



Kingsmead School
Practise to Perfect

Welcome to Kingsmead School

David Medway, Headteacher, says...

Welcome to Kingsmead School, the foremost choice for secondary education in central and east Enfield. With a demand that sees five applicants vying for each available place annually, our reputation stands as a testament to our distinctive educational approach.

Consistently high national rankings

At Kingsmead, we prioritise both academic excellence and personal development. Our consistently high national rankings affirm our commitment to a rigorous curriculum that rivals that of grammar schools. However, beyond academic achievement, we foster a culture of diversity and independence, ensuring every student has the opportunity to flourish in their chosen path.

Breadth of educational opportunities rarely found elsewhere

Our curriculum is designed to be robust and comprehensive, offering a wide array of GCSE and A Level courses. Our specialism in Performing and Visual Arts (with 10% of students gaining a place because of their aptitude for these), alongside unique niche subjects, provides our students with a breadth of educational opportunities rarely found elsewhere.

Supportive and inclusive

Central to our ethos is the cultivation of essential life skills and habits. We equip our students not only with knowledge but also with the tools necessary for success in adulthood. Our supportive and inclusive environment maintains high expectations for behaviour and personal growth, fostering a sense of belonging and security.

Enriching each student's educational journey

Beyond the classroom, Kingsmead offers a rich tapestry of extra-curricular activities, educational trips and cross-curricular initiatives. These experiences are designed to complement academic learning and enrich each student's educational journey.

Successful future in society

We invite you to delve deeper into Kingsmead School and discover how we can empower your child to excel academically, develop into a well-rounded individual, and prepare confidently for a successful future in society.

Don't just take our word for it

Please see the student and parent case studies within this prospectus, to read about what we really mean to the families that use our school. And, finally, come along to see for yourself what we could offer your child. To schedule a visit, please call the School Office on 020 8351 5000.

Ben and Alex are both achieving their best work encouraged by the caring staff at Kingsmead School

Jo and James live in Enfield with their sons, Ben, aged 14, and Alex aged 12.

Inspiring values

Jo and James are very pleased with the way Ben and Alex have thrived in the supportive surroundings of Kingsmead School, where they are being guided by the good values of the school. Jo says: "The values give students a secure foundation for their future."

Building for the future

Jo likes the way students are given achievement points if they live up to the values, such as demonstrating Rigour with good work, and Courage by speaking up in class about any issues. She says: "It is good to give children rewards for living up to the school values as it will affect how they present themselves as adults and encourage them to work with and care about other people."

Impressive speech

After hearing good things about Kingsmead, Jo attended an open day when Ben was still in Year 5 at primary school. "I thought the Headteacher gave a very good talk to prospective parents and I was impressed with what I saw when I was going round the classrooms," she says.

Close friends

Ben's primary school was near Kingsmead and he went up with many of his friends. "His friendship circle has increased because he

has got to know children who were at other primary schools and all his friends are now very close and support each other," Jo says.

Supportive teachers

When Ben started at Kingsmead, he hadn't been to school for several months because of the Covid pandemic. "The new year group were restricted to one building at the school to lower the chance of infection and there was some home learning. I think Kingsmead handled it well and the teachers went to a lot of trouble to support the children through the transition," Jo says.

Talent encouraged

"Once Ben was able to get into the routine, he began to enjoy school and he has had some very inspiring teachers. He particularly likes Art and was given extra time for the subject to develop his talent, but he chose to do Drama for GCSE rather than Art because he enjoys it so much."

Good role models

Ben has enjoyed Year 10 and being able to concentrate on subjects he has chosen for GCSE, such as Design and Technology, Geography and German, Jo says. "He has had some great theatre and residential trips with the school and last year enjoyed doing his bronze Duke of Edinburgh's Award. His teachers are excellent and always have time for the students, and I think it has been good

for him to have some good male teachers as role models."

Keen student

Jo says that Alex has had a great time in Year 7. "He also went up with a group of friends from primary school but was keen to start anyway because his brother was there. He has a lot more homework to do now, but is happy to get on with it and he takes responsibility for getting ready and going to school each day."

Ability encouraged

Alex takes lessons seriously but enjoys them at the same time, she says. "He is doing well academically and recently brought home a bronze certificate for taking part in a national Maths Challenge. He is good at Science and is given extra work to do by the teacher and he enjoys cookery and likes cooking at home. I have been so satisfied with Kingsmead that I have now become a parent trustee to help shape its future."

Students say

Ben says: "I really enjoyed Year 7 and we were encouraged with lots of achievement points. As I have gone up the school, I appreciate being treated in a more grown-up way."

Alex says: "I really like the school community and the Science practicals are fun."

Transition

Transition journey

Transition starts in the summer term with visits to primary schools to get to know students who are joining Kingsmead and answer any questions. Students from smaller settings will have the opportunity to attend meetings at Kingsmead.

We hold a Parent Information Evening in July with introductions from key staff, presentations from our students and the Headteacher and a chance to ask questions.

In July there will be a Taster Day where students will attend Kingsmead for a 'taste' of lessons. This includes engaging and fun tasks for students that help them to familiarise themselves with the school and our expectations. Students will also be involved in team-building activities that will support them in making friendships.

At Kingsmead we run a Stepping Stones programme to support students with transition, which involves a peer mentoring programme. Our mentors support the transition open evening and Taster Day.

During August we run a Summer School. Invitations will be sent to students who are identified by primary schools as benefiting from our Stepping Stones programme. However, if you would like your child to attend, please contact admissions.

Starting a day early

To help new students settle into their new environment, the new term for Year 7 will start a day earlier than for the rest of the school. This allows the students to familiarise themselves with the school site and spend time getting to know their Form Tutor and their peers. The first week of school introduces students to key staff, support available to them, the school's expectations, the library, and a transition project that supports them in becoming a Kingsmead student.

Stepping Stones

Some vulnerable children struggle with the journey from primary to secondary. For these children extra support is provided through the Stepping Stones programme, initially funded by the Greater London Authority. Support includes peer mentoring, workshops and interventions that are in place during transition and throughout Year 7. Students who have been involved in this programme have reported increased confidence and have had improved attendance, behaviour and attainment.

Role of the Form Tutor

Each student arriving at Kingsmead will be allocated a Form Tutor. The Form Tutor is both the student's and the parents' first point of contact at school. Students meet with their tutor on a daily basis in the middle of the school day for form time. This shared time with their Form Tutor is an important part of the day. Students will have a weekly assembly, complete a Character Curriculum lesson where they learn about the wider world and cover the RSE & SMCE curricula underpinned by the school's values. The tutorial programme includes Just Reading, which exposes our students to at least ten novels in an academic year, supporting the reading of our students. At Kingsmead our tutors stay with their forms throughout their Kingsmead experience, building strong relationships that are further developed during Drop Down Days. These relationships ensure tutors are able to identify any issues or problems and support the students in their forms.

We understand that it can be very daunting to start in a new school. We do our very best to settle in new students as quickly as possible.



William now has the confidence to sing in concerts and speak at events thanks to help he has received at Kingsmead School



Maxine lives in Enfield with her children, Grace, aged 18, and William, aged 14.

Help with transition

Maxine is delighted William can now stand up and speak in public and perform in concerts because of the support he has had from the staff at Kingsmead School. "William has come a long way since he joined the school in Year 7. The school were very supportive and their Stepping Stones transition programme helped him cope with his anxiety," she says.

Making friends

William had been prepared for moving up with a Taster Day at Kingsmead when he met his new teacher," Maxine says. "But he struggled when he first started at the school and realised he was in a much bigger environment than his primary school with a lot more people. Fortunately, the school were able to help him and he has now made some friends and is a lot less anxious."

Caring staff

Maxine's daughter, Grace, who is in Year 13, has just completed her A Levels and is planning to go to university to study Politics. "Overall, Grace's experiences at the school have been very positive. She suffered from anorexia, but the staff were caring and looked after her, and she has been successful at Kingsmead," she says.

Understanding teacher

"William has benefited from having a good Head of Year who has been brilliant with him. She knows and understands him well. I know if I email his Head of Year, I will always get a reply from her. Both my children have been well supported at Kingsmead. I would tell other parents they will get support if they let the teachers know they are worried about something. I can't thank Kingsmead enough for what they have done for my family."

Helpful mentor

William says after he started at Kingsmead, the staff made him aware of the opportunities available for pupils to get help. "If you are upset you know where you can go to talk to someone. The staff were kind and would listen to me. If I was anxious about something at home, I knew I could email a teacher and they would get back to me. I knew where to get help because of the Stepping Stones transition programme. I had a mentor who would give me advice if I was having problems with Maths, or some other homework."

Helping others

Now William is in Year 9 he has friends and is happy at school. "My favourite subject is History and I also enjoy cricket and football.

I help to mentor the present Year 7 students and give them advice and reassure them they can always speak to a teacher if they are worried about something. In the mornings, we advise them that if they haven't had breakfast at home to go and get some hash browns or toast, before school starts. We tell them it is good to always have some breakfast."

Enjoying singing

William now enjoys singing and performing in concerts. "One of my friends knew I was good at singing and encouraged me to perform. I will sing anything relevant to the theme of the concert. If it's an '80s themed concert I will sing '80s songs. My music teacher has been very encouraging. Singing built up my confidence and performing in concerts has paved the way for me to start speaking in public."

Speaking confidently

William now gives talks on behalf of the school. "I have spoken to an audience in central London and told them about the Stepping Stones programme and the help available for students going up to secondary school. I also speak at events, such as open evenings, and I have addressed the School Governors. I now have the confidence to speak to a room full of people."

Academic Curriculum

Knowledge-based, literacy-focused, pupil-centred

Our Academic Curriculum has three main characteristics; it is knowledge-based, literacy-focused and pupil-centred.

1. A knowledge-based curriculum: Our curriculum is designed to ensure that our pupils have access to the most powerful knowledge in a wide range of subject disciplines and develop the skills to use it. It is sequenced effectively to facilitate deep learning and it is structured to ensure that the powerful knowledge is secured over time, following the principles of cognitive science. Pupils are taught by subject specialist teachers who have deep knowledge of the disciplines they teach and who apply the most effective pedagogy.
2. A literacy-focused curriculum: Key to our pupils' success is being able to access and communicate effectively in a wide range of contexts. Teaching of literacy is disciplinary, and it is embedded, as well as explicit vocabulary instruction to help pupils access and use academic language. Fundamental to the Academic Curriculum is the development of our pupils' oracy, reading and writing skills.
3. A pupil-centred curriculum: Our curriculum promotes inclusivity and strives to be representative of the diverse ethnic, cultural and circumstantial backgrounds of our pupils so that they can identify with their learning experiences. It recognises that our pupils have different starting points and learning needs; it is adaptable, which allows for challenging and supporting our pupils to always achieve their very best.

Key Stage 3

The Academic Curriculum from Year 7 to Year 9 is built around the Ebacc subjects of English, Mathematics, Science, History, Geography, French and Spanish, plus RE and PE, and follows the full intent of the National Curriculum. In addition, all pupils in Key Stage 3 have lessons in Art, Drama, Music, Design and Technology (including Food and Textiles) and Computer Science.

Key Stage 4

Personalisation in Key Stage 4 is afforded by a three-pathway approach: Aspire, Core and Ebacc. The vast majority of students study the Ebacc Pathway. After a rigorous analysis of data and with the knowledge of every individual student, pupils are selected to follow the Aspire and the Core Pathways. These pathways will give students the best chance to be successful in pursuing a university course or a professional career.

Sixth Form

Sixth Form offers pupils the scope to select a programme of three or four A Levels from a broad range of 27 subjects, including 11 facilitating subjects. The curriculum extends to a rich menu of experiences which further prepare pupils for a university course or professional career. This includes a programme of careers guidance including assistance with preparing CVs, personal statements and applications, which supports progression to next steps. Visits to universities and participation in workshops encourage pupils to aim for courses most closely matching their career aspirations and aptitudes.

We have high aspirations for our pupils and a firm belief that all can achieve.

Grace has made a flying start to her secondary school education encouraged by the friendly staff at Kingsmead School

Amanda lives in Enfield with her children, Grace, aged 12, and her son, aged nine.

Taking part

Amanda has been delighted with the way Grace has flourished in Year 7 at Kingsmead School. "Grace is doing very well and participating in everything enthusiastically and I have been very pleased with how much progress she has made during her first year," Amanda says.

Supportive teachers

Grace's favourite subject is Maths and she has become passionate about the subject, her mum says. "Grace has enjoyed taking part in the Maths Challenge, competing against other schools, and was pleased to get through the first round and to hear she had been put through to the regional finals. Grace enjoys Maths because she has an analytical brain. She has a thirst for knowledge and the school are encouraging this. Her Science teacher told me Grace will often come up with questions which show her depth of knowledge."

Good impression

Kingsmead had not been in the running to begin with when Amanda was looking for a secondary school for Grace. However, the family live only a short walk from the school and so they went to view it. She says: "I was impressed by the standard of work on display and Grace loved it straight away. She said out of all the schools she had seen, it was the best, and she wanted to go there."

Enrichment opportunities

Amanda liked what the Headteacher said in his address to families and was pleased with the range of extra-curricular activities and after-school clubs on offer. "Grace was glad that students could have an input into the type of activities the school put on for students," she says.

Smooth transition

Only one other child from Grace's primary school went up to Kingsmead with her, but she quickly made new friends. Amanda says: "She was both excited and nervous about starting at Kingsmead and had been worried in advance about moving from one classroom to another for the different subjects, but she soon got used to it and settled well. The staff were very understanding because they were all new and Grace loves all her teachers."

Valuable experience

Grace has enjoyed working in a group with other students as part of the First Give project, which helps involve the children in charity work, Amanda says. "Her group picked a local charity, the North London Hospice, and Grace contacted them to find out what services they provide and ask them what they would do with the money the students raised. The class chose her group's project to put forward after they did a presentation to them and gave their views about it."

Student voice

Amanda says Grace likes the way students are listened to at Kingsmead and are given the chance to suggest things to improve the school. "With other students, Grace was able to meet one of the local MPs and discuss how the area around the school could be improved," she says.

Enjoying activities

Grace enjoys Music, learning the piano, and English and Drama at school, and likes playing for the school football team and going to the Science Club. Grace says: "I have enjoyed the trips we have been on during Year 7, such as going orienteering for Geography and visiting the oldest prison in London. I like going to the after-school clubs, particularly dungeons and dragons, because of the strategy and teamwork you need to employ to win missions."

Happy student

Amanda likes the way the school support students and how well the staff communicate with parents. She says: "Kingsmead is a very inclusive school. There are a lot of enrichment opportunities for students, and I can see Grace is very happy there."

Challenged and motivated

We aim to help every single student reach their full potential through high-quality teaching, learning and stimulating extra-curricular opportunities. Every student is recognised as an individual and we cater for each individual's needs within the school curriculum.

Most Able

For those students who are Most Able we ensure that they are challenged appropriately, and motivated to achieve, in order to ensure all possible futures are open to them. We also monitor their progress so any necessary intervention can be put in place to support their achievement.

Most Able identification

We identify our Most Able students through their KS2 prior attainment, which we use to create a fixed register. On top of this we use student attainment at their Assessment Points, and Subject nominations, to add students so that we can monitor and support them effectively.

Activities and programmes

There are a range of activities and programmes on offer for Most Able students, including:

- **Brilliant Club:** PhD students/qualified Doctors run workshops on different courses, before students write an academic assignment which is graded at university level. Students then graduate at a partner university.

- **Tailored Extra-Curricular** opportunities based on what students ask for and what top universities look for (e.g. Debate Mate).
- **Half Term Challenges** to develop student thinking and engagement in different areas of the curriculum.
- **Explore Hackathon:** Key Stage 3 teams attempt to solve a real-world problem with support from tutors from Oxford.
- **Sixth Form:** support with applications to UNIQ and The Sutton Trust to aid their university applications. Mock interviews and a wide range of subject-specific opportunities.
- **High Achievers Evening:** to reward and inspire high attainment.
- **Annual Trip to Oxford/Cambridge** for Year 10 and Year 12 high achievers.
- **Achievement Ceremonies** once a term.

Achieving the highest level possible in all aspects of Kingsmead School life.



Stephanie-Rae, Jasmine and Jade have all been able to pursue their ambitions in the inspiring atmosphere of Kingsmead School



Sharon and Stephen live in Enfield with their daughters, Jasmine, aged 22, and Jade, aged 17.

Fulfilling talent

Sharon and Stephen have been delighted with the way staff at Kingsmead School have encouraged their talented daughters to achieve academically and artistically. Stephanie-Rae, Jasmine and Jade have all flourished at the school and have bright futures ahead of them. Sharon says: "Kingsmead have great staff who recognised their ability and helped them achieve their best. The diversity of the school and the high quality of the teachers are the major strengths of Kingsmead."

Academic success

Stephanie-Rae, who is now a vet, attended a Catholic nursery and primary school, as did her two sisters after her. Sharon and Stephen originally wanted a Catholic secondary school for her, but didn't want her to have to go to a single-sex school or travel too far. "We chose Kingsmead, which was near us, because we thought the school had a good ethos. Stephanie-Rae was very academic and was encouraged to work hard and she flourished there. She went to lots of clubs, did extra activities, such as learning the guitar, and enjoyed great trips," Sharon says.

Advising others

"Her ability was recognised and she mentored other children and went on to become Head Girl. She obtained good A Level results and

went to the Royal Veterinary College and qualified as a vet," Sharon says. "She is now happy to return to Kingsmead and talk to students about becoming a vet."

Helping students

Jasmine, who is now a professional musician and singer, was excited to start in Year 7 at Kingsmead, having seen Stephanie-Rae in productions there. She remembers there was plenty of help for new Year 7s and staff would remind students to look out for Year 7s who were lost or unsure. "Jasmine had started learning the violin when she was six. After joining Kingsmead, she carried on with it out of school and had one violin lesson a week at school. Her talent was encouraged and staff were accommodating and gave her music passes if she had to miss lessons," Sharon says.

Caring teacher

"Jasmine's Music teacher encouraged her to audition for the part of Maria in West Side Story, which was how she began singing. She was the only student who wanted to do A Level Music. The school provided the opportunity to let her do it in a class on her own, understanding it was essential for her to have A level Music for her career. After A Levels, Jasmine went to Trinity Laban Conservatoire of Music and Dance at Greenwich and then became a professional singer and violinist, working with opera

companies and orchestras. She has returned to Kingsmead to give talks and to work with students on a successful project diversifying the music curriculum," Sharon says.

Enjoying activities

Jade settled in well when she started in Year 7 and has done well academically at the school. Now Jade is in Year 12 and studying for A Levels in Photography, Computer Science and Sociology. "Jade has also played the violin at school, done drama and learnt to play percussion instruments outside school," Sharon says.

Winning project

"Jade has enjoyed doing her DofE bronze award through school and is one of the Head Students. She has also won a £500 grant, given by Black Lives Matter, after taking part in the six-month Activism Academy Programme run by Every Future Foundation. They came to Kingsmead and gave a talk and Jade created a social project, advocating for young people with Black Hair."

Student says

Jade says: "I have found all the staff very helpful as I now try to choose between doing a Degree Apprenticeship with Amazon or attending university to study Computer Science/Software Development."

Readiness Curriculum

Confident, healthy, independent citizens Character Curriculum

Our Readiness Curriculum provides students with knowledge and skills that will help them to develop into confident, healthy and independent citizens.

Its main aim is to develop the following traits in our students:

- Safety and confidence.
- Direction and ambition.
- Creativity and appreciation of the Arts.
- Awareness of society and the world.
- Empathy, self-care and respect.
- Citizenship and participation.

The Readiness Curriculum is delivered through our pastoral programme, our after-school enrichment, our Trip Curriculum and our Drop Down Days.

Enrichment

An ambitious and inclusive programme of activities that foster the development of further skills outside timetabled lessons. This includes trips abroad – in 2023 that included Nepal and New York – participation in the Duke of Edinburgh's Award scheme, trips to museums and art galleries, fundraising and a very wide range of clubs: from Cooking Club to Heavy Metal Workshop, from Running Club to Crotchet Club, and from The Sweet Tooth Society to Jazz Band. In addition students are encouraged to take part in half termly challenges that encourage independence. It is expected that all students in Year 7 sign up to a termly club of their choice.

The Character Curriculum contributes to the ongoing personal development of our young people, and as part of it, all students in Kingsmead explore the following areas:

- Our school values.
- Fundamental British values.
- Personal, Social, Health and Economic (PSHE) development.
- Spiritual, Moral, Social and Cultural (SMSC) development.
- Relationships and Sexual Education (RSE) and Health Education.
- Online safety.
- Careers education.

This curriculum is delivered as a spiral curriculum with age appropriate content, with half termly foci, it is delivered by Form Tutors in a weekly 40-minute tutorial and through our assembly programme. This curriculum is also delivered in our Drop Down Days where students have the opportunity to explore subjects in more depth with external facilitators.

Careers

The Careers programme is a highly effective and motivating programme that prepares our students to be able to access a university course or a professional career. For more information see 'Pathways to the future' on page 17.

Supporting the ongoing development of our young people as they begin to prepare for adulthood.

Dana has had her life turned round and is now making good progress helped by caring staff at Kingsmead School

Dana, who is 15, lives with her grandmother, Sandra, and her younger brother and sister, near Enfield.

Attentive teachers

Dana is very happy in Year 10 at Kingsmead School and feels her voice is being heard by the supportive staff, who have shown her they are prepared to take time to listen to her. She joined Kingsmead School after moving to live with her grandmother. "Dana had attended two previous secondary schools, where she had not been happy, at a time when her mother was unwell," her grandmother, Sandra, says.

Happy time

After spending time out of school, Dana joined Kingsmead School in Year 9. "Since she started, she has been much happier. The staff have had a lot of time for her and she has known who to turn to for support," Sandra says. "The staff work with me to help her and we have had support from the Safeguarding and Wellbeing teams at the school. Dana's experiences at Kingsmead have been positive, whereas at the other schools she attended, nobody cared that she had been having a difficult time."

Understanding staff

Sandra says Dana would get into trouble at her previous schools for things such as colouring her hair, which was against the rules. "I wanted to pick her up in the afternoons from the other schools and

asked them to hold on to her until I arrived, but they didn't listen to me. At Kingsmead, the staff knew I had to pick up her younger brother and sister from school first and didn't allow Dana to go home alone but held on to her until I picked her up."

Warm welcome

Things improved quickly for Dana after she started at Kingsmead. "The staff were very welcoming and did everything they could to give me the support I needed. At Kingsmead, they took the trouble to find out what was causing Dana's problems. The first improvement I noticed was that Dana was wearing her uniform correctly," Sandra says.

Learning responsibility

Dana has recently enjoyed doing work experience as a youth worker. "She was placed in a youth centre in Colindale and I thought she wouldn't be able to cope with the journey, but she managed it. It helped her develop more personal responsibility. Dana's Head of Year told me they had received a phone call from the centre saying they were pleased with her," Sandra says.

Good listeners

"The difference with Kingsmead School was that the staff would listen to her and allow her to voice an opinion. They were also

prepared to work with me as a team. After a worrying time, it is great to see her happy and doing well at school now."

Kind teachers

Dana says she likes Kingsmead because she knows if she ever needs anybody to talk to, she can speak to one of the staff. "When seeing me in a negative mindset they always check on me instead of ignoring my wellbeing. There are teachers I know I can turn to during difficult moments. In my old schools, I wasn't offered work experience, so it was all new to me. I enjoyed seeing what it is like in the real world. Having my own responsibilities and helping children also encouraged my dreams of becoming a mentor."

Media experience

Dana found hosting a culture day video for the school great experience. "I enjoy speaking out about things and the video helped me to show my perspective of Kingsmead. I also enjoyed meeting Tom Kerridge when he visited the school. It was thrilling to see myself on a TV programme afterwards that lots of my family members watch. I received lots of compliments from loved ones and from school. I'm grateful for being given opportunities my old schools couldn't give me."

Performing and Visual Arts

Centre of Excellence

Kingsmead School officially achieved specialist status in the Performing and Visual Arts in September 2006.

State-of-the-art theatre venue

Upon gaining specialist status, a school receives additional funding from central government. At Kingsmead this has allowed us to redevelop our school hall. It has now become a 280 seat, state of the art, theatre venue, that will be the 'Arts Heart' of Kingsmead. It is used not only as a performance area but also for lectures, speeches and conferences and as a resource for the local community.

Productions, exhibitions and concerts

Our commitment to specialist status is reflected by all the productions, exhibitions and concerts we stage, the activities students and staff participate in, the projects we undertake and the community and business links we develop. These have included:

- Beauty and the Beast/Joseph and the Amazing Technicolor Dreamcoat/Wicked/Wizard of Oz/West Side Story/Matilda/Little Shop of Horrors.
- Concerts, Dance and Drama Evenings and an Oscars
- Theatre trips, e.g. The Lyric Hammersmith, The Globe Theatre to see productions of 'Othello'.
- LAMDA Examinations.
- Collaboration with the Chicken Shed Theatre.
- Guest authors.

- Numerous fundraising and charity events.
- Dance and drama evenings.
- Sports Award Evenings.
- High Achiever Evenings.
- Integration projects with primary schools in the Borough.
- Creating artwork for Ayley Croft Flats as part of their estate improvement.
- Artwork displayed at Bush Hill Park Station.
- Christmas pantomime performance.
- The annual Kingsmead Talent and Fashion Shows.
- The School Choir singing Christmas carols at local rest homes for the elderly.
- The School Choir singing at Morrisons to raise money for their charity of the year e.g. Childline and Help the Aged.
- Performance and Visual Arts (PVA) Days
- Spring, Summer and Winter concerts.

We are recognised as a centre of excellence for Art, Drama, Dance, Graphics, Media, Music, Photography and Textiles.



Talented trio Laurel, Lauwina and Laurdy are all fulfilling their potential in the supportive surroundings of Kingsmead School



Mayumbu lives in Enfield with her children, Laurel, aged 17, Lauwina, aged 15, and Laurdy, aged 11.

Music opportunities

Mayumbu is delighted with the way staff at Kingsmead School have helped her three children develop their individual talents. She says: "I chose Kingsmead as a secondary school for Laurel because he likes music and they have a great music and drama department. It's a bit scary when your first child goes to secondary school, but Laurel was fine after he started."

Drama performances

"Laurel was very excited about moving up to Kingsmead and he has enjoyed his time there, especially when taking part in school productions, such as Joseph, in which he played the Pharaoh, and Beauty and the Beast, when he played the Beast," Mayumbu says.

Happy environment

Laurel says Kingsmead is a great community to be part of. "I was nervous when I joined Year 7 because I didn't know anyone, but I was made to feel welcome. I would recommend Kingsmead to other families because the staff are very supportive to students and there is a school council so they listen to the opinions of pupils," he says.

Drumming lessons

"I enjoy music and after I was auditioned by the music department, I was chosen to learn

the drums and I have now also learnt to play the piano by ear. I have enjoyed taking part in performances at school over the years and I am now studying for A Levels in Drama, Photography and Music Technology. I have had a very positive time at Kingsmead and I am now going to study sound engineering, either by doing an apprenticeship, or going to university."

Making friends

Mayumbu says Lauwina was also fine when she first started at Kingsmead and she made a lot of new friends. "She has also enjoyed doing performing arts and being in Joseph, and she particularly enjoys Art lessons."

Practical support

Lauwina says: "It seemed like a big school when I first started but everyone is very connected and it feels like being part of a big family. Everyone knows each other and there is a lot of help available when you first join the school. I really enjoy Art at school. It's a difficult subject but I like doing it. The Art teacher is very hands on and practical and doesn't just tell you what to do, but will show you, and I enjoy painting and sculpting."

Education for the future

Lauwina likes Citizenship lessons and thinks it will help her in the future when she gets

the chance to vote. "We learn about politics and life in modern Britain. We have also learnt about the law and court system and organisations such as the United Nations. I have found it very interesting."

Good first year

Laurdy has enjoyed his time in Year 7 and has done very well. He says: "I like doing Drama, Maths and English and I enjoy sport, particularly basketball. I played basketball when I was in Years 5 and 6 and I was glad to be able to carry on with it at secondary school and they have helped me get better at it."

Helpful teachers

Laurdy was worried about making new friends at Kingsmead because only a few children from his primary school were going there, but the teachers were a big help when he first started. "They encouraged all the new pupils to talk to each other and get to know each other during lessons," Laurdy says. "I have felt well supported during my first year. They explain how to do the homework, so you don't have to worry about it."

Parent viewpoint

Mayumbu says: "Overall, I have been very happy and satisfied with Kingsmead School and the way the staff have supported my children."

The Behaviour Curriculum

Behaviour is one of the three curricula, alongside the Academic Curriculum and Readiness Curriculum. We have high expectations for all our students as we understand that unless students comprehend how to behave impressively and appropriately, they will be disadvantaged, not just in school but also in life. Our expectations, practices and procedures aim to model and encourage the key values of our school. Staff members in the school reward our students for displaying our motto and school values throughout the day, which are:

- **Practise to Perfect:** students relentlessly putting in the effort to improve regardless of how difficult the task is.
- **Courage:** to take responsibility for our own behaviour and to push ourselves out of our comfort zone.
- **Nurture:** to respect and care for everybody in our school, be that in lessons or around the school at break, lunch time and lesson transitions. Everybody has the right to be respected and we work together to be kind and supportive.
- **Collaboration:** to work together to make sure we meet expectations in the belief that everybody has the right to an education. If we do not work together, valuable lesson time may be lost and progress will be affected.
- **Rigour:** to be the best that we can be. We respond maturely to advice and feedback from staff and strive to improve in all that we do.

Behaviour for Learning (BFL)

Our BFL team who work closely with students who persistently struggle to self-regulate their behaviour during both lessons and unstructured time. Students may also come to BFL for advice, support or mentoring from members of the team. The BFL team manage the school site supporting our students to transition calmly and enjoy their break and lunch times.

Mental wellbeing

Mental wellbeing is at the forefront of everything we do at Kingsmead. Students receive Mental Health education through our extensive Character Curriculum supported by assemblies and Drop Down Days. External services provide intensive support to students with varying needs ranging from universal services to CAMHS.

Inclusion and SEND

We provide effective support to students with Special Educational Needs and Disabilities, starting from our first contact with parents and carers when the students join our school.

We make sure that additional needs are identified early and offer a range of provision to meet the identified needs. To achieve this, we work with a wide range of professionals to make sure all young people receive the support they need to make progress at Kingsmead School.

Behaviour at Kingsmead is thought of as a curriculum that teachers implicitly teach and that children practise daily.



All students have a voice

We really value the input from our students to help make Kingsmead School and Sixth Form a place where everyone feels valued and has a say.

Student Council meetings

Our Year Councils meet regularly and feed into our half termly Student Council Meetings. They discuss the charity focus for that particular cohort, discuss concerns raised by their peers and celebrate successes which are then passed on to members of staff.

Sharing with Senior Leaders

Our Head Students then share this information with the Senior Leaders who provide feedback/comments for them to communicate with the student body.

Students are involved in a range of activities

We want our students to be involved in all manner of activities. Examples include:

- The appointment of new staff.
- Introducing changes or new initiatives within the school, for example suggesting activities for our vast extra-curricular offer.
- Contributing to the organisation of events such as Culture Day.
- Helping to select books for our Just Reading programme.
- Leading fundraising initiatives for their chosen charities.
- Improving facilities within the school.

Ensuring that all students have a voice and feel heard.



Pastoral provision

Supporting students

The aim of our pastoral provision is to support students to ensure they can succeed in their academic life and can make the most of the opportunities offered to them at Kingsmead.

We have a team of five Heads of Year who, together with their Deputy Head of Year, are available to support both students and parents. We also have a dedicated Behaviour for Learning team who are there to guide students into making the right choices and reflect on how they can learn from their mistakes.

Challenges

We are aware of the challenges that some of our students can face during their time in school and recognise that ensuring students are well supported in any mental health issues they might experience is paramount to their success, wellbeing and happiness.

Mental Health Lead

We provide extensive support to both students and adults through an organisation called mental health lead. The service provides a confidential space for students and, where appropriate, parents, with a skilled professional, where social, developmental and emotional problems can be addressed.

Stepping Stones

Kingsmead School is also part of the Stepping Stones programme. See page 4 for more information.

Medical room

The school also has a Medical room, which is permanently staffed by our school nurses who are first aid trained and undergo regular training. The school nurses will support students with minor ailments but also with any more complex conditions.

Ensuring the emotional and physical wellbeing of all our students.



Pathways to the future: careers education

Careers Education, Information, Advice and Guidance (CEIAG)

In order to prepare our students for the various aspects of adult life, particularly the world of work, we provide a wide range of experiences and opportunities that are careers education and employability/transferable skills based.

- Work Experience preparation and placements.
- Enterprise Activities and other workshops designed to develop independence and transferrable skills.
- Opportunities to find out about the full range of educational opportunities available at each transition point, including technical education qualifications and apprenticeships.
- Impartial CEIAG delivered through interviews, both 1:1 and small group.
- Opportunities to hear from a range of employers and local providers about the opportunities they offer.
- Support in understanding how to make applications for the full range of academic and technical courses and other opportunities available (including apprenticeships).
- Online resources are used as an additional support to enhance exploration of careers and labour market information.
- Tutor time activities as part of the Character Curriculum and transition at all key stages.

Exploring higher education and apprenticeships

We work with a variety of higher education and apprenticeship providers. Over the past academic year, we have had the pleasure of working with universities such as Oxford University, Cambridge University, Middlesex University, University of Hertfordshire, Westminster University, Anglia Ruskin University and many more. We have also welcomed talks from ASK Apprenticeships and employers offering apprenticeships.

Getting ready for the wider world.



Kingsmead Sixth Form

Sixth Form for North London's most ambitious students

Kingsmead Sixth Form is the academic Sixth Form for North London's most ambitious students. We guide aspirational young people to achieve academic success in their journey to university, high level apprenticeships and ultimately to fulfilling professional careers.

A Levels

We are an exclusively A Level institution, but we take pride in offering an extensive range of courses, including a variety of Arts subjects, Music, Classics, Languages and Computer Science. The move from GCSE to A Level study sees learning become more active and intense, while subject knowledge goes much deeper. Managing time effectively is an important part of Sixth Form life, and an essential preparation for higher education.

Enrichment and specialised pathways

Enrichment lies at the heart of our Sixth Form experience. From exciting trips abroad to engaging talks by external speakers, we broaden horizons and encourage intellectual curiosity. Students will undertake work experience, volunteer within the community, attend university and apprenticeship fairs, and develop leadership skills.

Pathways

We also offer a specialised pathway for those aspiring to pursue Oxbridge, Medicine or Veterinary studies, tailored to their unique goals.

*Studying your favourite subjects
in greater depth is highly
rewarding.*



Ejaz now has a flourishing career in finance thanks to strong support in the Sixth Form at Kingsmead School laying the foundations for his success



Ejaz, who is 22, lives in Enfield and works in the financial sector. He is a former pupil of Kingsmead School and Sixth Form.

Good preparation

Ejaz enjoyed his time in the Sixth Form at Kingsmead where he benefited academically and had support with applying for university. He says: "I was well prepared to take my A Levels by the teachers and they gave me valuable help with my university applications, suggesting additional elements to think about, such as student finance and accommodation."

Financial sector

After Ejaz left the Kingsmead Sixth Form he went to the University of Warwick to study Economics. He graduated in 2023 and joined the Barclays Bank graduate scheme as an accountant and financial analyst. He now works in various teams to experience the range of jobs in banking, accountancy, and business.

Quality teaching

Ejaz attended Kingsmead from Year 7, up to taking his GCSEs. "I chose to stay on in the Sixth Form at Kingsmead because of the high quality of teaching I knew I would receive in the subjects I had chosen to do for A Level. I was confident I would have good support from the staff and knew I would enjoy the environment and be comfortable in my surroundings. Knowing my way around everywhere smoothed the path to A Levels for me," he says.

Extra opportunities

The staff made Ejaz aware of summer schools he would be eligible for and he got into the Oxford, LSE and Warwick summer schools to do Economics. "This gave me experience of what I would be learning at uni and the chance to talk to students who were already there and helped me decide where I wanted to go after taking my A Levels."

Helpful advice

Ejaz says he did his own research, but was glad to have the staff to talk to about what he was planning. He was grateful they flagged up opportunities, such as careers fairs that students could attend. "In the Sixth Form at Kingsmead, there is always help available for students, even if you do your own research like I did. I found it helpful to have someone to discuss it with afterwards. Any student who needs help with applications will find there is good support from the staff," Ejaz says.

Our Mission and Values

'Practise to Perfect'

Our school motto is 'Practise to Perfect' because we believe that the only way someone succeeds is by having a clear idea of what they are aiming for, focusing on how to achieve it and putting in the work, no matter how difficult it might seem to start with. That applies as much to writing an essay or constructing an experiment as it does to playing the violin or learning your lines.

We want 'every student to be able to access a university course or a professional career'. That is not necessarily a career as a 'professional' such as a doctor, teacher or vet, but a career that will definitely take them somewhere and they have a professional attitude towards.

We want to prepare students for life and to equip them to access the opportunities it offers. So, just as importantly, we want Kingsmead students and our colleagues to display and develop the following personal values.

COURAGE:

To take responsibility for our own behaviour and to push ourselves out of our comfort zone.

Aiming beyond our comfort zone, facing difficult challenges and doing things the right way, not just the quick way.

NURTURE:

To respect and care for everybody in our school, be that in lessons or around the school at break, lunch time and lesson transitions. Everybody has the right to be respected and we work together to be kind and supportive.

Believing everybody gets better by taking one step at a time and that it is our responsibility to find ways to help each other do that.

COLLABORATION:

To work together to make sure we meet expectations in the belief that everybody has the right to an education. If we don't work together, valuable lesson time may be lost, and progress will be affected.

Believing that working together lightens any burden and opens us to new ways of thinking.

RIGOUR:

To be the best that we can be. We respond maturely to advice and feedback from staff and strive to improve in all that we do.

Thinking things through and working hard to ensure that we are delivering on the right things all of the time.



Please address your enquiry to the appropriate person.

Headteacher

Mr David Medway

SENDCo

Mrs Cathy May cmay@kingsmead.org

Chair of Trustees

Mrs K Pickering chairoftrustees@kingsmead.org

Finance

finance@kingsmead.org

Attendance

attendance@kingsmead.org

DPO

dpo@kingsmead.org

If you have a safeguarding concern, please email safe@kingsmead.org

When calling the school switchboard, your call will be answered by one of the following:

- Ms M Buldu, Receptionist
- Ms Smith-Jones, Receptionist (8am - 2pm)

Alternatively by Miss Telestak or Ms Mold.



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