

**Cardinal Newman  
Catholic High School**  
Specialists in Computing and Maths

# Parent Handbook

Taking you step-by-step through starting school

*Inspire • Challenge • Support • Empower*





Mrs Joanne Langstaff,  
Headteacher, says...

We're delighted to welcome your child as a member of our wonderful school community. Thank you for selecting us.

**We need some information from you**

We need some information from you, so could you please follow the steps in this Parent Handbook, and hand in your completed forms to the school.

**Answering your questions**

On page 11 is Key Information and pages 12-13 are answers to Frequently Asked Questions. If you have any questions that are not answered here, please contact the school office on (01925) 635556 and we will be happy to help!

**Policies and term dates**

On page 14 are details of some important policies you need to know about...and page 15 has term dates.

**Welcome**

Welcome to Cardinal Newman Catholic High School and I look forward to getting to know you and your child.

Step 1

Please tear here

STEP 1: PUPIL ADMISSION FORM  
Cardinal Newman Catholic High School

All information will be treated as confidential to the school - PLEASE PRINT CLEARLY

Child's Legal Surname:	Legal Forename(s): Boy <input type="checkbox"/> Girl <input type="checkbox"/>
Preferred Surname:	Preferred Forename(s):
Middle Name:	Date of Birth: <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/>
Address:	Position in Family: 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
	Home Telephone No:
Post Code:	Email:

We are required to record the names and addresses of every person who has parental responsibility for the child under the Children Act

Parent(s) / Legal Guardian(s) with whom the child lives

Name: <input type="checkbox"/> Mr <input type="checkbox"/> Mrs <input type="checkbox"/> Ms	Name: <input type="checkbox"/> Mr <input type="checkbox"/> Mrs <input type="checkbox"/> Ms
Relationship: <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Guardian	Relationship: <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Guardian
Address:	Address:
Telephone Numbers:	Telephone Numbers:
Mobile:	Mobile:
Work:	Work:

In case of illness or accident, please provide additional emergency contact numbers.

Other Contacts in Case Of Emergency

Contact 1 Name:	Contact 2 Name:
Relationship:	Relationship:
Telephone Numbers:	Telephone Numbers:
Work / Mobile:	Work / Mobile:

Is the child legally 'In Care'? If YES please provide the following information:

Other Contacts in Case Of Emergency who lives else where.

Carer's name:	Social Worker's name:
Address:	Address:
Telephone Number:	Telephone Number:

Please write any further information you may wish to give about your child or family circumstances:  
(including court orders, access and contact)

Signature: (parent/carer):	Date: <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/>



Child's Doctor's	Medical Conditions: Please give details of any conditions your child suffers from ie: anaphylaxis, asthma, hayfever etc:		
Surgery Address:			
Telephone Number:			
Child's previous school or playgroup:		Telephone Number:	
Does your child have a brother or sister in the school? If so please state			
Name:	Class:	Year:	
School Meals			
Are you <b>entitled to claim</b> free school meals for your child? YES <input type="checkbox"/> NO <input type="checkbox"/>			
If you would like to claim for free school meals, an application will have to be submitted. Please contact School Office or visit the Free School Meal website: <a href="http://www.myfreeschool-meals.com">www.myfreeschool-meals.com</a> <b>Not applicable to Nursery children.</b>			
Dietary Needs			
Please state below any special dietary needs your child may have eg: Allergies, vegetarian, no pork etc.			
Travel to School			
Please advise us of the main way your child will regularly travel to school: Bus <input type="checkbox"/> Walk <input type="checkbox"/> Car <input type="checkbox"/> Train <input type="checkbox"/> (please tick as appropriate)			
Services Children in Education			
Are you a Services Family? YES <input type="checkbox"/> NO <input type="checkbox"/>			
Special Needs			
Does your child have any Special Educational Needs YES/NO. If yes, please state which Special Education Need/s your child has:			
Ethnicity	Home Language Spoken	First Language Spoken	Religion
Is English an additional language?			
YES <input type="checkbox"/> NO <input type="checkbox"/>			
If English is an additional language what level do you consider your child to be at			
Fluent <input type="checkbox"/> Average <input type="checkbox"/> Poor <input type="checkbox"/> No English Spoken <input type="checkbox"/> (please tick as appropriate)			
Please sign the form in the spaces indicated using your usual signature. Where Father and Mother both have Parental Responsibility, the form must be signed by both parents.			
Signature of Mother/Guardian:		Date: <input type="text"/> / <input type="text"/> / <input type="text"/>	
Signature of Father/Guardian		Date: <input type="text"/> / <input type="text"/> / <input type="text"/>	
FOR SCHOOL USE ONLY			
Birth certificate/passport copied <input type="checkbox"/>			
Start Date <input type="text"/> / <input type="text"/> / <input type="text"/>			
New Class:			
CTF/Records requested <input type="checkbox"/>			

Step 1

Step 2

STEP 2: PARENTMAIL DATA CAPTURE FORM

Cardinal Newman Catholic High School

Parent App

When your child starts at Cardinal Newman you will be invited to download SIMS Parent App. This requires an email address to be registered in order for you to access the app. Details will be sent out once your child has started at Cardinal Newman.

Attendance

You will be able to see your child's attendance record live. Once the register has been taken of a morning and afternoon the information will be directly loaded to Parent app. You will be able to access your child's attendance and keep track of any late marks or absences.

Timetable

You will also have access to your child's individual timetable. This will enable parents to have access to what lessons their child has daily as well as hopefully avoiding the inevitable last minute panic or forgotten PE kit or food technology ingredients.

Behaviour and Achievement –

Any behaviour and achievement points that are recorded will be available on Parent App. These are updated daily and allow for parents to be aware daily of any issues that may be arising. You will be able to see what a behaviour point has been given for and discuss this with your child immediately ensuring parents are fully aware of what is happening during the school day. Pupils will lose points if they aren't getting it right. Our behaviour policy is based around 'choices'. All pupils chose how to behave and respond to requests and we aim to focus on students taking responsibility for the choices they make.

You will also have access to your child's achievement points. This will enable parents to celebrate the successes and ensure a positive approach is taken. 25 points are awarded each Monday for the coming week. Additional points are available for outstanding effort/classwork and homework as well as those students who make a 'Positive contribution to School Life'.

Communication

Messages can also be sent via parent App to ensure that parents are fully aware of key information in school. You can also follow the school Twitter or Facebook accounts for regular news updates and achievements.

Show my Homework

Parents will also be given log in details for Show my Homework. Staff record homework online which is also accessible through the school website. This allows you to know what homework has been set and when it is due in. Students are also provided with their own log in details to so they can learn to manage their own homework and become effective learners.

Please tear here

I give / do not give (please select) my permission for my email address and mobile number to be registered with SIMs Learning gateway.

PLEASE COMPLETE IN BLOCK CAPITALS

Child Details																												
First Name																												
SURNAME																												
Form / Class																												

First Name																												
SURNAME																												
Form / Class																												

Parent/Guardian Details																												
Title																												
SURNAME																												
Email Address																												
Mobile Number																												
Relationship to Child																												

Primary Contact ☐ ☐

Title																												
SURNAME																												
Email Address																												
Mobile Number																												
Relationship to Child																												

Primary Contact ☐ ☐

Additional Details (if required)																												
Child First Name																												
Child SURNAME																												
Form/Class																												

Additional Email Address																												
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Parent's or Guardian's																											
Signed																											
Date: <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>																											

Step 2

Step 3

Dear Parent/Carer

At Cardinal Newman Catholic High School, we routinely take a photograph of every new pupil which is uploaded to the schools SIMs database which helps members of the school community to identify your child. This is essential for the school as a public body to perform its tasks.

We may also use these photographs and any others in the school’s prospectus, on the school’s website and on display boards and digital screens around school, Facebook and Twitter. We would like your consent to use photographs of your child to showcase what the school does for the marketing and promotion of the school and celebration of individual/group success. If you’re not happy for us to do this, that’s no problem – we will accommodate your preferences.

Please tick the relevant box(es) below and return this form to school.

- ☐ ☐ I am happy for photographs of my child to be used on the school website
- ☐ ☐ I am happy for photographs of my child to be used in the school prospectus
- ☐ ☐ I am happy for photographs of my child to be used in internal displays
- ☐ ☐ I am happy for photographs of my child to be used on Facebook and Twitter
- ☐ ☐ I am NOT happy for the school to take or use photographs of my child other than for identity management

If you change your mind at any time you can let us know by emailing enquiries@cardinal-newman.co.uk, calling the school on 01925 635556 or just popping in to the school office.

If you have any other questions, please get in touch.

Child’s name:	Class:
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Signed
(Parent/Carer)

Date:
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Yours sincerely

**R FINN**  
Assistant Headteacher

Please tear here

Child's name:	Class:
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The School will:

- value and respect each child as an individual
- encourage high expectations and pride in achievement
- recognise and praise progress and achievement
- inform parents of the progress and welfare of their child
- provide a safe and orderly environment in which to work
- listen to parents' views and concerns

Signed
(Head Teacher)

Parents/Carers will:

- support the school in its aims and values
- ensure their child's regular and punctual attendance
- notify the school early on the first day of absence the reason for their child's absence
- support their child in the schoolwork they are expected to do at home
- tell the school about any circumstances which may affect their child
- attend parents' evenings and discussions about their child's progress

Signed
(Parent/Carer)

Pupils will:

- be polite and helpful to others
- be on their best behaviour and abide by the school rules
- attend school regularly and on time and bring the things they need
- look after the things they use in school
- help to look after the school and the surroundings
- try their best and work hard
- wear their school uniform

Signed
(Child)

Step 4

Step 5

Currently all children who are in Reception (EYFS), Year 1 or Year 2 will be offered a free, healthy school lunch.

The information below will be used by the school to check for eligibility to claim for free school meals and/or additional grant money (Pupil Premium) from central Government which comes to the school to support your child both in learning support and trips etc... It will be used for no other purpose and remains confidential. Please complete the details below if your family income is less than £16,190 or you are in receipt of any of the benefits listed in the table below:

CHILD/CHILDREN'S DETAILS (Please include any other children in the family receiving free school meals who are in different year groups, or at different schools or those who are due to start school in August)

Child's surname	Child's first name	Date of birth	Sex M/F	Name of school child is currently attending

PARENT/GUARDIAN DETAILS

Surname/family name	
First name	
Date of birth	
National Insurance number/NASS number	
Day time telephone number	
Parent/guardian's current address	
Please provide your old address if you have moved in the last year	
Please provide your old address if you have moved in the last year	

FAMILY INCOME AND BENEFIT DETAILS

Please complete this section only if your joint family annual income is no more than £16.190

Please (x) if you are in receipt of working tax credit ☐

Please (x) the type of benefit you receive:

- ☐ Child Tax Credit with no Working Tax Credit and where the household income is no more than £16,190
- ☐ Income support
- ☐ Income based Job Seeker's Allowance
- ☐ Income based Employment Support Allowance
- ☐ Support under part VI of the Immigration and Asylum Act 1999
- ☐ Guarantee element of state pension credit

Please tear here





**Head teacher**  
Mrs J Langstaff



**Deputy Head**  
Miss M. Burras

**Assistant Heads**



Mrs R Finn



Mrs H Hulse



Mrs F Burn



Mrs J Cadman



**Associate Assistant Head**  
Mrs L Shaw



**Head of Year 7**  
Mrs V Whitfield

**Head of Year 7** - Mrs V Whitfield  
**Pastoral Manager for Y7** - Miss A Charlton  
**School Chaplain** – Mrs L James  
**Inclusion Co-ordinator** – Mrs J Humphries  
**Progress Manager** - Mr J Darbyshire  
**Attendance Officer** – Mrs H Jackson

**Safeguarding Leads**

Mrs R Finn  
Mrs F Burn  
Mrs J Cadman



**Key information**

**What are our school times?**

- 8.40am – doors open to pupils.
- 8.45am to 9.00am – assembly and registration.
- 1.15pm to 1.50pm – lunch, followed by afternoon registration.
- 3.00pm – end of school day.

**Uniform**

- **Black blazer** with badge,
- White revere collar blouse (short or long sleeve not sleeveless),
- Grey pleated tartan skirt or formal plain black school trousers,
- White shirt with School tie (red/gold/black),
- Black/white ankle socks/plain black tights - no patterns,
- Black flat shoes - (not pumps, trainer type, boots)

**Optional**

- Plain grey/black 'V' neck sweater
- Plain, dark coat

**PE Uniform**

- Red reversible rugby shirt with white stripe/Red polo shirt with school badge.
- Plain black shorts.
- Plain black sports socks.
- Trainers with non-marking soles, not boots.

**Optional**

- School black leggings
- Black training top
- Plain black tracksuit bottoms.
- 

**Please Note:** On no account should any of the following be brought for everyday school wear:

- High fashion / casual trousers.
- Trainers (except for PE).
- Tight Lycra skirts.
- Skirts with side splits.
- Zip/hooded sweatshirts or tops.
- Cycling shorts.
- Logo'd tracksuits - tops and/or bottoms.
- Denim jackets.
- Logo'd outer coats

**School bags**

Designer type handbags and purses are not to be used. They are not in keeping with the traditional ethos of our school. School bags should be black, brown, blue, or grey and large enough to carry A4 text books.

**Buying**

All items of school uniform can be obtained from Warrington School Wear

**Labeling of uniform**

All items of uniform, must be clearly labelled with the pupil's name.

**Food in school**

Breakfast Club is open from 8.15am - 8.40am in the dining room. We serve toast, bagels and beans on toast change to bacon sandwich.

Midmorning break is served from 11.00am - 11.20am. The Kiosk and the Dining Room serve toast, bagels and pizza.

Lunch is served from 1.15pm - 1.55pm from the Kiosk, the Assembly Hall and the Dining Room. We sell a wide range of food, both hot and cold to suit all needs and requirements of the students.

Cold food can be pre-ordered at Breakfast Club, to be ready for collection at lunchtime - no queues!

**Free School Meals: how to apply**

You must complete an application form, available to download from our website under the Parents and Carers/School Meals drop-down menu. Paper forms are also available from schools or contact Warrington Borough Council: School Admissions, New Town House, Warrington, Telephone: 01925 443322.

**Cashless catering**

We operate a biometric 'cashless' catering system within our school, details of which can be found on our website under the Parents and Carers/School Meals drop-down menu.

**Drinks in school**

We try to encourage students to drink more water and less sugary or high energy/caffeine drinks, and for that reason they are not allowed to bring these drinks into school. Water is available throughout the day.





# Frequently Asked Questions

Here are our answers to what we find are the most frequently asked questions. If you have any questions that are not answered here, please contact the school office and we will be happy to help!

## Absence

Cardinal Newman Catholic High School places a significant emphasis on student's attendance and good punctuality to school. Being punctual to school is one of Cardinal Newman's high expectations. We take into account there maybe one-off sessions where students are late to school, but persistent punctuality is unacceptable, and students are sanctioned for this.

### Absence Procedures

Regular attendance at school is the responsibility of parents and carers. Under the 1996 Education Act parents commit an offence if the child does not attend school regularly. If your child cannot come to school because of illness you should advise the school on the first day of absence by telephone. If no message is received, we will assume that your child is absent without your permission. We will then make every effort to contact you.

### 'Safe and Well' visit

It is essential that the school is kept informed of changes of contact details such as phone numbers and addresses. In cases where we continue to be concerned we may make a 'home visit' or request the police to undertake a 'Safe and Well' visit. Parents are encouraged to ensure that their child brings in a letter confirming the reasons for the absence when the child returns to school. Once contact (verbal and/or written) has been made with the parent the school will determine if the absence is to be authorised or unauthorised.

The school will only authorise a medical absence if the circumstances are unavoidable. The school may request medical evidence if a parent rings the school to confirm the student is unwell. The Headteacher may also authorise events where students are involved in any supervised sporting events or trials, theatre performances and participation in acts of religious worship.

### Leave of Absence in term time

Under the DfE 'Advice on School Attendance' parents can no longer expect schools to authorise leave of absence for the purpose of a family holiday for up to 10 school days per year. The Headteacher may not grant leave of absence during term time unless there are exceptional circumstances. The Headteacher will also determine the number of school days a child can be away from school if the leave is granted. From this perspective leave of absence in term time is no longer a parental right and will only be authorised at the Headteacher's discretion.

## Medication in school

Wherever possible, children are allowed to carry their own medication, so it can be accessed for self-administration quickly and easily. Children who can take their medicines themselves or manage procedures may require an appropriate level of supervision; if it is not appropriate for a child to self-manage, relevant staff may help to administer medicines and manage procedures for them.

Students who require medication during the school day must have a care plan. This is organised through your child's pastoral manager and a parent must attend school to complete a care plan and sign to give permission. It is the child's responsibility to ensure they attend the school office at the stated time to receive their medication.

Medicines, other than emergency medication such as insulin, must not be handed over to the academy staff as we do not accept responsibility for either looking after medication or for administering non-emergency medicine. The academy can only accept prescribed medicines if these are in date, labelled, provided in the original container as dispensed by a pharmacist, and include instructions for administration, dosage and storage. The exception to this is insulin, which must still be in date, but will generally be available to schools inside an insulin pen or a pump, rather than in its original container.

## Mobile phones

Mobile phones are not allowed to be used in school without specific permission for a particular use from a member of staff. Phones will be confiscated if seen by a member of staff.

## Accessories, hairstyles and jewellery

### Jewellery

No jewellery other than watches may be worn by any pupil. Earrings are not allowed for girls or boys. To ensure sufficient healing time for newly pierced ears, please have the piercing carried out at the beginning of the summer holidays. The school will not allow sleepers or plasters stuck across the top of 'studs'. On no account will the wearing of jewellery in any other 'body piercing' be acceptable.

### Make-up

Make-up is not allowed under any circumstances. This includes nail varnish, glitter, eye make-up and lipstick. False nails, False eyelashes should not be worn as they are a Health and Safety hazard.

### Hair

This is a traditional school with traditional values and hair should be in a style that is in keeping with the ethos of the school. Hairstyles which involve undercuts, ridges, steps or lines cut into the style, or shaven and partially shaven styles or dyed in bright and unnatural hair colours are unacceptable. Nothing less than a number 2.

Beaded hairstyles are not allowed. Plaits (without beads) and long shoulder length hair must be tied securely and kept off the face in practical lessons. For health and safety reasons hair should be kept clean, neat and tidy and in a style that does not cover the face. Hair decorations should be unobtrusive and in school colours - red/gold/black. Elaborate grips/clips are not considered necessary for everyday school wear. Glittery/bright colours are equally not suitable. No flowers.

## Helping to support children's learning at home

Homework is set to enable pupils to develop independent learning skills and to encourage positive study habits. It is given to reinforce classwork as well as to check that pupils have understood what they have learned. Some homework may involve extending learning, preparing for future topics or researching for a project.

All year groups receive homework, usually once a week. The amount will depend upon the age of the pupil. Parents/carers can view any homework task set on the Show My Homework website by following the link on our school's Homepage. Alternatively, you can log in to view your child's personalized homework calendar.

## Internet safety

The school makes safe internet use a priority and where appropriate uses materials from organisations such as CEOP, Safer Internet Day etc. to support pupil online safety and to raise parental awareness. The school internet access is designed expressly for pupil use and includes filtering appropriate to the age of pupils.

Students are taught what internet use is acceptable and what is not and given clear objectives for internet use. Internet access is planned to enrich and extend learning activities. Students are educated in the effective use of the internet in research, including the skills of knowledge location, retrieval and evaluation. They are taught to be critically aware of the materials they read and shown how to validate information before accepting its accuracy. Students are taught to acknowledge the source of information used and to respect copyright when using internet material in their own work.

## Issues concerning children's welfare

If you have an issue concerning your child please speak to their form tutor, pastoral manager or Head of Year as the first point of contact.

## SRE (Sex and Relationship Education) lessons

Parents/carers have a legal right to withdraw their child from SRE. As a school we acknowledge the right for parents/guardians to withdraw their child but would find this difficult to implement. If this is the case, then school must be contacted at the earliest opportunity. It is hoped that in choosing to send their child to a Catholic school, parents/carers will be supportive of the ethos and principles of our SRE policy which can be seen in full on our website under the Our School/Policies drop-down menu.

## Clubs, activities and enrichment

The extra-curricular programme at Cardinal Newman is designed to offer a range of opportunities outside of the school curriculum. We provide a vast assortment of clubs and activities that are expertly delivered by our specialist staff. We believe in offering our students new experiences and the chance to grow and develop beyond the school day promoting positive relationships across our school community. An example of some of the activities on offer include:

- Football.
- Rugby.
- Netball.
- Badminton.
- Rounders.
- Chess.

- Drama.
- Art.
- Music.
- ICT.
- Chaplaincy.
- Duke of Edinburgh.
- Homework Club.
- School Council.
- Librarians.
- E-Safety Team.

## Special Educational Needs

Cardinal Newman High School values the abilities and achievements of all young people, and is committed to providing, for each young person, the best possible environment for learning.

### The SEND and inclusion aims of the school

- To ensure that all young people including vulnerable groups such as young carers/ young people in care have access to a broad and balanced curriculum.
- To provide a differentiated curriculum appropriate to the individual's needs and ability.
- To ensure the identification of all young people requiring SEND provision as early as possible in their school career.
- To ensure that young people and young people with SEND engage in the activities of the school alongside young persons who do not have SEND.
- To ensure that parents of young people with SEND are kept fully informed of their child's progress and attainment and are involved in decisions affecting the young person's SEND provision.
- To ensure that young people with SEND are involved in decisions affecting their future SEND provision.

We recognise that many young people will have special educational needs at some time during their school life. In implementing our SEND policy, we believe young people with SEND will be helped to achieve their personal goals and targets.

## Most able pupils

Cardinal Newman High School is committed to providing an education that is broad and balanced and enables pupils to maximise their potential. We have high expectations of all our pupils and we aim to inspire, challenge, support and empower them to achieve excellent results.

## Challenge

Pupils who are identified as 'High Attainers' are provided with challenging learning experiences, opportunities to develop their knowledge and skills and a range of enrichment activities that seek to extend their learning and encourage them to investigate, question and 'think outside of the box'.

## Charging policy

We believe that at Cardinal Newman Catholic High School all pupils should have an equal opportunity to benefit from school activities and visits (curricular and extra-curricular) independent of their parents' financial means. Our charging and remissions policy describes how we will do our best to ensure a good range of visits and activities is offered, and at the same time try to minimise the financial barriers which may prevent some pupils taking full advantage of the opportunities.

## Emergency arrangements

We will, of course, endeavour to keep the school open if at all possible, but severe weather conditions could make it necessary to close the school if it were dangerous or unreasonably difficult:

- For children or sufficient numbers of staff to reach school and provide an adequate educational service.
- For children or staff to journey to and return from school safely and without undue delay.

If it is necessary to close the school, we will use the following methods to inform you:

- Text Message – please ensure we have an up-to-date number for you.
- Announcement on the school website – [www.cardinal-newman.org.uk](http://www.cardinal-newman.org.uk).
- Announcements made on the following radio stations:
- We will also announce on twitter and facebook Twitter - @Cardinal\_Newman facebook - CNCHS Warrington

Key 103 (FM 103), BBC Radio Manchester (FM 95.1 ), Radio City (FM 96.7), Rock FM (FM 97.4), Wire FM (FM 107.7)

In the event of a school closure, work for each subject is available on the school website.

### Stay in touch

The school appreciates that during bad weather children may arrive later than normal but parents should endeavour to contact the school to let them know they are on their way if likely to be delayed. The school recognises there will be isolated instances where families are cut off, even where the clear majority of children can get into school. In such instances parents should inform the school of the circumstances of this exceptional situation.



# Working with parents

## Parental involvement

Parents are encouraged to work collaboratively and communicate with school on a regular basis through a number of different means.

### Surveys

The OFSTED Parent View survey is available through the school website and can be completed at any time. Parents are also surveyed at regular intervals throughout the school year when attending Parents Evenings and Review Day.

## Communication with parents

We like to feel that, in partnership with parents, we are a team working together to create an environment of excellence where each child is valued, nurtured and guided in preparation to face the challenges ahead with confidence. We believe that a positive relationship between home and school is extremely important. We encourage parents to take a real interest in their child's schooling and to work together with the school in helping them to achieve the very best standards.

## Parents evenings and reports

We hold a Year 7 settling-in meeting during the first half term, and each year group has a Parents Evening and Review Day. We also offer regular Parent Focus evenings which parents are invited to attend. Reports are sent out at the end of every term.

### News

Our website is a great resource for keeping updated with events and news at school. You'll find regular updates on our website. We also have school Facebook and Twitter accounts to keep parents up to date on the latest news.

## At home

Naturally 'parental involvement' is not confined to school. Children are learning all the time and their parents are partners in education with the school. We do provide homework, in line with the needs of the children, their age and their ability and in line with national expectations.

## The Home School Agreement

We believe it is essential to have strong links between home, school and the community. All

children, parents and teachers are asked to sign a Home School Agreement that outlines the intentions of all three parties, a copy of which is returned home to the parents.

## Contacting Parents

Accidents happen in school as they do elsewhere in the community. We are able to provide first aid where necessary. If your child is taken ill at school or has an accident, it is important that we can get in touch with you. Please make sure we have your correct address and telephone numbers for home and work and the name and address of a friend or relative who doesn't live with the child.

## Seek permission

Outings and trips are a valuable part of school life and we arrange as many as possible. Parents sign a form giving consent for children to participate in outings and pupils are not taken unless the permission slip is returned.

# Term dates 2018/19

## School Re-opens

Tuesday 4, September 2018 (All pupils in school)

## Autumn Term

School closes Friday, 19 October 2018

School re-opens Monday, 29 October 2018 (pupils & staff)

## Christmas Holiday

School closes Friday, 21 December 2018

School re-opens Monday, 7 January 2019 (pupils & staff)

## February Half-term

School closes Friday, 15 February 2019

School re-opens Monday, 25 February 2019 (pupils & staff)

## Spring Holiday

School closes Friday, 5 April 2019

School re-opens Tuesday, 23 April 2019

Note – Easter Weekend Friday, 19 April to Monday, 22 April

## May Day

Monday, 6 May 2019

## Summer Half-term

School closes Friday, 24 May 2019

School re-opens Monday, 3 June 2019

## Summer Holidays

School closes Friday, 19 July 2019



## Teachers' Training Days:

- Monday, 3 September 2018
- Friday, 30th November 2018
- Friday, 4 January 2019
- Monday, 4 February 2019
- Friday, 28 June 2019 – Warrington Walking Day

# Policies

## Why do we need policies?

For a school to offer high quality education and care, it needs policies. Policies help develop and define a set of consistent rules, regulations, procedures and protocols.

### Parents need policies

Policies are also useful to parents. For example, a prospective parent might wish to view a

school's behaviour policy or special educational needs policy, before deciding whether to apply for their child to attend the school.

## Key policies

Some of our key policies are:

- Anti-bullying.
- Behaviour.
- eSafety.

- Equality and Diversity.
- Special Needs and Inclusion.
- Safeguarding.

A full list of our policies can be found on our website by clicking on 'OUR SCHOOL', and then clicking on 'Policies', on the drop-down menu.

### Step 1



### Step 2



### Step 3





# Our Vision, Aims and Values

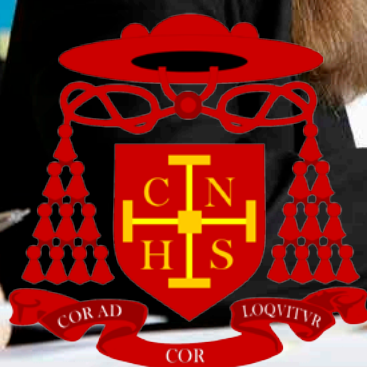
Together we can make a difference. Everyone in our school is valued.

## Vision

Our vision is to inspire, challenge, support and empower our students to become lifelong learners, learning to love God, others and themselves.

## Aims and Values

- To provide high quality teaching and learning to enable all students to achieve their potential.
- To promote the highest standards of spiritual, academic, moral, social and cultural education.
- To provide a caring and welcoming school based on Christian morals and values that safeguards and promotes the welfare of all.
- To foster a life-long love of learning by providing a stimulating, challenging, rich, exciting and engaging curriculum tailored to meet the needs of each individual.
- To value, respect and support all members of the school and wider community and celebrate their efforts and achievements.
- To inspire all students to be the best they can be.
- To foster a successful partnership with parents, carers, the church and community.
- To develop enthusiastic and positive students who are prepared for their future.
- To provide a happy, secure, stimulating and purposeful environment.



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