

# PROSPECTS



TRINITY  
ACADEMY  
LIBERTAS PER CULTUM



*Libertas per Cultum – 'Freedom through Education'*





# Welcome to Trinity Academy

## Mr Faccinello, Principal, says...

It is with great pride that I welcome you to Trinity Academy.

### Flourishing school

Trinity Academy is a flourishing mixed, non-selective secondary school and Sixth Form based in Brixton, London, admitting students from the ages of 11 to 18.

### Best of both worlds

Trinity Academy – as part of the outstanding Future Academies Trust – brings together the best of all worlds in offering a high quality of education more usually found in independent schools. We are large enough to offer the fullest range of academic subjects and co-curricular activities yet small enough to know every student as an individual.

### Subject specialists

Our teachers are highly qualified and inspiring subject specialists, and our class sizes mean that teachers and Form Tutors closely monitor every student's academic and pastoral progress and personal development.

### Knowledge-rich teaching and learning

Knowledge-rich teaching and learning is underpinned by state-of-the-art facilities, with resources and textbooks exclusively developed by our Curriculum Centre. Our broad and deep curriculum includes Latin and the full range of creative subjects (Art, Music, Drama and Food & Nutrition) in Year 7. In order to develop our students' full powers of written and spoken expression and self-confidence, we also focus on grammar and vocabulary.

*Trinity Academy is large enough to offer the fullest range of academic subjects and enrichment activities... yet small enough to know every student as an individual.*

### Sixth Form

In joining an 11-18 school, your child can aspire in the future to join our Sixth Form, where academic A Levels lead on to degree-level study at top universities for our Sixth Form students, who are prefects and act as exemplary role models to younger students.

### Enrichment

We believe that education is about more than just preparation for the world of work. An excellent, rounded education is valuable in itself and grants access to life-enhancing cultural capital. We therefore ensure that all our students take part in a wide range of enrichment activities and educational trips to develop their creative, sporting, intellectual and cultural interests, abilities and knowledge.

### Don't just take our word for it

Please see the student and parent case studies within this prospectus, to read about what we really mean to the families that use our school. And, finally, come along to see for yourself what we could offer your child. To schedule a visit, please call the School Office on 020 3126 4993.

Yasin is being encouraged to work hard to try to become a doctor by the supportive teachers at Trinity

Hideka lives with her son, Yasin, aged 14, in Brixton. Yasin is currently in Year 10 in Trinity Academy's secondary school.



## Aiming high

Hideka is very happy with Trinity Academy and the way the secondary school staff are helping Yasin with his studies and encouraging his ambitions to become a doctor. Hideka says: "Yasin enjoys doing science experiments and the teachers are very supportive of his wish to go into medicine. He has said that there is already someone who graduated from Cambridge University speaking to him and advising him about what steps he needs to take to further his career ambitions."

## Rewarding hard work

Yasin loves Science, Maths, Music, Geography and History lessons, Hideka says. "Yasin is doing three Science subjects for GCSE and is looking ahead to doing Sciences at A Level. He does his homework every day and gets good marks. The teachers are very pleased with him and regularly give him rewards for good work and good behaviour. I like the rewards system as I think it provides an incentive for the students to make extra efforts with their work."

## Good facilities

Hideka chose Trinity Academy for Yasin when he was due to start in Year 7 because the school was new and she thought it had good facilities. "The principal of his primary school recommended it to me so I went to look round the school and thought it all seemed very good and I was pleased that a lot of the children from Yasin's primary school moved up to Trinity with him. I have been very satisfied with the school and I am glad that he is so happy there," she says. Yasin says: "It was the Year 7 open day that inspired my passion for Chemistry, Physics, History and Maths and helped me decide what I wanted to do for my GCSEs and for my career."

## Pastoral support

The staff were very caring when Yasin went through a bad time after his father passed away a few years ago, Hideka says. "The teachers were very good after I called and emailed them about it." Yasin says: "The staff have encouraged me to play the drums and to learn chess and board games. They also helped me with my handwriting. They are all very caring and have helped me a lot emotionally."

## Safe environment

Hideka is pleased that the staff let Yasin practise the drums at school because he doesn't have a drum set at home. She says: "Yasin is also on the School Council and helps look after the library. He has some good friends at the school now and feels very safe and protected there. Yasin likes Trinity Academy so much he wants to stay on and go into the Sixth Form there. He says he would never want to go anywhere else, even if we moved. He has liked all his teachers and I am pleased they are helping him with career advice already. Yasin is having a good experience at Trinity Academy and I appreciate all the help the teachers have given him and want to thank them all. I have been super happy with the school." Yasin says: "The teachers give us challenging work and will go the extra mile to help everyone. They have recommended websites and universities to me and have helped me believe I can become a doctor and achieve my ambitions. The school has amazing facilities and talented and genuine staff. It is a good place to achieve your aspirations and develop into the person you want to be in life."



# What we stand for: *freedom through education*

Knowledge is at the heart of everything we do at Trinity Academy, and we have the very highest expectations of our students and what they can achieve.

## Freedom through education

Our school motto is *Libertas per Cultum* (freedom through education). We strive to instil in our students:

- Freedom to choose, to be knowledgeable enough to make good choices in life.
- Freedom to think well – we think with words, therefore depth and breadth of knowledge are vital tools in life.
- Freedom from ignorance and prejudice through knowledge and conceptual understanding of the world.
- Freedom to lead a purposeful and fulfilling life.

## The joy of knowledge

We believe in the joy of knowledge, and in fostering in our students an insatiable curiosity in life. We teach our students the best that has been thought and said, giving them access to high-quality classic texts, and lessons from subject experts.

## Rigorously academic education

We strive to give our students a rigorously academic education that puts them on a level playing field with their independently educated peers. We believe in pitching lessons high so that our highest attaining students are challenged, whilst supporting our lower attaining students to make steady progress.

*Freedom through education.*

## Eliza is thriving at her new school and enjoying a wide range of subjects in the friendly atmosphere of Trinity Academy

Katarzuna and Jaroslaw live with their daughter, Eliza, aged 11, who is in Year 7 at Trinity Academy's secondary school.

### Flying start

Katarzuna and Jaroslaw are delighted with the good start their daughter, Eliza, has made at Trinity Academy. Katarzuna says: "Every day, Eliza goes to school with a smile on her face. She likes her new teachers and she has made friends with the other children very quickly. We weren't expecting it to be easy for Eliza starting at secondary school because she had been educated in Poland for the previous three years, but she is very happy at her new school."

### Comfortable school

Eliza had her first three years of primary school education in England before going to live in Poland. Katarzuna says: "The Polish educational system is different from the British system so Eliza had to start in Year 3 and then do Years 4 and 5 in Poland, having done Years 1, 2 and 3 in Britain. It was obviously a big change for her when we came back to Britain, but Eliza settled in at Trinity Academy easily and liked the school immediately. She was much happier with her new school than she was with the one in Poland and said she felt comfortable straight away. She is bilingual and speaks both Polish and English, but she likes to read in English."

### Good values

Katarzuna says the family looked for a school that had the right ethos and values and Trinity Academy has met their expectations. "Everyone has been very nice to Eliza. She has only been there a few months but she is doing well and hasn't had any problems. When she lost her password and login details and couldn't do her Maths homework, her teacher was very helpful."

### Enjoying science and languages

"Eliza seems to like everything about her new school so far. She enjoys the Science lessons because she likes doing experiments with chemicals. She likes learning English, Spanish and Latin

and enjoys pronouncing the Latin words. She is particularly passionate about foreign languages, but seems to be getting on well in all her subjects. She does her homework on her own and seems to cope well with everything they give her to do," Katarzuna says.

### Interesting topics

"Eliza was very interested when they were learning about Odysseus and had to write out an argument to put forward about whether he was a good leader, or not. They had to give the case for and against him and give their own opinions, which she found enjoyable. I think the students are given just the right amount of homework in Year 7. It is more than Eliza used to get in primary school, but I think it is the right amount for her – not too much, or too little."

### Wide curriculum

"We are pleased the school is small enough for the teachers to know all the students and to be able to give them plenty of attention and support. We think Trinity Academy has a great curriculum with a wide range of academic subjects, which will help students find out what they are most interested in. All the teachers seem very good and the school is well equipped. We think students are being offered a stimulating education there," Katarzuna says.

### Smooth transition

"Eliza has enjoyed her first few months at Trinity Academy and we are pleased it has been a pleasant experience for her moving up into Year 7 at secondary school. We would recommend the school to other families because we have found the staff very helpful and pleasant when we have needed to ask about something and now feel we can always contact the school if we have questions."



# Transition

## Transition comic

It can be very daunting to start in a new school. To help ease any worries, we produce a transition comic that we hand out to all incoming students, which is based around their questions and concerns.



## Transition

We are committed to ensuring that the transfer from primary to secondary school is as smooth as possible. You will, therefore, hear often from us over the weeks and months as September approaches. The transition programme at Trinity Academy is very comprehensive and there are a lot of opportunities to meet the Leadership Team and members of staff who will be responsible for your child's pastoral care and well-being during their time with us.

Students will spend a day with us, meet their Form Tutor and sample lessons. There is also a Transition Evening for parents held at this time.

## Transition programme

Leading up to September, the following events will happen for new starters:

### 1. Welcome Event

Parents and students will have the opportunity to meet the Leadership Team and those staff who will be responsible for students' pastoral care.

### 2. Interview Day

An opportunity for parents and students to ask questions and for us to get to know parents and students.

### 3. Cognitive Ability Tests

All students complete the Cognitive Ability Tests at Trinity Academy. It is very important that staff have a thorough understanding of your child's strengths and areas for development to ensure that we can fully meet their needs.

### 4. Taster Day

Taster sessions for Year 6 students so they can experience first-hand some of the lessons they will have when they are in Year 7.

### 5. First Day for Year 7

Finally, your child's first day at Trinity Academy will commence at 8.30am. The finishing time will be at 3.10pm.

# Pastoral care

## Pastoral Team

We have a strong, proactive Pastoral Team who focus on developing good relationships and who provide support to all our students. Our Pastoral Team also work with a number of external agencies to ensure that all of our students are able to access the right support when they need it.

Each year group has a dedicated Head of Year.

## Form Tutor

Each student will be allocated a Form Tutor.

## First point of contact

The Form Tutor is both the student's and the parents' first point of contact at school. Students meet with their Tutor on a daily basis at the start of each school day for form time. This shared time with their Form Tutor is an important part of the day. Time is well spent, setting the tone for the day's outcomes. It also allows Tutors to identify any immediate issues or problems before the school day has begun. This also helps students to make a successful transition from home to school.

## Outstanding pastoral care

Form Tutors work with the Head of Year, the Pastoral Support Officers and the Wellbeing Team to ensure that every student receives outstanding pastoral care.

## SEND

At Trinity Academy, we offer a range of provision for students with Special Educational Needs and Disabilities. Needs are met within all our classrooms as well as through support from our Wellbeing Team, Speech and Language Therapists, School SENDCo and Teaching Assistants. We are proud to consider ourselves an Inclusive School.

## Student Leadership: everyone has a voice

Our students are the leaders of tomorrow; their voices and opinions matter. We have an established Student Leadership programme which is headed by our two School Captains from the Sixth Form. Each Tutor group elects a Student Council member who will attend meetings, discuss a variety of issues and then feed back to their class. Our pupils create campaigns for national events, such as Anti-bullying week, and launch fundraisers to support charities such as Children in Need.

*Dedicated support  
for all students.*



## Knowledge-rich

We offer our students a knowledge-rich curriculum and use teaching methods that support the delivery of our curriculum in the classroom. Students will study English and Mathematics daily and learn Latin from Year 7.

## English Baccalaureate

At Key Stage 3, our students are prepared for the English Baccalaureate, the suite of qualifications that facilitate progression on to good A Levels and universities. Most students will continue to study these subjects at GCSE level, deepening the knowledge they have acquired at KS3.

## Subjects

In addition to this, students experience a wide range of other subjects as part of our broad KS3 curriculum offer, including technical and performing arts and PE. Students receive an excellent grounding in the Sciences, Geography and History as they progress through their time at Trinity.

## Sixth Form Scholarships: supporting exceptionally talented students

Scholarships are designed to support exceptionally talented students and provide financial assistance towards the cost of fulfilling their full potential in their chosen field. This could include paying for specialist coaching or tuition, providing specialist materials and equipment or support in studying towards extension awards.

## Love of learning

Applicants for Sixth Form Scholarships will have a demonstrable commitment to excelling in that field and have a genuine love of learning. Each of the academy's Scholars go above and beyond what is expected of them and are role models for the student body.



*The curriculum on offer at Trinity Academy is academic, ambitious and challenging for all of our students.*

## Future Academies curriculum

The Future Academies Trust, and by extension its curriculum, is built on a belief in imparting knowledge to our students that will empower them.

This curriculum is designed to be delivered by teachers who are experts in their fields, and has been written with the importance of memory in mind.

As students progress through their time at Trinity Academy, they will maintain access to a broad and ambitious curriculum while increasing the depth of their subject specialisms as they undertake GCSE and A Level study.

## Bespoke support for students with additional needs and students with English as an additional language

At Trinity Academy, we are committed to ensuring that all students achieve their potential. In order for this to happen, we recognise that some students will need additional support.

Our experienced SEND department provide tailored and targeted support for students with additional needs throughout their time at Trinity Academy. The SEND department support students in a number of ways including in-class support, one-to-one support and small group intervention sessions. Our SENDCo and her team liaise with parents and carers to ensure that students with additional needs are fully supported at all times.

In order to support students for whom English is an additional language (EAL), we run a bespoke programme. In addition to receiving support from our EAL pastoral lead teacher, these students receive in-person and online additional academic support to improve their English using a tailored programme.



# Enrichment: *widening student horizons*

## Widening horizons

Widening our students' horizons is fundamental to our ethos. We have an extended day for our Year 7 and Year 8 students, requiring their attendance in school until 4.30pm to attend at least one extra-curricular activity per week. This longer day gives students the opportunity to achieve their academic potential, learn a musical instrument, exercise regularly, and widen their horizons through a range of extra-curricular activities.

Examples of extra-curricular clubs:

- Alleen's Digital Academy
- Basketball
- Cooking Club
- Debate Mate
- Football
- Languages Homework Club
- Meditation
- Science
- Table Tennis
- Art
- Choir
- Dance
- Drama
- Homework Club
- Mandarin
- OWARE Mathematical Board Games
- Steel Pans

## Subject learning outside of the classroom

Education Enrichment has a key role to play in bringing subject learning to life outside of the classroom. Some examples include:

- English trip to the Old Vic Theatre to see *A Christmas Carol*.
- "Hitler on Trial" History workshop.
- Science trips to London Zoo and The Aquarium.
- Trip to the Battlefields in Belgium.
- World Para Swimming Championships at the Olympic Park.

## Culture, The Arts and Sport

Access to culture, the arts and sport is critical to a well-rounded and excellent education. We take our students to some of the top museums and cultural venues. Some recent trips include:

- Visit to Southampton University's Optoelectronics Research Centre.
- A Level Art students visit to Southwark Cathedral, St Paul's Cathedral and the Tate Modern Museum.
- Year 10 visit to The "Golden Hinde" for History to aid the historic environment study of their Elizabethan Age module.
- London Legal Tour visit to The Old Bailey to learn about the legal system in line with the citizenship curriculum and watch real cases being argued in court.
- Youth MUN trip to Germany – five-day trip to take part in the Youth Model United Nations Conference, in which students work together to debate and discuss world policy and relations.

Beyond the sport offered in the curriculum, we offer additional sports coaching in the mornings, at lunchtimes, after school, on Saturdays and over the holiday period so our students receive the multitude of benefits sport has to offer.



*The extra-curricular activities offered at Trinity Academy enrich the lives of students and complement their academic studies.*

## Building character, integrity, resilience and judgement

We believe these are the core skills that we can give to our students in order to put them in a position to excel in their future endeavours. For this reason, we offer a broad range of high-quality programmes in which our pupils can develop and apply these attributes. Some examples include:

- Outward Bound trips to Wales.
- Duke of Edinburgh's Award.
- Mentoring.

## Personal, Social, Health and Economic (PSHE) education

The PSHE curriculum – available across main school and Sixth Form – is delivered in Tutor time, through assemblies and drop down days. It includes the following:

- Careers and Employability skills.
- Relationship, Sex and Health Education (RSHE).
- Modern British Values.
- Social, Moral, Spiritual and Cultural (SMSC) elements.

## Careers programme

Our careers programme, which starts from Year 7, empowers our students to plan and manage their futures. We acknowledge that availability of information is a key factor in career choice and pathway decisions. It raises aspirations, promotes equality, diversity and social mobility, challenges stereotypes and supports young people to achieve personal and economic wellbeing throughout their lives.

## Opportunities

To enable our students to fulfil their potential and make informed decisions about their future, we provide a wide range of opportunities for them to learn about, interact with and experience the world beyond school. Examples include:

- Visits to workplaces including top law firms, technology companies and investment banks.
- Workshops in schools delivered by top professional services firms and businesses.
- A broad programme of speakers.
- Virtual careers fairs attended by colleges, apprenticeship providers and a broad range of employers.
- Work experience placements at leading organisations in the student's area of interest.
- Visits to the very best universities including meeting students and getting a taste for university style lectures and seminars.



# Sixth Form

## Building on the knowledge and skills acquired during GCSE study

The step up from GCSE to A Level is a significant one, but with it comes the freedom to choose a range of subjects that students are passionate about studying.

## Skilled subject experts

Teachers here at Trinity Academy Sixth Form are supremely well qualified to teach the subjects they do; they are subject experts whose aim is to teach and inspire their students to pursue their own academic interests.

## Engaging more deeply with subjects

To complement and broaden students' knowledge and love of their subjects, each department provides opportunities for students to go well beyond the curriculum and to engage more deeply with their subjects. In addition, the lecture programme gives students the chance to learn about a variety of topics from the leading experts in their fields such as university lecturers and other professionals.

## Dedicated study space and a common room too!

As part of the Trinity Sixth Form experience, students have access to a dedicated study space and a common room.

## Trying out something new

Sixth Form is exciting and challenging. Students will undertake work experience, volunteer within the community, attend university and apprenticeship fairs, develop leadership skills and go on trips to other countries.

*When a student joins Trinity Academy's Sixth Form, they will be talking about their futures, careers and ambitions from the outset.*

## Tannelle is now flourishing in her first year at Cambridge having enjoyed good support from Sixth Form staff at Trinity Academy

Sandra and Sefton live in Brixton with their daughters, Tannelle, aged 19, who is now a student at Downing College, Cambridge, and Tashanna, aged 16, who has just joined the Sixth Form at Trinity Academy.

## Helpful programme

Sandra and Sefton were delighted with the support Tannelle received from Trinity Academy when she was applying for a place at Cambridge. Sandra says: "Trinity introduced Tannelle to a programme to assist young black people applying to Oxbridge and this really helped her. She was advised by mentors who had been to Cambridge themselves and was given help with the application process and preparing for the interviews. Her teachers backed her every step of the way and gave her good advice." Tannelle says: "I remember my Psychology teacher taking the time to help me go through a research paper that I would have to discuss in the interview for the programme. It was a huge help."

## Good choice

Sandra says Tannelle had been offered places at all the Sixth Forms she applied to, but after being advised by her parents, she chose Trinity Academy Sixth Form. "We encouraged her to stay on at Trinity, partly because it is the closest Sixth Form to where we live, but also because she had attended the school since she was 11 and all the teachers knew her and encouraged her. We were confident the teachers would push her and help her achieve her best. It was a small Sixth Form at the time and we thought it would suit Tannelle as she would not just be part of a crowd, but would get individual attention." Tannelle says: "We used as many resources as the school could provide for us. They lent us laptops for our studying and we were not expected to buy our own textbooks, which was wonderful."

## Enrichment opportunities

Sandra says Tannelle studied Psychology, Maths and Biology for her A Levels and is now in her first year at Cambridge University studying Psychology. "She had a happy time in the Sixth Form

and they provided her with wonderful enrichment opportunities. A real highlight was when Tannelle was in a group taken by one of the teachers to see Michelle Obama at the South Bank." Tannelle says: "I felt as prepared as I could be when I had the Cambridge interview and was very calm. This is largely because the school had set up a few mock interviews for me, even one with the Principal!"

## Secondary school success

Tashanna had a good experience in the secondary school at Trinity Academy and enjoyed school trips to Wales and France. Sandra says: "She did well in her GCSEs and is now in Year 12 at Trinity. Although Tashanna did apply to other Sixth Forms, she chose to stay on at Trinity for the same reasons as Tannelle; she felt supported by the teachers. Since starting in the Sixth Form, Tashanna has been on a day visit to Cambridge and has been invited to go to Poland as part of the Auschwitz Project."

## Dedicated teachers

Sandra says Tannelle is now doing well in her first year at Downing College, Cambridge, and is looking ahead to having a career in Clinical Psychology. "She succeeded at Trinity Academy because she applied herself to her work and benefited from the support she received from the staff." Tannelle says: "I had very good teaching at Trinity. The Maths department were quick to set up Tutoring sessions to help boost our grades and I found that extra time very helpful. My Psychology teacher was the best. He helped me fall in love with the subject and therefore I chose to pursue it at university. Trinity offered small classes, so having a lot of attention at Cambridge and discussions with researchers in the field has not felt overwhelming. I fit in well here and am really enjoying the freedom I have in my learning."



# Parent partnership

## Working in partnership with parents and carers

The partnership between the academy and parents and carers is crucial to the success of our students.

As such, we organise a range of opportunities for parents and carers to visit the academy to meet with teachers and other members of staff.

## Subject Parents' Evenings

Face-to-face subject Parents' Evenings take place once a year for each group, with an additional second evening for our Year 11 students ahead of their GCSE examinations. During these evenings, parents and carers have the opportunity to meet with all of their child's subject teachers to discuss their progress, to celebrate their successes to date and to set clear targets for the rest of the academic year.

## Parent Information Evenings & Year 7 Meet the Tutor Evening

In addition to subject Parents' Evenings, we hold another evening for each year group in the Autumn Term where members of the Leadership Team and Heads of Year speak to parents and carers about the year ahead. We tailor these evenings to each year group and always discuss with parents how we can work together to best support students. For Year 7 parents and carers, there is also an opportunity to meet their Tutor, who is a key point of contact.

*Growing, learning and developing into young adults over the next five years.*







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Trinity Academy  
56 Brixton Hill,  
London, SW2 1QS

Tel: 020 3126 4993  
Email: [info@trinity.futureacademies.org](mailto:info@trinity.futureacademies.org)  
Website: [www.trinity.futureacademies.org](http://www.trinity.futureacademies.org)