

Tracey has been associated with King's Hedges Educational Foundation for ten years and cannot find a bad word to say about her children's school



Tracey and her partner, Simon, live in Cambridge with their four children. Jasmine, 15, is now at secondary school whilst Joseph, 11, Chloe, 9 and Samuel, 5, are still at King's Hedges Educational Federation.

### A caring environment

Although the family have now moved further away from King's Hedges, Tracey says that she would never, ever consider taking them out and sending them to a closer school. For overall educational provision, friendliness and approachability, she believes it cannot be surpassed. "We are fortunate that we have never had any particular worries about our children's academic performance but even if we had, I have no doubt at all that King's Hedges would be the best place for them to be," she says. "What I like so much is how the teachers really care about the children, and I have felt the same throughout the ten years I have been associated with the school."



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## Addressing specific needs

The only area in which Tracey felt her children needed a little extra help was with their spelling and this issue has, she says, been more than adequately addressed. "Having talked to the teachers, we agreed that the children should be given a bit more work to do at home to make sure they were keeping up, and that has worked very well. They were also given access to the after-school reading club as, even though they are all good readers, the club gives children more confidence in reading aloud."

## Independent thinking

Tracey is also a fan of the Home Learning initiative, where the children can opt to undertake a different project each week. Allocated subjects appropriate to their year group, the children are asked to undertake research on a range of topics, and to record their findings in a Home Learning Diary. "All my children have really enjoyed doing this and even though it's not compulsory they mostly finish every project. I think it is such a good way to encourage them to learn; rather than just being given facts, they are finding information for themselves and thinking independently. Having to write up what they have learned is also a good exercise in literacy, as they have to get the spelling right!"

## Pastoral care

As far as her children's safety and welfare are concerned, the only issue she has ever had that involves the school is Chloe's ongoing health issues which have meant greater than usual absences. "Chloe suffers from stomach migraines and has had to have quite a lot of time off school. Obviously it

is worrying for me but the school have been so supportive and understanding, and I am completely reassured that Chloe will be looked after."

## Insider information

Now that her youngest child is at school full-time, Tracey is able to return to work and is now a Lunchtime Supervisor at - King's Hedges! "I absolutely love it!" she says. "It took a while to adjust to life on the 'inside' of the school but it's the perfect job for me in the circumstances. I also get to see what the children are eating and I'm very impressed with the quality of the food. They have a great menu with fish, a roast meal every week, pasta and vegetables, and they always celebrate occasions such as Christmas and Easter with something appropriate."

## There to help - in every way

There is nothing about her children's school which has a downside for Tracey. "I am just so lucky that King's Hedges has been there for us for such a long time. All the way through it has supported, encouraged and cared for my children and through the after-school clubs they have been given a whole new active social life. I have never had a problem with King's Hedges because I know that everyone is genuinely there to help in every way."

## Children say

Joseph: "It's a good school!"

Samuel: "I like EER and the teachers are nice."

Chloe: "Mrs Angel picks good staff!"

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If you are interested in enrolling or, would like to look around, please feel free to call us on 01223 518330 and arrange an appointment.

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