



# Coton-in-the-Elms

C of E Primary School





# Welcome to Coton-in-the-Elms C of E Primary School

## Foreword: Mr Lee Smith, Headteacher, says:

I am very proud to welcome you to our wonderful school. Coton-in-the-Elms Primary School is a special place to learn and grow. Situated on a spacious site, surrounded by trees and Derbyshire countryside, our school is the ideal place for your child to either start or continue their educational journey.

### Open, honest and approachable

We pride ourselves in working closely with every parent and carer in our school, developing open lines of communication in the best interests of all children. We will regularly keep you in the loop as regards how your child is getting on and we will pick up the phone if there is something that we need to chat with you about or check out. At the beginning of the school day, I make an effort to go out onto the school yard to wish the children a good morning and ensure they are ready for the day ahead. It is really important to check that they are happy and settled before they start their learning and it is also a good time to chat informally to parents even if it is to just talk about the weekend's football results or the weather!

### Teaching and learning at the heart

As Headteacher, I invest a great proportion of my time talking to the children, looking at their work, watching them learn in the classroom and supporting their teachers – putting teaching and learning at the very heart of our school agenda. I strive to ensure that in every lesson, your child is getting the very best teaching that we can deliver and that they are enjoying their time in our care. 'Learning time' is sacred in our school and we make sure that every available opportunity to develop the children's knowledge and understanding and love of learning is utilised.



### Staff who give more than their best

Our close knit and supportive staff team are responsive to the individual needs of every child and they take the time and energy to go the 'extra mile.' Many of them offer a range of activities outside of school time to extend the learning experience beyond the school day. I feel immensely privileged to work with so many dedicated practitioners who work beyond the four walls of their classroom.

### Taking the time to listen

As a school, we are careful to ensure that we take the views and ideas of our children into account when making key decisions. We believe that this is why children enjoy being at our school, because we value their input and give them ownership over some of the things we do.

### Parent partnership

Another very important part of our school is you, the parent! As you will see, by reading the many parent and pupil stories within this prospectus, you and your child are very important to us. We champion the link between school and parent and work very hard to involve you in every step of your child's time here...and increase your child's enjoyment of learning.

### Get in touch

If you wish to hear more about what we can offer your child, please contact us for more information or arrange an appointment to meet me. To make an appointment or to simply ask any question, please contact the school office on 01283 761361.





# School day: settling in



## School hours

School starts at 8.55am for registration, and lessons begin at 9.00am. Lunch time is 12.00 midday to 1.00pm, and the school day ends at 3.15pm.

## Breakfast Club

Our Breakfast Club runs 8:00am-8:50am, giving children the chance to kick-start their day with

a good breakfast and lots of fun and games to ensure that they are alert and ready to learn. Children choose from a range of cereals and are offered a drink and some toast with a range of different spreads. There are a wide range of activities to choose from and the staff work hard to ensure they are well tailored to all ages.

## Uniform

Coton-in-the-Elms Primary School has a distinctive uniform which we believe encourages a sense of identity. The uniform is practical and consists of clothes which the children can wear outside the classroom. Our sweatshirts and cardigans are red, with white shirts or polo shirts and grey trousers, shorts

or skirts. A full list of items can be found on our website or you may contact the school office for more information.

## School meals and snacks

All meals are prepared on site by our friendly kitchen staff who are personable, knowing every child's name. They are always willing to tailor our school menu to suit dietary requirements.

### Free school meals

All children in Reception, Year 1 and Year 2 receive a free hot meal. Older children may also be entitled to free school meals if they are eligible. Please ask in confidence at the school office.

### Packed lunches

Children may bring a packed lunch if they wish and we encourage them to bring healthy food into school.

### Snacks

The school offers a free fruit snack scheme for the Reception, Year 1 and Year 2 children. Once they become a Junior in Year 3, they can bring in a healthy snack of their own choice to enjoy during morning break.

### Drinks

School milk is offered free to children under five. Children may bring a bottle of water in a non-breakable container and these can be refilled during the day. Hot or fizzy drinks are not allowed.

# Ruby and Elsie are flourishing in the cosy environment of Coton-in-the-Elms C of E Primary School



## Richard and Bethany Baxter live in Swadlincote with their children, Ruby, aged seven, Elsie, aged six, and Reginald, aged four.

### Good move

Richard and Bethany are delighted that their daughters are settled and happy at Coton-in-the-Elms, having moved them from another school. 'Ruby and Elsie are now both learning well and enjoying going

to school. All the staff at Coton-in-the-Elms are lovely and they give a lot of time to the children,' Bethany says.

### Anxiety issues

'We were becoming increasingly concerned about the lack of care Ruby, in particular, was receiving at her previous school. She was suffering with anxiety and occasionally having panic attacks but we were constantly told they couldn't give her one to one attention. We were worried she wasn't eating while she was at school but they said they couldn't check her lunch box because they had 400 children and couldn't check every lunch box.

### Difficult time

'I was regularly asked by the school to pick Ruby up and take her home because she was so unhappy there. She cried every day from the first day in the Reception Class until she left. Eventually I took them both out of school completely and home-schooled them for four months,' Bethany says.

### New school

'One day someone from the local authority came to check they were learning properly at home and during the visit suggested I went to have a look at Coton-in-the-Elms. I really liked what I saw so Ruby and Elsie both started there in October last year. It takes me about 25 minutes to drive them there but it is well worth it and they were excited and happy to be put in the same class.

### Friendly atmosphere

'Elsie was fine immediately because she takes everything in her stride and Ruby settled in well after the first couple of days. It is a lot smaller than their previous school and there aren't so many children in the classroom, so there is more scope for children to receive one to one attention.

### Good Headteacher

'Ruby loves the head teacher, Mr Smith, who knows every child's name and even the names of their younger siblings who are not yet at the school. He once said to Ruby he would be coming out at playtime and asked what she would like to play. Ruby suggested hide and seek so he came out and played hide and seek with a group of them in the playground.

### Story writing

'Ruby is now a real bookworm and loves reading and writing stories of her own, often featuring her pet guinea pig. She has gone up three levels in her reading since starting at Coton-in-the-Elms. Elsie likes doing sums and loves to come home

with certificates for getting her fractions right. She likes learning and misses school when she can't go. If the holidays last longer than a week she gets frustrated and makes me do sums with her.

### All smiles

'I am relieved Ruby is happy and that she comes out smiling at the end of each day. In the morning I have to grab Elsie for a kiss. As soon as the bell goes she runs off because she can't wait to get started inside the school.

### Younger brother

'Our four-year-old son, Reginald, starts at the school in September. He is looking forward to starting at what he calls 'digger school', because he once saw a table that had toy diggers and construction vehicles on it. I keep recommending the school to other families, so I was very relieved to find out in April that Reginald had managed to get a place.'

### Children say

Ruby says: 'I like my school because the head teacher, Mr Smith, is really nice.'

Elsie says: 'I like school because I enjoy playing with all the other children in my class.'





# Curriculum: enjoyment, awe and wonder



## Varied curriculum

Coton-in-the-Elms School seeks to foster a deep sense of enjoyment and awe and wonder through its rich and varied curriculum. We aim to provide a learning environment that is supportive, visually stimulating and one which promotes independence so your child develops their capacity for lifelong learning.

### Learning environment

Our learning environment is calm, well ordered and industrious; the ideal conditions for children to make progress.

## Inspiring our learners

We believe that if we inspire all our learners we can ensure that they can follow their dreams and create a better future for themselves and others in an increasingly global community. The curriculum is divided into three stages:

- 1. Early Years Foundation Stage: from ages 4-5
- 2. Key Stage 1: from ages 5-7
- 3. Key Stage 2: from ages 7-11

## Early Years

The Early Years Foundation Stage Curriculum is based on the Government's Early Learning Goals with seven areas of learning:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

## Key Stages 1-2

Areas of the curriculum are:

- Mathematics
- Literacy
- Science
- Information and Design Technology
- History

- Geography
- Modern Foreign Language (Key Stage 2)
- Art
- Music
- Physical Education
- Religious Education
- Health
- Citizenship
- Personal and Social Education.

## Wider curriculum

Through our wider curriculum, care is taken to ensure that our children are confident speakers, sociable and able to work in teams.

# Behaviour and self-development: foundations for the future

## Celebration and success

At Coton-in-the-Elms we look for the 'good' in every child and we strive to develop a celebration culture, where everybody feels proud of 'success' – be it their own or that of others.

### Privilege Time

Your child will be rewarded with Privilege Points whenever we see them trying their best, working hard or showing good manners, being kind or helping around school. These are the behaviours that we hold dear and we strive to nurture these qualities in every child, regardless of their ability or background. 25 Privilege Points earns your child a VIP pass to attend Privilege Time with Mr. Smith each week where children get the chance to paint, take part in sports, play games and have fun with their friends.

## Celebration assembly

Our Celebration Assembly is a real highlight each week where parents, children and staff come together to say well done to those children who have done really amazing things! We also encourage children to share their achievements from outside of school – showcasing football trophies, swimming certificates, music and dancing awards too. We believe that regular praise, encouragement and recognition encourages our children to be confident members of our local community, who feel empowered and motivated to try new things and take on challenges.

### Getting a 'high five'!

Mr Smith is always on the look-out for super work and he enjoys having children knock on his office door to show him what they have been learning. He is always looking to praise the children for their achievements – usually ending with a 'high five'!





# Enriched curriculum: trips and visits

## Educational visits and enrichment opportunities

- Enrichment opportunities and trips we offer have recently included:
- Yearly school productions and performances which give every child a platform upon which to perform and showcase their talents, including an opportunity to perform under the lights of the Brewhouse Arts Centre.
  - Participation in Young Voices with over 9000 other children from the Midlands at the LG Arena in Birmingham.
  - A chance to stand as a Member of Parliament on our democratically elected School Parliament including the chance to put their name forward to become our school Prime Minister.
  - A chance to develop friends with children from other schools in the surrounding locality, including children from a wide range of diverse backgrounds and experiences.
  - School swap day – where our children get the chance to visit another school.
  - Regular participation in school sporting competitions, competing with other local schools in a wide range of events such as netball, gymnastics, football, athletics, table tennis, orienteering, dance and tag rugby.
  - Educational trips in support of the curriculum, including: the National Space Centre, Cadbury World, Gladstone Pottery Museum and the Sealife Centre to name a few.
  - We also make use of our local facilities such as the Community Library, Rosliston Forestry Centre and Derby Museum & Art Gallery.
  - Visits from our local MP and a member of the Government, the Rt. Hon. Chris Grayling MP.

## Residential trips and visitors

Older children have the opportunity to go on residential trips during the school year to an Outdoor Education Centre. We feel these experiences can help to develop qualities of self-reliance and effective team working. Children learn independence and develop their confidence.

## Visitors to school

We arrange visits to the school by theatre groups and those with professional expertise such as singers, artists and musicians. We hold interactive sessions with parents and local business people giving the children chance to understand how we use the curriculum being taught in our day to day business and its value.

The children also love the opportunity to meet the ‘people who help us’, including our local postman, the fire brigade, members of the local police force and representatives from the NSPCC.

Our school supports the Star Foundation Charity where our children bring to school donations of clothes they have grown out of or other unwanted items and as a result of this generosity our children have the chance to experience activities they may not otherwise get the chance to partake in, for example hip-hop dancing, beat-boxing and indoor bowling.



## Whole school events

Whole school events are a great way to bring the school together, and foster a sense of unity, including:

- Election Day at Coton-in-the-Elms School – a chance to elect our School Prime Minister. All classes have 2 elected MPs and together they form our School Parliament with Ministerial roles, such as Ministers for Anti-Bullying and Ministers for Collective Worship.
- Coton by Candlelight.
- Annual sponsored walk around Coton Woods.
- Annual Sports Day.
- Christmas Nativity.
- Annual school production.
- Every class gets the opportunity to lead worship at the end of each half term inside our local church, St Mary’s and all parents are invited.
- We take part in national celebrations such as making crowns to celebrate the Queen’s Birthday and Jubilee celebrations, the Olympic games and the occasional Royal Wedding!

## Time to reflect

During our collective worship, the children have the opportunity to discuss our ‘big question of the week’ and reflect upon what’s happening in the news and the world in which they live.

We foster a deep sense of compassion by encouraging the children to think about how they can make a difference in the world and our local environment.



# Alexander and Catherine are fulfilling their potential in the happy atmosphere of Coton-in-the-Elms C of E Primary School



Neil and Sarah Harris live in Coton-in-the-Elms with their children, Alexander, aged nine, and Catherine, aged six.

### Talents revealed

Neil and Sarah are pleased their children are happy and safe while being given wonderful opportunities to develop their talents at Coton-in-the-Elms Primary School. ‘Alexander has been encouraged to develop

his acting ability, which has boosted his confidence, and Catherine was elected by her peers to represent them in the school parliament, which has been extremely valuable experience for her,’ Neil says.

### Helpful teacher

Alexander started in reception at the age of four. ‘His first experience of school was one of warmth and security because the school is very welcoming. He had an intervention with Maths, which was needed because he was not achieving the standard in the subject. The intervention lasted a term and at the end of it he was much more confident and capable,’ Neil says.

### Challenging work

‘Alexander is now exceeding in Maths and we are delighted with his progress. Recently, when he had finished one piece of work on fractions his teacher provided him with more challenging work to stretch him. It clearly demonstrates that the school identify children in need of extra support, whether to improve ability or to further develop those who are succeeding with more challenging work.

### Confidence building

‘In his early years Alexander was a shy child who did not enjoy being in the limelight. When going up for awards and certificates in Friday assembly he was always very shy. We spoke to his teacher about it and he told us that, just like at home, Alexander was more confident when he was in class and in familiar surroundings. As he progressed through the school we saw him develop but one pivotal period was when his teacher suggested giving him a main part in the Christmas play. We were amazed to find Alexander was a talented actor when he made his debut as Scrooge in A Christmas Carol. It was the turning point for him and he has now really come out of his shell. We are very grateful to the school as he is now more confident in other areas. Alexander successfully auditioned to play, Joseph, in the school’s production of Joseph and the Amazing Technicolour Dreamcoat at a 250-seat local theatre in July,’ Neil says.

### Extra responsibility

Catherine was five when she started in reception. ‘She really enjoyed her time there and in Year One is finding learning fun. She is reading well and on track with all her subjects,’ Neil says. ‘One day Catherine came home and told us she was doing something in the school parliament, but we had no idea at the time that she had

been elected by her peers and given a specific responsibility. She had been given the title of Minister for collective worship and Christian life. She makes sure the children in her class are engaged and prepared to participate in collective worship, or a service.’

### Learning through experience

Neil believes having a school parliament helps the children learn about politics and Government in a practical way. ‘When there are general elections the school sets up their own polling booth for the children to use themselves. The most exciting of which, in recent times, was the Brexit referendum, where the children voted to remain in the EU. The reason given by the Remainers was that we would be stronger by working together with other countries. The mini referendum teaches the children you have to vote if you want your voice to be heard.’

### Children say

Alexander says: ‘Everyone at Coton-in-the-Elms is friendly. The teachers make lessons fun and you can always ask for help. If you don’t have anyone to play with at playtime or are upset, you just have to sit on the ‘lonely bench’ and someone comes and helps you.’

Catherine says: ‘My teacher is kind and helps me if I’m struggling with my work. I enjoyed learning about Noah’s Ark and Jesus. We did a song in assembly about Noah building the Ark and the animals he saved.’



# Inclusion: a curriculum for all



## Giving every child the same opportunities

Our school aims to be an inclusive community which recognises that every child is special and unique, whilst at the same time, offering equality of opportunity through our school, regardless of a child's age, gender, race, culture, ability, social circumstances or background. Through the consistent implementation of our school policies and approaches:

- All children have access to the National Curriculum

- All children are given quality feedback on their work and they receive additional challenge to move their learning forward in lessons
- All children are given the chance to take part in a range of enrichment activities and after school clubs
- The whole school is involved in significant national celebrations and community events
- Every child is given a well-supported and stimulating learning environment
- All classes go on a school trip to further their learning linked to the curriculum
- Every child is rewarded for their efforts and their achievements
- We support and encourage everybody to follow our golden rules and embrace our vision and values

## Meeting and supporting the needs of all learners

At Coton-in-the-Elms school, we wrap our provision around a child's individual learning needs. We do this in a range of ways:

- Quality first teaching – We regularly reflect on our practice and make 'reasonable adjustments' within the 4 walls of our classrooms so that every child can succeed and any barriers to learning are either removed or well facilitated. In addition, we ensure that our marking and feedback in lessons is tailored and timely so children know how they can improve
- First Wave interventions – We are proactive in providing a tailored package of intervention programmes when your child is not making

the amount of progress that we'd expect them to make, if they are at risk of 'falling behind' or if they require a little more practice to develop their confidence in a particular subject.

- Individual Education Plans – We work with all parents and carers to provide some children who have been identified with special educational needs with individual targets and a tailored programme or support to address their needs.
- Liaising with outside agencies – We are in close contact with outside professionals who ensure that we can access a range of appropriate resources and expertise to meet the needs of your child.

# Fantastic facilities



## Supporting learning

We are very fortunate to have some excellent facilities to benefit the children, and further support their learning and school experience, including:

- MUGA (Multi Use Games Area) – used for PE lessons, the full range of sports clubs we offer after school and throughout lunchtimes. This is really useful for when the field is not in use throughout the winter.
- Our own school field with ample room for the odd game of rounders and our running track during the summer months.
- Vibrant, and stimulating learning environments with interactive TVs and colourful, modern furniture.
- The Coton Coliseum – an outdoor stage for the children to perform on and develop their confidence when performing in front of different audiences.

- An exclusive outdoor area for the children in the Early Years only to extend learning beyond the classroom and learn through play.
- A school hall fit to host our Celebration Assembly every Friday with an open invitation for parents and members of our local community, including enough space to house the many after-school clubs we offer and our Christmas performances.
- A laptop for every child in the class, with the latest software and wireless access to the internet from anywhere in the school building.
- A library reflection area in the heart of our school, accessible to all children throughout the school day.





## Wide variety

At Coton-in-the-Elms, staff members are keen to offer a range of clubs outside of the school day to foster a deep sense of enjoyment. Clubs include:

- Dance
- Multisports
- Get Fit
- Table tennis
- Netball
- Rounders
- Gymnastics
- Film club
- Cookery.

Clubs are on a first-come first served basis. For more information please ask at the school office.

## Sport

Every effort is made to involve the children in competitive sports at Coton-in-the-Elms school.

- At lunchtimes, we hold an intra-school sports league where the children have the chance to take part in weekly sports events ran by our play leader.
- Our school regularly takes part in sporting competitions with other local schools, creating opportunities to meet new friends and develop good sportsmanship.

## Music

A range of peripatetic music teachers come into school every week, offering your child the chance to play a musical instrument, including; piano, guitar, brass and woodwind instruments.

# Olivia has thrived in the friendly surroundings of Coton-in-the-Elms C of E Primary School



Gary and Kate Baldock live in Church Gresley with their daughter, Olivia, aged five, and son, Finley, aged ten months.

## Flying start

Gary and Kate are very happy with the good start Olivia has made at Coton-in-the Elms Primary School. 'When Olivia started last September she couldn't read but now she can read and write whole sentences. She recently wrote out the numbers from one

to 100 and the head teacher, Mr Smith, who was in the classroom at the time was very pleased with her so he gave her a Head Teacher's Award sticker, which she was very proud to receive,' Kate says.

## Warm welcome

'We had considered lots of schools and Coton-in-the-Elms was actually our second choice. They held an open day but we couldn't go, so we asked if we could visit the school at a different time. Mr Smith was very welcoming and even showed us some of the slides he had shown at the open day. I didn't want to take up his time but he said he didn't want us to miss out,' Kate says.

## Settling in

'Being offered a place at Coton-in-the-Elms was the best thing that could have happened to Olivia. She was shy and we were nervous about her starting but we were invited in for events at the school to get her used to it in June and July. We stayed at some of the events with her and at others left her on her own. By the time she started in September she was used to it and there were no tears.'

## Cosy environment

'Her teacher, Mrs Smith, is amazing. She is also a Mum, with a little boy who also started school in September, so she understood how the parents were feeling. All the staff are positive about everything and Olivia has really thrived in that environment. The school feels warm and friendly and, because it is small, the dinner ladies know all the children's names,' Kate says.

## Enthusiastic head teacher

'Mr Smith is very accessible to parents. He takes a celebration assembly on Friday afternoons and parents are welcome to attend. At the end you collect your children and as you leave, Mr Smith is usually at the school gates to say goodbye and wish you a pleasant weekend. It is lovely to talk to Mr Smith and you can really sense his passion about the school and how he is striving to make improvements.'

## Parents welcomed

'They have a fly on the wall session each week so parents can go in and spend half an hour with the class watching what they are doing. There have also been sessions on Maths, English and Reading so parents can understand how to assist their children with their learning at home. Finley has always been made welcome when I have taken him into school, as family is obviously important.'

## Mixing well

'We were worried to begin with that there were 14 boys and just six girls in Olivia's class. But she plays with everyone and they are a lovely, happy group. I love the way the older children look after the little ones. At lunchtimes, older children go to lunch with the little ones to help them. It was one of our concerns that Olivia would be lost if she had gone to a big school. We wanted her to be known and at Coton-in-the-Elms she is,' Kate says.

## Special occasion

'Assembly takes place at the local church on the last day of every half term and each class leads an assembly during the year. In May it is going to be led by Olivia's class. They all have lines to say and songs to learn and she is very excited about being involved.'

## Children say

Olivia says: 'I like writing sentences and doing Maths like counting and adding. I like playing in the playground outside and the climbing frame.'







## Effective parent partnerships

At Coton-in-the-Elms we firmly believe that an effective partnership with parents is essential to ensure that we are best placed to support your child. We invest a significant amount of time in maintaining an open dialogue with you in the best interests of your child. From the moment that your child starts at our school we will build a strong working relationship with you and get to know your child's individual learning needs. We will give you a tour of our school and talk to you about your child as a learner and what their requirements are.

## Coming in to school

We give all parents the opportunity to come into school on regular occasions throughout the school year including:

- Fly on the Wall Fridays for parents and carers of children in the Early Years – a chance to see their child learning in the classroom every week.
- Cuppa and Cake with the Headteacher.
- Back to School Week – held on several occasions throughout the year and a chance for parents and relatives to see what their child is learning in school with lots of top tips to support them at home.
- SATS Prepare Aware Sessions – useful information on how children in Years 2 and Year 6 can be supported through the SATS tests.
- Friday Celebration Assembly – an open invite for any parent, carer or relative.
- Parent consultation meetings throughout the year.
- Mother's Day lunch/Father's Day lunch and Grandparents' lunch.

## Blog

Mr. Smith's Weekly Headteacher Blog is always a useful point of contact so that you are kept fully up to date of what is happening in school – your child may even get a special mention in there if they have impressed him.



## Admission to Coton-in-the-Elms Primary School

We are very proud of our wonderful school and all that it has to offer. We strongly recommended that you contact us directly to arrange a visit as we would love to show you around. During the visit you will have the opportunity to speak with the Headteacher and other staff. Please ring the school office on 01283 761361 to make a mutually convenient appointment.

## Applications

Please enquire about vacancies and ask about applications at the school office. Entries will need to be made online directly to the Derbyshire County Council.

## In-Year admissions

Where applications for places are made outside the normal admissions round, these should be also be made through the Derbyshire County Council.

## Getting involved

### FPTA

At Coton-in-the-Elms Primary School we have a very active and hardworking FPTA, who raise a lot of valuable funds for the School. Some of the events and activities organised by the FPTA recently include:

- Sponsored walk.
- Movie night.
- Big breakfast.
- Wellie Wednesday.
- Mother's and Father's Day gift rooms.
- School discos.
- Family bingo nights.
- Christmas and Summer fayres.
- Bag packing at local supermarkets.

The FPTA are always looking for new and fresh ways to raise money and support our wonderful school. If you have any ideas or are able to help at events, we welcome the opportunity to speak with you. You can help us raise money, by doing very little – for example when shopping online you can help school funds by using the 'Giving Machine' website [www.thegivingmachine.co.uk](http://www.thegivingmachine.co.uk). Just set this as your home page, link in to Coton-in-the-Elms Primary School, then navigate to your favourite shopping websites as normal.



## Governors

Our supportive team of governors take part in the full life of the school and we are proud of all they do to make sure that our school continues to improve. Our governors have many different roles that they carry out including supporting whole school events, checking that we are all doing the best job that we can and ensuring that your child's education is safe in our hands. You will receive a Governor Newsletter every term to keep you up to date on their visits to school, whether it be to meet with subject leaders, check up on what improvements have been put in place or to find out about the learning going on across the school.

You can get to know them a little better by reading their '5 Minutes With' profile in our Reception area.



# Our school vision

## The P.E.A.C.E agenda:

- **P**erseverance.
- **E**njoyment.
- **A**we and Wonder.
- **C**ompassion.
- **E**xcellence.

At Coton-in-the-Elms Primary School, we put children and families at the very heart of everything that we do. All that we strive to achieve is communicated through all aspects of school life with our P.E.A.C.E agenda.

We **Persevere** to offer our very best and to work closely with every family.

We foster a sense of **Enjoyment** for all involved with our school.

We provide plenty of **Awe and Wonder** moments to make school days memorable and learning exciting.

We encourage and promote acts of kindness and **Compassion**.

We strive to deliver **Excellence** in all that we do by making continual improvements and never 'standing still' for the good of all children.



### Coton-in-the-Elms C of E (VC) Primary School

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