Carol knows how important it is to find a school to suit a child's WORTHING personality, and Worthing High School SCHOOL has ticked every box for her daughter



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OUTSTANDING FOR PARENTS AND STUDENTS

As a teacher herself, Carol is aware that a child must be happy and comfortable in their school in order to make the most of what it has to offer. Carol explains. "When we visited the local schools it was Worthing High which stood out for Emily, and we were all struck by how welcoming it felt. The teaching staff were very engaging and we had no hesitation in agreeing to Emily's choice."

PEER SUPPORT

Emily moved to Worthing High from The Vale with several of her friends, but had little difficulty in adding to her circle because of the policy of integration.

Carol says: "The vertical Community Group system combines all the year groups so that new students are introduced to the older ones who can show them where to go, what they should be doing and give them a bit of peer support. That is so useful for children joining a new school as it helps them feel they belong."

ACHIEVABLE GOALS

"The school has recognised Emily's particular skills and given her opportunities to capitalise on these, says Carol. "She was also one of a group to make a visit to St John's College in Oxford, demonstrating that an Oxbridge education is not just a dream for state-school children but an achievable goal."