

Jody Harris, Headteacher, says:

We are delighted that you have chosen our school for your child. We hope that this will be the start of a very positive partnership between us, so that your child achieves the very best they can whilst in our care. Our young people depend on us and their families to look after, nurture and inspire them every day. We want them to feel that 'the sky's the limit' and they can achieve ANYTHING they want to, with our support. We want them to be ambitious, positive and determined to make the best of themselves - and it is absolutely our moral obligation to help them to do this through challenging them in their learning, and modelling these attitudes for them.

We have high aspirations and great ambition for all of our children.

We are extremely proud to provide a varied, interesting and inclusive curriculum that allows for all children to achieve their potential. With our extensive extra curricular programme, we have regular chances for them to do creative arts, singing, sport, drama and exploring the local environment. On top of this the teachers and teaching assistants work incredibly hard to make sure each child progresses in the key skills of reading, writing and numeracy.

Pupil safeguarding and their emotional and mental well being are paramount to us too. Children need to be emotionally 'ready to learn' in order to be educated as effectively as possible. We rely on the ELSA and THRIVE approaches to provide the children with the support they need. We are a Rights Respecting School and strongly encourage Pupil Voice. The 'United Nations Convention on the Rights of the Child' (UNCRC) underpins all that we do. UNCRC Article 3 - All adults should do what is best for you. When adults make decisions, they should think about how their decisions affect children.

We know that young people only get 'one shot' at their education and as well as trying to encourage them to achieve their very best through a high level of aspiration, we want our children to leave us as independent, confident, emotionally resilient young people who are eager and well-prepared for secondary education. We particularly try to promote co-operation, respect and enthusiasm, alongside other key learning skills in the hope that our young people move onto the next stage of their education, 'secondary ready' in every sense of the phrase .

In essence, for us, 'every child matters and every day counts' - so we aim to make the very most of our time with them.'.



We need some information from you

We need some information from you, so could you please follow the steps in this Parent Handbook,

and hand in your completed forms to the school.

Answering your questions

On page 9 is Key Information and pages 10-11 are answers to Frequently Asked Questions. If you have any questions that are not answered here, please contact the school office on 01305 783876 or Email: office@chickerell.dorset.sch.uk and we will be happy to help!

Term dates

Page 15 shows the term dates 2022-2023.

Welcome

Welcome to Chickerell Primary Academy and I look forward to getting to know you and your child.

STEP 1: Admission Registration Form Chickerell Primary Academy

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Child's Surname:	Nationality:	
Child's Forename(s):	Country of Birth:	
☐ Male ☐ Female	Ethnicity:	
Child's Date of Birth:	First language:	
	Home language:	
Home Address:		
My child will normally travel between home and school via		
Home Phone no. :		
Mother's contact details:	Address (if different to child):	
Miss / Mrs / Ms / other:		
Full name :		
Parental responsibility : Yes No		
Are you named on the birth certificate? Yes No Ot	her – please state legal position	
NI number:	Home tel no:	
Occupation:	Work tel no:	
Date of Birth:	Mobile no:	
Father's/other parent's contact details:	Address (if different to child):	
Mr / other :		
Full name :		
Parental responsibility : Yes No		
Are you named on the birth certificate? Yes No Other – please state legal position		
NI number:	Home tel no:	
Occupation:	Work tel no:	
Date of Birth:	Mobile no:	
This child lives with a parent, step-parent, parent's civil partner or a person with parental responsibility, who is a current member of the 'regular' armed forces and has been assigned Personal Status Category 1 or 2 by the Secretary of State for Defence.		
Yes No Please delete as appropriate. Please state w	no	

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STEP 1: Admission Registration Form Chickerell Primary Academy Full names and DOB of any sibling(s) currently attending Chickerell Primary Academy. Child's NHS Number: Pre-school or previous school(s): Pre-school address: Pre-school telephone number: Names of adults with whom the child lives (if different from above): Names of those people who will normally collect your child from school: Medical Practice name, address and Doctor: Medical Practice telephone number: Contact Numbers In the FIRST instance we will always try to contact home. Please give at least two additional names and telephone numbers for us to contact. Name: Relationship to child: Relationship to child: Telephone number (home): Telephone number (home): Mobile: Mobile: Address: Address: Information transfer to and from school - If you would like to receive all information via email, please indicate by adding an email address below. If we do not have this we will send things via the book bags. Email: Birth certificate must be shown. This will be photocopied and returned to you.

Print Name:

Date of Registration:

STEP 2: Tapestry Permission Slip Chickerell Primary Academy

Dear Parents/Carers

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All Reception children attending Chickerell Primary Academy will now have a personal on-line Learning Journey which records photos, observations and comments, in line with the Early Years Foundation Stage, to build up a record of your child's experiences and achievements throughout their time with us.

Tapestry Permission Slip

I give permission for Chickerell Primary Academy to create an on-line Tapestry Learning Journey for

(name of child)

If you do not already have a pre-school Tapestry account then please provide an email address to link to your account so that you can access your child's Learning Journey.

(email address)

OR if you do not have access to email please tick this box and you will be able to view your child's Learning Journey by arrangement on a school computer

Tapestry Online Learning Journey Image Consent Form

Name of Child

We will take photographs for a number of reasons when your child is in Reception:

- To document what they enjoy doing
- To record their learning and progress
- To record special events, achievements and for our displays
- Occasionally we invite the media in to our classes to take photos to celebrate our learning.

To comply with the Data Protection Act 1998, we need your permission to take photos or video recordings of your child.

I consent that my child's image may appear in photographic and video media in their own and other children's Learning Journeys, which can be viewed by their parents/carers and Academy staff only. I agree that I will treat any images in my child's Learning Journey as 'for my personal use only' and I will not post them on any social media sites or display them in a public place.

gned	Date
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Parent/Guardian Signature:

Relationship to child:

STEP 3: PARENTAL CONSENT FORM FOR SCHOOL LEARNING AREA

Chickerell Primary Academy

Details of School Learning Area Trips

This consent form should be signed when the child enrols at Chickerell Primary Academy and gives the school permission to take children out of school during normal school hours for trips within our School Learning Area (details stated in policy).

Data Protection

Dorset CC is a Data Controller for the purposes of the Data Protection Act 1998. This Act regulates how we obtain, use and retain information about individuals. The information you supply is being collected for the purpose of gaining your consent.

When you sign or complete this form you are providing your consent to Dorset CC holding your personal information for this purpose. This information is used only for the purposes for which it is given and is not passed to a third party.

Acknowledgement of Risk

This event poses additional risks to those encountered during a normal day. We have assessed those risks and believe that the planning undertaken and systems agreed to control and manage the risks have reduced the chance of harm to an acceptable level.

To help with safety all participants are expected to behave in a responsible manner at all times during the event. They must take direction from any leader and follow all instructions or guidance given.

Details of planning and risk assessment are available on request.

Child's Details

Full Name:	Date of Birth:
Home Address:	

Emergency Information

Emergency Contact 1	Emergency Contact 2
Name:	Name:
Relationship to child:	Relationship to child:
Home tel:	Home tel:
Mob tel:	Mob tel:
Work tel:	Work tel:

Medical Information

Family Doctor:	Name:
Surgery:	Tel no:
Please given details of any medical conditions or illnesses (including allergies) and any medication required that may affect them during the trip:	

I, being the parent/carer of the child/young person named at the head of this form, understand that I am giving the school consent for the child/young person named at the head of this form to participate in visits to places within the School Learning Area.

I give consent for him/her to receive emergency medical treatment, including anaesthetic, as considered necessary by any medical doctor present, should the need arise. I have provided details of all medical conditions and illnesses and any treatments required to maintain health.

Any other information that may affect the safety of my child or any persons and/or the organisation of the event has been provided to the organiser.

Name:	Relationship to child:
Signature:	Date:

STEP 4: Chickerell Primary Academy Home School Agreement Chickerell Primary Academy

Working in partnership to ensure that 'Every child matters and every day counts'

At Chickerell Primary Academy we believe in the importance of parents, pupils and staff respecting each other's contributions and working together to achieve the highest possible levels of success for all pupils.

Why do we need a Home School Agreement?

- It acts as a reminder of our own personal commitment
- It sets out clear expectations
- It underpins the academy's ethos
- It acts as a clear starting point for new pupils, their parents and academy staff
- It provides a starting point for exploring any difficulties or concerns which may arise.

The academy will:

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- Treat all children fairly and keep them safe and happy
- Provide high quality teaching and support by means of a rich, creative and innovative curriculum, taking account of the children's individual needs and interests
- Help children to be self-motivated and enthusiastic learners
- Help children to develop a spiritual, moral, social and cultural awareness
- Challenge and support all children to reach their full potential
- Help children to develop a sense of responsibility, independence and self esteem by emphasising that they are each special, wanted and different
- Help children to be thoughtful, kind and caring towards others and to always speak politely
- Help children to understand their role in the wider community
- Communicate effectively with parents about school issues, work to be covered in school and in particular about the progress of their child
- Listen openly to children's/parents' problems and concerns
- Be welcoming and provide opportunities for parental involvement in academy life
- Start and finish the school day punctually
- Make available all relevant academy policies for information.

Pupils will:

- Show kindness, consideration and respect to others
- Be ready, willing and prepared to learn and do their best

- Listen to their teachers and other adults and do as they are told
- Speak politely and with respect
- Show self control and behave in a sensible manner
- Support and care for everyone at the academy
- Wear the correct uniform and look smart and ready to learn
- Care for the academy property and belongings and the property of others
- Set a good example to others
- Follow the classroom and playground charters and the academy code of conduct
- Complete any home learning tasks on time and to the best of their ability.

Parents/Carers will:

- Ensure their child comes to school every day, on time and prepared for learning
- Ensure their child is wearing the correct uniform and that their PE kit is in school ready for PE lessons
- Collect their child punctually and advise the school if they are going to be late
- Inform the academy of any issues which might affect their child's learning or behaviour and report any concerns their child may have
- Encourage good behaviour, politeness, self respect and respect for others and their property
- Encourage their child's learning at all times and support them with their home learning
- Support the academy's ethos and procedures
- Be available to discuss any problems which may arise
- Attend parents' meetings and support academy activities wherever possible
- Ensure careful and considerate parking at the school entrance
- Show respect towards members of staff and other parents, setting a good role model for their children.

Our Governing Body will carry out their legal responsibilities to the school and will ensure:

- That academy policies ensure that every pupil is cared for and safeguarded
- That funding received by the academy will be used responsibly to provide the best possible learning, environment and opportunities for every child
- That it meets regularly to carry out its function
- That Governors will be actively involved in the life of the academy
- That Governors will know how well pupils are achieving.

Name of child:	Name of parent:	Name of Principal:
Child's signature:	Parent's signature:	Principal's signature:

At Chickerell Primary Academy, we take the issue of child safety very seriously, and this now includes the use of children's images. We often take photographs of your children for us in class or as a record of work they may have done. These images are used within the Academy for educational purposes, are seen by no-one else and we do not seek your permission beforehand.

Photographs can also be taken for other reasons, for instance to promote the work of the Academy via the website or when a newspaper reports a special event. These images are available to a much wider audience and crucially, we have no control over how they are seen or used. Consequently, following Government guidelines we have a number of safety measures in place for whenever we use your child's image:

- Children are photographed as part of a wider image and so no close up images are used. For example, a distance shot of the interior of a classroom, a football team playing a match or a group of children holding a piece of artwork would be considered suitable because the children would appear 'small' in the photo. Likewise we reinforce this at Christmas performances.
- Children in photographs are not identifiable by their first name i.e. there are no names in captions alongside photographs.
- Whenever a child's name is mentioned, only first names are used and it is not linked to any photograph of the child or any personal details.

We are now giving all parents the opportunity to allow or deny permission for the Academy to use images of their children on ours or other websites and in newspapers or other printed publications. Please note that you are giving general permission for the Academy to use the images in any one of the ways described above and that this will be for the duration of the time they are at the Academy.

Please contact me if you wish to discuss any of these issues further.

Yours sincerely, Miss J Harris, Principal

I DO/I DO NOT give permission (please delete as appropriate) for photographs and digital images of my child to be used by the school on its own or other websites, and in newspapers and other publications, in whatever ways the school judges to be beneficial to its work or to the work of my child.

Full name of child:	Date:
Parent's name:	Parent's signature:

STEP 5: Medical Information Chickerell Primary Academy

Chickerell Filliary Academy			
Child's name:	DOB:		
Does your child need glasses?	When was your child's last eye test?		
Does your child suffer from any medical issues? e.g (hearing/speech, epilepsy, nose bleeds, toilet, asthma)			
If it becomes necessary for the above named child to receive medical treatment and I cannot be contacted to authorise this, I hereby give my general consent to any necessary medical treatment and authorise the Academy to sign any document required by the hospital authorities.			
Full name of child:	Date:		
Parent's name:	Parent's signature:		

Key information

What are our school times?

Children should arrive at school between 8.30am – 8.45am and can be collected between 2.45pm-3.05pm depending on the year group. Lunch break starts at 11.50am.

Breakfast Club

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Our Breakfast Club runs from 7.45am – 8.30am and costs £4.50 per child (price subject to annual review).

After-School Club

Our After-School Club runs from 3.05pm – 5.30pm Monday-Thursday and from 3.05pm to 5.00pm on a Friday. It costs £4.50 per hour (price subject to annual review).

Arrivals and departures

To ensure the safety of the children at all times, we keep the main school gates closed at the beginning and end of the school day. Please walk to school with your child if possible; if you need to drive, please use Willowbed Hall car park and then walk to school via the footpath. The gates reopen at 9.00am should you need to collect your child during the school day. We thank you in advance for parking considerately outside of the school and for keeping the main gates clear for emergency vehicles at all times.

Uniform

- Maroon jumper or cardigan with academy logo.
- White or maroon polo shirt with academy logo.
- School tie.
- Grey trousers, shorts, skirt or pinafore dress.
- Red and white gingham dress (optional summer wear).
- Black shoes.
- · Grey or white socks or grey tights.

PE Kit:

Shorts (maroon), T-shirt (white or maroon with logo) and plimsolls. On days that children have PE, they will come to school in their PE kit for the day to ease the pressure on changing.

Where to purchase uniform

All uniform is available to purchase from Dorset Embroidery and Printwear, 4 Mckay Close, Lynch Lane, Weymouth, Dorset, DT4 9DN.

Food in school

Hot meals are available for all children at a cost of £2.60 per day. They are very popular with our children and the menu provides up to three options to choose from each day. Menus can be downloaded from the school website. You can, of course, "dip in and out" of the meals as you choose, and you must order your meals online: https://dorset.mealselector.co.uk/. You can place your order at any time up until cut off time of midnight on Sunday – seven days before the full week in which the meal is to be served.

Packed lunches

Children may also bring a healthy packed lunch into school instead of choosing a hot meal, and this should be in a study labelled lunchbox and stored in their locker until lunchtime.

Free School Meals

All children in Early Years and Key Stage 1 are entitled to a free school meal each day. Older children may also be eligible for free school meals if the family is in receipt of certain benefits; please call Dorset Direct on 01305 221000 to register.

Snacks and drinks

Every 4–6-year-old will receive a free piece of fruit under the School Fruit and Vegetable Scheme. Other children are encouraged to bring their own fruit as a snack. Please can we ask you to make sure they bring a water bottle every day as we have no drinking water available in the base (extra water bottles are available from the school office).

We also have a milk scheme that is available to all our pupils and would like to invite you to register your child. This is free for all under-fives and subsidised for pupils aged five or older for around £15 a term. You can register at www.coolmilk.com/register.



Frequently asked questions

Here are our answers to what we find are the most frequently asked questions. If you have any additional questions, please contact the school office and we will be happy to help.

Absence

Any time out of school is detrimental to a child's education. However, we understand that there may be times when situations arise that mean this is unavoidable. You can request a leave of absence form for any necessary leave during the term, but please be aware that for Miss Harris to authorise this it must be a truly exceptional circumstance.

If your child is unable to attend school because of illness or for any other reason, please notify the school on the first - and every subsequent - day of absence via phone call or email.

Security

As a security measure, we ask parents to telephone the school as soon as possible on the first day of absence. Please inform the school of your child's absence before 9.10am by calling 01305 783876. If no message is received by closure of registration, a member of staff will telephone to ascertain why your child has not arrived at school. Regular and punctual attendance is an important part of a child's educational development and our high attendance figures are a result of strong parental support.

Collection

If your child has to leave school during the day we must, for safety reasons, have a request from you and he or she must be collected. Children will never be allowed to leave the premises by themselves during school hours. If they are collected during the day you will be asked to sign them out at the office.

Holidays in term time

Family holidays, reunions, special birthdays and other family events are not considered exceptional and so we will not be able to grant leave of absence for such events.

Requests for holidays in term time will not be authorised unless there are very exceptional circumstances.

Other absences

Where there is cause for concern about attendance, families will be contacted, and attendance closely monitored for a 'monitoring period'. If attendance has not improved sufficiently - usually at least 95% - you will be invited to an attendance panel, which can ultimately result in a fine of up to £2,500.

Medication in school

School staff will only administer medicines after parents have filled in a medical consent form authorising such, and only medications on prescription will be given.

Mobile phones

Mobile phones are not permitted in school.

Jewellery, toys and other personal items

With regards to jewellery, a watch, stud earrings and a necklace denoting a religious affiliation such as a St Christopher may be worn. All items must be removed for PE and earrings may be taped over instead. Charity wristbands are acceptable.

Helping to support children's learning at home

All children are encouraged to read nightly at home, this single thing can significantly increase their range of vocabulary and make accessing the rest of the curriculum easier. Weekly times tables and spellings practice will also be strongly encouraged too.

Internet safety

In this growing digital age, children are becoming increasingly familiar with a range of popular online platforms and have access to multiple devices such as mobile phones or games consoles. We see the results of these trends at school and have spent time in the past educating Key Stage 2 children in an effort to help keep everyone safe and to raise awareness of certain apps and their appropriate use. As these trends grow, it can often become a challenge to keep on top of things and to stay up to date with the latest advice and guidance. We have a range of useful information available on our website.

Use it wisely

In this day and age, children are increasingly vulnerable to online risk-taking through their home computers, phones, tablets and gaming systems. Since it can be difficult for us to keep up with the newest forms of technology as it advances so rapidly, it is clear that we continue to take responsibility for keeping the children in our care as safe as possible online. Ensuring that privacy settings on any device are always as robust as possible, is an initial step towards this. We discuss e-safety in our assemblies and lessons, but we also encourage parents and carers to be involved. More information and helpful links can be found on the school website.

Issues concerning children's welfare

If you are concerned about any aspect of your child's schooling the first step is to speak to the class teacher. If it is a confidential or complex matter do not try to deal with it immediately before or after school, but ask to see the teacher at a suitable time.

Clubs, activities, trips and visits

At Chickerell Primary Academy we highly value offering our children the chance to participate in extracurricular activities as experience tells us that these are the things that pupils enjoy and remember most. Clubs are run for all ages, and we try to cater for most interests. They take place every week outside of the first and last weeks of each half term. Whilst we endeavour to keep these going as much as possible, sometimes weather dictates that we may have to have to cancel. Where possible we will use our 'Parentmail' system to inform you of this.

Example clubs include:

- Art.
- Writing.
- Sewing.
- Colouring.
- Veggie Cookery.
- Table Tennis.

Enrichment programme

We hold as many trips and visits as possible, and arrange visitors into school. Parents may be asked to make a small contribution to the cost of these, but they are all heavily subsidised by the PTA. Recently we have arranged:

- Farmer Palmers
- Leeson House.
- Carey Camp.
- Barton Hall

Special Educational Needs

We want every child to feel they fit in at Chickerell Primary Academy and our aim is to make each classroom as inclusive as possible for every child, regardless of their needs.

Flexible approach

We believe there are considerable benefits for all pupils in catering for special educational needs in the mainstream class. Some pupils may, however, at times require more specialised teaching, which can be better provided within 1:1 or small group provision away from the main classroom.

Charging policy

All education during school hours is free. All activities that are part of the National Curriculum plus religious education will be provided free of charge, and this includes the use of any equipment and materials. Voluntary contributions may be sought for activities during the school day, which incur extra costs such as educational visits. However, no child will be excluded because his/her parents cannot or will not make a contribution.

After the school day

- The school may charge for optional activities outside the school day such as after school clubs. This will be to cover the cost of employing an outside tutor and/or any materials used during the session. However, it is the wish of the governing body and the Headteacher that the cost to parents will be minimal and will mostly be run on a voluntary basis by school staff.
- If a non-residential activity happens partly inside the school day and partly outside it, there will be no charge if most of the time spent on the activity falls within the school day. If most of the time for the activity is outside the school day, then a charge will be made.
- For residential trips charges will be made to cover board and lodging and transport except for pupils who are registered income based free school meals because parents are in receipt of specific income-based benefits.
- Other charges will be made to cover costs when the number of school sessions missed by the pupils totals half or more of the number of half days taken up by the activity. The charges for all the above will be based on the actual costs incurred, divided by the number of children participating. There will be no levy on those who can pay to support those who cannot.
- The principals of best value will be applied when planning activities that incur costs to the school and/or charges to the parents.

• The school may also fundraise to support various activities and for the purchase of items to enhance the facilities and activities provided by the school.

Emergency arrangements

We will, of course, endeavour to keep the school open if at all possible, but severe weather conditions could make it necessary to close the school if it were dangerous or unreasonably difficult:

- For children or sufficient numbers of staff to reach school and provide an adequate educational service.
- For children or staff to journey to and return from school safely and without undue delay.

In the event of an emergency closure, parents will be contacted via our Parentmail system. It is important that we have your up-todate contact details.

Stay in touch

The school appreciates that during bad weather children may arrive later than normal, but parents should endeavour to contact the school to let them know they are on their way if likely to be delayed. The school recognises there will be isolated instances where families are cut off, even where the clear majority of children can get into school. In such instances, parents should inform the school of the circumstances of this exceptional situation.

Contact numbers

In the event of the school having to close during the day due to unforeseen worsening weather or similar unforeseen circumstances, parents will be contacted by text message or a phone call either at home or work and asked to collect their children. Such an early release will only be contemplated in very extreme circumstances. All parents/carers are urged to ensure that mobile phones are always switched on and audible in case we are trying to contact you.

Policies

Why do we need policies?

For a school to offer high-quality education and care, it needs policies. Policies help develop and define a set of consistent rules, regulations, procedures and protocols.

High standards

At Chickerell Primary Academy we believe that policies are vitally important and help us to create standards of quality for learning and safety, as well as expectations and accountability. If you want to know what policies we have, you can either call the school office or visit the school website: www.chickerell. dorset.sch.uk/policies/.

Key policies

A list of all statutory policies can be found on our website.



Every Child Matters, So Every Day Counts

Parental involvement

PTA

Chickerell Primary Academy has a Parent Teacher Association (PTA) that is run by parent volunteers. The group raises funds to provide enriching experiences for all pupils and to make the environment in which they learn engaging and safe.

It welcomes new members and is always looking for fundraising ideas. Many people feel that they need to commit to every meeting and event, but this is not the case. The PTA is grateful for any support however small - from event ideas, wrapping presents, bagging sweets, attending events or contacting local businesses. If you feel that you could contribute to the PTA, please do get in touch: PTA@chickerell.dorset.sch.uk.

Parent evenings and reports

We hold parent evenings twice a year. We also issue mid-year reports and an end of year report.

Volunteering in school

We are always delighted to welcome parent volunteers into school to help with reading, but a full DBS is required for this. If you would like to become a volunteer, please ask at the school office.

Governors

All schools in England have a Governing Body that is responsible for overseeing many of the strategic decisions of the school. A key role is to act as a 'critical friend' to support, challenge, ask questions and ultimately represent the school community. Whilst the Headteacher is, of course, responsible for the day to day running of the school, the Governing Body is involved with such things as staffing, curriculum, school buildings and finance. It ensures the school functions well and maintains the proper range of academic and social objectives.

Communication with parents

We like to feel that, in partnership with parents, we are a team working together to create an environment of excellence where each child is valued, nurtured and guided in preparation to face the challenges ahead with confidence. We believe that a positive relationship between home and school is extremely important. We encourage parents to take a real interest in their child's schooling and to work together with the school in helping them to achieve the very best standards.



Chickerell Primary Academy Rashley Road, Chickerell, Weymouth, DT3 4AT

Tel: 01305 783876

Email: office@chickerell.dorset.sch.uk Website: www.chickerell.dorset.sch.uk

News

Our website is a great resource for keeping updated with events and news at school. You'll find regular updates on our website https://www.chickerell.dorset.sch.uk/.

Tapestry app

All children attending Chickerell Primary Academy will have a personalised online learning journey that records all of their photographs, observations, achievements and comments. This will build up a record of your child's experiences, achievements and progress during their time at school. We use a system called 'Tapestry', which is hosted in the UK on secure servers. You will have secure access, via email address and password, to your child's learning journey and we will also encourage you to add to it by uploading your own photos and comments and by commenting on the observations that we have made.

At home

Naturally, parental involvement is not confined to school. Children are learning all the time and their parents are partners in education with the school. We do provide reading homework, in line with the needs of the children, their age and their ability and in line with national expectations; we hope that it remains a time when children and parents can have some fun working together.

The Home School Agreement

At Chickerell Primary Academy we believe in the importance of parents, pupils and staff respecting each other's contributions and working together to achieve the highest possible levels of success for all pupils. Our home/school agreement will provide the opportunity to stimulate the level and quality of communication; it outlines what parents can expect of the school and what the school expects from parents in the way of support to ensure that children achieve their full potential. Parents and children are asked to sign on admission to school.

Term dates

Autumn term 2022

Thursday 1st September - Friday 21st October Monday 31st October - Friday 16th December

Spring term 2023

Tuesday 3rd January - Friday 10th February Monday 20th February - Friday 31st March

Summer term 2023

Monday 17th April – Friday 26th May Monday 5th June – Friday <u>21st July</u>