# Langney Primary School offers a holistic experience with a tangible ethos like no other.

So impressed with Langney Primary School are Headteacher, Julie Prentice, Assistant Headteacher, Teresa Compton and teachers, Mark Dawson and Kerry Young that each of them selected the school for their own children's education. They believe there is no other school locally that offers the holistic experience that Langney Primary School does.



# In A League Of Its Own

Julie has been the substantive Headteacher of Langney Primary School since April 2014. She worked before in the roles of Year 6 class teacher, Head of Key Stage 2, SENCo and Acting Deputy Headteacher and left the school, before her eldest daughter started there, to work as an educational consultant for the East Sussex Standards and Learning Effectiveness Service. In this role she supported and challenged a wide range of schools, across the county, to raise standards and improve the quality of learning and teaching. She also gained experience as a Headteacher in two other schools before rejoining Langney.



"Working in these roles, I suddenly realised how very special Langney Primary School is and that no other school comes even close to matching it. There is something unique about Langney; it's in a league of its own. When the Headteacher vacancy and opportunity to return to a school that I truly believe in came up, I couldn't resist," says Julie.

## **High Achieving**

Julie adds: "It offers children a balance between high standards and a sense of enjoyment. We knew our daughters would be extended in their learning here; both are very able and I was concerned they wouldn't be challenged or their progress would be slowed. Both have been involved in additional interventons for more able pupils (in Reading, Writing and Mathematics) which they enjoy and socially their confidence has been transformed."

## **Staff Who Genuinely Care**

Staff who genuinely care about the happiness and welfare of every child is what Julie believes ensures both their academic and social needs are met positively. "When choosing Langney, I knew if my child was hurt or upset they would be comforted and listened to."

# **Children Thrive At Langney**

Mark has chosen Langney for his son, Louis, 4 who is due to start school shortly, for similar reasons. "It was the only school we considered for Louis. It feels different to others. It has an incredibly nurturing feel where teaching staff invest time into each child so they can genuinely thrive.

#### Children Are Seen As Individuals

"For me, one of its key strengths is how it sees children as individuals. It focuses on each child's areas of development and ensures these are followed through from starting at the school to leaving.

"I know when Louis starts that all his needs will be catered for and

all the gaps in his knowledge will be addressed; I'm very confident he'll be challenged in a way that he'll enjoy so that he will be content at school."

# **An Outstanding Experience**

Assistant Headteacher, Teresa, transferred her eldest son to Langney in Year 1. "Each child is made to feel special; the whole inclusivity, the nurturing and learning progression is outstanding. Jack made excellent progress, there was never any other consideration for my youngest son.

"Staff at Langney understand the need for children to feel safe and secure and every success is celebrated. We wanted the same for Kristian."

# A Special Educational Experience

Kerry agrees; "Langney offers children a special educational experience. It has the most wonderful family-like atmosphere, where every child matters and that's what I wanted for my own children. My two really enjoy Langney, which is so important for learning.

"I believe the school's ability to recognise and reward each child's individual strengths and achievements is key in their enjoyment. I can't imagine my children going anywhere else and nor would I want them to."

#### A School Like No Other

Julie adds: "We trusted our instinct and selected Langney Primary School. When selecting a school, it's not always about the location of the school that matters but the 'feeling' you get when you walk through the door. Langney has a tangible ethos like no other."



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