

# Chapel Break Infant School

A hive of creative learning





# Welcome to Chapel Break Infant School



## Welcome from Mandy Turner, Headteacher at Chapel Break Infant School

I would like to extend a very warm welcome to all our children and families at Chapel Break Infant School. Chapel Break Infant School is an exciting place to be. When you visit us, you will feel it as soon as you walk in the door! We offer all our children the opportunity to dream big and develop a true love for learning in a safe and nurturing environment.



### An ambitious vision

The vision of our school is ambitious and has been carefully co-created by all staff, governors, children, and families. It looks to promote our four values:

- We are kind.
- We work as a team.
- We are curious.
- We aim for excellence.

### Igniting an interest in the world

Our curriculum is exciting, stimulating and inspires our children to be curious about the world they live in. Our desire is that our children will continue this curiosity and love for learning well beyond their time at Chapel Break Infant and into their adult lives. Learning should be fun!

### Dedicated staff

I am also very proud of our experienced and exceptionally dedicated staff. They all ensure that all our children receive the support they need to overcome any challenges and reach their full potential, and work hard with families to overcome any challenges to learning.

### A rich environment to learn in

We are particularly proud of our HeArt studio at the very centre of our school and curriculum, which is run by our own artist in residence and qualified teacher. We are also very lucky to have a beautifully rich outdoor learning environment consisting of a large field, allotment, copse area and outdoor classroom. Chapel Break also has its own qualified Forest School Practitioner who leads and extends our outside provision.

### Mental health and wellbeing

We strongly believe that taking a coordinated approach to mental health and wellbeing is hugely beneficial for children, helping support a readiness to learn.

### Get in touch

If you wish to hear more about what we can offer your child, please contact us. We welcome visits and love to show our school 'in action'. Telephone on 01603 749550 or email [office@chapelbreakinfant.norfolk.sch.uk](mailto:office@chapelbreakinfant.norfolk.sch.uk).

# School day: settling in

## School hours

- 8.40am – Children can come into the classroom from this time.
- 8.45am – Registration starts.
- 3.10 pm – School finishes for the day.

## Breakfast club and after-school provision

Although we do not have our own before and after school provision, wrap around care is provided in the Chapel Break village hall, next to school. Breakfast Club runs from 7:45am, and after-school care is until 6:00pm. They both include taking your child to and from school to the village hall. If you would like a place for your child, please call 01603 442059 to make an appointment and we'll gladly take the time to explain everything you need to know.

The school provides a bagel breakfast or cereal alternative to ensure that all children have the opportunity to have breakfast before they start their day at school. Breakfast is the time for our morning well being check-in, this is a time for the children to chat with the staff about any concerns they may have for the day.

## Uniform

We encourage all our children to wear school uniform. The uniform consists of:

- A red/white polo shirt.
- A red sweatshirt or cardigan.
- Grey or black trousers.
- Grey or black skirt.
- Sensible flat shoes.
- Summer red checked dress.
- Black or grey shorts.

PE kits can be worn to school on your child's PE day which is a white polo t-shirt, grey or black shorts or a tracksuit. Embroidered sweatshirt and polo shirts can be purchased from the school office along with book bags.

## School meals and snacks

### Lunch

Children can make their choice daily from two free cooked dinner options. All food allergies are catered for. Menus are available for you to see what is available each day. Children with medical dietary needs are catered for also.

You also have the option to bring a packed lunch to school. We ask that this is nut-free. We also request that the lunch is sweet free as we are promoting a healthy approach to eating. All children will be provided with water or milk at lunchtime.

### Fruit and snacks

All children will have a piece of fruit or vegetable provided by the school. Children should bring a water bottle to school, and we ask that it is only water and not a sweetened water or juice.





## Curiosity curriculum: foundations for success



### Creative and balanced

The Chapel Break Curiosity Curriculum is rooted in our belief that all our children will have the opportunity to thrive in life if we provide an ambitious, thoughtfully planned and structured, knowledge-rich curriculum that stimulates the curiosity of every child. The curriculum is carefully sequenced and builds on and challenges previous knowledge and understanding to ensure it is successfully integrated and retained in the long-term.

### Skills for future success

We promote a culture of excellence in everything we do: attainment, personal and social development, community links, and professional development. At Chapel Break we also focus on developing the skills that the children will need to be successful in later life: collaboration, communication, critical thinking, problem-solving, being curious, creative and reflective. We link each of these skills with a bee character so that the children find them easy to remember.

We strongly believe that taking a coordinated approach to mental health and wellbeing is hugely beneficial for children, helping support a readiness to learn.

### The curriculum is divided into two stages

**1. Early Years Foundation Stage:** from ages 0-5

**2. Key Stage 1:** from ages 5-7

#### Early Years

The Early Years Foundation Stage Curriculum is based on the Government's Early Learning Goals with seven areas of learning:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

#### Key Stage 1

Areas of the curriculum are:

- English
- Maths
- Science
- Design and Technology
- History
- Geography
- Art and Design
- Music
- Physical Education
- Computing
- PSHE & RSE
- Religious Education

## Enriched curriculum: trips and visits

Throughout the year, children enjoy a wide range of activities to support and enrich their learning across the curriculum.

### Big HeART Studio

The Big HEART is an innovative and experimental learning environment at the heart of our school. It is as much an approach to deep learning, as it is a studio. All the children at Chapel Break access some of their learning in the Big HEART. The learning consists of the development of a range of skills, including speaking and listening, debate and discussion, a variety of thinking skills, social skills, independence of thought and action and persistence. It builds a knowledge and experience of the visual arts beyond those that can be offered within the usual classroom setting. We are fortunate to have an exceptionally experienced teacher and artist to lead our learning in the studio and across the school.

We are currently developing exciting links between Science, Technology, Engineering, Art and Maths (STEAM).

### Outside learning environment

Our outside learning environment consists of an outdoor classroom, copse area, and allotment. Learning here is led by our qualified Forest School leader and supports the learning of all our children.

Forest School Brief (A simple version of what we are aiming for, please visit our website for more information))

1. To provide regular outdoor play experiences
2. To support pupils to explore and connect with the natural world
3. For play to be child led (and intrinsically motivated where possible)
4. To support pupils to take risks (physical emotional social, mental, spiritual - pupils will always be given the option to pass)
5. To support pupils to problem solve and find their own solutions.

### Visitors

We welcome visitors into our school including writers, musicians, historians, artists, dancers and scientists.

We also have close links with the University of East Anglia and regularly welcome students to visit our school. Our children always love to chat to visitors and tell them about their learning

### Visits

Throughout the year we take the children out on visits to our local environment and beyond. Examples include:

- Visiting our local care home to distribute gifts
- Hiding our 'Penguins of Positivity' around Bowthorpe
- Sheringham Nature Reserve
- Banham Zoo



## Special educational needs

Special Educational Needs (SEN) is a term that is used nationally for children who need any additional learning support. The Special Educational Needs and Disability Co-ordinator (SENDCo) at Chapel Break is Melanie Rymer. Her role is to support families and teachers to ensure the needs of children with additional needs are met within school.

Special educational needs and disabilities can affect a child's ability to learn. They can affect their:

- Behaviour or ability to socialise, for example they may struggle to make friends
- Reading and writing
- Ability to understand things
- Concentration levels
- Physical ability

### Monitor and assess

The first person to identify that a child has a special educational need is usually you as a family or the class teacher. It is good to have their needs identified as it means the appropriate support can be put in place to help the child succeed. We at Chapel Break will work with you as a family to support you and your child.

Children learn and develop in different ways. Teachers know and understand this and use different teaching styles and plan work to cater for this. This is called Quality First Teaching. Our aim at Chapel Break is to provide the highest quality learning

environment for your children and for them to achieve their full potential during their time with us. Children at some point in their school life may need extra help, and this is not something to worry about.

### Identified

When a child is identified, the class teacher and the SENDCo will assess your child's strengths, what they find challenging and how best to help your child. Support can be put in place in a number of ways depending on the needs of your child and what is appropriate. Support will focus on what your child finds difficult. This could include one or a combination of things including:

- Small group work.
- One-to-one support.
- A specific programme of learning.
- Nurturing support.

If the SENDCo thinks it is appropriate or beneficial, external agencies may be asked to come and assess your child to help us realise their need and provide us with guidance on the best way to support them.

## Gifted and talented children

All our children are encouraged to aim high and there is no ceiling on their learning. Children are encouraged to move into a greater depth of understanding through our spiral curriculum, problem-solving activities and application of skills and knowledge.



## Kindness, community, curiosity and excellence

Our school Behaviour for Learning Policy is designed to support all members of the school to live, learn and work together in a safe, secure and caring environment. The policy is underpinned by the following values: kindness, community, curiosity and excellence. We expect all members of the school community to play a part in fostering these values. Children are encouraged to listen to each other and discuss their thoughts relating to their learning.

## A home/school partnership

We have a strong home-school partnership and encourage parent involvement at every opportunity. Bug Club reading provides online home support for our parents to get involved in their children's reading journey. Class Dojo and Tapestry also provide platforms for easy communication between parents and staff (which can also be translated into any language). Chapel Break also has an open-door policy for speaking with teachers about progress and support needed.







## Feedback, assessment and planning

At Chapel Break Infant School, we believe that effective feedback and assessment is integral to quality teaching and learning. Our rigorous assessment programme ensures that planning and teaching addresses the needs of every child across all areas of the curriculum.

Teachers carry out on-going assessments and offer immediate verbal feedback to the children as they are working. This provides immediate evidence of the level of understanding and enables adjustments to be made that fully support our children at the point of their need. It is our aim that our feedback and assessment process provides next steps on every child's learning pathway.

We aim to make feedback and assessment a collaborative approach. We use rubrics as our main vehicle to achieve this with the children. Rubrics can be created to identify the elements

required in a piece of work for it to be 'work of excellence'. Rubrics are co-constructed with the children, by looking at models of excellence and identifying their key elements. Children should always be encouraged to self-assess against the learning objective or rubric, where appropriate. In writing, for example, a rubric will focus on the features required to make the writing a work of excellence.

## Partnership with parents

We believe that it is vital to have a positive partnership with our parents to support every child's learning. We have an open door policy at Chapel Break and welcome you to arrange a time to chat to your child's class teacher about their learning. You can also use Class Dojo to ask any quick questions.

There will be parent's evenings throughout the year and you will receive an annual school report.

At Chapel Break we recognise that parenting is a really tough job and sometimes it helps to be able to talk through things with someone. Our Parent Support Advisor is Debbie Winteringham. Her working days are Monday and Wednesday. Debbie can be contacted by phone or email

Tel: 01603 749 550 or email: [debbie.winteringham@benjaminfoundation.co.uk](mailto:debbie.winteringham@benjaminfoundation.co.uk)

## School reports and parent's evenings

On-going feedback and assessment gives immediate support to the children. Children use rubrics to check and improve their work. We also practise peer critique and multiple drafting to encourage discussion, share good practices and ensure the highest quality work. Formal parent consultations and reports also take place throughout the year.

## Wide range of clubs

Our clubs are continually expanding in order to offer a wide range of activities. Our clubs include:

- A variety of sports activities
- Forest School
- Cookery
- Tea-time readers
- 'Rock Steady' music group

We are continually looking to expand our offer and would welcome support from parents and outside agencies .







## Admission to Chapel Break Infant School

We are very proud of our wonderful school and all that it has to offer. We strongly recommended that you contact us directly to arrange a visit as we would love to show you around.

### Applications

At Chapel Break we follow the Norfolk County Council's Admission Policy details of which can be found on our website.

We will have an open evening for prospective parents where you will have the opportunity to meet the staff and tour the school. You are also very welcome to call the school and arrange a meeting and tour with Mrs Turner.

All new children will be invited into school for a series of visits and play and stay sessions to support their transition into school.

### Contact Norfolk County Council School Admission Team

- Visit: <https://www.norfolk.gov.uk/education-and-learning/schools/school-admissions>
- Ring: 0344 800 8020
- Email: [admissions@norfolk.gov.uk](mailto:admissions@norfolk.gov.uk)
- Write: Norfolk County Council, Children's Services, County Hall, Martineau Lane, Norwich, NR1 2DL

## Getting involved

### Voluntary helpers

The school recognises the value of parental and community involvement and as such parents are always welcome to help in school. We also like to include parent helpers on educational visits. If you would like to volunteer, please contact your child's class teacher.

### Friends of Chapel Break Infant School

Our Friends of Chapel Break Group has a long history of active fundraising, generating thousands of pounds each year to provide a wide variety of complementary equipment and activities for the benefit of every child in the school. Anyone is welcome to join, either formally as a committee member, or informally to support the running of events. If you can lend your support, please contact the school office.

### Governors

We are extremely fortunate at Chapel Break Infant School to have an exceptionally experienced and dedicated team of governors. The Governing Body consists of representatives of parents, staff, and the local community. They work closely with the staff and senior leadership team to support the school and plan and monitor its strategic direction. Our Governing Body provides strategic leadership, taking long term decisions and planning. It is responsible for ensuring that the school has a clarity of vision and strategic direction, holding the Headteacher to account for the school's educational performance, overseeing the financial performance of the school and making sure that its money is well and appropriately spent. The governors can be contacted through the school.





## Our school values:

We have four values that underpin all we do at Chapel Break Infant School, and there are:

We are kind.  
We work as a team.  
We are curious.  
We aim for excellence.

We promote our values through our curriculum, assemblies and our weekly newsletter.

## How to find us

Chapel Break Infant School  
Thurlby Road, Norwich, NR5 9LU

Telephone: 01603 749550

Email: [office@chapelbreakinfant.norfolk.sch.uk](mailto:office@chapelbreakinfant.norfolk.sch.uk)

Website: [www.chapelbreakinfant.norfolk.sch.uk](http://www.chapelbreakinfant.norfolk.sch.uk)

## The Chapel Break Infant School vision

The school's vision is ambitious and has been co-created by all staff, governors, children and families and looks to promote our four values. Together we are promoting a new vision for the school: 'Building a culture of kindness, community, curiosity and excellence'.

As part of the 'community' thread of our vision, we are currently working on a project that focuses on Equality, Equity, Diversity and Inclusion with the governors, staff, children and community. We aim to strengthen the knowledge and improve the curriculum to reflect these four areas so that all feel respected, listened to and equal members of our school community.