

Sharon and David Roper live in Southsea with their daughter, Megan, aged 15, and their son, Daniel, aged 11.



Megan and Daniel have been encouraged to succeed by the supportive staff at Wimborne Junior School

Parental involvement

Sharon and David have enjoyed spending time over the last eight years working to support and promote Wimborne Junior School. Sharon says: 'I think it is a good thing for parents to get involved with their children's school. If the children can see that you support the school and enjoy working to help the school to be successful, they will also come to regard it as important and have more incentive to try hard and do well.'



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Moving up

Sharon became involved with the PTA and David became vice chair of the governors after Megan moved up from the infants into the junior school at the age of seven. Sharon says: 'Megan loved all her time at Wimborne. She liked all the staff and enjoyed the happy atmosphere of the school and she was always well supported by the teachers and encouraged to reach her full potential.'

Good grounding

Megan did well in her Year Six SATs and has continued to make progress and achieve at her new secondary school, Sharon says. 'She is predicted to get high grades in her GCSEs. She is also very sporty and as well as taking a PE GCSE, she does gymnastics and swimming and coaches young children in gymnastics. She has a flair for English but is also good at science and was chosen to do triple science in her GCSEs. A lot of her success is down to the good teaching she had at Wimborne and the support the staff gave her. They kept challenging her with harder work to bring the best out of her.'

Enjoying learning

Daniel is now in Year Six and will be leaving the school in July to go up to secondary school. Sharon says: 'He has had a wonderful time at Wimborne. He couldn't wait to start in the juniors after leaving the infants and he knew all about the school through Megan and because of our involvement with it. He loves learning and just soaks up knowledge and he particularly enjoys the sciences.'

Challenging work

'Daniel puts 100 per cent into everything he does and knows it is important to try to do his best. We don't push him because we don't want to make him feel pressured. The teachers have always also encouraged him to do his

best work. We constantly say to him that as long as he does his best, that's all we can ask, but we know he is being given plenty of challenging work by his teachers at Wimborne to help him progress.'

Good preparation

'I am confident Daniel will be well prepared by his teachers for moving up to secondary school. At the open evening for his new secondary school, he spent a lot of time in the science department confidently talking to the teachers about what they will be studying after he starts. He is looking forward to taking part in the British Science Association's Crest Awards scheme being run there.'

After school clubs

Daniel has enjoyed the extra activities and after school clubs at Wimborne. 'He particularly likes music and has been learning to play the guitar while he has been at Wimborne as well as the cornet in the Brasstastic club after school. 'We are pleased that he will be able to carry on playing the guitar at his new school,' Sharon says.

Supportive staff

'We have never had any issues with the school in connection with either of the children. The staff have always supported the children, challenged them to produce their best work and boosted their confidence. I will be heartbroken when Daniel leaves and my long connection with Wimborne Junior School has to end.'

Children say

Megan says: 'I remember how supportive the teachers were at Wimborne and how much they helped me to achieve my best.'

Daniel says: 'It's been EPIC! The teachers are awesome and make learning really fun.'



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