



# St Mildred's

Primary Infant School



*Small Steps... Big Footprints...*



# Welcome to St Mildred's Primary Infant School



**Foreword:**  
**Executive Headteacher,**  
**Sue Collins, says**

It gives me great pleasure to welcome you to St.Mildred's school prospectus. The school was built in 1914 and has been part of the Broadstairs community for over a 100 years. I have been headteacher for over 10 years which has helped establish consistency of

leadership and more importantly the ethos that is St.Mildreds. We were delighted that our belief that children should be actively engaged in their learning was recognised by Ofsted in January 2016 when we were awarded an Outstanding judgement.

"This is a vibrant school where children flourish"

We are very proud of our school because we know it is a happy, friendly, caring and

supportive place to learn and grow. Children respond to stimulating and creative teaching and develop a love of learning which we hope will ensure they become lifelong learners.

The school provides a rich blend of experiences so that the pupils enjoy and achieve well in all areas of learning.

**Forest School**

An example of this creativity is our new Forest School, which offers all pupils the opportunity to develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment with trees.



**Pastoral care**

Whilst academic achievement is a key part of life at our school, children also have the opportunity to enjoy a wide range of sporting and musical clubs and activities as well as regular trips.

**Dedicated staff**

We are very proud of our experienced and dedicated staff who ensure that all children are supported with their learning from the minute they start school. Inclusion is something we pride ourselves on and this includes working closely with parent/carers to ensure that we can meet an individual's needs.

**Get in touch**

We welcome your thoughts about our school and ask that you come and visit. To make an appointment, or to simply ask us a question, please email [office@st-mildreds.kent.sch.uk](mailto:office@st-mildreds.kent.sch.uk) or phone 01843 862035.





# School day: settling in



## School hours

Our school day starts at 8.50am and ends at 3.00pm. Lunch time is staggered, so the children eat and play at different times

## Wraparound clubs

Our Breakfast Club runs term time only from 7.45am-8.50am, and includes a selection from cereal, fruit, yoghurts, toast, muffins, and crumpets. Our After School Club also runs term time only and is from 3.00pm-6.00pm.

## Uniform

School uniform promotes a sense of pride in the school and engenders a sense of community and belonging towards the school. School uniform with the school logo can be purchased from:

- Trews, 48/54 Chatham Street, Ramsgate, Kent, CT11 7PR. Telephone 01843 599466.
- The Schoolwear Centre, Weston's Dairy's, 56 Addington Street, Margate, CT9 1QS. Telephone 01843 293555.

Uniform without the Logo can be purchased from Asda, Tesco, Sainsbury's.



## School meals and snacks

Children have the choice of either a hot nutritious meal from our school meals service or bringing a packed lunch into school.

### Free school meals

We are happy to say that all pupils can have a free school meal.

### Break-time and drinks

Under the Fruit in School Scheme children are entitled to a piece of fruit each day . Water is available throughout the day as children are encouraged to have a water bottle in class. Milk is provided free to pupils under five and those who are eligible to receive free school meals. Milk is available to other pupils through the Milk in Schools Scheme for a small charge.





# Curriculum: “Children must be taught how to think, not what to think”



## Broad and balanced

We provide a broad, balanced and creative curriculum. We encourage creative thinking and active learning opportunities and believe in the view of Margaret Mead: “Children must be taught how to think, not what to think.”

## Early Years Foundation Stage

We believe that a child’s experience of education in the early years can have a major impact on their attitude to learning. The development of skills and the ability to use

these ensure they achieve their full potential. Children starting school in the Reception or Foundation Stage will follow a curriculum called the Early Years Foundation Stage (EYFS). This curriculum is divided into seven areas that are equally important and depend on each other if children are to grow into well rounded young people who can deal with all the challenges that life throws at them.

## Year 1 and 2

The transition of moving children into Year 1 is made as easy as possible. Initially the

environment and the curriculum mirrors that of the Foundation Stage. Planning continues to be through a topic based approach. Young children do not learn in discrete subject boxes. We do however ensure that all the areas of the National Curriculum are taught and the children learn the appropriate skills and how to apply them. The National Curriculum includes English, Maths, Science, Information Technology (ICT), Geography, History, Physical Education (PE), Personal, Social and Health Education (PSHE), Art, Music and Design Technology. We follow the Kent Scheme for Religious

Education which includes learning about and learning from religion. Topics are generally taught over a six week period unless the school or a year group has a particular focus. Parents are informed of these topics in a year group newsletter and are given suggestions about how to help at home. Information is also provided on the key areas of English and Maths that are being taught during the term. “Reading, writing, speaking and listening are golden threads woven through all activities”. Ofsted 2016.

# Your child’s achievements



## Ongoing assessments

From the time your child starts school they will be assessed. This is through observations, conversations, how they complete tasks and how they respond to questions and information from their teacher. This assessment of learning is on-going, and is used to build a picture of your child, which is used to inform the teacher’s planning and the child’s next steps.

## Targets

Children in Years 1 and 2 are given targets in reading, writing and mathematics throughout the year. These are shared with parents and carers.

## School reports

Parents have formal consultations twice a year and are issued a written report once a year. There are opportunities to talk to teachers at other times throughout the school year.





Enriched curriculum: *trips and visits*



*Trips*

To further enhance and enrich the children’s learning we take the children on various trips. These can vary depending on the topic the children are learning and can include local visits to places such as the library, park, beach, Bleak House and the shops. Some trips are further afield and have included:

Wild Wood, Wingham Wildlife Park, Build a Bear Workshop Canterbury, Natural History Museum London, Chatham Dockyard and the Dover Museum.

*Visitor*

Another way to enhance the curriculum and complement our topics is welcoming visitors, production companies and musical groups to school. Examples have been:

- RNLI
- Coastguard
- Dickens Ladies
- Authors and illustrators
- African drummers and steel bands
- Street Dance workshop



*Outdoor learning*

We believe that the outdoor environment is an important part of children’s learning. Being outdoors has a positive impact on children’s sense of well- being and helps all aspects of their development. They can test and strengthen their physical skills and engage in practical thinking and creative activities. Our outdoor learning environments include a large Foundation stage

area, a Year 1 courtyard, a mini allotment, a field with an environmental garden. We now also have staff trained to deliver Forest school and share a large wooded area with Bromstone Primary school. This is used on a weekly basis by classes of children and smaller groups.

“There is a strong emphasis on finding things out and asking questions and this promotes the pupils’ interest and enthusiasm.” Ofsted 2016.





## Inclusion: a curriculum for all



### Special Educational Needs

Our school is committed to providing an inclusive curriculum to ensure that all pupils, whatever their needs or abilities, achieve their full potential. We will identify pupils with Special Educational Needs as early as possible. We ensure their needs are met, and that they make the best possible progress. We will also ensure that parents are kept well informed of the child's needs and provision by communicating regularly and effectively.



## Behaviour and self-development: foundations for the future



### Mutual respect

We encourage 'mutual respect' within our school community, and believe that we should 'Treat others as we would like to be treated'.

#### Considerate

Everyone at St Mildred's is expected to be considerate, respectful and polite at all times. Children are taught about the school values and how to keep them through PSHE, Collective worship and Circle time.

"Pupils' personal development, behaviour and well-being are outstanding because of

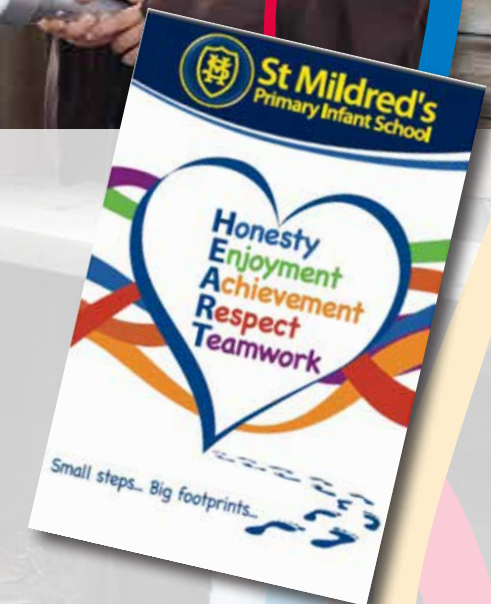
exceptionally high levels of care and explicit focus on developing core values..." Ofsted 2016.

### School rules and rewards

Our school values encourage positive and considerate behaviours. Our reward systems celebrate and reinforce good behaviour and they include:

- All pupils start with a Green Card or on the Sunshine each day.
- Verbal praise (use of name, specific praise).

- Tangible rewards (stickers, certificates etc).
- 'Celebration' assemblies.
- Jedi of the week for pupils who keep the values
- Golden Tickets for celebrating good learning.
- Golden Time (linked to the Good to be Green chart)





# Clubs

## Exciting clubs to join

There are a range of after school clubs which children have the opportunity to join. Some are delivered by outside providers and incur a cost. Currently there are opportunities to join the following clubs:

- Ballet.
- Street Dance.
- Multi Skills Sports.
- Recorder.
- Ukulele
- Reporters club
- Choir.
- Football.
- Maths.
- Gym.
- Gardening.



# Sport and music



## Sport

Pupils enjoy a wide variety of sporting activities through the curriculum and after school clubs

We use Sports premium funding to enhance curricular opportunities through being a member of the Thanet Schools Sport Passport. This enables children to participate in inter school competitions including gymnastics, Infant agility, athletics and KS 1 football. The children also participate in inter house challenges which include jumping, throwing, striking and balancing.

## Music

Music is taught in class and involves singing, playing percussion instruments, listening and appreciating live and recorded music. In addition Year 1 and 2 children have the opportunity to join the choir and learn to play either the recorder or ukulele.



# Admissions



## Admission into Reception

All children in the Kent area can attend fulltime education in the September following their fourth birthday.

To apply for your child's Reception school place at St Mildred's Primary Infant School, you will need to follow Kent Council's procedures for admission. The closing date for September applications is in mid January of that year. Full details are available on their website and you can apply online: [www.kent.gov.uk/ola](http://www.kent.gov.uk/ola)

## Access

All pupils are admitted to our school in the same way regardless of ability. The school building has disabled parking and is accessible by ramp through several entrances. We also have a care suite including a toilet adapted for disabled users

If you are considering our school for your child, you may find it helpful to arrange an informal visit. Please contact the office to arrange an appointment where we will be very happy to show around our school.

## Applications

Entry to Reception will need to be made directly to Kent Council:

- Kent Admissions and Transport Office is based at: Sessions House, County Hall, Maidstone, Kent ME14 1XQ.
- The telephone number for Kent County Council's Contact Centre: 03000 41 21 21, and they can put you through to the Primary Admissions Team or the Transport Team.
- You can e-mail the Admissions Team at: [primaryadmissions@kent.gov.uk](mailto:primaryadmissions@kent.gov.uk).



# Getting involved



## St Mildred's Parent, Teacher & Friends Association (PTFA)

The PTFA are a group of parents, teachers and friends of the school who volunteer to help raise funds which are then spent in school for the benefit of the children. The hard work and dedication of this group enables the PTFA to subsidise trips, educational visitors to the school and to donate towards the purchase of resources.

The association meet once a term and would welcome new members. No experience is necessary, just lots of enthusiasm, ideas and as much or as little time as you can spare. Could you be a PTFA member? If you are interested then please contact the office on 01843 862035, or email [office@st-mildreds.kent.sch.uk](mailto:office@st-mildreds.kent.sch.uk).

## Voluntary helpers

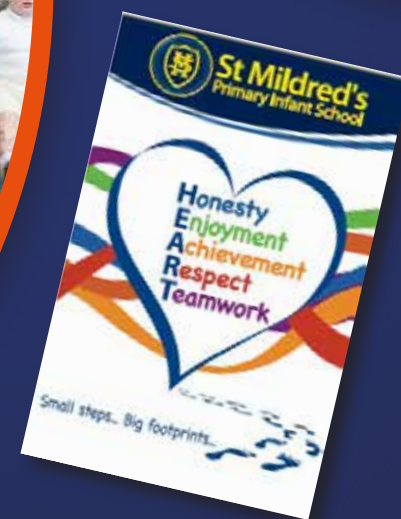
We value the contribution of parents and family and we actively encourage your help during the school day. Parents and family help with a variety of activities which include reading with our children and distributing the children's morning fruit. All volunteers must have a DBS check before they commence work in school.

## Governorship

We have an active Governing Body, which includes parent governors as well as representatives from staff, the local authority and the local community. They have a strategic responsibility for ensuring school improvement and outcomes for pupils. Vacancies for Parent Governors are advertised as they arise.

"..... governors provide exceptional clarity of purpose and direction. They are totally committed to continuous improvement for the school as a whole and for each individual pupil ..." Ofsted 2016.





## St Mildred's Primary Infant School

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