



All Hallows' Infant and Nursery School



Welcome to All Hallows' Infant and Nursery School

Foreword: Jane Sargent, Headteacher, says...

Welcome to our wonderful All Hallows' CE (VA) Infant and Nursery School. Thank you for choosing our school for your child's education.

Happy learning

We look forward to a long and happy learning partnership with you and your family. We are a small, friendly, caring, church school. As we are a small school, all staff are able to enjoy the pleasure of getting to know all the children in our school. Everyone working here enjoys coming to school to work and we put the children first in all that we do.

Values

Our aim is to provide education of the highest quality based on Gospel values, within an inclusive and supportive learning family. We also nurture friendship, love, care and concern in children so that they are enabled to reach their full potential both in learning and in life.

Parent partnership

We hope that your association with us will bring both happiness and success for your child. We have established an environment that is welcoming and accepting of parents and work very hard to involve you in every step of your child's time here...and increase your child's enjoyment of learning.

We have an open-door policy at All Hallows' Infant and Nursery School, and encourage parents to come in, as their input is always greatly valued.

Get in touch

I would urge you to visit our amazing school. I am truly confident you will find this a welcoming and supportive school, with staff that listen, consult and actively encourage your involvement. To make an appointment to visit, or to simply ask me a question, please email us on office.almondburyinf@kirkleeseducation.uk or call the school office on 01484 223954.

Behaviour and self-development

We have high, but appropriate, expectations of the children academically, socially and emotionally. We expect children to behave well and work hard within a supportive framework, which will help them to develop skills at the right level and as a foundation for their future lives. We help the children to become confident and independent learners.

School rules and rewards

We have a few school rules, which are made clear to all the children and are reflected on signs around school and referred to in class and in assemblies etc. We have a positive behaviour management code and good behaviour is encouraged, recognised and rewarded. Good effort and achievements are rewarded publicly.

School day



School hours

Nursery: Morning only 8.45am to 11.45am
School: Morning Session: 8.55am to 12.15pm
Afternoon Session: 1.15pm to 3.10pm

Wraparound clubs

‘Doodles’ is a privately run Before School Club, and After School Club, which has its premises on our site. Their staff bring and collect children at the start and end of the day. Another local provider, ‘Little Angels’ also brings and collects children.

Uniform

A simple uniform is helpful in establishing good standards of appearance in school and by wearing it children quickly feel part of the community. We encourage children to wear their uniform with pride.

Our school colours are as follows:

- Grey trousers/navy skirts or pinafores
- White blouses or shirts. Red jumpers/sweatshirts

School meals and snacks

A school meal is provided daily by Kirklees Catering Service. They offer a choice of healthy dishes giving the correct nutritional balance for our growing children. The School Meals Service is able to meet

a range of dietary and ethnic requirements. Special diets can be arranged by your child’s dietician direct with the service.

All children in Reception and Key Stage 1 (Year 1 and Year 2) receive a free school meal.

Break-time and drinks

Under the Fruit in School scheme children are entitled to a piece of fruit each day free of charge. This is given as a playtime snack. Water is available throughout the day.

Milk is provided free to pupils who are eligible to receive free school meals and children of nursery age are also entitled to milk free of charge. Milk is available to other pupils through the Milk in Schools Scheme for a small charge.



Facilities

The school is surrounded by grounds with shrubs and grassed areas. It has a playground at the front, which provides a stimulating play-area for the children and features including a log bridge, covered areas with seating and a trim trail circuit. There is a large playing field in the school grounds. A conservation area and pond have been created in the grounds for the children to use under supervision. The pond is within a secure, fenced area. We have six classrooms with computers, which are semi open plan with shared areas and a library.

Curriculum

We follow the government’s recommendations for the curriculum. As a staff, we plan together, to ensure that we are offering a balanced curriculum. Our first objective is to ensure that your child will be happy in coming to school in order to learn effectively. The teachers assess your child’s needs and match work to their stage of development.

The curriculum is divided into two stages:

Early Years Foundation Stage: from ages 0-5
Key Stage 1: from ages 5-7

Reception

The Early Years Foundation Stage Curriculum is based on seven areas of learning:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Key Stage 1

Areas of the curriculum are:

- English
- Mathematics
- Science
- Computing
- Art and Design
- Design and technology
- Geography
- History
- Music
- Physical Education
- Religious Education.

Religious Education

As a Church of England school, Christianity is central to the school and our work follows the Christian calendar. In accordance with the RE syllabus, we also aim to prepare our children for life in a multi-cultural society by fostering an awareness and understanding of other people and other faiths.

Collective worship

Collective worship is a time when we show respect for others, share our feelings and beliefs and come together as a whole school community. Daily acts of Christian worship are arranged in the form of whole school or class assemblies. Our Rector and Hand to Mouth Puppet Theatre visit regularly to lead our assemblies. We also attend All Hallows’ church for family services each term, to which parents are invited.

Enriched curriculum: trips and visits

Trips and themed weeks

We pride ourselves upon the creative approach we take to the curriculum and learning, and endeavour to enhance it through themed learning weeks, for example, an outdoor learning week, maths week or health and well-being week. To further enrich our curriculum we make visits locally and further afield and invite visitors into school from the wider community. Parents are encouraged to accompany us on these trips and all children should take part in them.

Walking trips

We often make visits in the locality, either walking or using public transport. Classes walk to Almondbury Library each week and we attend All Hallows' Church regularly for services and to do RE work. Reception children have also recently walked to the Tolson Museum.

Further afield

Key Stage 1 visited a local mosque for RE work, and walked to the top of Castle Hill during a geography topic.

Early Years have had coach trips to:

- Tropical World in Leeds
- Cannon Hall Farm, near Barnsley
- Yorkshire Wildlife Park

Key Stage 1 have had coach trips to:

- Forbidden Corner in North Yorkshire
- Magna in Sheffield.



Your child's achievements



Ongoing assessments

Teachers make ongoing assessments of all children in order to help them better plan the next unit of work.

Children are assessed on entry to Reception and at the end of the Early Years Foundation Stage (Reception class) against the Early Learning Goals. At the end of Key Stage 1, children are assessed against national curriculum standards in the core subjects of English, maths and science by their teachers and by using national Standard Assessment Tests (SATs). At the end of the academic year parents of these children will be informed of their children's results.



School reports

Each term, Nursery parents are invited to attend school to receive a verbal report on their child's achievements. All parents from Reception class to Year 2 receive an annual written report at the end of the summer term.

Inclusion: a curriculum for all

At All Hallows' we are proud of our diverse community and are committed to eliminating all forms of discrimination and racism. Our school roll includes children with Special Educational Needs.

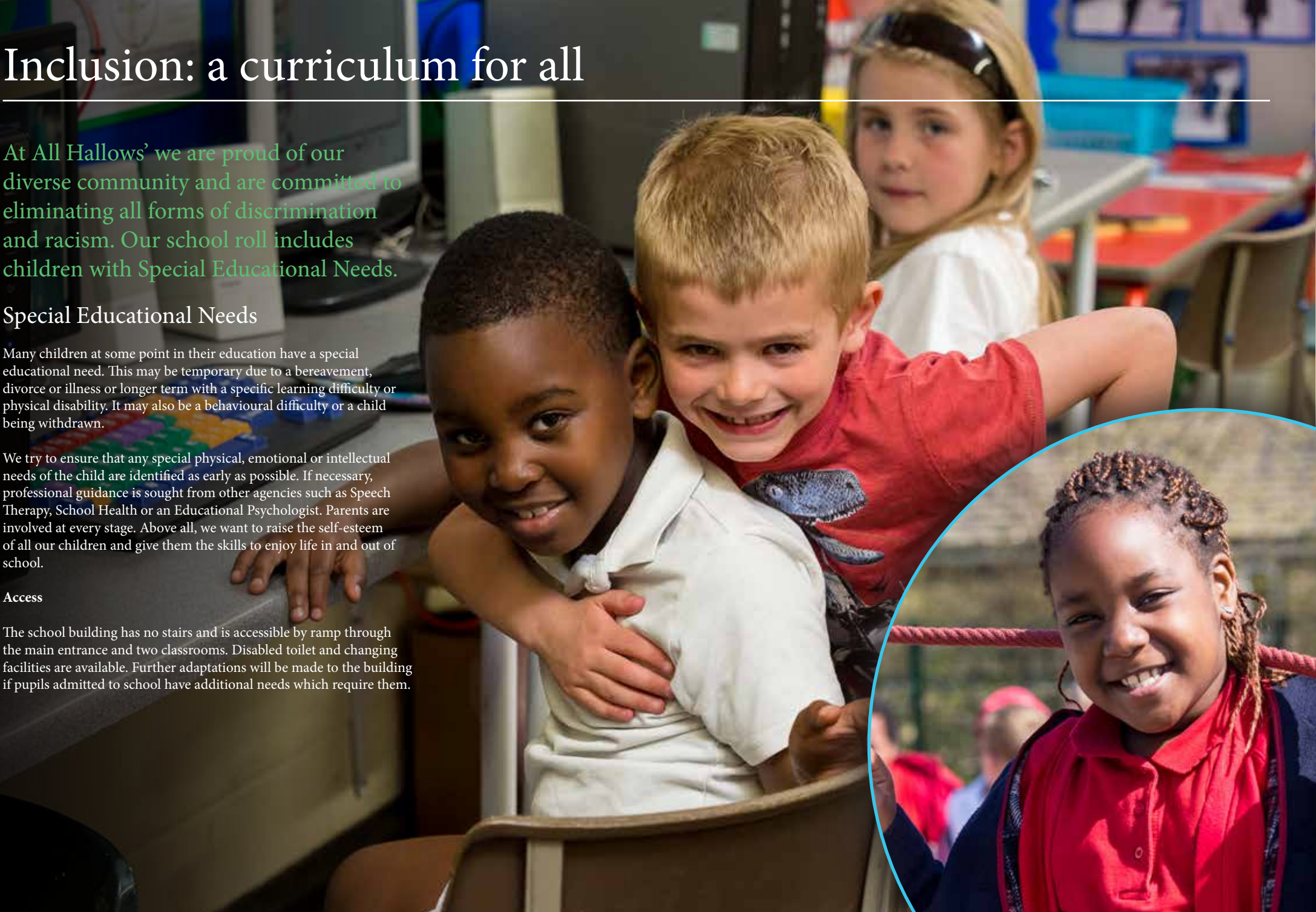
Special Educational Needs

Many children at some point in their education have a special educational need. This may be temporary due to a bereavement, divorce or illness or longer term with a specific learning difficulty or physical disability. It may also be a behavioural difficulty or a child being withdrawn.

We try to ensure that any special physical, emotional or intellectual needs of the child are identified as early as possible. If necessary, professional guidance is sought from other agencies such as Speech Therapy, School Health or an Educational Psychologist. Parents are involved at every stage. Above all, we want to raise the self-esteem of all our children and give them the skills to enjoy life in and out of school.

Access

The school building has no stairs and is accessible by ramp through the main entrance and two classrooms. Disabled toilet and changing facilities are available. Further adaptations will be made to the building if pupils admitted to school have additional needs which require them.



Gifted and talented children

We recognise that all children are individuals with their own specific needs, gifts and talents. Children who are identified as being exceptionally able or talented, are monitored and provided with stimulating and enriching lessons appropriate to their needs.

Clubs

There is a wide variety of lunchtime and afterschool clubs for children to enjoy. Recent examples include:

- Let's Get Cooking
- Dance
- Street Dance
- Football
- Rugby
- Fencing



Sport

Physical learning

Our aim with PE and sport at All Hallows' is to provide opportunities for physical learning for all pupils. We want all of our pupils to be happy and healthy and enjoy physical activity. As a school we strive to provide new and varied physical activities for children before, during and after the school day.

Healthy and happy

We believe that PE and sport enhance academic learning, and lead to healthier, happier and more productive lives.



Admissions

Admission to Nursery

Children are admitted the term after their third birthday. Children need to be registered with the school the year prior to entry. Priority will be given to children who are aged four. Sessions are morning only.

Admission into Reception

Children are admitted into Reception in the September following their fourth birthday.

The Governing Body of All Hallows' Infant and Nursery School is the admissions authority for the school. Arrangements for applications for places will however be made in accordance with the Kirklees Council's co-ordinated admissions arrangements and should be made on the common application form provided and administered by Kirklees Council. A supplementary information form (SIF) should be completed if parents wish their application to be considered in relation to church attendance.

Please visit our website <http://www.allhallowsschool.org.uk>. Click on the 'Information' tab and then on 'Admissions' in the drop down menu to view the full admissions policy.

Admission into other year groups

Parents who wish to make an application for children into other year groups should contact Kirklees Council School Admissions in the first instance. Admission will be considered in relation to the number of places available in each year group. For more information please visit:

<http://www.kirklees.gov.uk/community/parentsCarers/schools/admissions.aspx>

Applications

Contact details for the Kirklees Council School Admissions Team are as follows:

Email: schooladmissions@kirklees.gov.uk
Web: <https://www.kirklees.gov.uk/admissions>



Getting involved

Voluntary helpers

Parents are actively encouraged to help in All Hallows' Infant & Nursery School during the school day. They help with a variety of activities which include reading in our school library, helping children to choose a library book from our lending library, arranging displays, sewing, cooking, and acting as extra pairs of hands on educational visits. We accept all help gratefully. All volunteers must have a DBS check before they commence work in school.

Governorship

We have a full and active Governing Body, which includes parent governors as well as representatives from staff, the local authority and the local community. The governing body has a range of duties and powers and a general responsibility for the conduct of the school with a view to promoting high standards of educational achievement including setting targets for pupil achievement, managing the school's finances, making sure the curriculum is balanced and broadly based, appointing staff and reviewing staff performance and pay.

Vacancies for Parent Governors are advertised as they arise.

Do you want to be a Governor?

Our Parent Governors give parents a voice in decision making. They are elected by parents through a ballot. If you are interested in becoming a Governor, please contact the school office.

How to find us



All Hallows' CE (VA) Infant and Nursery

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