



Fairfield Endowed C of E (c) Junior School



Happy. Proud. Successful.

Welcome to Fairfield Endowed C of E (c) Junior School



Foreword: Jayne Mercer, Headteacher, says:

As the Head teacher of Fairfield Endowed CE (c) Junior School I am thrilled to tell you about our commitment to the education of our pupils. We've got lots to offer here at Fairfield Endowed and I'd encourage you to visit us and get a real feel for the school. I'm convinced that you will love it as much as I do!

Our new school moto '**Happy. Proud. Successful**' exemplifies our commitment to our pupil's future. Our pupil's happiness, well-being and success as a learner are our priorities.

Safeguarding

Our school takes the safeguarding of pupils seriously. The safeguarding message threads through all aspects of our work, from how we employ new staff to children playing on the playground. All employees at this school are trained to Level 2 Safeguarding with the Headteacher, Deputy Headteacher and Family Liaison Worker being trained to leadership level. Similarly, all our Teaching Assistants are First Aid trained.

Part of the community

Our School is a Church of England (Controlled) day school for children between the ages of 7 and 11. We have a special relationship with St Peter's Church and value the links we have with the church community. We benefit from being able to apply for funds from the Trustees of Fairfield Endowed School Trust, to help in our work.



Nurture talent and dreams

At Fairfield School we nurture children's individual talents and dreams by encouraging aspirations and developing a sense of pride amongst all of our pupils.

We use the curriculum as a learning hook to motivate and enthuse the children to become inquisitive every step of the way.



Pastoral care

Our pastoral care is also exceptional, ensuring all children are kept safe and are supported both inside and outside school. Recognising that schools are more and more becoming the hub of the community, here at Fairfield I have employed a full time Family Liaison Worker who is committed to supporting family needs. Don't hesitate to contact Emma Mellor on 01298 22551 should you require any advice.

Dedicated staff

I'm very proud of our hardworking staff, who are committed to reaching the individual needs of all children and like to encourage a good level of communication to make sure we get it right for every child. We welcome the dialogue with parents and although we might not get it right every time, we'll certainly try our best and that's a promise!

Parent partnership

Another very important part of our school is the parent! As you will see, by reading the many parent and pupil stories within this document parents and children are very important to us. We champion the link between school and parent and work very hard to involve parents in every step of their child's time here...and increase the child's enjoyment of learning.

Get in touch

If you wish to hear more about what we can offer your child please contact us for more information, or book an appointment to meet with myself and other staff. We welcome visits and would love to show you our school 'in action'. To contact us to arrange a visit please call on 01298 22551 or email: info@fairfield-jun.derbyshire.sch.uk.

School day: settling in



School hours

The school’s teaching hours are 8.55am to 12.15pm and 1.15pm to 3.30pm. At 8.55am the bell is rung for children to come into school.

Wraparound Care

We are proud to be able to offer FREE wrap around care for working parents from 8:00am until 5.30pm, run by the school’s own qualified staff. Please enquire at the school for more details.

Uniform

We believe that it is important for children to come to school in uniform and to look smart, and we ask for parents to support us in this matter. Our school uniform is:

- School Blazer and Tie (which can be purchased from the school’s shop)
- Grey Cardigan or jumper (not sweatshirt)
- Grey Trousers, Dress, Skirt, Shorts
- White Shirt
- Blue Gingham Dress
- Black School Shoes
- Plain socks or tights
- PE Kit
 - Inside Lessons - Navy, black or grey shorts with a plain white tee-shirt (no pumps required)
 - Outside Lessons – Navy, black or grey shorts/tracksuits with long sleeved white tee-shirt and outdoor training shoes.
 - Swimming – Swimming costume (no bikini’s) / trunks and towel

School meals and snacks

Free school meals

The children have an option to purchase a school meal at a cost of £2.00 per day. Children whose family is in receipt of certain benefits may qualify for free school meals. We offer a wide range of delicious meals at lunchtime, including hot cooked options and salads. The majority of our food is locally sourced.

Packed lunches, drinks and snacks

Children are required to bring in healthy packed lunches. Details of what constitutes a healthy lunch can be obtained from the office.

Children are asked to bring water bottles with them each day and a snack if they so wish. Snacks can also be purchased at a cost of £0.20 from the school tuck shop at break (10.30am – 10.45am).

Eleanor and Matthew have been given fantastic support from the caring staff at Fairfield Endowed Church of England Junior School.



David and Wendy Barton live in Fairfield with their children, Eleanor, aged 13, and Matthew, aged ten.

Forging a link

David and Wendy love Fairfield because of the tremendous support they have received from the school over the years. David says: ‘When Eleanor was in her first year at the school she became very ill with leukaemia and we were immediately thrown into a different world. The present head teacher, Mrs Mercer, was Eleanor’s class teacher at the time. Everyone at the school gave our family such incredible support when we needed it, that is why I love Fairfield. We forged a binding link and I can’t praise the school enough for how they dealt with us.

Caring teacher

‘One day we took Eleanor into hospital and she had a blood test, followed by chemotherapy, a platelet transfusion and a blood transfusion. We were there all day and did not arrive home till late at night. When I took Eleanor to school the next day I explained to Mrs Mercer what she had been through. I asked her to ring me if Eleanor was tired or unwell and wanted me to pick her up. I did not receive a phone call and went to pick her up at the normal time. Mrs Mercer came out smiling and said Eleanor had been fine and that she could tell they had given her blood the day before because she had been ‘bouncing off the walls’. I will never forget that moment. The school were always so understanding and caring towards her.’

Learning spellings

Matthew followed Eleanor up from the infants and is now doing well in Year Five at Fairfield. David says: ‘He has always loved school because the staff treat all the children so well. Matthew is prepared to have a go at everything and his effort in the classroom is very good. He loves the spelling tests they have every day. He regularly gets 19, or 20, out of 20. He has also worked very hard to improve his handwriting and it is now very neat.

Morning football

‘Matthew enjoys playing football and doing PE at school. He likes the days when he goes to the breakfast club because the children play football before school. He can’t wait to get there early so that he will have longer to play football with his friends,’ David says.

Motoring correspondent

‘Matthew also enjoys going to the newspaper club after school. He likes to write about cars for the newspaper because he is a big fan of Top Gear. His favourite car is the Aston Martin and his ambition is to be an Aston Martin technician one day.

Raising money

‘The head teacher, Mrs Mercer, has so much enthusiasm for the school, it is lovely to see. I used to be a parent governor but I had to give it up because of work commitments. I wanted to continue supporting the school so I am now the treasurer for the PTA. I enjoy being treasurer because of the end result when we have raised enough money to buy something significant for the school. We recently paid for a stage unit for the hall which will be used for plays, concerts and award assemblies. The PTA worked very hard for a couple of years to get the money for it,’ David says.

Disco fun

‘We are now trying to raise the money for a PA system for the school. We hold regular discos and events and put on a summer fair to raise money for the school. It benefits the kids because they enjoy the discos and many of the teachers stay on after school to help out with events.’

Children say

Mathew says: ‘I like my teachers and enjoy playing football with my friends in the playground at Fairfield.’

Curriculum: promoting academic, social, emotional and personal success



Lots of opportunities

At Fairfield, our curriculum is designed to promote academic, social, emotional and personal success. It includes not only the formal requirements of the National Curriculum, but also the range of additional opportunities that the school organises in order to enrich the experiences of our children.

Enjoyment and Enrichment

This includes an ever-growing range of 'Enjoyment and Enrichment' opportunities available to our children across all year groups, including:

- Forest Schools – A Bear Grills approach to learning!
- Topic Weeks focusing on the terms topic usually culminating in an event for parents. These are linked to history or geography, such as learning about the Romans or the Peak District. We try to include a visit as a learning hook to inspire an interest
- Visitors in school linked to topics such as, Kevin the Norman and historic enactments, religious festival dancers, and various other groups and organisations

- Competing in sporting events across the county
- Participating in community events such as musical performance and singing at county venues
- Lunchtime, after school and holiday clubs
- Story writing workshop
- Maths investigation days
- Enterprise week
- Musical experiences
- Talking / interviewing people in positions of responsibility including politicians

Key Stage 2 curriculum

Areas of the curriculum are:

- Mathematics
- Literacy
- Science
- Information and Design Technology
- History

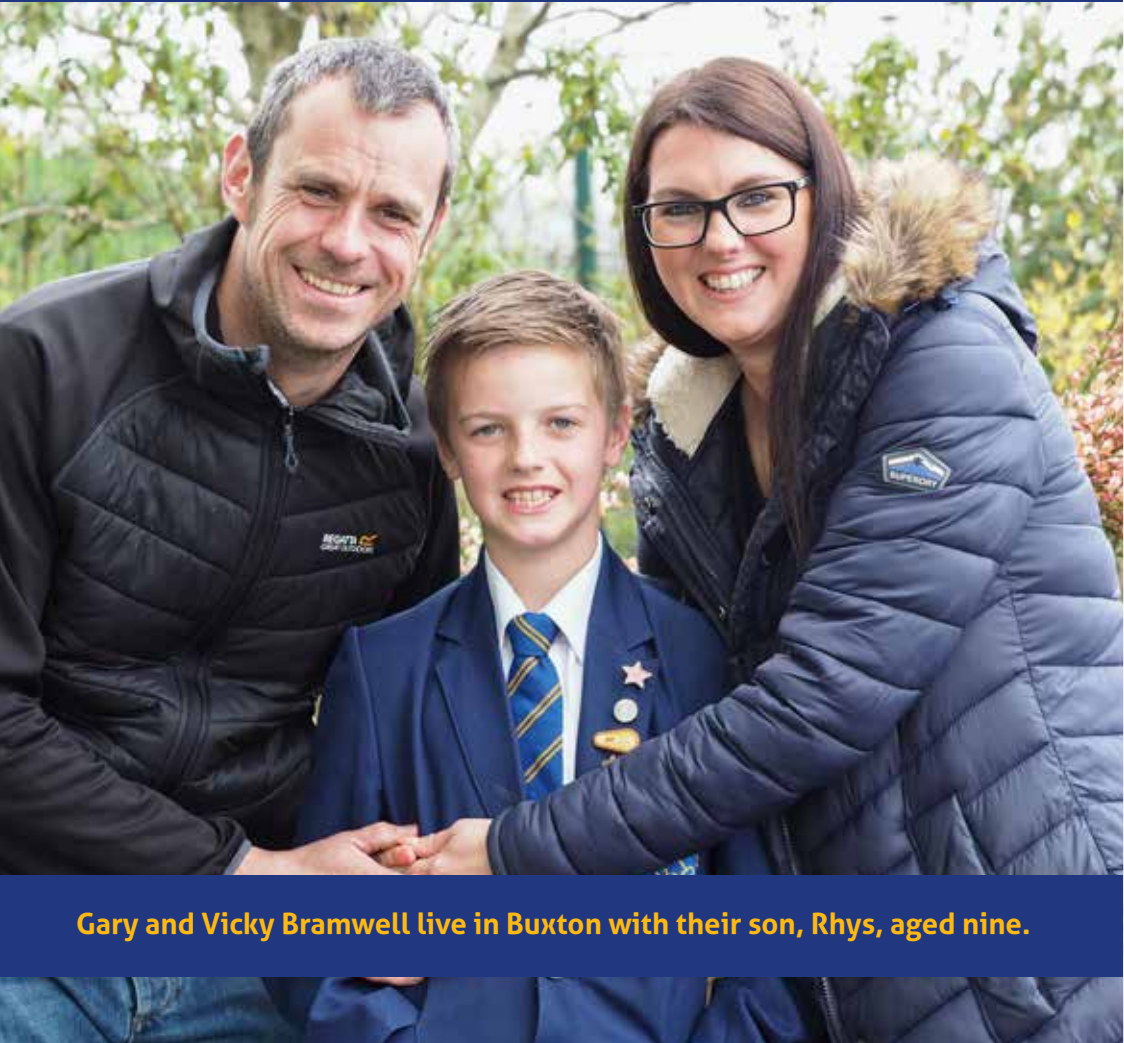
- Geography
- Art
- Music
- Physical Education
- Religious Education
- Health
- Citizenship
- Personal and Social Education.

Please see the website for the curriculum map.

Rewards

We value individual and team effort, progress and attainment and celebrate the success of children in our regular Good Work Assemblies. Children collect stickers to gain badges of recognition to wear on their blazers. Children are expected to earn three each year and wear them with pride. Ofsted 2017: inspectors commented on how proud the children were of their work and of their school.

Rhys is coming on in leaps and bounds with his academic work thanks to encouragement from staff at Fairfield Endowed Church of England Junior School



Gary and Vicky Bramwell live in Buxton with their son, Rhys, aged nine.

Football focus

Gary and Vicky are delighted with the way staff at Fairfield have encouraged sports-mad Rhys with his writing by giving him topics on football and athletics to write about. 'Rhys is very sporty and he will join in with everything. If he takes part in a sporting event such as athletics they ask him to write about it like a journalist and describe what happened and what training they had to do for it,' Vicky says.

Enjoying writing

'Because Rhys loves football so much they gave him a footballer, Jamie Vardy, to write about. He had to do research first and he spent hours finding out about him on the computer one weekend. He wrote it out in really neat handwriting and when he made a mistake he started again because he wanted it to be perfect. He was very proud of himself when he had finished his piece on Jamie Vardy and his class teacher and the sports teacher were also pleased. When he did a write up about the athletics he prepared questions to ask before he did his interviews with the other children, just like a journalist. It was very clever the way the school managed to link his interest in sport with his writing.'

Improvement in Maths

Vicky says Rhys has made great academic progress generally since starting in Fairfield Juniors. 'He is the youngest in his year but he is now doing really well and his handwriting, reading and maths have all improved. His handwriting used to be a bit of a scrawl but now it is much neater. He used to hate maths but now he loves it.'

Good motivation

'The school has improved a lot since the new Headteacher took over at the beginning of 2016. Mrs Mercer is really focused on the reading and writing. She will go round the

classrooms to see for herself how all the children are doing. I can't praise her enough and the kids all love her. Rhys enjoys learning a lot more now. It used to be really difficult to get him to do his homework but he just gets on with it now without complaining. He knows that his teacher and the Headteacher want him to do well.'

Developing staff

'His class teacher is a young man and Rhys really likes him. The class seem to have a lot of fun with him. The head teacher sends all the teachers on plenty of courses so they can learn new methods and she keeps a close eye on how they are all progressing.

The extra mile

'Rhys loves doing the Monday mile before school. Every Monday the children walk round the playground for a mile before they start their lessons to get them ready to learn. He enjoys playing cricket and football and loves doing athletics. He enjoys most sports and likes to be active. He gets bored if he has to sit still for too long. He used to do multisports after school and he also played the guitar for a while at lunchtimes in a group with one of the teachers, but he stopped doing it when it clashed with athletics.

Encouraging staff

'The head teacher, Mrs Mercer, is very organised and she is already looking ahead to next year's SATs so that the children can get any help they need. I would definitely recommend Fairfield to other families because I know from my experience the teachers get the best out of the children.'

Children say

Rhys says: 'I am proud of my school and I enjoy playing sports there and writing about them.'

Enriched curriculum: trips and visits



Miss Stein, our humanities lead, is here to assist should you require any further details regarding the topic curriculum.

Educational visits

We believe that educational visits are an integral part of the entitlement of every pupil to an effective and balanced curriculum. Appropriately planned visits are known to enhance learning and improve attainment, and so form a key part of what makes Fairfield Junior School a supportive and effective learning environment. There are many benefits to pupils of taking part in visits and learning outside the classroom, and recent activities have included:

- Trips to places of worship such as Derby Cathedral
- Chester Zoo
- The Chestnut Centre
- Tatton Park
- Stockport Air Raid Shelters

- Quarry Bank Mill
- Pooles Cavern
- Tunstead Quarry
- Eyam
- Buxton Opera House
- Manchester Police Museum
- Manchester Football Museum
- The Peak Centre

Residential trips and visitors

Year 6 Children have the opportunity to experience life away from home on residential trips during the school year. We feel these experiences can help to develop qualities of selfreliance and tolerance of others. Children learn independence and develop confidence.

Behaviour and self-development: a positive climate for learning



Our Family Liaison Worker, Emma Mellor, is here to support you and your family.

Improving the learning experience

Effective learning will take place if there is sound behaviour for learning, both throughout the school generally and in individual classrooms. Learning not only takes place within the subject based curriculum but also through a hidden curriculum of socialisation and the development of values, beliefs and attitudes which creates the ethos of the school. Good behaviour is also necessary to ensure pupils safety and well-being.

Values, rights and responsibilities

At Fairfield we recognise the need to teach values such as respect, fairness and inclusion as well as knowledge and skills.

These clear values are reflected in the school's social, moral and religious education programmes and the development of social and emotional aspects of learning. We therefore expect the highest standards of behaviour and conduct, support and encouragement from all members of our school community.

It is the right of the children:

- To be taught in an environment that is safe, allows learning and is free from disruption.
- To expect appropriate action from the school to tackle any incidents of violence, threatening behaviour, abuse,
- discrimination or harassment.

It is the responsibility of the children:

- To follow instructions from school staff, follow the school rules and accept consequences in order to move on and put things right.
- To show respect to school staff, fellow pupils, their families and the school environment.

It is the responsibility of the parent:

- To support us in our Climate for Learning Policy. (please see the website for more information).

School Rules

Our school rules have been developed in consultation with the children and we expect all members of our community to abide by them:

- To show respect.
- To follow instructions.
- To look after everyone and everything.

Each class has a class charter as part of their PSHE scheme of work – all children contribute to this and the classroom community sign and display it to show their agreement.

Rewards and consequences

We like to celebrate children's achievement and effort and have a reward system in place which celebrates individual efforts and success as well as encouraging a teamwork ethos. Our children proudly wear badges on their blazers as recognition of this success.

Inclusion: a curriculum for all



Equal opportunities

Our school aims to be an inclusive school in which the learning, achievements, attitudes and well-being of all learners matters. This means that equality of opportunity must be a reality for our children and we therefore endeavour:

- To respect the human rights of all our pupils.
- To positively promote equality and diversity.
- To tackle the barriers which could lead to unequal outcomes for identified groups of pupils.
- To educate pupils about equality and to respect difference.
- To respect the equal rights of our staff and other members of the school community.
- To promote community cohesion at school, local, national and global levels, comparing our school community to its local and national context and implementing all necessary actions in relation to ethnicity, religion or belief, and socio-economic background.

Special Educational Needs

Our SENCO, Mrs Wood, is available to support you and your child.

All of our children are special. We focus on the particular needs of each child as an individual, enabling access to the curriculum. Our policy is to support each child who has specific educational, emotional, behavioural or physical needs to gain in self-esteem and develop their potential. There is an established collective responsibility for the pastoral care of our children and we always take time to listen and care about each pupil.

Provision Map

Every child with specific educational needs has a provision map which is reviewed each term and if we find there is need for further support or provision we discuss this with parents so that there is mutual support for the child. We have strong links with support services and agencies Derbyshire and

neighbouring counties, which the school works with in order to get the best possible outcomes for pupils.

Gifted and talented children

We recognise that all children are individuals with their own specific needs, gifts and talents. Children who are identified as being exceptionally able or talented, are monitored and provided with stimulating and enriching lessons appropriate to their needs. Opportunities are sought for such pupils to meet and work with similarly gifted pupils in the area.

Dresden is now thriving in the calm, orderly atmosphere of Fairfield Endowed Church of England Junior School



Avril and Mark Lacey live in Fairfield with their son, Dresden, aged nine.

Fast progress

Avril and Mark are delighted Dresden has been happy since he joined Fairfield at the beginning of Year Four. Avril says: 'The difference in him since starting at Fairfield has been amazing. He has also made great progress academically. He has learnt all his times tables and he loves to practice his spellings.'

Right move

Dresden had attended an infants school in Buxton where he did well. But when he went up into junior school he didn't settle at all. Avril says: 'He used to come out crying most days. His class had two teachers and he did not get on very well with one of them. The school always seemed big and noisy to him.

We could tell he was not thriving in that atmosphere. To begin with we didn't want to split him up from his friends, but eventually we decided to move him to Fairfield.

Tranquil surroundings

'The atmosphere is calmer and more peaceful there. Fairfield's new head teacher is very organised and seems to believe in encouragement rather than telling the children off all the time. We have been relieved Dresden has never come out of the classroom crying like at his previous school.

Good teacher

'Dresden loves doing things on the computer and he enjoys sports, maths and science. His class teacher is always very positive about him and he gets on with her really well. When the teacher writes comments on the end of his work he writes back to her. It is his way of letting her know what he thinks about what she's said,' Avril says.

Working hard

'His teacher tells me he is really popular in class and he is doing well in everything so I have no worries about him now. I know he works hard during his time at school because he is tired when he comes home. He was diagnosed with ASD earlier this year and has to drink fluids regularly, so the Teaching Assistant in his classroom prompts him to drink throughout the day.

Approachable staff

'The staff are very proactive and make sure any issues reported to them are dealt with straight away. If you have any concerns you can speak to the two ladies in the office and they will make an appointment for you to see the teacher. The head teacher makes herself very accessible to the parents. Dresden likes the head at this school because she is kind and has a joke with him,' Avril says.

Enjoying activities

'Dresden has done a variety of activities after school. He does computer club now and previously he has done dancing, athletics and multisports. He is on the school council and he also enjoys playing football and cricket. He is good at doing his homework now. He does reading, spellings and his times tables. We have got into a routine and his homework takes about half an hour.

Quick reaction

'The school is really well run and all the children seem happy. I recently saw a child coming out of school who seemed to be distressed about something and I was impressed by how quickly the teachers dealt with it. They appeared immediately and thankfully managed to sort out the problem,' Avril says.

Parent recommendation

'I would recommend Fairfield to other parents. I was telling another mother recently that since the change of head, it has become a brilliant school. It used to take us 45 minutes to walk to Dresden's previous junior school but, had he been settled and happy, I would have kept him there. However, it is clear that Fairfield is a much better school for Dresden.'

Children say

Dresden says: 'I like this school because it has more clubs, more kind teachers, golden time every Friday and I have made more friends.'

Clubs

Wide range

Our school is proud to offer a range of activities to complement and enrich our curriculum throughout the year. We offer a range of after school activities including:

- Netball
- Football
- Gardening
- Newspaper
- Scratch (IT programming)
- Dance
- Guitar
- Choir
- Art
- Athletics
- Minecraft

Sport and P.E.

Mr Neequaye, our full time sports coach, is here to answer your questions on sports participation.

P.E. lessons are held twice a week by our sports teacher and class teachers. Pupils are taught a range of dance, gymnastics and games skills. Swimming is taught in Year 3. Children are encouraged to take part in a range of inter-school competitive activities including football and netball of which we continue to build on our successes.

Music

Music is taught throughout the school and we also enjoy external companies and providers who visit school to deliver exciting extra opportunities.

Choir

We have a talented school choir which performs regularly in school and at local community events.



Natalie has been helped with moving up by the caring staff at Fairfield Endowed Church of England Junior School



Steve and Jane Coates live in Fairfield with their daughter, Natalie, aged eight.

Thoughtful teacher

Steve and Jane were very pleased with the kind way Natalie's teachers helped her settle into junior school. 'When Natalie first came up from the infants school she struggled. She was shy and quiet and didn't cope well with the change. She had gone from being in the top class at

the infants to being in the lowest class in the juniors,' Jane says.

Settling in

Natalie often complained of stomach ache and feeling sick before going to school. 'We believed her symptoms were caused by anxiety about going to school. The school were

fantastic and dealt with her really well. The teachers would watch her in class and if she didn't seem herself or looked as though she was getting upset, one of the staff would take her to one side and speak to her. They handled it really subtly and just asked her if she wanted to go and work by herself for a while. This meant she did not receive unwanted attention from other children and it gave her time to gather herself,' Jane says.

Excellent staff

'The teachers were good at recognising when Natalie needed someone to talk to about her feelings and when she simply needed a bit of time working quietly by herself before joining the group again. When she was sitting by herself she was still in the same classroom but just in a quiet area. The teachers developed nice relationships with Natalie and gradually helped her feel more comfortable in class.'

Making friends

'Natalie is now doing really well at school and has made some very good friends. She used to cling to me and didn't want to leave me to go inside the school, but now her behaviour is completely different. It is good to know she is settled and comfortable now.'

Well organised

'I volunteer at the school and go in to hear the children read. It is nice to see what they are doing in the classroom. I find the school well-organised and friendly. They are excellent at disciplining children in an appropriate manner. The staff believe the children should enjoy themselves, but be well behaved and respect others. When the children are told they have misbehaved, they seem to listen and respect what the teachers are saying. Both myself and my husband used to go to Fairfield and we have happy memories of the school as it was then,' Jane says.

Developing skills

'Now Natalie is coming to the end of the first year in the juniors her reading and maths have both improved a lot. She has made very good progress. The teacher is giving her stretching challenges because she is finding some things easy.'

After school

'She now feels comfortable in the school environment and is enthusiastic about going every day. She likes sport and enjoys going to the sports camp they hold in the school holidays. She does reading club after school and enjoys activities as varied as building a den and dressing up as characters from books. She used to do newspaper club and athletics and multisports after school and she loves playing football. She now wants to stay and do things, but when she first started she just wanted to come home at the end of each day,' Jane says.

Happy atmosphere

'It was a big thing for her moving from one school to another but it is good she is now settled. From my experience of volunteering at Fairfield I know they are good at managing children with different abilities and behaviours. I would wholeheartedly recommend the school to others and I think the school uniform is lovely and makes the children look very smart.

Children say

Natalie says: 'I like reading, maths and doing sport at school.'

Admissions



Admission to Fairfield Junior C of E[©] School

We are very proud of our wonderful school and all that it has to offer. We strongly recommend that you contact us directly to arrange a visit as we would love to show you around. During the visit you will have the opportunity to speak with the Headteacher and other staff. Please ring the school office on 01298 22551 to make a mutually convenient appointment.

Applications

The school will admit children at the start of the autumn term of the year in which their 7th birthday occurs, where this is before 31st August. Children will leave the school at the end of the Summer Term of the year in which their 11th birthday occurs before 31st August. In the case of any pupil whose family has moved into the normal area during the School year, or in other special circumstances, pupils will be admitted at the discretion of the Headteacher and Governors. The Governors seek to admit:

- All children who live in the catchment area of the school.
- Children who already have a brother or sister in the school.
- Children of families who request a Church of England (controlled) School.

All information regarding the application for Junior School places, prior to and during term-time, can be found on the Derbyshire County Council website www.derbyshire.gov.uk/education

Getting involved



PTA

Our FEJS PTA are a group of parents/carers/friends of the school who meet regularly to organise social and fund-raising events in school, adding to the quality of school life. They welcome everyone who would like to come and join. Whenever you can spare the time, it would be great to see you. New ideas and any support you can offer are all welcome.

Voluntary helpers

We value the contribution of parents and family and we actively encourage your help during the school day. Parents and family help with a variety of activities which include reading with our children, helping children to choose a library book, sewing, cooking, and acting as extra pair of hands in class. We accept all help gratefully and would arrange your DBS check.

Governors

The school Governors play an important role in leading the school alongside the Headteacher and casting a critical eye over school development. The full Governing body meets once a term.

What do governors do?

- Liaise with Derbyshire County Council about the maintenance of school buildings, equipment and some aspects of finance.
- Work closely with the school staff, receiving regular reports from the Headteacher.
- Oversee what is taught in the school including the introduction of National Curriculum initiatives, approving policy statements and determining the school's financial affairs, health and safety, and the appointment of staff.
- Visit the school and have links with staff, pupils, parents and the local community.
- Have links with St Peter's Church and the Trustees of the Fairfield School Foundation.

If you would like to be a school Governor please contact our school office.

Our vision, aims and rules

Our School Vision

To produce happy, proud and successful children and families, encouraging life-long learning throughout the community.

Our Aims

- Learn, enjoy and achieve.
- Be safe and care for each other.
- Be active and healthy.
- Prepare children for their future success.
- Provide a Christian foundation.
- Work in partnership with parents and community.

Our School Rules

- We show respect.
- We follow instructions.
- We look after everyone and everything.

Fairfield Endowed Cofe (c) Junior School
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