

# TMWS

## THE MARKET WEIGHTON SCHOOL

EXPECT MORE – ACHIEVE MORE





# WELCOME TO THE MARKET WEIGHTON SCHOOL



Educating young people from Market Weighton and the surrounding villages for over 70 years.

## Mr R Harrison, Headteacher, says...

It is with great pride that I welcome you to our wonderful secondary school.

### Ofsted praised

We are immensely proud of the opening paragraph of our most recent OFSTED report (Sept 22), as we believe it truly reflects the aspirational, positive and inclusive community that is #TeamTMWS.

Ofsted says:

*"The Market Weighton School is on the edge of the town, but for many it is in the heart of the community. It is a caring school that has values of 'respect, honesty, compassion, resilience, industry and courage'. Inspired pupils are happy to demonstrate these qualities because they understand their importance."*

### Our size is a real strength

We are a small school, proud of our traditional rural heritage, yet ambitious for the future of all our students. Our size is a real strength as it enables students and their families to work closely with the teaching and support staff at the school, building positive working relationships over an extended period of time.

### Opportunities for every child

We will challenge students to become informed critical decision makers and problem solvers with a strong moral sense of right and wrong.

We provide opportunities for all children to become confident assertive communicators with the ability to be resilient risk takers.

### Igniting an interest in the world

Our teaching is stimulating, creative and encourages our students to continue their education outside of school and become lifelong learners. We want to ignite an interest in the world around them, and for that interest to lead to fulfilling and imaginative lives.

### Pastoral care

Whilst academic achievements are an important part of life at our school, all our students have the opportunity to also enjoy a wide variety of sporting and musical opportunities, as well as regular trips and residential visits. Our pastoral care is exceptional, ensuring all students are kept safe and are supported both inside and outside school.

### Parent partnership

Another very important part of our school is you, the parent! As you will see, by reading the many student and parent stories within this prospectus, you and your child are very important to us.

### Come along for a look around

Please don't just take our word for how great we are: do come and visit us on our annual September open evening or at any time during the school day by prior appointment. Call the school office on 01430 873450

## George and Libby are achieving well academically, supported by the dedicated staff at The Market Weighton School

Rachel and Daniel live in Market Weighton with their children, George and Libby. Rachel is now a Governor of The Market Weighton School.

### Right move

Rachel and Daniel are glad they made the decision to move George to The Market Weighton School after just two terms at his previous secondary school. Rachel says: "George is now doing well in everything. He is also enjoying all the extracurricular activities the school offer. We think it is a nice size for a secondary school and that the teachers are genuinely interested in their students."

### Bright start

George started his secondary education at another school that was bigger and had more facilities, but Rachel and Daniel found the school to be too anonymous. Rachel says: "It was difficult to get hold of staff and if we left messages, they didn't call us back. After we heard George's school bus was going to be cancelled, we decided to move him to The Market Weighton School, where a lot of his friends from primary school had gone. He settled in immediately. The Head of Year was very helpful and made sure it was a smooth transition for him. It is much smaller than his previous secondary school and the teachers know all the children."

### Enjoying challenges

Rachel says George is achieving well and recently took part in a maths assessment for older students. "We are pleased teachers challenge pupils with work that reflects their ability, and that they are encouraged to do extra-curricular activities such as the Duke of Edinburgh award, through the school. George likes badminton and basketball and is doing PE as one of his GCSEs. He was also encouraged to keep a language and wanted to continue studying history. He has remained friends with people from his primary school, but also made new friends from other schools."

### Happy at school

"When Libby started in Year 7, we were worried about how she would settle in because she had been very happy at her junior school and was keen to go back and visit her old teachers. She was apprehensive about starting secondary school, but we can tell she is very settled at The Market Weighton School now and she has told us she doesn't feel she needs to go to see her old teachers," Rachel says.



### Good communications

"Libby is doing well academically and keeping up with all the homework. There is a useful app enabling teachers to message parents and parents to message teachers and the homework is also set on it. Children can message the teachers if they have problems, whether with the work set, or with logins. It helps parents to know what has been set and we've also found the curriculum information on the website useful. Libby has received postcards at home from her teachers, acknowledging when she has done well in a subject. She has made lots of new friends, including people she really didn't know at her junior school. She loves PE, and playing football on the school's new 3G pitch and enjoys going to netball club after school. Pupils are encouraged to use the library at break and lunchtime for reading, homework or to play chess. I now lose to both of them at home," Rachel says.

### Championing the school

"I became a school governor because I felt I wanted to support the school to give the best outcomes for all pupils, ensure more able pupils are stretched, and to help change perceptions of the school now it has been awarded Good by the most recent Ofsted inspection."

### Children say

George says: "My classes are smaller than the other school I went to, which is better."

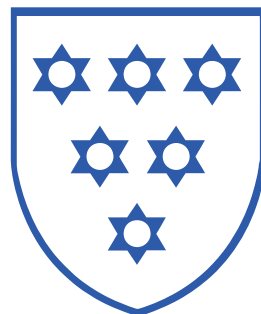
Libby says: "Any problems I've had have been sorted out really quickly by the teachers and I feel I can talk to them if I have any issues."



# VISION AND VALUES

Fostering resilience through high expectations and an ethos of hard work.

## Respect, Honesty, Compassion, Resilience, Industry and Courage



Our school values, represented by the six knight's spurs, are reflected in all that we do at The Market Weighton School to develop your child's sense of moral purpose and character.

### Mutual respect

We strive to embody these values in all that we do, from a foundation of mutual respect in our behaviour expectations, to compassion shown by the many charity events and fundraising that takes place throughout the year. We encourage all our students to have the courage to try new things and speak out about issues that they believe are important.

### Houses

All staff and students are a member of one of our 4 Houses:

- Burlington Blue
- Langdale Yellow
- Londesborough Green
- Wicstun Red

### Siblings

We aim to place siblings in the same house and where possible the same House as parents and grandparents. Students earn E-Praise points for their House and compete in inter-House competitions throughout the school year culminating with a traditional school sports day in the summer term.

### Annual school walk

Each September/early October the whole school takes part in the traditional school walk. A 13-mile circular route taking in the villages of Londesbrough and Nunburnholme. Year 11 wear fancy dress to raise money through sponsorship for the chosen House Charities and School Funds.



## Elliott and Isaac are being encouraged to fulfil their academic and artistic potential in the warm environment of The Market Weighton School

**Twins Elliott and Isaac joined The Market Weighton School in September 2021 in Year 7.**

### Great opportunities

Elliott and Isaac are both thriving in the friendly atmosphere of The Market Weighton School, where they are being inspired to excel academically and develop their performing arts skills. Their mum, Jolene, says: "We are delighted the school provides them with lots of chances to perform, sing and play guitar in musical productions and concerts. The twins are achieving well academically and were chosen, along with other able students, to attend a discussion group, which has interested them in joining the school debating society."

### Welcoming atmosphere

Jolene says that Elliott and Isaac went to a small Catholic primary school but decided for themselves that they didn't want to go to a Catholic secondary school. "We considered a few different secondary schools for them, but after looking round The Market Weighton School at an open evening, the twins decided it was where they wanted to go and didn't want to see anywhere else. We loved the atmosphere of the school and thought it felt very inclusive. It's a small school and the teachers were welcoming. The location was ideal for us as we live just a 20-minute walk away."

### Enjoying music

The boys loved the school as soon as they started, Jolene says. "They are both really enjoying their academic subjects and loved performing in the school's production of High School Musical. They enjoy all aspects of performing arts. They are from a musical theatre background, so this must have influenced them. They also enjoy going to Jam Club after school because they both play the guitar. They are in a band and enjoy singing in the school choir and the acapella group."

### Inspiring teachers

Jolene says Elliott and Isaac enjoy Maths, History, Music, and Drama and have already decided what other subjects they want to do for their GCSEs. "They like all their teachers and particularly have a good rapport with the male teachers. There were no male teachers at their primary school, so I am pleased they have some at The Market Weighton School, who they can look up to as role models, which I believe is important for boys."



### High standards

Jolene likes the school's practice of using rewards and discipline to maintain a good standard of behaviour. She says: "The 'school colour' ties are awarded to students who are doing well academically and set a good example to other students. One of the rewards is being able to skip the lunch queue, which I am sure is an important reward for many students. The school also has a good system of consequences for poor behaviour."

### Football and friends

The twins are thrilled with the school's superb, New 3G football pitch and are enjoying playing on it whenever they get the chance. "They have made lots of new friends, among both the boys and the girls, and they now see many of them out of school as well," Jolene says.

### Parents valued

"We like the way parents are made to feel welcome. The staff were very appreciative when I offered to organise a raffle and tombola to raise money to support performing arts at the school. Many local businesses were extremely generous with the prizes they donated and we were able to raise a significant sum of money towards the cost of the set for High School Musical."

### Children say

Elliott says: "The school offer many opportunities for students to get involved with a variety of different clubs and groups. I particularly enjoy the challenge of the super curriculum work."

Isaac says: "The school provides a varied range of extra-curricular activities, both in and out of school time, which allows all students to get involved. All the teachers focus on your academic work and are very supportive."



## TRANSITION



Our relatively small size and ability to get to know all new students quickly, helps students feel at home within a few days.

### Settling in

To support students settling into school, we provide a range of activities that take place throughout Year 5 and 6.

**Years 5/6 Open Evening late September:** an opportunity for parents and children to look around the site and facilities, whilst also attending a talk aimed at parents of future students.

**Question and Answer visits:** Our Head of Year 7 visits all of our feeder primary schools and provides opportunities for question and answer sessions throughout transition.

**Three-day induction in July:** your child will meet their Form Tutor and begin to learn their way around the school. They will also attend lessons, whilst meeting staff and other children in their class.

Prior to the three-day induction, we invite in selected students for an additional half-day and full-day visit.

**Additional visits:** students identified by our feeder primary schools will have the opportunity to visit TMWS for additional time to familiarise themselves with the SEND Department. This event is not exclusively for students with additional needs and primary schools may also identify other individual students who could benefit from this visit. We always invite any students joining us from outside our catchment schools.

**Parent Information Evening:** parents are invited to visit The Market Weighton School for this evening. This will provide them with the opportunity to meet the Headteacher, Head of Year 7, SENCO and their child's Form Tutor, and to discuss any concerns that they, or their child, may have about the transfer to secondary school. There will also be opportunities to view and order school uniform.

## Charlotte and Emily have been encouraged to succeed by the hard working teaching staff at The Market Weighton School

**Carol and Bruce live in North Newbald with their daughters, Charlotte and Emily. Charlotte has progressed to study for her A levels at Wyke sixth form college and Emily is just starting her GCSEs at The Market Weighton School.**

### Dedicated staff

Carol and Bruce admire the commitment of The Market Weighton School staff who work hard to help their students achieve their full potential. Carol says: "The teachers go above and beyond and this helped Charlotte obtain six Grade 9s in her GCSEs and the highest overall grades of her year. Emily is one of the top students in her year and has been encouraged by the staff to become Head Girl and part of the school council."

### Friendly environment

Carol and Bruce originally chose the school for Charlotte because it was small and friendly. Carol says: "Charlotte settled in quickly, even though she came from a small primary school and only a few other pupils moved up with her. She had a lovely time at the school and enjoyed taking part in the musical, Hairspray. She loved netball, dance and all the other extracurricular activities she took part in."

### Additional lessons

Carol says when Charlotte was in Year 11 the staff put on extra lessons after school to prepare the students for their GCSEs and there was a late school bus three days a week, which helped her because the family don't live in Market Weighton. "The teachers also put on extra revision lessons in the holidays. This all helped her to make the best progress in her year. She did her Bronze and Silver Duke of Edinburgh awards at the school and is now studying for her Gold award."

### Good transition

Emily was preparing for secondary school during the Covid pandemic and was unable to go on any moving up days, but did go for a visit with the other children from her primary school. Carol says: "The school tried their hardest to make it a smooth transition and she settled in well. She loves Maths, French, PE, and Science and enjoys the after school clubs. She takes part in netball, dance, badminton, fitness, the French pen pal club and is doing her Duke of Edinburgh bronze award. Emily has just finished her training to become a peer mentor. She loved being a dancer in the school's recent production of High School Musical."



### Exciting opportunities

Carol says the staff encouraged Emily to put herself forward to be the Head Girl of the school. "She had to make a speech to each year group and then the staff and students voted for their chosen candidate. Several teachers messaged me independently to tell me how good Emily's speeches were. She did not expect to be chosen, but is enjoying being Head Girl this year which involves being a part of the school council."

### Approachable teachers

Carol and Bruce think the advantages of The Market Weighton School being small outweigh any disadvantages because the teachers know every child well. Carol says: "They are approachable and work hard to put on lots of extracurricular activities and put a huge effort into school productions and concerts. The office staff also make parents feel welcome. We feel lucky to be in their catchment area. Charlotte and Emily have lovely memories of the school that will stay with them for the rest of their lives."

### Children say

Charlotte says: "My favourite part about Market Weighton school must be its size. It is relatively small which means I got to know the whole year group and all the teachers. This helped me to make friends quickly."

Emily says: "I don't really have one favourite part about school, but if I had to pick, it would be how approachable and friendly all the teachers and staff are, and how many opportunities there are for extra-curricular activities and trips."



# CURRICULUM

Our curriculum reflects our school values and the aspirations we have for our students.

## The beating heart of everything we do

In our school the curriculum is the beating heart of everything we do. It orders what happens in every lesson, every term, and every year...and therefore it has to be excellent. We plan our curriculum with great care, so that students can progress through each subject, securing and developing their understanding of the world around them.

Our curriculum is what shapes our students. It helps them to understand their place in the world, why the world is the way it is, and how we got to where we are now. It also encourages them to think about where we're going in the future, and how they will be key players in shaping what that future looks like.

## Aspirations

We pride ourselves on a curriculum that recognises the needs, interests, and aspirations of our community and the individuals that constitute it.

Ofsted says: "Regardless of pupils' starting places, leaders have made it a top priority to offer an ambitious curriculum to all. Pupils respond to the high expectations of teachers."

## Wonder and curiosity

We believe the sense of wonder and curiosity innate in children should be nurtured through study of a wide range of subjects that will lead them to their own particular goals and beyond.

## Challenged and inspired

Our curriculum constantly evolves through carefully thought-out discussions between expert subject practitioners who have a shared passion for their subjects and an understanding of how to make disciplinary knowledge accessible to all students. We want our students to be challenged and inspired throughout their journey with us.

# WELLBEING AND EDUCATION FOR LIFE



Wellbeing is not a given in life and is something that needs to be worked on as much as physical health.

## Personal, Social and Health Education (PSHE) and Religious Education

We deliver Personal, Social and Health Education and Religious Education through timetabled Society and Ethics lessons. In addition, students have four, Personal Development days each year when the normal timetable is suspended and a range of what could be called 'Lessons for Life' take place.

This often involves external agencies and visitors coming into school to share their expertise. These lessons cover Relationships and Sex Education, PSHE, Careers and Personal Finance. We also include activities designed to develop character, improve self-esteem and foster our school values in our students.

## Improving confidence

For example, Year 9 students learn presentation skills to improve their confidence, which in Year 10 are built upon with a one-to-one interview with a local employer... meaning that by the time students are in Year 11 they are confident when going into college interviews.

## Bottle rocket challenge

On their first Personal Development Day in Year 7 students take part in team building activities and develop problem solving skills, which are put to good use in Year 8 when students take part in a bottle rocket challenge.

Ofsted says: "Leaders have developed a detailed personal development programme. It covers fundamental British values and contains the required material on relationships and sex education. Pupils learn about appreciating diversity, being polite, maintaining good relationships and keeping safe."

## Wellbeing

In school we have a dedicated Wellbeing Centre, with a series of areas where members of the school community can access resources and intervention to support their mental health and emotional wellbeing. This area of the school is staffed by a support team that can offer tailored support. This area also provides a refuge and support for students who are struggling to access lessons and need a more bespoke structure to being able to access their learning.



## SUPPORT FOR STUDENTS WHO ARE 'MORE ABLE'

Achieving at the highest possible level in all aspects of school life.

### Super Curriculum

We expect every pupil at TMWS to achieve at the highest possible level in all aspects of their school life. Whether it be through high quality, engaging lessons designed to provide stretch and challenge for all students or in the wide range of extra-curricular activities available for all.

Students are encouraged to extend their learning through our Super Curriculum. Each department has created a parallel curriculum that enables students to develop specialist knowledge in areas that already seize their interest, but it can also inspire curiosity about areas previously unknown and unventured.

### School Colours Award

We recognise students in the school community that have achieved at the highest level in a variety of fields with our 'School Colours Award'. Academic achievement, sporting success and fundraising for charity are just some of the areas in which our students have been rewarded with a School Colours Tie that they wear with pride around the school every day.

We want to celebrate and promote our students every success to show how much we value their contribution to our School.



## CURRICULUM ENRICHMENT



Enriching the taught curriculum with a wide range of trips, residential visits, lunchtime and after school clubs.



Ofsted says: "The leaders plan a wide variety of extra-curricular activities. These excite pupils' wider interests and inspire them to participate."

### Clubs

Sport and performing arts make up a large part of our school clubs. There are regular competitive fixtures against other schools and productions and concerts taking place each school term with a big musical show once a year. We offer a wide range of other activities for those who are neither sporty nor enjoy performing. Chess club is very popular, taking place in the school Library which is also open every lunchtime and after school. Art and craft clubs run alongside aero modelling and creative writing.



TMWS all weather pitch

### Green Power Car Club and D of E

Budding engineers can get involved in the Green Power Car Club where students build and race an electric car as part on a national programme of events. The Duke of Edinburgh (DofE) Award is very popular from Year 9 when students can start their Bronze Award before completing their Silver Award in Years 10 and 11.

### Trips

In recent years we have sent students to France and Italy for water sports activities, to the battlefields of WW1 and to learn to ski in the Dolomites. We have regular visits to France and Spain to enrich the learning of a foreign language. All Year 8 students are encouraged to take part in an outdoor learning and team building week.



# INCLUSION

A learning environment where all pupils can feel nurtured, safe and valued.

Ofsted says: "One of the school's strengths is its support for pupils with special educational needs and/or disabilities."

## Equal opportunities

We believe in equal opportunities and that every child has the right to access learning without barriers in their way. This is why we offer a structured approach to supporting individual learner needs within our mainstream environments, Foundation Learning classes and Enhanced Resource Provision.

## High quality teaching for all

Emphasis is placed on high quality and effective teaching for all. Our school empowers staff to upskill their knowledge of additional needs by having a comprehensive Continued Professional Development cycle which features multiple training sessions on SEND each year. Staff are provided with skills to implement strategies from Individual Student Support Plans for all those with additional needs.

## Structured learning environment

For students with Educational, Health and Care Plans (EHCPs) a structured learning environment is provided to help focus on individual student outcomes within smaller nurture classrooms throughout the school building. Enabling students to become familiar with their environment and promoting a differentiated approach to the curriculum supports all students to achieve, no matter how big or small these successes may be!

## Enhanced learning provision

For students with Autism and a high level of need as identified at annual review, we have an Enhanced Resource Provision, where students can develop their interests as well as the skills to lead healthy and productive lives into adulthood.

Ofsted says: "Pupils who attend the Enhanced Resourced Provision (ERP) interact and study with their peers."



# Penny has blossomed and become more confident in the inclusive atmosphere of The Market Weighton School

Sarah and Pete live with their daughter, Penny, aged 15, a few miles from Market Weighton. They chose to move Penny to The Market Weighton School when she was going into Year 9 so that she could benefit from the school's Enhanced Resource Provision for autistic students.

## Great opportunities

### Enjoying fun activities

Sarah and Pete are delighted with the way Penny's confidence has improved since starting at The Market Weighton School and how the staff include her in everything that is going on. Sarah says: "Penny takes part in all the extracurricular activities and enjoys the lunch time sports clubs and after school clubs. She plays football and netball and likes dancing. Within a few weeks of starting, she was chosen to represent the school at a games event at Costello Stadium and was happy to be taken to the venue. She was also given a speaking part in the school's production of High School Musical, which she really enjoyed."

## Good start

Now Penny seems very happy at The Market Weighton School. Sarah says: "She moved from a mainstream secondary school where the focus was very much on the academic work and she was struggling to fit in. We chose The Market Weighton School for her after lots of people recommended it to us, and we were pleased Penny settled in remarkably quickly. She started in September and was in a picture on the front of the school newsletter by November."

## Tailored education

Sarah and Pete like the fact there is now a tailored approach to Penny's education and that she is learning things at school that will benefit her for life, such as cooking and understanding about good nutrition, and skills that will equip her for working when she is older. "We are pleased the school are now planning to arrange some work experience for Penny, which will be very useful for her," Sarah says.

## Positive improvements

Penny can be independent at school when she feels she can cope in the classroom, but she knows that there is always help available for her and she can go to the



sensory room to relax if she needs to. "We have seen many improvements in Penny since she joined the school. Her body language is much more positive than it was when she was attending her previous school and her reading has improved since she started and she will read out loud more confidently to us at home now," Sarah says.

## Helpful messaging system

Penny seems more content when she comes home from school than she used to be, Sarah says. "Although she doesn't tell us much about the other students, we can tell she is made to feel included by them as well as by the staff and she sometimes comes home having had her hair plaited by one of her classmates, which is nice. The school has a very good messaging system and if there is anything we need to know, or we are not completely clear about, we can send them a message and they will get back to us promptly with the answer."

## Building self-esteem

Sarah and Pete are pleased Penny is now learning important life skills and how to look after herself. Sarah says: "Penny now cooks both at school and at home. We have been very satisfied with the way Penny has been included and how well she is being supported by the staff at the school and we can see the difference this has made to her self-esteem."

## Children say

Penny says: "I like the school trips, tournaments and school plays."



## PATHWAYS TO THE FUTURE

We are one of the first schools in the East Riding to achieve the Quality Careers Education standard.

### Careers advice

We work very closely with all local providers of post 16 education and training as well as many local employers in delivering our careers education curriculum through student Personal Development days, assemblies, visits and taster days.

Ofsted says: "Pupils receive thorough and targeted careers advice. This covers their available options at the end of Year 11."

### Apprenticeships

Several of our governors represent local businesses and we have close links with many more who offer work experience placements in Year 10 and apprenticeship opportunities to Year 11. We invite past students to come into school and share their careers journey with our current cohorts in order to inform and inspire.

### Sixth forms, colleges and universities

Our students progress to almost all local colleges and school sixth forms with many attending Wyke College, with whom we have excellent links, York College and Bishop Burton College. In the past our students have been awarded fully funded scholarships at Pocklington School and others have progressed to take A levels at Beverley Joint 6th. Essentially, we will support your child to get the post 16 place that is right for them!

We have formed links with local Universities in Hull and York. We have also hosted presentations from the University of Cambridge where we take a small group of students each year to find out what life would be like at a Collegiate University, and ensure our most able students are fully aware of the entry requirements of the top institutions in the country.

### Preparing for Adulthood

Our learners with additional needs accessing our Enhanced Resource Provision have a personalised curriculum with a heavy emphasis on preparing for adulthood.



## PARENT PARTNERSHIP



We champion the link between school and parents and work very hard to involve parents in every step of their child's time here.

### How we work with parents

As soon as your child starts at The Market Weighton School you will be able to track their attendance, homework and assessment using the web-based E-Praise system. This is available on your laptop or as an App on your other devices. You will see rewards as they are issued, so you can congratulate your child at home and be able to discuss any consequences that are given.

### Form Tutor

After a few weeks of Year 7 you will be invited to make an appointment with your child's Form Tutor, to check everything is going well or ask any questions. Each year you will be able to meet your child's teachers and three times a year you will receive a data report so you can see how they are progressing.

### Uniform

As parents we ask that you support our high expectations of behaviour and uniform.

### Reading

We place a significant emphasis on reading and ask that you support your child by encouraging them to read at home and engage with our reading tracking data which we share on a regular basis.

### Social media

We regularly share student achievements and experiences on Facebook and Twitter and encourage parents to follow us using the details on the back page of this prospectus.

### Governors

Ofsted says: "Governors know the school well. There is a mix of new and experienced governors who are adept at asking probing questions of leaders."

We have three governors officially representing parents, but almost all our governors are either parents, ex-parents or indeed ex-students. We welcome parent views each year in a comprehensive survey and act where we believe it will lead to improvements to our school and our student's experience.



# TMWS



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