



John Harrison

Church of England Primary School



Compassion, Endurance, Forgiveness, Friendship, Hope, Peace, Respect

Welcome to John Harrison Church of England Primary School

Ofsted say: "From their different starting points, pupils now make good progress across the school."

Distinctive Christian values

In its last statutory inspection, the 'National Society Statutory Inspection of Anglican and Methodist Schools', said: "The school, through its distinctive Christian character, is good at meeting the needs of all learners."

Foreword: Mrs Jacqueline Poustie, Headteacher, says...

It is with great pride that I welcome you to our truly wonderful school. A school where children excel and are helped towards realising their potential.

Aiming High

We are a caring community with high expectations for all our pupils. We are deeply committed to each child, and to the belief that through working with parents, carers and the wider community, all pupils can realise their full potential.

Curriculum

We combine high standards with a broad, balanced and rich curriculum; a fusion of excellence and enjoyment! Learners do better when they are challenged, inspired, motivated and engaged; when there is joy in what they are doing. We also work hard to focus on the individual pupils' needs and abilities, better engaging them in the learning process.

Family atmosphere

Our distinctive ethos springs from our close links with the Church and local, and wider, communities. We provide a family atmosphere throughout the school and we strive to promote Christian values in a caring, stimulating and happy environment.

Church school

Being a church school enriches the children's education, because it is underpinned by spiritual and moral development. It enables them to acquire a reasoned set of attitudes, values and beliefs; including a respect for and understanding of the Christian religion and other people's religious and moral values and ways of life.

You will see, from reading the many parent and pupil stories within this prospectus, just how important you and your child are to us. We champion the link between school and parent and work very hard to involve you in every step of your child's time here... and increase your child's enjoyment of learning.

Look around

The staff and governors of John Harrison C of E Primary School are very proud of the school and its pupils. Please do not hesitate to arrange an appointment to visit us and see how wonderful our school is. To make an appointment please email: admin.johnharrison@northlincs.gov.uk or telephone us on: 01469 530350



School day



Our school has many strengths, including:

- **Christian distinctiveness**
- **high academic standards,**
- **excellent pupil behaviour**

...and class sizes are kept as small as possible.

School hours

Our school hours are 9:00am - 3:30pm Monday to Friday, during term time.

Wraparound

In offering wraparound care our aim is to provide an invaluable service for our many working parents. We have a Breakfast Club and an After School Club.

Uniform

The school encourages all children to wear school uniform. It promotes smartness of

appearance, economy for parents and a good attitude to school life and work. The colour is predominantly royal blue and grey. Children in Year 6 have a slightly different uniform with a shirt and tie in order to identify them and give them status.

School meals

Lunch time is from 12:00 noon - 12:50pm. Children may go home for lunch, bring a packed lunch or have a school meal cooked on the premises. School lunch is healthy and tasty, we have vegetarian options and can cater for special dietary requirements.

We operate an on-line cashless system called sQuid. Parents will be given log in details and required to set up an account to pay for dinners in Year 3-6.

For children in the Foundation Stage, Year 1 and 2 the government provides free school meals for every child. We are proud that 99% of our children take this up. In certain circumstance a free school meal may be available for older children (please enquire if you require further details).

Ofsted say: "Pupils learn well and are making progress because learning activities are suitably planned."

Kirsten couldn't be happier with how her three boys are settling into UK life and education thanks to John Harrison Cof E Primary School

Kirsten and Jan Peters have three boys, Keno 11 in Year 6, Mattis, 9, in Year 4 and Linus, 7, in Year 2. They moved from Germany to Barrow-upon-Humber in Summer 2015.

Highly recommended

Word of mouth was an important factor in choosing a new school for Kirsten and Jan's family. "The school came highly recommended to us by many people! Moving to a new country, you rely on what others tell you about a school. We have not been disappointed," says Kirsten.

Welcoming and friendly

Moving to John Harrison Primary, nearly unable to speak any English, was a big culture change for the Peters' boys. "The staff were friendly and really looking forward to our boys joining them. The language barrier has never been an issue. It's a very warm, welcoming school with our family's best interests at heart."

Parent inclusion and working together

The way the school is willing to incorporate parents into the school has been pleasing for Kirsten. "I've been encouraged to meet with the teachers to discuss how we can work together to support the boys' English language development," explains Kirsten. "Teachers recommended computer programs which we have been able to use with their home learning. It's been great for encouraging independent learning too."

"With Mattis, it was suggested I might like to attend class and translate for him in some lessons during the first term. In Germany, I never experienced opportunities to get involved in our children's education, so it has really shown me how flexible this school is and how open-minded they are to working together to support learning and development."

Dedicated support

Kirsten and Jan have been impressed with their boys' progress. "Linus had a teacher and teaching assistant which was really helpful for him. He was able to benefit from one-to-one teaching sessions and I think that patience and dedication has helped him settle much more quickly into UK school life."

Kirsten adds; "A specialist teacher was brought in to help Keno develop his English language, which has resulted in some amazing changes in his English language."

"Only a couple of months after starting at John Harrison, the children were conversing with one another in English. We were really amazed to hear this after such a short time!"

A renewed enthusiasm for learning

Academic progress across the subjects has also impressed Kirsten and Jan. "The difference in the German and UK school systems has meant that the boys have had to jump ahead a school year. I can see that they are much more interested in learning at John Harrison. Mattis was often a dreamer in class, but here, he is now motivated, engaged and interested in learning. The teachers encourage the children and I can see a renewed enthusiasm for education."



Children say:

Linus: "I like everything at school! It's much better than in Germany!"

Mattis: "School isn't boring anymore! I feel accepted; the teachers like us and they want us to learn!"

Keno: "I really enjoy the projects at John Harrison; I have learned a lot from them. The teachers are funny but they have clear rules and they don't have to moan at the children in class."

A broad, balanced and rich curriculum



The curriculum is divided into three stages:

- **Early Years Foundation Stage:** from ages 0-5
- **Key Stage 1:** from ages 5-7
- **Key Stage 2:** from ages 7-11

Foundation

We are a caring community with high expectations for all our pupils. We are deeply committed to each child, and to the belief that through working with parents, carers and the wider community, all pupils can realise their full potential.

Curriculum

The Early Years Foundation Stage Curriculum is based on seven areas of learning:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Key Stages 1-2

Areas of the curriculum are:

- Mathematics
- Literacy
- Science
- Computing and Design Technology
- History
- Geography
- Art
- Music
- Physical Education
- Religious Education
- Health
- Citizenship
- Personal and Social Education

Praise, encouragement and reward

Ofsted say: "Behaviour is good. Pupils enjoy coming to school and show determination in their learning."



Good Behaviour

We expect high standards of behaviour from all our pupils, based on self-discipline, personal responsibility and moral development. We work on positive praise using a 'Smiley system' built on the child's achievements and conduct.

We have eight behaviour rules.

1. Try their hardest to do their best, approaching work in a determined way and ensuring their actions do not interfere with the endeavours of others.

2. Enjoy their time at school, feel secure enough to ask for help and advice when they need it and be prepared to accept constructive criticism without responding negatively.
3. Be friendly, courteous and polite to others.
4. Appreciate the feelings of others and avoid resorting to violence.
5. Respect their own property and that of others.
6. Be proud of their school, taking care of the whole environment and of the materials provided for.

7. Move around the school in a safe and sensible manner.

8. Appreciate that their actions and general behaviour, both in and out of school, affect the reputation of the school.

'Buddies'

In Year 6, the children are trained to support the younger children in their play and eating lunch. Each month the children vote for one buddy to be celebrated as 'Buddy of the Month'.

Pupil responsibility

Our Head Boy and Head Girl are elected by the children throughout the whole school. They have an important role in representing all the children, and helping to make school decisions.

School Council

We also have a School Council who are elected from each class. They meet once a fortnight to discuss fundraising projects or other issues.

Extended curriculum: creative and inspirational



To extend the curriculum, and make learning even more fun, we offer many trips and activities that enhance pupil's curriculum studies. Examples include:

Extra-curricular sport

- We have school teams and enjoy competing with other local schools.

Road safety

- Road Safety teaching is available for all children.
- Additionally in Year 3 children undertake a pedestrian skills course and a practical cycling proficiency course takes place, usually in Year 5.

Residential visits

- Children in Year 6 visit PGL Caythorpe Court, near Grantham in Lincolnshire.

Class Visits

- All children will be given the opportunity to visit exhibitions, places of interest, the theatre etc. in connection with the work they are doing.



Ofsted say: "Pupils with special educational needs achieve well because they receive good support and guidance from all adults."

Catherine believes a good education is about developing the whole child. She chose the values provided by John Harrison Cof E Primary School for her two daughters and her own career

Catherine and Mark Dobbing live in Barton-upon-Humber with their children, Abbi, 12 years and Kiera, five in Year 1.

A holistic approach

Catherine has been a Year 2 teacher at John Harrison Primary School since Abbi started in Nursery. As a qualified primary school teacher, Catherine knew exactly what it was she was looking for when she chose the school for both her family and her career. "I wanted a school which provided a holistic approach to education and a school with strong values. The values it brings to children as a church school are important to me.

"It also has a strong focus on developing the whole child, which brings lots of excellent opportunities in terms of the education package it offers, but also in terms of the wonderful opportunities it can provide outside of the classroom which enrich learning."

An enriching experience

Catherine believes the range of experiences made available to children at John Harrison Primary School help to grow confident, happy children. "There are lots of sporting opportunities, and lots of drama on offer. A whole range of trips, including a residential in Year 6, really help to develop independence and make learning exciting. Opportunities like these help to grow a better person as a whole. Watching how Abbi developed during her time at the school in terms of maturity and confidence was something very special. Her confidence really developed, as did her

understanding of the world. We believe these experiences and the strength of the relationships she had with staff played a key role in supporting her transition into secondary education."

Open Door Policy

Catherine believes the open door policy available at John Harrison really helps to nurture the children and for them to build positive relationships with all staff members. "Everybody's door is always open, not only for parents to speak to a member of staff whenever needed, but all the children know that, whilst they do have a designated member of staff they can talk to, in reality any member of staff's door is always open for them. It's a really important factor in a school, and encouraging communication is something this school does particularly well."

Making a difference

Catherine adds; "I've seen the difference our school ethos makes within the classroom and I've seen these values grow in Abbi and now in Kiera too. John Harrison children are very good at communicating and at taking turns, and importantly they respect one another.

"School is about developing life skills and the child as a whole, as well as providing a good academic education and celebrating individual achievements. I believe John Harrison Primary School does all these things very well indeed."



Children say:

Kiera: "I like learning lots of new things at school, seeing all my friends and all of the clubs that happen after school."

Inclusion: a curriculum for all

Inclusion Manager

The school has an Inclusion Manager, who co-ordinates professionals for families who require additional support, as well as a Special Educational Needs co-ordinator who liaises with a range of outside agencies to support children with additional needs.

Access

Children with a physical disability are fully supported in accessing all parts of the school.

Gifted and talented children

We recognise that all children are individuals with their own specific needs, gifts and talents. Children who are identified as being exceptionally able or talented, are monitored and provided with stimulating and enriching lessons appropriate to their needs.



Ofsted say: The governing body is extremely supportive and provides appropriate challenge. This has contributed to the improvements in the school's performance.

Melaine believes John Harrison CofE Primary School provides a calming environment, with excellent support for children with additional needs

Melaine Garner lives in Barton-upon-Humber with her son, Myles, nine in Year 4. He is high functioning on the Autistic Spectrum and has Sensory Processing Disorder and some learning difficulties.

A calm and happy environment

Melaine felt Myles' previous school wasn't the right environment for him and chose John Harrison for him in Year 2. "I felt Myles would benefit from a smaller school. John Harrison's calm atmosphere really impressed me. The children were in their classrooms, listening attentively and enjoying their lessons."

A good understanding of additional needs

According to Melaine, it didn't take long for the staff to develop a good understanding of Myles. "His first teacher at the school gained his respect very quickly. As the SENCO teacher, she understood Myles and he appreciated the boundaries put in place. His attitude towards school has changed for the better and his relationship with her is very good."

Prior to joining John Harrison, Myles' issues were always put down to him being naughty. "There was little understanding of his behaviour; there's a good understanding of additional needs at this school. We've been fully supported in his diagnoses, which I have really appreciated."

A much happier and calmer child

According to Melaine, Myles is a different child since joining John Harrison. She feels the

changes she has seen in him have been largely down to how school staff have responded to his behaviour. "He still has his struggles, but he's a much happier, calmer child," she explains. "He says himself about the calmness of the environment and often comments about how the teachers are nice to him and will talk rather than shout."

Working together

Melaine is very happy with the additional support Myles receives at John Harrison. "We have a team of people working with us and the school has put lots of things in place; for example a sensory basket which contains items he can fiddle with for when he's feeling anxious."

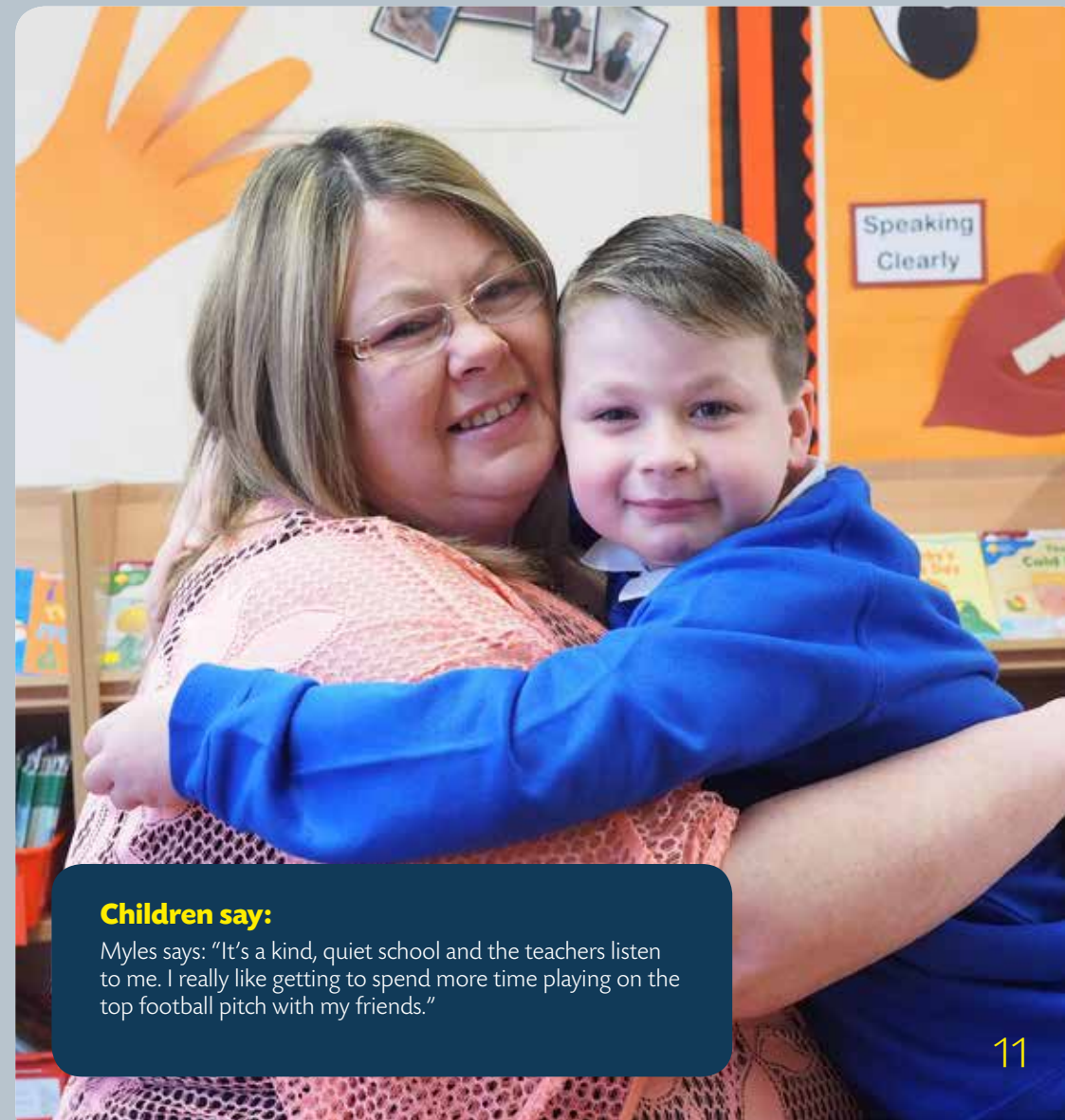
"They involve Myles in lots of additional groups which support his additional needs in terms of his co-ordination and writing skills. He has a range of apps to use at home to help his Literacy, which he enjoys using. The school also works closely with specialists like the Autism Spectrum Education Team, the Complex Behavioural Team and the Educational Psychologist to ensure his needs are being met. I'm honestly very pleased with everything they are doing to support him."

No regrets

Melaine has no regrets in choosing John Harrison Primary School. "It's a fantastic school which I would highly recommend to others. Myles and I have been thoroughly supported from the start. John Harrison is a school that will do anything to help."

Children say:

Myles says: "It's a kind, quiet school and the teachers listen to me. I really like getting to spend more time playing on the top football pitch with my friends."



Clubs



Learning opportunities

We offer an extensive range of out of school learning opportunities across the week. Clubs may include:

- **Boccia**
- **Benchball**
- **Multi Skills**
- **Athletics**
- **Choir**
- **Recorder**
- **Art**

Sport

Participating in a wide range of sporting activities is very important to us. As well as following the Physical Education Programme, as set out in the National Curriculum, we provide many opportunities for the children to enjoy sport and take responsibility to lead healthy and active lives.

- We are active members of the Baysgarth School Sports Partnership cluster of schools. This provides a vehicle for regular participation in inter-schools sports such as the Key Stage 1 Sports Festival, bench ball, indoor athletics and football.
- We regularly participate in the British Steel Triathlon, held at the Pods in Scunthorpe. This is all about experiencing new events and encouraging maximum participation.
- We also have an annual sports day as well as other sporting and social activities throughout the year.



Communicating with parents

Ofsted say: "Pupils say they feel extremely safe and well cared for in school."



Your child's achievements

Every child's progress is regularly assessed and detailed records are maintained. In addition to this, Parent/Teacher consultations are held each term for you to discuss the progress of your child. A record of this meeting and any concerns are written in the child's 'Pupil Profile'. A formal written report is issued at the end of the summer term. Following the report there is an optional Parent /Teacher consultation.

Partnership between school and home

The partnership between home and school is vitally important to ensure all children achieve their potential. For this reason we believe it is important that some work is done at home on a regular basis. In Key Stage 1 activities are fun and practical carried out with mum, dad or grandparent.

Brain Builders

In Key Stage 2 we use 'Brain Builders' which are linked to the subjects being taught and therefore meaningful to the children. These give the children opportunities to research and gather information which may be used in lessons. The children can present this work in a creative way. As in Key Stage 1, the children are expected to read three times a week to an adult at home.

School News

A notice board is situated near the main playground to keep parents informed and advertise forthcoming events.

Newsletter

In addition a newsletter is regularly placed on the school website along with current updates, as well as information, news and events on the school app. (<https://johnharrisonceprimary.piota.co.uk/>)

Text

Teachers2Parents is a texting service we use in school which enables us to inform or remind parents of any important information.

Admissions



Visiting

Parents who are thinking of applying for a place are invited to make an appointment to visit and look around. We have an open door policy, and where possible will see parents as soon as we can.

Early Years

For new entrants to the Early Years Foundation Stage, during the summer term staff make home visits to get to know the children, and a series of transition days are put in place.

Applications

Children start in the Foundation class in the autumn term of the academic year in which they will have their fifth birthday. Admissions are dealt with by North Lincolnshire Council. To apply for a place at our school please search online for 'North Lincolnshire Council's School Admissions Application' website, or visit <http://www.northlincs.gov.uk/schools-libraries-learning/schools-colleges-education/school-admissions-transport/apply-for-a-school-place/>

Phone Number: Admissions Team on 01724 297134 or 01724 297133

Email: admissionstoschool@northlincs.gov.uk

Moving on to secondary school

When our pupils move to secondary school we make the process as smooth as possible. They go on to attend a wide range of schools as well as our local school Baysgarth Secondary in Barton.



Getting involved



Ofsted say: "Parents overwhelmingly value the work of the school."

The Friends of Barrow School

The Friends of Barrow School (FOBS) are an active group who organise events to support the school. These events allow FOBS to buy items for our children to use which otherwise may not be available. Membership of the association is open to any parent whose child is attending our school. The association has in the past been very successful, supplying the school with many items and subsidising visits. The AGM is held in October each year, at which everyone is welcome.

Parent helpers (main heading for article)

Many parents and other volunteers come into school to share their skills. Even a few hours a week is very much appreciated. Perhaps you may like to join us by:

- signing up as a regular classroom helper
- helping on school visits or with Cycling Proficiency
- supporting the 'Friends of Barrow School' (FOBS) or organising fund raising or social events

- helping with out of school activities and clubs
- helping to prepare materials for children to use
- assisting in the running of the school library.

Governorship

Governors have an important role to play. They are all volunteers who give up a great deal of their time to govern the school. Their term of office is for four years and they are accountable to the parents, the pupils, the community, the LA and to the Secretary of State.

They meet on a regular basis to discuss what is taught in school, to set the budget, to interview and select staff and to ensure all legislation is complied with. If you want to find out more about the Governing Body you can simply talk to one of Governors about their role by contacting the school office in the first instance.



In its last statutory inspection, the National Society Statutory Inspection of Anglican and Methodist Schools, praised the school, saying:

- Inspirational and shared leadership which enables every individual to know that they are valued and enables them to make good progress in their learning.
- Strong Christian values which underpin the school's ethos and impact strongly on the behaviour and attitudes of all members of the school.
- Governors provide strong support, checking and evaluating the school's progress as a church school, and act as critical friends to the headteacher.
- The priority, planning and management of collective worship and religious education (RE) nurture the pupils' spiritual development.

John Harrison Church of England Primary School
North Street, Barrow upon Humber
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School Secretaries: Mrs Sonya Brader
Mrs Ann Skipworth

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