with him or the other teachers."

Welcomes all religions

Holy Trinity was recognized as delivering outstanding worship after a diocesan inspection in 2013, and the school welcomes children of all religions and cultures.

"We are a Muslim family but Mohammed enjoys all lessons, assemblies and the choir," says Nahid. "It is good for him to learn about other religions and cultures and the school encourages this. There are many Muslim families at the school, which welcomes everyone."

Dealing with challenges

The school adopts a zero-tolerance policy towards bad behaviour, and staff act swiftly to resolve any problems.

"My daughter Bushra was bullied once by another girl, but the teachers quickly sorted it out" says Nahid. "She was soon happy again and it's reassuring to know that any problems are dealt with efficiently and quickly. The school is brilliant and I really recommend it."

"Both really happy"

Nahid says that both his sons enjoy their time at Holy Trinity. He explains: "I sometimes have to pick Ali up early for medical appointments during school time and if Mohammed sees me he gets upset because he thinks I've come to pick him up as well and he doesn't want to miss out on anything at school. They are both really happy there."



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