



Rachel and Floran Kozman live in Ashby de la Zouch with their son Philip, aged ten, and their seven-year-old twins, Joseph and Esther

Back from abroad the Kozman family have had a warm welcome from friendly staff at Woodcote Primary School

Settling in

Rachel and Floran are pleased with the way staff at Woodcote School have helped their three children cope with a major change in their lives and a new environment. Rachel says: "We came back from living in Cairo in Egypt to Ashby de la Zouch a year and a half ago and it was a stressful time for the children, but they have been given a lot of support by the school."

Educational support

To begin with the children attended a school in Coalville but they didn't settle well there, Rachel says. "Although they initially found it difficult to adjust to Woodcote, the staff have been marvellous with them and made them feel welcome. The teachers have also picked up on any issues with their education really quickly."



Confidence building

Rachel says: "Philip found it particularly difficult to adjust because he had attended an international school in Cairo with children of all nationalities. He had been taught by an American teacher and had picked up some of his accent. It all seemed very different here and he found going to school stressful to begin with. He found it difficult to fit in and lost confidence, but the staff helped him regain it."

Maths help

Because the staff were patient with Philip they gradually got him settled. Rachel says: "He really likes going to school now. He gets on well with the other children and he has made some good friends. To begin with he was struggling with Maths but his teacher picked up that he has dyscalculia tendencies and he is now getting support. The school have also realised that he is creative and say the vocabulary he uses in his writing is very good."

Making friends

Esther and Joseph started in Year Two. Rachel says: "They also went to school in Coalville and didn't feel they fitted in but they have settled in really well at Woodcote. Esther is having support with her Maths but Joseph is more adaptable and finds it easier to learn. They are both doing well now they have settled. They have been accepted by the other children and have made plenty of friends. Philip and Joseph both enjoy doing the football club after school and Esther has been to the arts and crafts club because she prefers more creative things."

Managing issues

Rachel says. "I have always been made to feel welcome by the staff at Woodcote and even if they can't talk to me straight away they will make an appointment with me to discuss a particular issue that one of the children is having. I am grateful that the children are being given good support and that the problems they had when they first started at the school were well managed."

Communication channels

Rachel particularly likes the books the children bring home to keep parents informed about their progress. She said: "The communication between the teachers and the parents is good as the children bring home their learning and reading records so you can see how they are getting on and you can put in a comment to let the school know what the children are doing at home."

Small and friendly

"I would recommend Woodcote to other parents. I am glad that it is a small school where everyone is very friendly and I have been very satisfied with the educational side. I can tell that all three of my children are comfortable and happy with their teachers," Rachel says..

Children say

Philip, Esther and Joseph say: "We like going to Woodcote School because everyone is very friendly and we really like our teachers."



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