



Englefield Green Infant School and Nurseries



Excellence in Early Education

Welcome to Englefield Green Infant School and Nurseries



Foreword: Michelle McNamee, Headteacher, says:

It is with great pride that I welcome you to our wonderful school and nurseries, at the heart of our thriving community in Englefield Green.

We provide high-quality education for all our children, in an inclusive nurturing environment where we develop confident, independent learners.

Ofsted (2018) rates our school as 'good', recognising our passion and commitment to excellence in early education, as well as our ambition and high expectations.

We offer

- Squirrels Nursery for 2-3 year olds
- Acorns Nursery for 3-4 year olds
- Two-form entry Reception, and Years 1 and 2 (Key Stage 1)
- Plus wrap-around care with breakfast, after-school and Gap clubs, if required

What makes us special?

- We are passionate about developing the whole child both socially as well as academically
- We empower the children to take ownership of their learning at every stage of their development
- We work in close partnership with families to ensure the best outcomes for their children
- We have excellent learning resources, both inside the classroom and within our beautiful school grounds, plus a friendly and supportive parent community
- We offer a warm and caring environment where everyone feels safe

Our commitment to your child

It is important to us that every child is known and recognised here at Englefield Green Infant School and Nurseries, and we are committed to developing your children, so they can be confident and independent learners.

Igniting an interest in the world

Our teaching is stimulating and creative, and encourages our children to continue their education outside of school, and become lifelong learners. We want to ignite an interest in the world around them, and for that interest to lead to fulfilling and imaginative lives. Learning should be fun!

Pastoral care

Whilst academic achievements are an important part of life at our school, all our children also have the opportunity to enjoy a wide variety of sporting and musical opportunities, as well as regular trips. Our pastoral care is exceptional, ensuring all children are kept safe and are supported both inside and outside school.

Dedicated staff

I am also very proud of our exceptionally experienced and dedicated staff, who ensure that all our children are well supported to achieve their true potential, and work hard with families to overcome any barriers to learning.

Parent partnership

Another very important part of our school is you, the parent! We know that, as parents/carers, you have already begun the learning process with your child and we look forward to working in partnership with you to continue your child's development. As you will see, by reading the many parent and pupil stories within this prospectus, you and your child are very important to us. We champion the link between school and parent and work very hard to involve you in every step of your child's time here... and increase your child's enjoyment of learning.



Our school values

Our school values are:

- Respect
- Kindness
- Responsibility
- Determination
- Teamwork
- Friendship/Love



School day: settling in



School hours

School hours are 9.00am (with gates opening at 8.45am) – 3:00pm.

Breakfast club and after-school provision

Breakfast Club is run by school staff and runs from 8:00am – 8:50am. Gap Club runs after school until 6:30pm.

Uniform

Our school colours are mainly royal blue and grey. A full uniform list, including P.E. requirements, can be found on our website, together with details of how to order.

School meals and snacks

Free school meals

All children in Reception, Year 1 and Year 2 receive a free hot or cold meal. There is always a vegetarian option, available and the majority of special dietary requirements are catered for. Alternatively, children may bring in a healthy, balanced packed lunch.

Children in Squirrels and Acorns, and children choosing not to take the free school meal option, bring in a healthy, balanced packed lunch. We discourage high fat, sugar and salt items such as crisps, biscuits and chocolate bars, and we are strictly a NO NUTS school.

Drinks

Children under 5 are entitled to free milk, and it is also available to buy for older children.

Fruit and snacks

Nurseries and Reception have access to fruit, milk and water throughout the day. KS1 have free fruit and access to milk at breaktimes. They are encouraged to bring a named water bottle and drink throughout the day.



Dexter has made a flying start and is thriving in his new surroundings at Englefield Green Infant School

Gina Hallas and Peter Schmidt live in Egham with their son, Dexter, aged seven.



Warm welcome

Gina and Peter are delighted with the way staff and pupils at Englefield Green Infant and Nurseries have welcomed Dexter. Gina says: ‘We have just come over from Australia and this is Dexter’s first UK school. We’re incredibly impressed with it and have been pleasantly surprised by how quickly Dexter has settled in.’

Supportive staff

Dexter joined Year Two in September. ‘He has caught up with the academic learning very well considering what his class are doing is quite advanced compared to the learning at his school in Australia. However Dexter seemed to pick it all up quickly which was a big relief to us. A lot of it is down to the support he has been given in the classroom by his teacher and the LSA – (Learning Support Assistant),’ Gina says.

Making friends

Gina and Peter are pleased he has settled in socially as well as academically. ‘He has been embraced by his classmates. They have reached out to him and made the effort to include him. He now has a very busy social life and has been invited to lots of play dates.’

Good choice

‘Originally we wanted him to go to another school where he wouldn’t have to leave at the end of Year Two but could carry on into the juniors without moving. But we could tell he was happy at school even in his first week and we were pleased how quickly he settled so we are glad now he was given a place at Englefield Green,’ Gina says.

Happy and settled

‘We were bound to be anxious about him because we had just moved to another country and he was only six years old at that point. Friends had told us we would notice a big difference in the education system when we came to England. They had said it could take Dexter several months to settle and that he might need extra support, but actually he is happier at school now than he was in Australia.’

Maths success

‘He is good at Maths but has had to get used to an entirely different way of learning it. However, he has been praised because of how well he has adapted and this has to be down to the quality of teaching at Englefield Green.’

Parental involvement

‘I am impressed with the way the Headteacher has involved parents in the new way of learning Maths. She put on two sessions for parents, one during the school day and one after school. The Headteacher put in a lot of time in order to include us all in the learning process.’

Showing respect

‘Dexter’s learning has accelerated since he started at Englefield Green Infant and Nurseries and he seems happy and confident. He says that everyone is nice to him. The staff are firm but fair.’

Dexter says

Dexter says: ‘I like my new school because I have made some great friends there.’

Curriculum: foundations for the future



The curriculum is divided into two stages:

- 1. Early Years Foundation Stage: from ages 0-5 years
- 2. Key Stage One: from ages 5-7 years

Early Years

Early years - Acorns, Squirrels and Reception teach through 'In the moment planning' approach, which enables the children to lead their learning, with skilled adults facilitating this development. The children learn inside and outside, with designated learning areas which are safe for our young children. Ofsted commented in January 2018 " In early years, there is a plethora of indoor and outdoor activities available for children to explore."

The Early Years Foundation Stage Curriculum is based on the Government's Early Learning Goals with seven areas of learning:

- 1. Personal, Social and Emotional Development
- 2. Communication and Language
- 3. Physical Development
- 4. Literacy
- 5. Mathematics
- 6. Understanding the World
- 7. Expressive Arts and Design

Key Stage One

Follows the National Curriculum Areas of the curriculum are:

- Mathematics
- English
- Science
- Design Technology (DT)
- History
- Geography
- Art
- Computing
- Music
- Physical Education (Children in Year Two are taken to swimming lessons for an additional fee)

- Religious Education
- Health
- Citizenship
- PSHE - Personal, Social, Health and Economic Education



Preparing children to be citizens of the twenty-first century

Our curriculum embodies expectations for learning and attainment, enabling our children to reach the highest standard of achievement possible.

Our curriculum promotes the spiritual, moral, social and cultural development of all our children... and prepares them for the opportunities, responsibilities and experiences life may offer them.

Our curriculum is designed to promote each child's self-esteem and emotional well-being, helping them to form and maintain worthwhile and satisfying relationships.

Learning opportunities

We acknowledge that people learn in different ways and recognise the need to develop strategies that allow all children to learn in ways that best suit them. We offer a range of learning opportunities which include:

- Learning through play and self-initiated experiences
- Investigating and problem solving
- Use of props/real objects to scaffold learning
- Research and finding out
- Group learning
- Paired learning
- Independent learning
- Whole-class learning
- Asking and answering questions
- Use of technology
- Building learning from experience
- Fieldwork and visits to places of educational interest
- Watching video and responding to recorded material
- Drama, debates, role play and oral presentations
- Designing and making things
- Participating in physical activity

Enriched curriculum: trips and visitors



Trips

Each year group will go on at least one trip per year. In previous years children have visited:

- Windsor Castle
- Windsor Great Park
- The Lookout Discovery Centre
- Painshill Park
- Wisley Gardens
- Winchester Science Museum

Special Visitors and performances

We have welcomed many special visitors into the school to inspire the children and reinforce their learning. These have included:- pantomines, Olympic athlete, authors, local historians and parents with particular skills or knowledge.

Cultural Week

This is supported by our International Parents Group to celebrate the diversity within our school community.

We have enjoyed drama workshops, and as part of the annual Cultural Week we have had Dance and Drumming workshops.



Mary and Betsy are both learning well with the help of kind staff at Englefield Green Infant School and Nurseries

Lois Kidston lives in Englefield Green with her daughters, Mary, aged five, and Betsy, aged four.



Good support

Mary and Betsy are both happy and settled at Englefield Green Infant and Nurseries and Lois is grateful for all the care they have been given by the staff. She says: ‘All the teachers have been wonderfully supportive and have done everything they can to help them.’

Making friends

Lois had no hesitation in choosing Englefield Green when it was time for Mary to start school. ‘I actually went there myself when I was younger, so I knew it was a good school. When Mary joined the Reception class she had no problems settling in. She enjoyed going to school to see all her friends and liked drawing and doing creative activities.’

Enjoying reading

Lois says: ‘Now Mary is in Year One she finds the learning has got a bit harder. She is not very keen on Maths but she loves reading and writing and always brings three or four books home in her book bag.’

Caring staff

Lois remembers how kind and supportive the school was to Mary after her Grandfather died. She was very upset at the time and afterwards she just wasn’t herself and didn’t want to talk about him. But the staff at the school really supported her. They helped her make a book about her grandfather and got her to open up about him. For a while she wouldn’t talk about him at all but they really helped her come to terms with it.’

Great teachers

Mary Says the teachers are all really nice. Some of them were actually teaching there when I was a pupil at the school. The LSA (Learning Support Assistant) in Betsy’s class was there and I remember she was always lovely.’

Winning trust

When Betsy started in the nursery at Englefield Green Infants and Nurseries she was less confident than Mary and Lois was worried about how she would get on.

‘The teacher won her confidence and Betsy started to get on better. She used to take her stuffed toy to school with her for comfort, but after a while she started to talk to the other children and began to enjoy it more.’

Keen pupil

Now she is in Reception she loves school. She talks to everyone in the class and has one really good friend that she plays with. She loves school now and insists on going - even if she isn’t very well.’

Writing skills

‘She is getting on really well with the learning. She loves writing her letters. They both spend a lot of time at home writing and come to me and ask me how to spell certain words or how to write certain letters.

They love to show me what they have written and enjoy playing at being at school when they are at home,’ Lois says.

Fun after school

‘They used to do a cookery class after school but now they both love doing gymnastics after school. They really like the teacher who takes them for Gymnastics. I would definitely recommend the school to other families, as all the staff are so caring towards the children.’

Children say:

Mary says: ‘I love going to school and enjoy writing and playing with my friends in the playground.’

Betsy says: ‘I like school and enjoy playing with the toys in the classroom.’



Equal opportunities

Children are all different and for that reason they are all special. We aim to meet the needs of all children so that they may fully access the learning regardless of ability, needs, race or gender. Learning opportunities are carefully planned and differentiated to ensure the range of interests, needs and abilities of all children are met. Where additional needs are identified, we work closely with parents and other agencies to ensure that each child can progress in their learning and development.

Special Educational Needs (SEND)

At Englefield Green Infant School and Nurseries all children, regardless of their particular needs, are provided with inclusive teaching which will enable them to make the best possible progress in school and feel that they are a valued member of the wider school community.

- We expect that all children with SEND will meet or exceed the high expectations we set for them based on their age and starting points.

- We will ensure children with SEND the support they need.
- Ambitious educational and wider outcomes will be set for each child in partnership with their parents/carers and the child themselves.
- We want all children to become confident individuals who will be able to make a successful transition on to the next phase of their educational journey and into adulthood.



Safe, positive and productive learning environment

We believe that preventing inappropriate behaviour is more effective and beneficial to children than managing situations when they occur. Our aim is to create a safe, positive and productive learning environment, based on the principles of consistency, fairness, and engagement. In order to provide this, the school manages behaviour through positivity. To do this, adults and children:

- Work to ensure positive, professional and mutually respectful relationships are

developed between staff, parent/carers and each child.

- Acknowledge and celebrate the talents, gifts and differences between individual children.
- Are always asked to do the best they can: Staff members will teach, facilitate and model this behaviour.
- Praise and reward appropriate behaviour.
- Use behaviour management strategies such as distraction, addressing inappropriate behaviour quietly, listening to what children have to say.

- Use restorative practices as a proactive measure, to de-escalate situations and to explore, restore and repair relationships.

Rewards and sanctions

All staff are committed to celebrating and promoting good behaviour. This involves noticing and commenting on the behaviour seen and sharing it with others. All staff use positive assertive discipline strategies.





Physical Education (P.E.) and sport

We believe that physical education, experienced in a safe and supportive environment, is a unique and vital contributor to a pupil's development and well-being. Exercise activates your brain and gives you energy and enthusiasm. It involves thinking, selecting and applying skills and promotes positive attitudes towards a healthy lifestyle. In Year two children are taken to swimming lessons in the summer term.

Healthy and fit body

The activities offered, and the teaching approaches adopted, seek to provide pupils with opportunities to develop their

creative and expressive abilities, through improvisation and problem-solving. Pupils are encouraged to appreciate the importance of a healthy and fit body.

Integrated into the whole school planning

We believe that P.E. has the potential to contribute to wider areas of learning. It is integrated into the whole school planning for the development of pupils' communication, numeracy, PSHE and computing skills.

Wide variety of clubs

Englefield Green Infant School and Nurseries offers a wide range of extra-curricular activities outside lesson times, which include:

- Cooking
- Football

- Tennis
- Tae Kwon Do
- Sports
- Gym

Music

Music is an essential part of a child's education. It develops sensitivity, imagination and creativity and it provides a unique way of expressing feelings. Having something in common with the acquisition of language, music depends upon the ear and involves memorising, imitating and experimentation.

Rich variety of musical activities

All children, whatever their age, cultural background or ability are encouraged to take part in a variety of musical activities. In our

school all children are invited to take part in Harvest, Christmas and Easter celebrations and all other class and whole school presentations and concerts.

We offer piano, ukulele and guitar lessons for an additional fee, which take place once a week within the school day.

Golden Assembly

We celebrate achievements both within and outside of the school on a weekly basis. We encourage children to bring in medals, trophies and certificates they may have achieved as part of their out of school activities - such as dance or swimming.

Esher enjoys being challenged to produce his best learning with encouragement from staff at Englefield Green Infant School

Jaspreet and Amardeep Shakhon live in Englefield Green with their daughter, Asees, aged eight, and son, Esher, aged six.



Understanding teacher

Jaspreet and Amardeep are pleased their son, Esher, is now happier at school than ever before. Jaspreet says: 'This term he has really noticed a difference. He says his teacher is very approachable, she is in tune with his academic ability and she understands him. Esher feels he can go and speak to her at any time if he has queries.'

Aiming high

'His teacher has high standards for each child in her class. After the last parents evening my husband and I went home very happy and enthusiastic. Like us, Esher's teacher believes healthy competition is good for the children,' Jaspreet says.

Improved communication

'The teacher sets challenging homework but is looking for quality rather than quantity. She gives parents lots of information about what their child is learning to enable them to help their child at home.

We are kept informed by the school more than we were under the previous leadership and having better communications is a big help to me as a parent. Under the old leadership I had to make appointments after work to see what level Esher was at. Now the objectives set out for Esher are very clear. We are told what he needs to improve and what are his strengths and weaknesses.'

Home learning incentive

'The teacher gives us tips and ideas about how we could help Esher at home. He didn't particularly like writing but the teacher worked out that he is very competitive and suggested we set a timer at home to give him a specific time in which to complete a piece of writing. It worked like a charm. I am pleased that she understands what will spur him on.'

Interesting learning

Jaspreet and Amardeep are pleased Esher's class are doing interesting things to support their learning. Jaspreet says:

'They went on a walk to help them understand geographical locations and it also involved writing out their addresses, helping their writing skills. They are now doing cursive handwriting in Year One, whereas they used to do it in Year Two.'

Pupils are the priority

'I admire the way Miss McNamee puts the children's welfare first and makes it clear why she is doing something and sticks to what she thinks is right. Esher is happy with the new leadership of the school, which therefore makes me and my husband happy.'

Children say

Esher says: 'I like my school because they give me lots of home learning.'



Join our school

We are very proud of our wonderful school and all that it has to offer. We strongly recommend that you contact us directly to arrange a visit as we would love to show you around. Please telephone the school on 01784 435 586 or email: info@englefield-green.surrey.sch.uk

Applications

To enquire about vacancies and ask about applications, to find up to date information about the school's admission arrangements and details on how to apply, either as part of the normal intake or during the school year, please contact the school office, or contact Surrey County Council on:

Telephone: 0300 200 1004 (9.00am to 5.00pm, Monday to Friday, excluding bank holidays)
Email: contact.centre@surreycc.gov.uk
Website: www.surreycc.gov.uk



Communication - fortnightly newsletters

We aim to establish an open and understanding relationship between home and school to ensure that parents and carers feel fully involved in their child's education, and informed of their ongoing progress.
We keep you informed about events in school through letters, notices and a variety of online communication.

Voluntary helpers

We welcome parent helpers in school, either for particular sessions or for more general, regular volunteering. Regular volunteers must have a Disclosure and Barring Service (DBS) check and an induction session before they start.
Parent-Teacher Association (PTA)
The school has a thriving PTA which plays a vital part in its life. The Committee and parents organise social and fund-raising events throughout the school year and offer

a point of contact for all parent/carers, all of whom are automatically members.
Partnerships
We are affiliated with the Guildford Diocese, and also belong to the North Runnymede Learning Partnership of schools. This enables us to collaborate and share good practice with local schools. We work closely with these partners to continue the learning journey of our school, and also with St Jude's Church of England Junior School where the majority of our children move on to.

International Parents Group

This is an opportunity for all parents to gather for coffee mornings in a supportive environment.
Every year they host International fair in celebration of the diversity in our school.

Governors

The Governing Body has overall responsibility for the school and delegates the day to day management of the school to the Headteacher. The Governors meet twice every term.

Get in touch

We are delighted that you are considering our school for your child. Please contact us if you need any further information, or to book an introductory visit.

Tel: 01784 435586

info@englefield-green.surrey.sch.uk

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