



Huntcliff School

Striving for Excellence

Welcome to Huntcliff School

A community where we all aspire to be successful, to improve on our personal best and be the best we can be in all that we do.

Welcome to Huntcliff School: An Academy for Success

Mrs N Bibby, Headteacher, says:

Choosing the right secondary school for your child is an important decision and at Huntcliff we are creating an atmosphere of high standards through an ethos of compassion and warmth for all of the school community.

A small school where we know every student by name

Huntcliff is a small school, which means that we are able to foster a nurturing and caring environment, where all members of staff know every pupil by name and value their individuality. This family atmosphere makes the school experience positive, productive and enjoyable for our students.

Excellence in education and experience

We want to ensure the academic outcomes are excellent, through a well-designed curriculum that allows learners of all abilities and talents to flourish; and we have targeted interventions to close gaps at the earliest possible opportunity. However, we also know that an equally important part of school life is the additional experiences, for example educational visits abroad, opportunities to work with experts in their fields – such as authors and artists – and representing the academy through drama and sporting events.

Close communication

Achieving outstanding provision within the school is only possible with close communication between home and school, and I will work hard to ensure communication is swift and effective. Together we want to create students who enjoy learning, have high aspirations and are able to be successful citizens when they leave us.

“Be The Best You Can Be”

At Huntcliff School we strive every day to challenge our students and staff to live by the school's core values: Ambition, Attitude, Mindset, Perseverance, Readiness and Respect. We have a clear expectation that every student will strive to be the best that they can be in all that they do. This extends to all within the school community and you will find that staff and students work together to achieve the very best outcomes.

Dedicated staff

Our dedicated staff inspire, support and challenge each of our students in terms of their emotional and spiritual growth and their academic achievement. We strive to ensure our students are happy and responsible citizens who make a difference to our society.

Academic success

As well as providing high quality learning experiences which ensure our students achieve academic success, we provide an education based upon our whole school values, promoting the growth of the whole child.

We welcome your interest in our school.



Everyone is valued: making a real difference in the lives of our students

Mental health and pastoral care

The mental health of our students and staff is of the highest priority, and we are passionate about making a difference to the lives of young people.

Teamwork

We believe in teamwork; working with each other, with teachers and colleagues across the school, with the wider school community and most importantly with the young people in our school.

Compassion

We act with compassion. Whatever issues our students, their families, the school, our team or the community face, we always listen, support and put actions into place where necessary.

Making a real difference in the lives of our students

We are not passive players in young people's lives but active participants who can and do make a real difference.

Pastoral care

Huntcliff has four houses, Apollo, Atlantis, Discovery and Endeavour. Each Year Group of students has their own Pastoral Support Officer. The Form Tutor takes an active role in monitoring the progress of the students, encouraging and supporting as required and communicating with parents/carers on a regular basis.

Respect, Reset, Resolve, Reflect

Our Respect, Reset, Resolve and Reflect policy (RRRR) is about promoting the positive attitudes, conduct and approaches our students bring to their learning, extracurricular activities and socialising around the school. RRRR develops students into academically successful young people of good character with a thirst for knowledge and a love of learning. Students who are also able to genuinely understand the impact of their behaviours and choices and know – when poor choices have been made – it is possible to review and make amends.

“Sometimes at secondary school you need people to talk to. At Huntcliff you have that. Staff and students listen and help me feel safe at school.”

Ruby, Year 9



Joining our school: settling in

Transition

We have a dedicated Transition Lead to ensure that moving from a primary school setting to Huntcliff is as smooth as possible.

Preparing children

We arrange multiple visits by key staff to all year groups in primary schools, rather than just Year 6, so that children are well prepared for secondary school life.

Two-day transition event

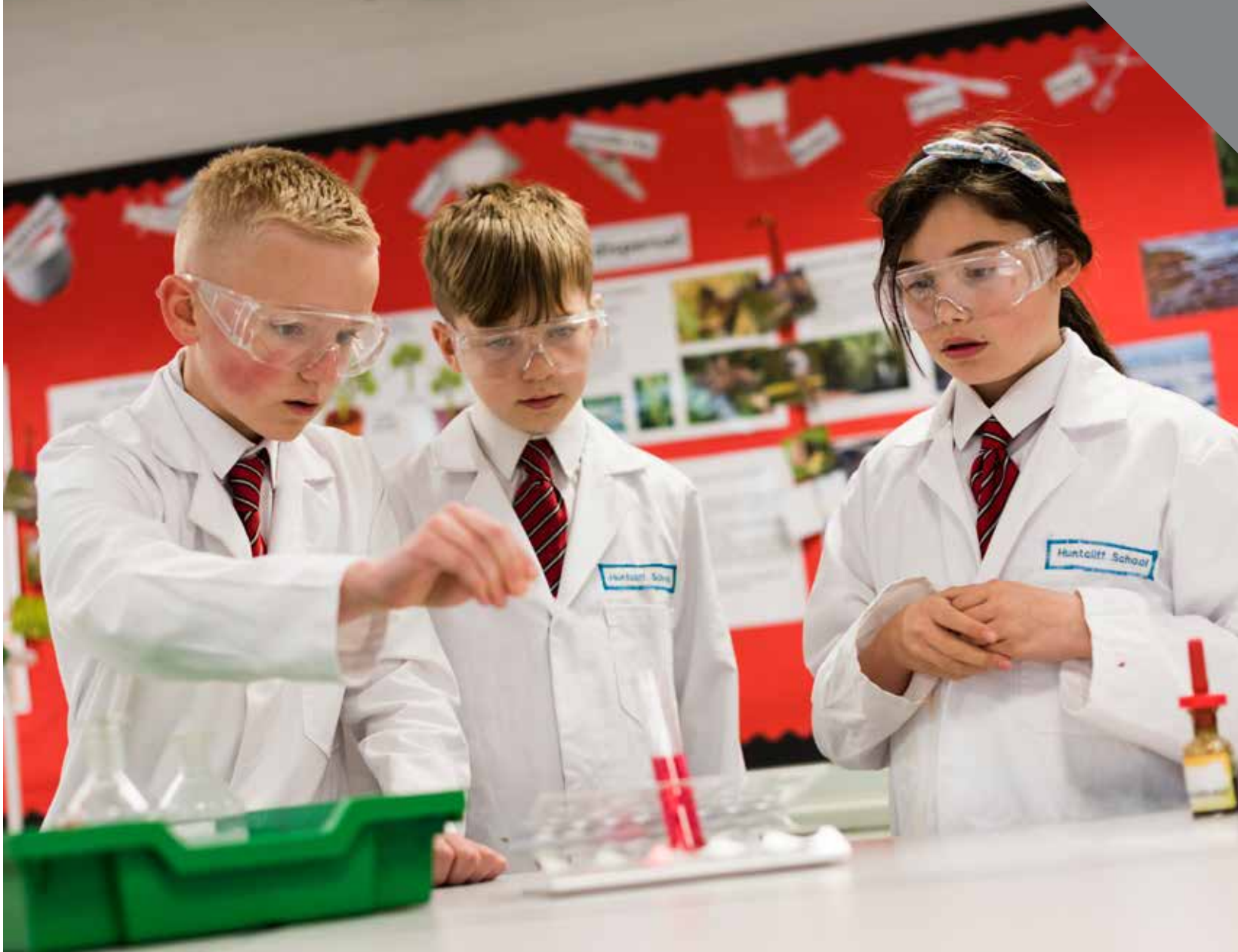
There is also a two-day transition event to help build friendships, confidence and knowledge as well as sample our curriculum.

We also offer:

- Parents mornings.
- Year 6 welcome evening.
- Year 7 settling in evening.
- Dedicated Year 7 form tutors.
- Regular contact with primary schools and parents.

“I was really nervous about leaving my primary school, but looking back now I shouldn’t have. The transition days really helped me make friends and get to know the school.”

Joshua, Year 7



Sport and music

Sport

At Huntcliff we believe that everyone of every ability can progress and succeed and give every pupil the opportunity to excel at their chosen sport. We offer a wide variety of clubs and teams which are open to each and every one. Examples include:

- Netball
- Football
- Dodgeball
- Athletics
- Rugby
- Cricket
- Dance
- Rounders

“PE is definitely my favourite subject at school. Its a chance to be competitive while having fun. I like the different sports we do and we learn about why being active is important. The teachers are really good too.”

Caitlin, Year 8

Trips and Clubs

We have strong links to local clubs and We often have coaches from community clubs visiting us to lead taster sessions which we hope will then develop to students having the confidence to join clubs out of school.

There is a rotating programme of lunch and afterschool clubs that allow students to train for teams. We always listen to the student voice and provide opportunities that pupils ask for.

Previous trips include Man Utd stadium tour, watching premiership matches, netball tournaments in Spain, personal training sessions at local gyms and challenge days such as Go Ape.

Music

Our music department is an active and popular part of the school community. The subject gives students the tools and knowledge to go onto further education courses and musical careers.

“I never really got the chance to do much music at primary school so coming to Huntcliff was amazing. I really like the African Drumming lesson. I now want to do music for my options.”

Ben, Year 9



Curriculum: building resilient learners

Wide range of subjects

At Huntcliff we have designed a curriculum that offers a wide range of subjects and experiences for our students. We offer all the core subjects plus:

- History
- French
- Life
- Geography
- Childcare
- Performing Arts
- Food Technology
- Sports Science
- Art
- Textiles

All will achieve

We want all students to achieve, regardless of their starting points and we work hard to make sure they feel supported and championed. Students are also supported to achieve through academic and pastoral interventions when needed.

Bespoke support

We appreciate in these transitional times, some students will need bespoke interventions to support them either in closing gaps in knowledge or skills, or for their resilience and wellbeing, and we make sure the curriculum allows this support.

Global citizens

Academic achievement is important for pupils to move onto the next stage of their learning. However, we will always try and exploit opportunities for enrichment within lessons and allow time within the curriculum for educational visits and trips to further enrich students' learning experiences. We want to create successful global citizens who understand their responsibility to themselves and others, and this is supported through the delivery of Life in all year groups.

Implementation

A spiral curriculum allows content to be revisited and understanding assessed before new content added. This allows immediate interventions to take place throughout the students learning, so gaps in knowledge are minimised.

Social skills

Social skills of students are supported by teaching in a variety of ways including groups discussions, class talk and teamwork. Teachers know the importance of students having a broad and sophisticated vocabulary and recognise it is a way to promote success regardless of starting point, so the explicit teaching of vocabulary is evident in all curriculum areas.



Regular assessment will help students to progress

Lesson format is designed to be consistent but not constraining, so teachers can deliver content in a way they find appropriate for their groups. We introduce what we are learning today and share outcomes, there is an 'achieve outcome' we expect all students to get and an aspire outcome designed to challenge the more able. Within every lesson there is an opportunity to demonstrate understanding. This will be assessed by the teacher and tasks to intervene and improve given in the connect task at the start of the next lesson. This regular assessment allows teaching to be adapted swiftly and with impact where necessary.

Promoting a love of reading

A love of reading is promoted through a variety of ways, for example timetabled library lessons and planned for Drop Everything and Read session.

KS3 students are part of the accelerated reader programme which support with not only reading but comprehension and vocabulary development. Students can also access our fully stocked library during lessons and social times; we have a dedicated librarian who runs events and session to support our young people with their thirst for reading.

Building resilient learners

Through the use of regular assessment and revisits, we aim to build resilient learners who know that to be their best they will need to review and redo work, and that this is not a failure.

Love of learning

We want to create a love of learning and allow students to find their talent through giving a range of experience and lesson content. We will provide personalised support for students who require it, with wellbeing classes and the Gateway provision. We will reward excellence and hard work so students leave us with strong character so throughout their lives have a positive and impact on society.

"My absolute favourite lesson at Huntcliff is Science. I love doing the practical experiments and the teachers are real experts. They have inspired me to be a science teacher."

Lilly, Year 7



Student leaders: learning responsibility for others

Responsibility

Year 11s are nominated to be student leaders by staff and pupils each year and receive a senior tie with red stripe across the knot.

Mentoring

There are many opportunities for Student Leaders to get involved in wider school activities including mentoring younger students, assisting in faculties, and tours for potential new students coming to the school etc.

Leadership role

There is the added bonus of the Student Leadership role being an extra string to their bow to add to CVs and college/apprenticeship applications.

Prefects and the School Council

Our KS4 school prefects are voted for by staff each year and are a vital part of our school community. They are a key part of the school community and key responsibilities within the school. To be selected is something all of our students aim for and is something students love to add to further education applications.

The School Council is where pupils are able to come together and have a voice that will support Huntcliff is becoming the best we can be. Students play an important role in how our school is shaped and they are able to raise any concerns they have in this forum. Each form has at least one representative so we have diverse voice.

“Being a school prefect has been a goal of mine since year 7. I am proud to be a Huntcliff student and I wanted to be part of us becoming better. I know that having this role will help me stand out from the crowd on applications.”

Amelia, Year 11



Enrichment: clubs, trips and visitors

Clubs and Opportunities

Our extra-curricular clubs inspire students to make the best of their talents and to develop new ones. We know that students who leave Huntcliff having had a wide range of experiences will be better placed to have choices and have life chances. Our schools has a holistic approach and we know how important clubs and events are.

We offer a range of opportunities including science clubs, sports events, language clubs and performing arts shows.

We have regular visitors to the school that open our students mind beyond the school grounds. Visits from professionals inspire students to consider skills and jobs they may never have heard of, visits from authors and playwright develop creativity and visits from keyworkers such as doctors and paramedics can lead to students following these vital career paths.

“When I leave school I want to go to University. I will be the first person in my family to do this. It was Huntcliff that made me realise that I could be anything I wanted to be.”

Harvey, Year 10

Trips

We provide trips to the theatre and premier football, art and textiles visits to New York and art in Venice, netball and football trips to Europe, bowling and various reward visits.

Maths Challenge

The Maths Challenge is an opportunity to compete against other schools in maths problems and quizzes, and the Greenpower Car Competition allows students compete with others across the world to design, build and race an electric kit car.

Duke of Edinburgh

The Duke of Edinburgh Award allows students to access experiences and opportunities outside of the school walls. This is a national challenge for any student who wishes to participate, and it has proven to be very popular. Students from KS3 and 4 meet weekly to plan expeditions and community work in order to achieve Bronze, Silver and Gold awards. The award is a valuable addition to any university and future job application.



Preparation for life: pathways to the future

Careers advisor

Our dedicated Careers Advisor works closely with all students to make sure they are in a position to choose from a variety of future options, whether in higher education, apprenticeships or the workplace.

Links to colleges

We have close links and regularly visit with local colleges including taster days. Pupils have the chance to visit universities, and benefit from talks by industry experts and other professionals.



Careers education and guidance

Careers Education is provided through:

- Subject Lessons: information and discussions with a subject specific focus to help students make informed decisions about careers.
- Form, Assemblies and Life Lessons: discussions and resources about the local market information, growth job sectors, Post 16 and Post 18 options.
- Step Up Days: events such as employability days, virtual work experience.



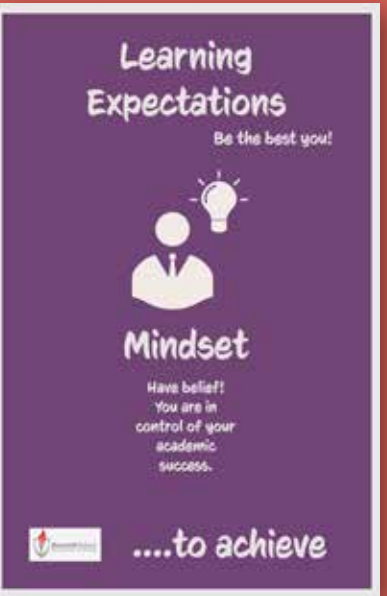
Information, Advice and Guidance is provided through:

- Careers Cafes and Careers Fairs: employers, Colleges and Universities visit the school on a regular basis to talk about their industry and how to train and qualify for a role in that sector.
- Careers Tile on Teams: students have access to an online careers tile on MS Teams which keeps them updated with careers related information, activities and events.
- Results Service: a team of advisers to talk through exam results and help to explain options.



- Qualified 1-2-1 Guidance: a qualified careers advisor will provide confidential and impartial advice to students on the information they have received or to help guide students to make fully informed decisions.
- Planning for the future: our advisers can help students to create career ideas around their interests and skills.
- GCSE & A Level Options: advise on choosing subject options.
- Apprenticeships: finding work or an apprenticeship, including job hunting techniques including mock interviews
- Higher Education: reviewing the options and planning the 14-19 journey.
- Technology: information and updates will also be available on notice boards, Careers tiles on Teams, social media and our website.
- Unifrog: online careers platform, designed to connect 11-18 year olds with their future career potential. Each pupil has a log on to access careers information and guidance, to build their own profile and explore job roles and employers. Their log on is valid up until they are 18 so can be transferred to college.

School values



Our Vision Statement

Our goal is to transform lives by providing a high achieving, stimulating and creative learning environment within a caring, compassionate and **challenging** ethos. We will provide high-quality teaching and **support**, so that our young people are nurtured and encouraged to reach their full potential through high standards and expectations in a curriculum which aims to give wider opportunities to all students. As a result, we will create young people who are excellent citizens with very positive attitudes.

Our vision is that regardless of any young person's starting point coming into our Huntcliff **community**, everyone is championed and encouraged to **achieve** their fullest potential.

The Trustee Board's mission is to create a truly **community** driven school, providing a culture of mutual respect and an environment where everyone thrives in whatever their talents may be. We aim for a calm and orderly school where there are positive relationships between staff and students where all are respected and cared for.

Our school values

The ethos of our school can be summed up by our school values. We recognise and reward students who demonstrate their commitment to:

• **Mindset** • **Ambition** • **Perseverance** • **Attitude** • **Readiness** • **Respect**



Huntcliff School

Kirton in Lindsey, Gainsborough, Lincolnshire, DN21 4NN

Email: admin.huntcliffcomp@northlincs.gov.uk

Telephone: 01652 648276

Website: www.huntcliff.n-lincs.sch.uk

Devised and produced by Stoneworks Education Ltd www.stoneworkscommunications.co.uk/Education

Copyright © 2014-2022 Stoneworks Education Ltd.

